



Graphic Era

Deemed to be University

Accredited by NAAC with Grade A

NBA Accredited Programs in ECE, CSE & ME
Approved by AICTE, Ministry of HRD, Govt. of India

1.4.2

Feedback Processing

Analysis & ATR

2019-20

Department	Analysis & ATR
1. Department of Biotechnology	View
2. Department of Civil Engineering	View
3. Department of Commerce	View
4. Dept. of Computer Sc. & Engineering	View
5. Dept. of Electronics & Comm. Engineering	View
6. Department of Electrical Engineering	View
7. Department of Hospitality Management	View
8. Dept. of Humanities & Social Sciences	View
9. Department of Life Sciences	View
10. Department of Mechanical Engineering	View
11. Department of Management Studies	View
12. Department of Petroleum Engineering	View

Department Name	Department of Biotechnology					CHECK THE RED CELLS	
Stakeholder name	Faculty						
Total forms/ responses received	15						
	Total count under each rating						
Component of curriculum↓	5	4	3	2	1		
The allocation of the credits to the cour	2	3	2	8	0	2.94	0
The course content is adequate to achie	8	4	1	2	0	4.2	0
Syllabus is sufficient to bridge the gap b	7	5	2	1	0	4.2	0
The timely coverage of syllabus is possib	5	6	3	1	0	4	0
The units/sections in the syllabus are pr	4	5	4	2	0	3.74	0
The recommended textbooks are adequ	5	4	5	1	0	3.87	0
Sufficient reference material and books	6	5	4	0	0	4.14	0
The pre-requisite courses are appropria	7	6	1	0	1	4.2	0
The programme and curriculum inculcat	8	5	1	1	0	4.34	0
The designed experiments stimulate the	9	4	2	0	0	4.47	0
The practicals enable to develop experi	4	5	3	1	2	3.54	0
Stakeholder name	Student						
Total forms/ responses received	41						
	Total count under each rating						
Component of curriculum↓	5	4	3	2	1		
The syllabus was challenging.	4	20	12	5	0	3.57	0
The allocation of the credits to the cour	3	21	13	4	0	3.57	0
The depth of the course content is adeq	4	20	10	7	0	3.52	0
Almost entire syllabus was covered in th	8	23	5	4	1	3.81	0
The units/sections in the syllabus are pr	8	22	7	3	1	3.81	0
Syllabus equipped me with necessary te	3	15	13	7	3	3.2	0
The syllabus enabled me to improve my	3	22	9	6	1	3.49	0
Syllabus inculcated necessary communi	3	21	10	6	1	3.47	0
The recommended textbooks are adequ	5	22	8	4	2	3.59	0
Opportunities provided for self and extr	15	23	3	0	0	4.3	0
The electives offered are relevant to the	7	19	9	4	2	3.61	0
Aptness of examination pattern & evalu	5	20	9	6	1	3.54	0
The laboratory experiments enhanced r	4	17	7	6	7	3.13	0

Stakeholder name	Employer							
Total forms/ responses received	3							
	Total count under each rating							
Component of curriculum↓	5	4	3	2	1			
Performance of our Graduates	3	0	0	0	0	5	0	
Inclination to adopt new Technology	0	3	0	0	0	4	0	
Communication Skills	2	1	0	0	0	4.67	0	
Independent Thinking & Problem Solvin	0	3	0	0	0	4	0	
Leadership qualities	2	1	0	0	0	4.67	0	
Interpersonal relations and Team work	2	1	0	0	0	4.67	0	
Ethics & Professional qualities	3	0	0	0	0	5	0	
Involvement in social activities	1	2	0	0	0	4.34	0	
Would you like to recruit more Graduat	Number of Yes		3	Number of Nos	0	5.00	0	
Would you refer us to other organizatio			3		0	5.00	0	
Would you like to associate with our org			3		0	5.00	0	

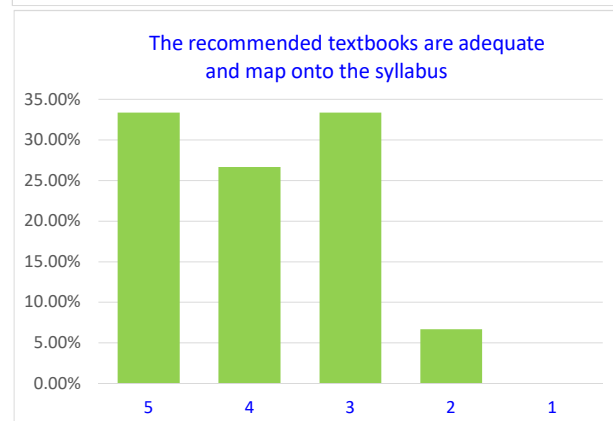
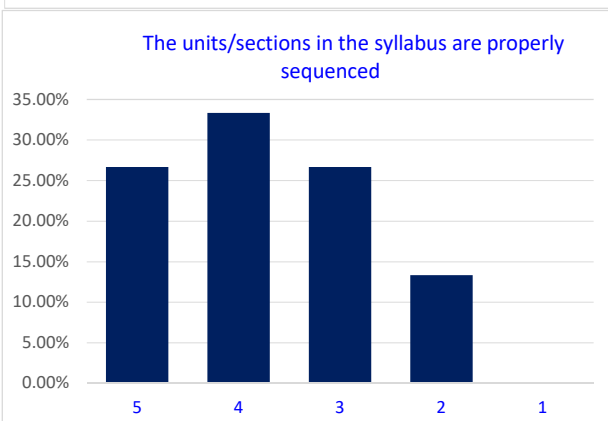
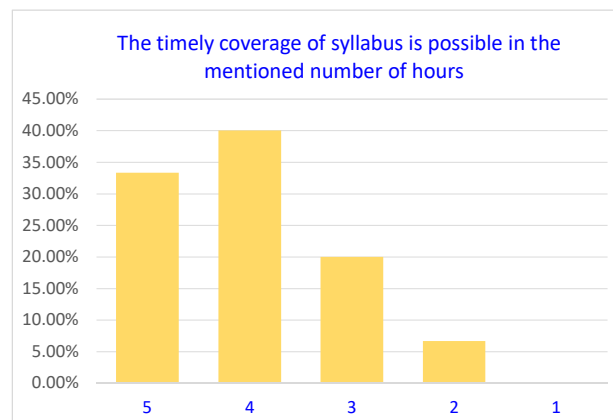
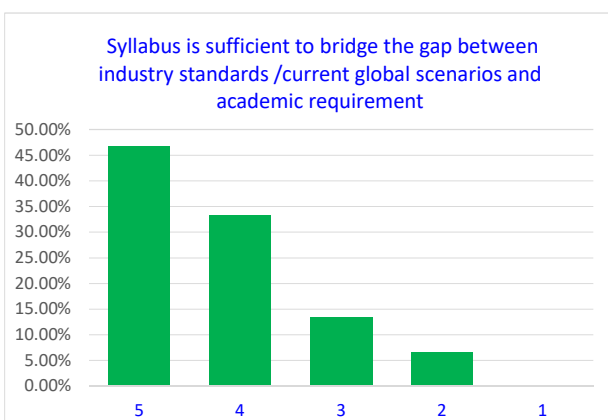
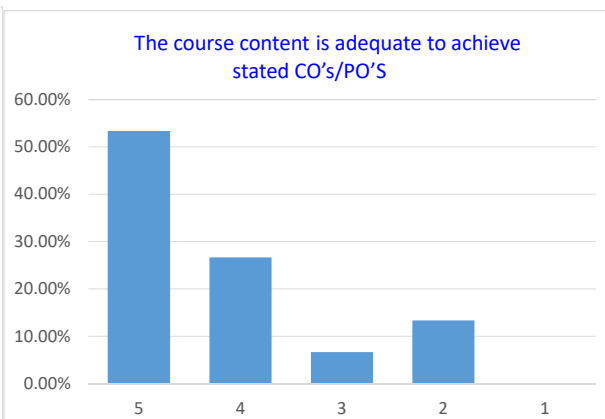
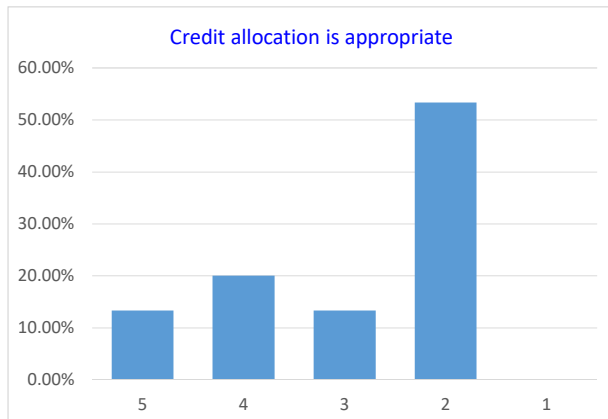
Stakeholder name	Alumni							
Total forms/ responses received	25							
	Total count under each rating							
Component of curriculum↓	5	4	3	2	1			
I have a good association with GEU as A	10	10	4	1	0	4.16	0	
Institute organizes various types of activ	11	8	5	1	0	4.16	0	
T & P Cell provides on-campus and off-c	6	12	6	1	0	3.92	0	
I receive regular updates from the Instit	10	10	4	1	0	4.16	0	
Institute has adequate laboratories and	10	12	3	0	0	4.28	0	
Curriculum offered is useful and relevan	6	9	9	1	0	3.8	0	
Curriculum offers sufficient technical/pr	8	11	6	0	0	4.08	0	
Overall Curriculum emphasizes on ethic	8	10	7	0	0	4.04	0	
Education imparted helps me to effectiv	8	10	7	0	0	4.04	0	
Faculty members of the institute are co	9	13	3	0	0	4.24	0	
Institute provides good hospitality as Al	9	11	5	0	0	4.16	0	

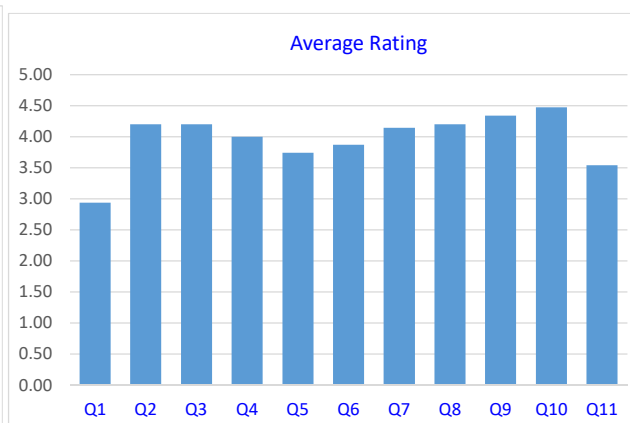
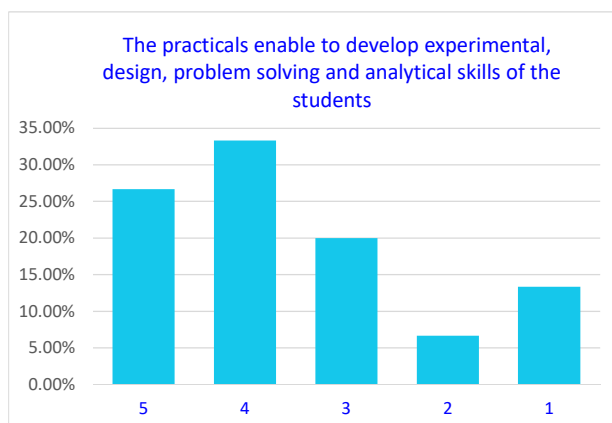
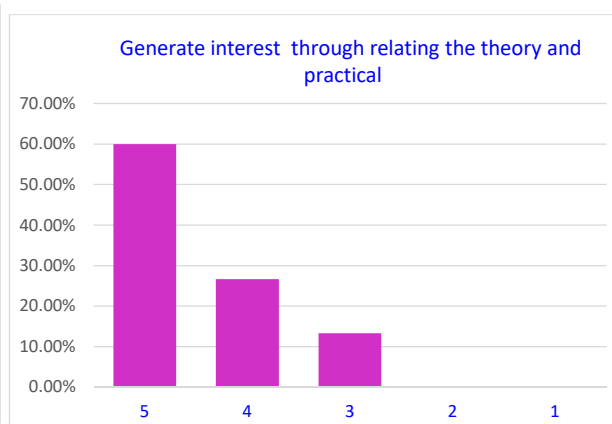
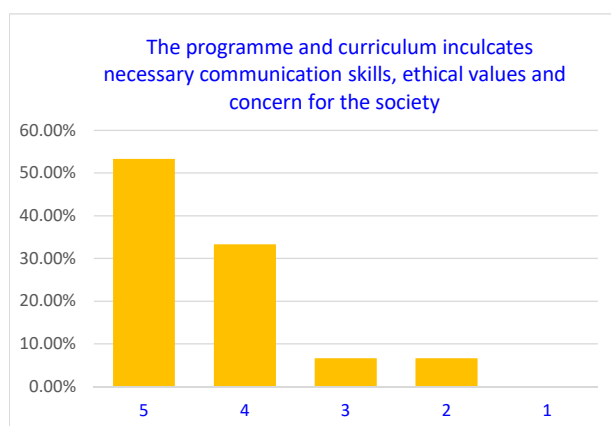
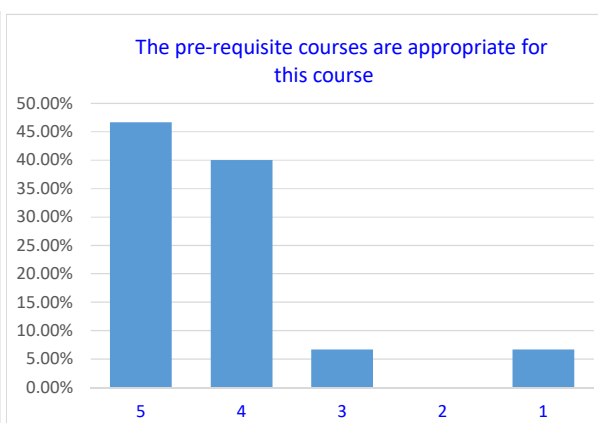
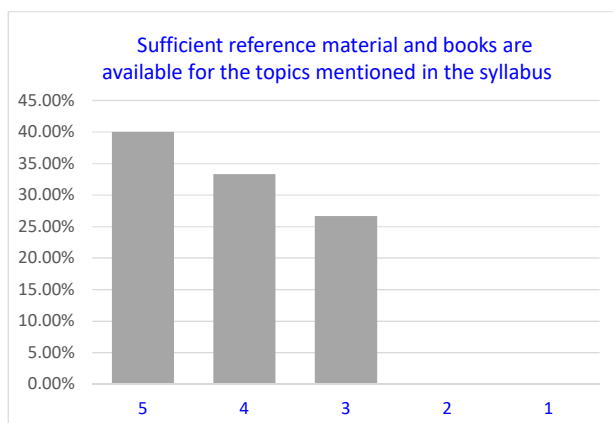
Stakeholder name	Parents							
Total forms/ responses received	24							
	Total count							
Component of curriculum↓	1	0						
Are you satisfied with the overall ambience	22	2				4.59	0	
Do you feel facilities like library, transport	24	0				5	0	
Do you feel that your ward is physically	23	1				4.8	0	
Are you satisfied about hostel facilities?	12	2				2.5	1	
Are you satisfied about the cooperation	24	0				5	0	
Are HOD/faculty members approachable	24	0				5	0	
Do you find up-gradation of Technical/p	24	0				5	0	
Are you satisfied with the curriculum/te	22	2				4.59	0	
Are you satisfied with examination and	24	0				5	0	
Are you satisfied with the discipline?	23	1				4.8	0	
Suggestions about the syllabus (if any):							1	

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Biotechnology
Stakeholder name	Faculty
Total forms/ responses received	15

		Total count under each rating					Average rating
Component of curriculum↓		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	13.33%	20.00%	13.33%	53.33%	0.00%	2.94
Q2	The course content is adequate to achieve stated CO's/PO'S	53.33%	26.67%	6.67%	13.33%	0.00%	4.20
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	46.67%	33.33%	13.33%	6.67%	0.00%	4.20
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	33.33%	40.00%	20.00%	6.67%	0.00%	4.00
Q5	The units/sections in the syllabus are properly sequenced	26.67%	33.33%	26.67%	13.33%	0.00%	3.74
Q6	The recommended textbooks are adequate and map onto the syllabus	33.33%	26.67%	33.33%	6.67%	0.00%	3.87
Q7	Sufficient reference material and books are available for the topics mentioned in t	40.00%	33.33%	26.67%	0.00%	0.00%	4.14
Q8	The pre-requisite courses are appropriate for this course	46.67%	40.00%	6.67%	0.00%	6.67%	4.20
Q9	The programme and curriculum inculcates necessary communication skills, ethical	53.33%	33.33%	6.67%	6.67%	0.00%	4.34
Q10	The designed experiments stimulate the interest of students in the subject and de	60.00%	26.67%	13.33%	0.00%	0.00%	4.47
Q11	The practicals enable to develop experimental, design, problem solving and analyt	26.67%	33.33%	20.00%	6.67%	13.33%	3.54





Summary of Analysis:

Faculties suggested the e-learning content should be made available to students.

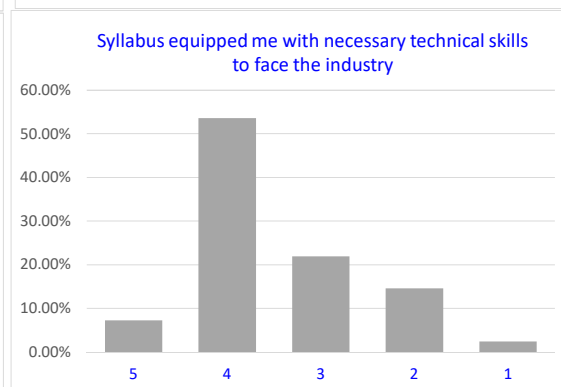
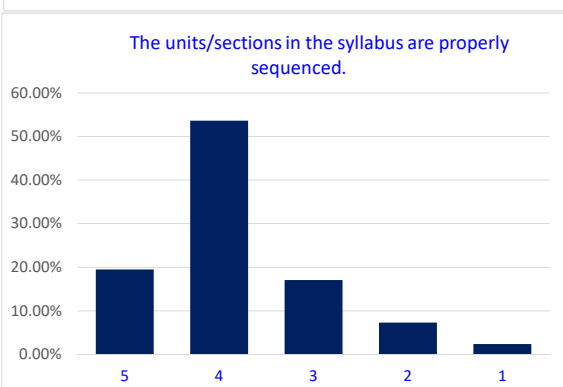
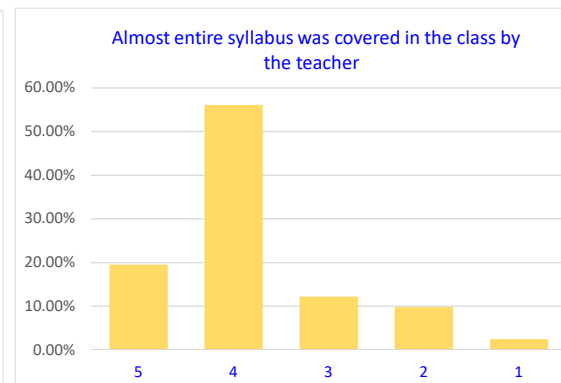
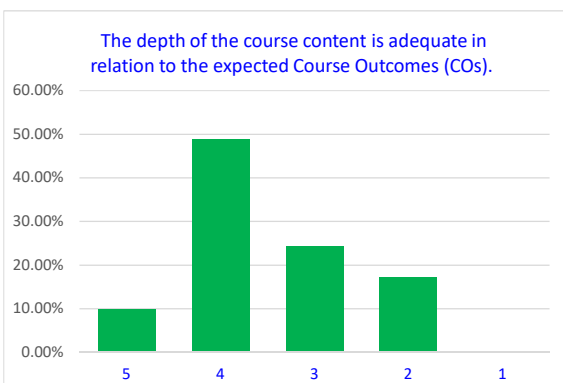
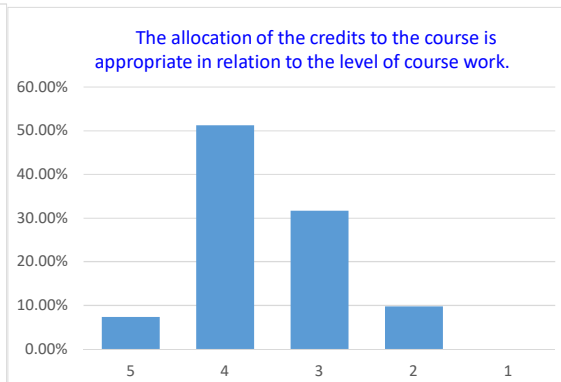
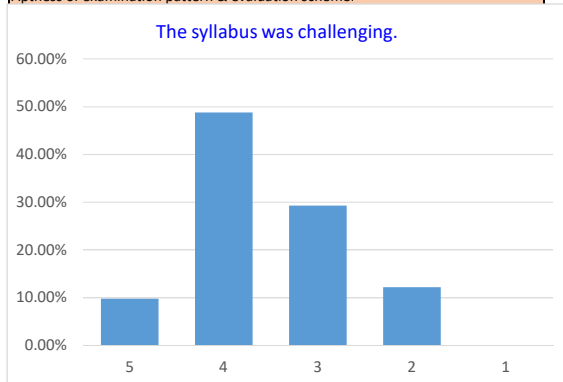
Incorporation of job-oriented computational information course will make student ready for job.

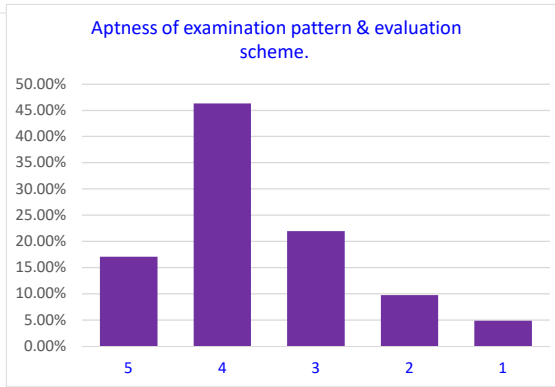
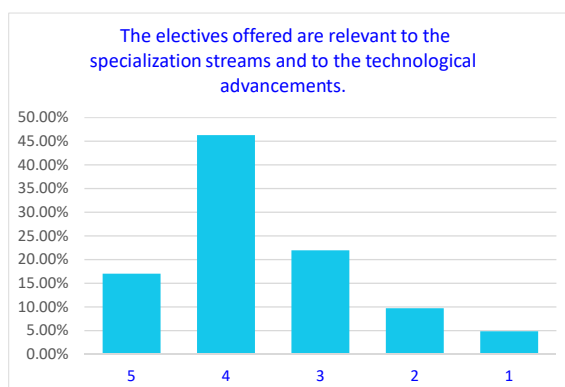
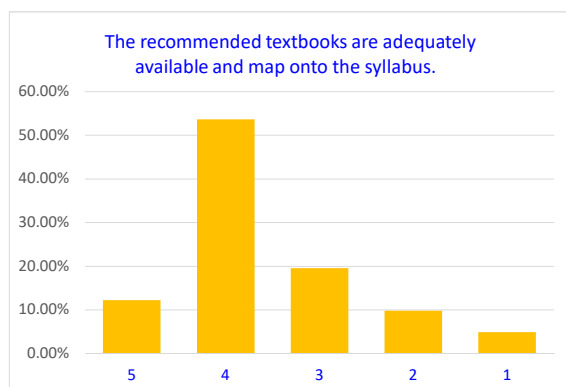
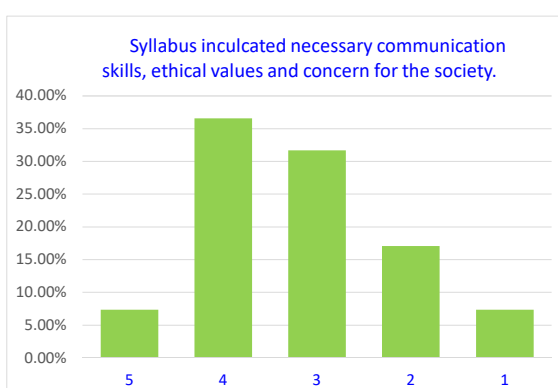
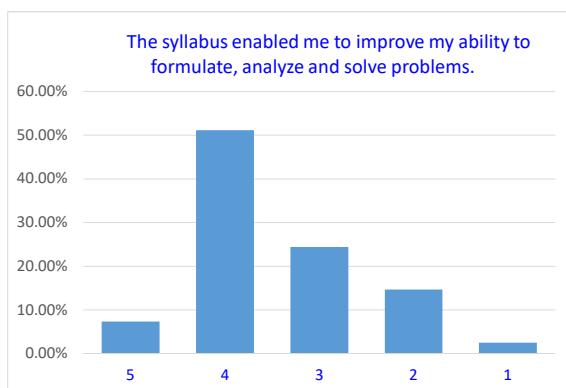
Faculties focused on the incorporation of relevant practical in upcoming BOS

ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Biotechnology
Stakeholder name	Student
Total forms/ responses received	41

		Total count under each rating				
Component of curriculum ↓		5	4	3	2	1
Q1 The syllabus was challenging.		9.76%	48.78%	29.27%	12.20%	0.00%
Q2 The allocation of the credits to the course is appropriate in relation to the level of course work.		7.32%	51.22%	31.71%	9.76%	0.00%
Q3 The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		9.76%	48.78%	24.39%	17.07%	0.00%
Q4 Almost entire syllabus was covered in the class by the teacher		19.51%	56.10%	12.20%	9.76%	2.44%
Q5 The units/sections in the syllabus are properly sequenced.		19.51%	53.66%	17.07%	7.32%	2.44%
Q6 Syllabus equipped me with necessary technical skills to face the industry		7.32%	36.59%	31.71%	17.07%	7.32%
Q7 The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		7.32%	53.66%	21.95%	14.63%	2.44%
Q8 Syllabus inculcated necessary communication skills, ethical values and concern for the environment.		7.32%	51.22%	24.39%	14.63%	2.44%
Q9 The recommended textbooks are adequately available and map onto the syllabus		12.20%	53.66%	19.51%	9.76%	4.88%
Q10 Opportunities provided for self and extra learning in this semester.		36.59%	56.10%	7.32%	0.00%	0.00%
Q11 The electives offered are relevant to the specialization streams and to the technology.		17.07%	46.34%	21.95%	9.76%	4.88%
Q12 Aptness of examination pattern & evaluation scheme.						

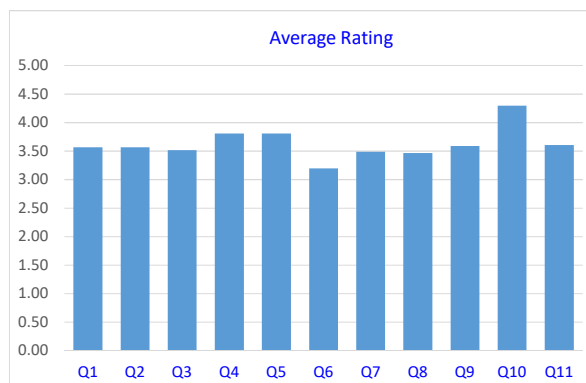




Summary of Analysis:

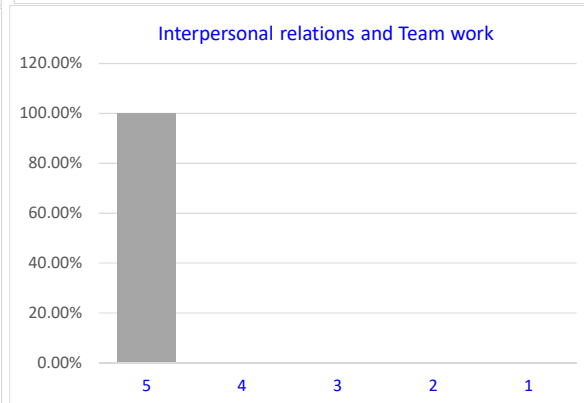
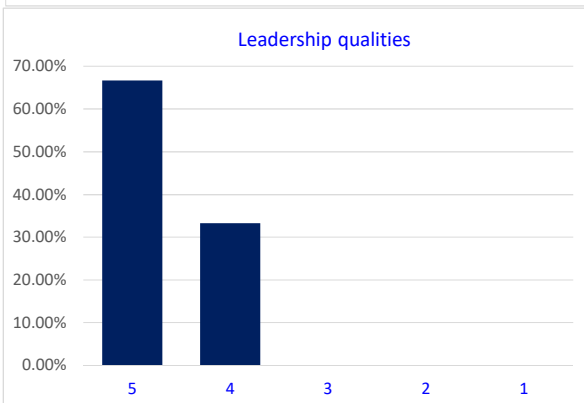
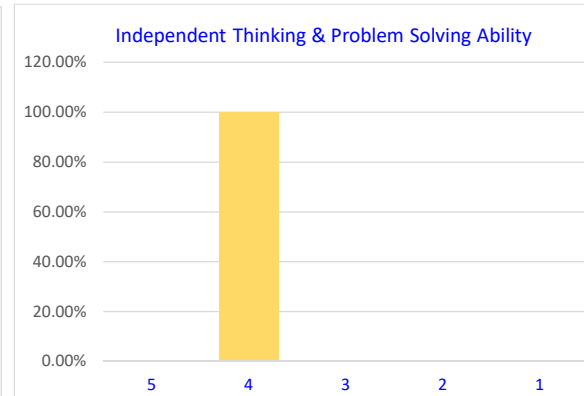
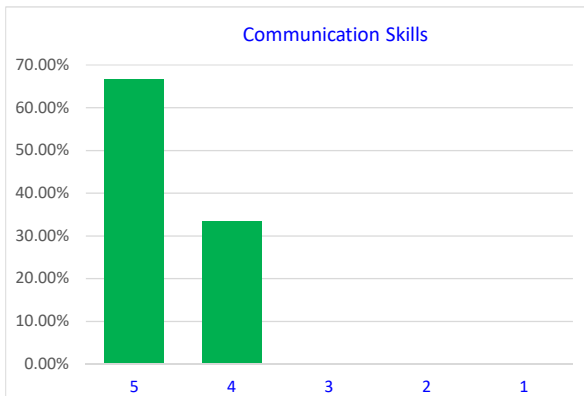
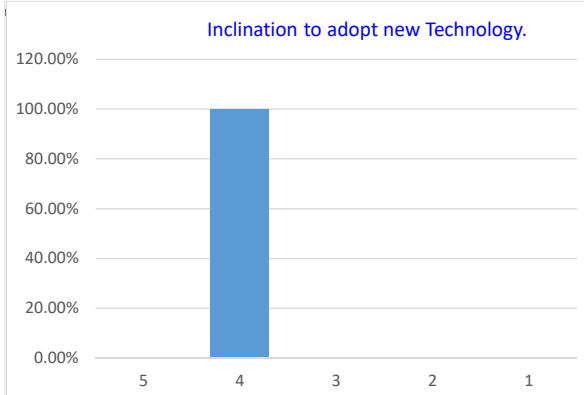
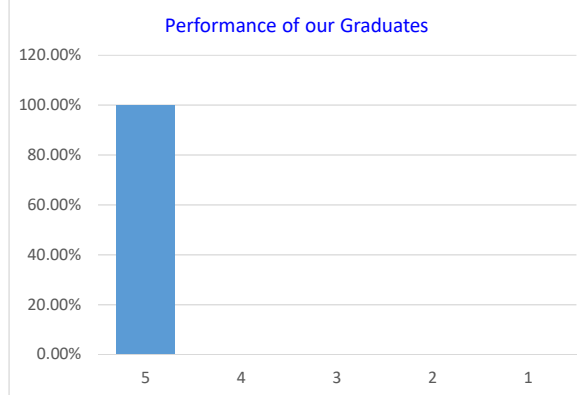
Depth of course content in relation to expected Course Outcome need to be revised.

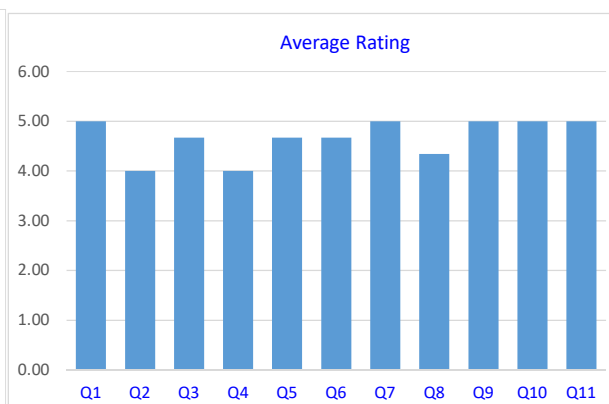
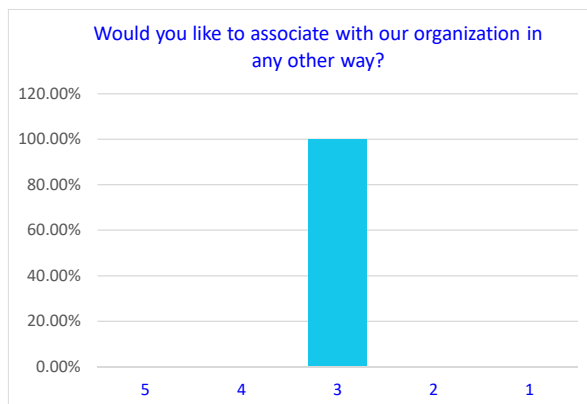
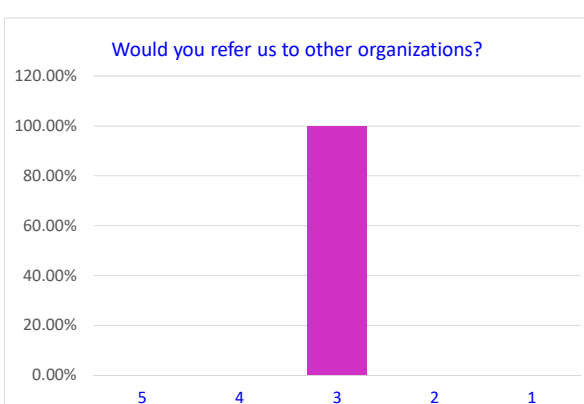
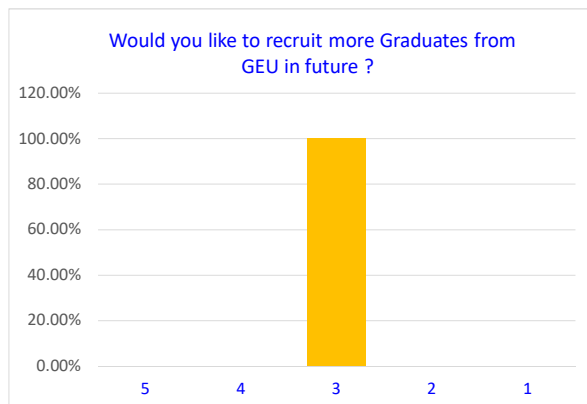
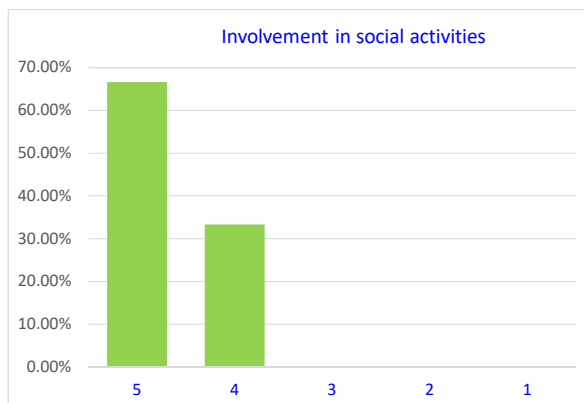
Requirement of incorporation of new techniques in Biotechnology in the given syllabus.



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Biotechnology				
Stakeholder name		Employer				
Total forms/ responses received		3				
		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Q2 Inclination to adopt new Technology	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Q3 Communication Skills	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q4 Independent Thinking & Problem Solving Ability	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Q5 Leadership qualities	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q6 Interpersonal relations and Team work	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q7 Ethics & Professional qualities	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Q8 Involvement in social activities	33.33%	66.67%	0.00%	0.00%	0.00%	4.34
Q9 Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Q10 Would you refer us to other organizations?			100.00%		0.00%	5.00
Q11 Would you like to associate with our organization in any other way?			100.00%		0.00%	5.00



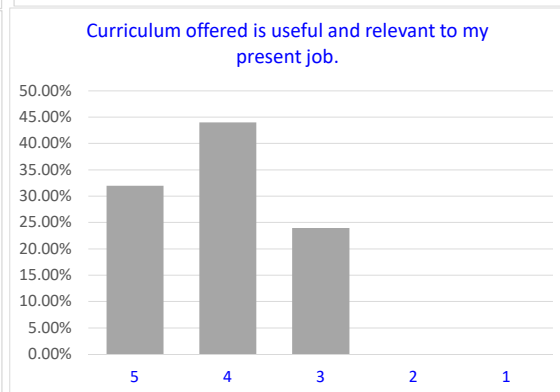
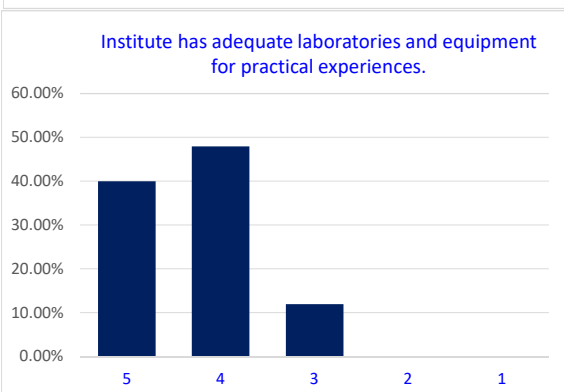
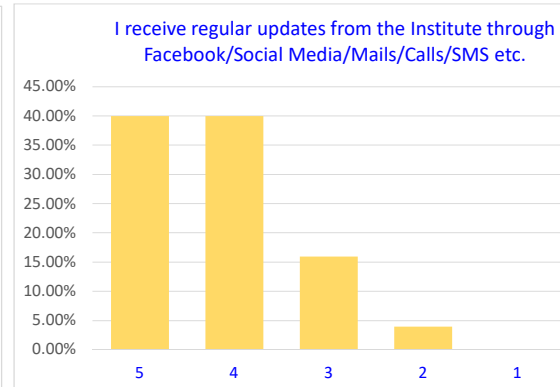
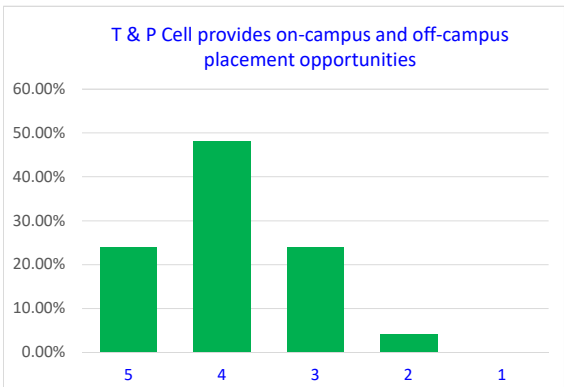
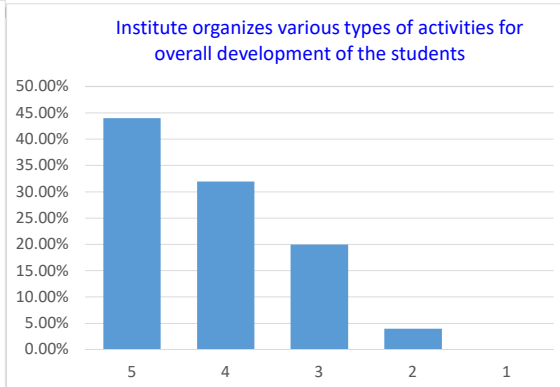
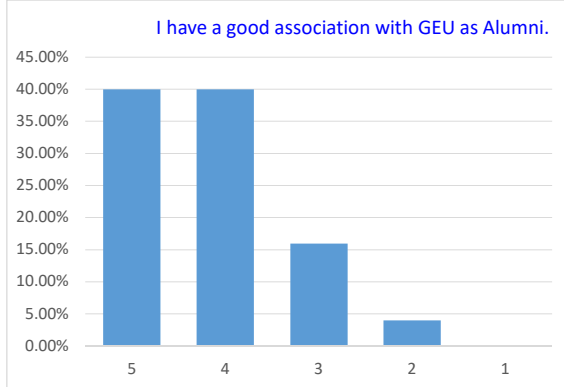


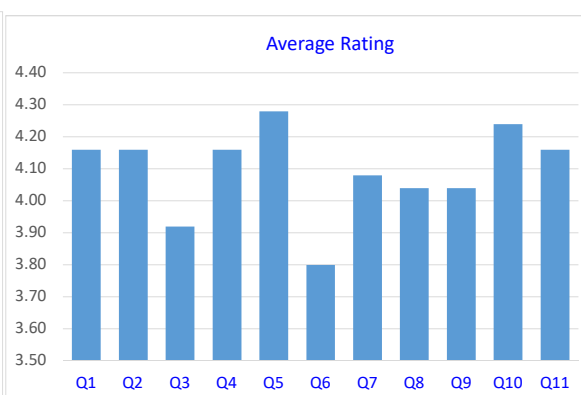
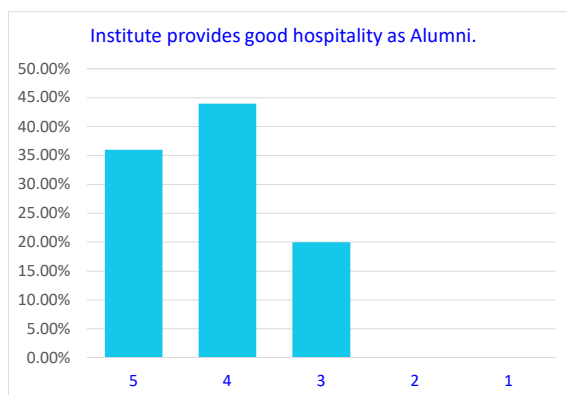
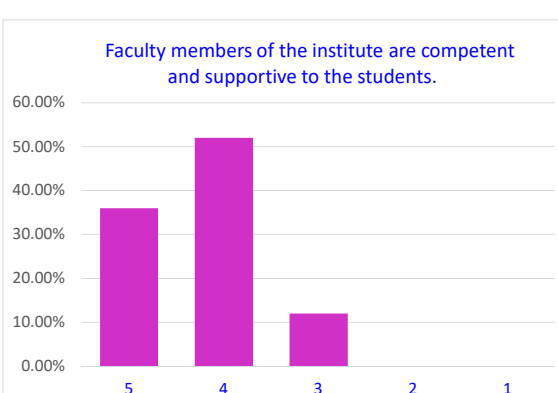
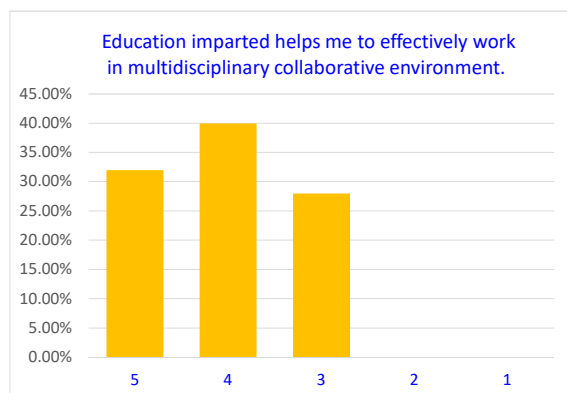
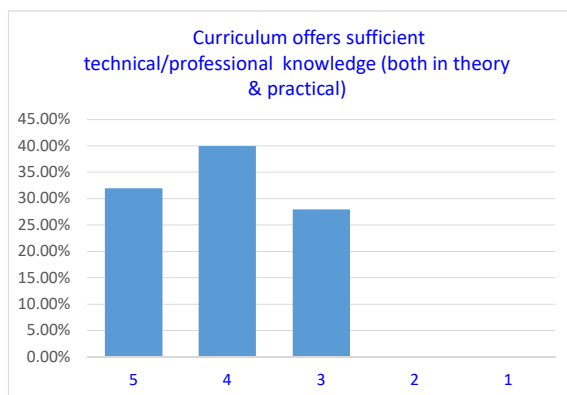
Summary of Analysis:
 Requirement of incorporation of new techniques in Biotechnology

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Biotechnology
Stakeholder name	Alumni
Total forms/ responses received	25

		Total count under each rating				
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	40.00%	40.00%	16.00%	4.00%	0.00%	4.16
Q2 Institute organizes various types of activities for overall development of the students	44.00%	32.00%	20.00%	4.00%	0.00%	4.16
Q3 T & P Cell provides on-campus and off-campus placement opportunities	24.00%	48.00%	24.00%	4.00%	0.00%	3.92
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails	40.00%	40.00%	16.00%	4.00%	0.00%	4.16
Q5 Institute has adequate laboratories and equipment for practical experiences.	40.00%	48.00%	12.00%	0.00%	0.00%	4.28
Q6 Curriculum offered is useful and relevant to my present job.	24.00%	36.00%	36.00%	4.00%	0.00%	3.80
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	32.00%	44.00%	24.00%	0.00%	0.00%	4.08
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	32.00%	40.00%	28.00%	0.00%	0.00%	4.04
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	32.00%	40.00%	28.00%	0.00%	0.00%	4.04
Q10 Faculty members of the institute are competent and supportive to the students.	36.00%	52.00%	12.00%	0.00%	0.00%	4.24
Q11 Institute provides good hospitality as Alumni.	36.00%	44.00%	20.00%	0.00%	0.00%	4.16





Summary of Analysis:
Course related to industry aspects must be included

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Biotechnology
Feedback received from various stakeholders	Action proposed/ taken
Faculty and Students suggested the starting a Job-oriented course on computational biology	New course B.Tech in Computational biology is initiated from 2020.
Faculties suggested incorporation of virtual / e-learning content.	The department will focus on the usage of e- content and its development.
Students should be familiar with recent advances in the field of study.	It was decided that the curriculum will be updated, incorporating at least one unit dealing with the recent advances



Graphic Era

Deemed to be University

Accredited by NAAC with Grade A

NBA Accredited Programs in ECE, CSE & ME
Approved by AICTE, Ministry of HRD, Govt. of India

1.4.2

Feedback Processing

Analysis & ATR

Civil Engineering Department	Page Number
Count of Feedback collected stakeholder wise	2
Analysis of Faculty Feedback	4
Student B. Tech (2017-21)	6
Student B. Tech (2018-22)	8
Student M. Tech (2018-20)	10
Student M. Tech (2019-21)	12
Alumni B. Tech (2019-21)	14
Alumni B. Tech (2016-20)	16
Employer	18
Parents (2017-2021)	20
Parents (2018-2022)	22
Parents Mtech (2019-21)	25

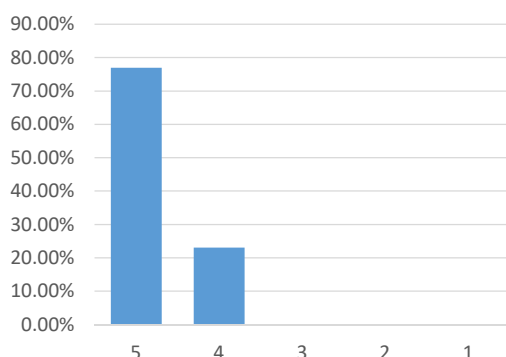
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Faculty					
Total forms/ responses received	13					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate	10	3	0	0	0	4.77
The course content is adequate to achieve stated CO's/PO's	9	4	0	0	0	4.7
Syllabus is sufficient to bridge the gap between industry standards /current global scena	7	2	4	0	0	4.24
The timely coverage of syllabus is possible in the mentioned number of hours	10	1	2	0	0	4.62
The units/sections in the syllabus are properly sequenced	9	1	3	0	0	4.47
The recommended textbooks are adequate and map onto the syllabus	11	2	0	0	0	4.85
Sufficient reference material and books are available for the topics mentioned in the syl	9	1	3	0	0	4.47
The pre-requisite courses are appropriate for this course	8	3	2	0	0	4.47
The programme and curriculum inculcates necessary communication skills, ethical value	6	1	5	1	0	3.93
The designed experiments stimulate the interest of students in the subject and deepen	9	1	3	0	0	4.47
The practicals enable to develop experimental, design, problem solving and analytical sk	8	3	2	0	0	4.47
STUDENT B.TECH (2017-2021)						
Stakeholder name	Student					
Total forms/ responses received	14					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
The syllabus was challenging.	0	0	9	4	1	2.58
The allocation of the credits to the course is appropriate in relation to the level of cours	0	0	6	8	0	2.43
The depth of the course content is adequate in relation to the expected Course Outcom	0	0	11	3	0	2.79
Almost entire syllabus was covered in the class by the teacher	0	0	9	5	0	2.65
The units/sections in the syllabus are properly sequenced.	0	0	8	6	0	2.58
Syllabus equipped me with necessary technical skills to face the industry	0	0	7	7	0	2.5
The syllabus enabled me to improve my ability to formulate, analyze and solve problem	0	0	5	5	4	2.08
Syllabus inculcated necessary communication skills, ethical values and concern for the s	0	0	10	3	1	2.65
The recommended textbooks are adequately available and map onto the syllabus.	0	0	6	8	0	2.43
Opportunities provided for self and extra learning in this semester.	0	0	9	5	0	2.65
The electives offered are relevant to the specialization streams and to the technological	0	0	7	7	0	2.5
Aptness of examination pattern & evaluation scheme.	0	0	10	4	0	2.72
The laboratory experiments enhanced my understanding of the concepts and enabled n	0	0	12	2	0	2.86
STUDENT B.TECH (2018-2022)						
Stakeholder name	Student					
Total forms/ responses received	13					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
The syllabus was challenging.	0	0	6	4	3	2.08
The allocation of the credits to the course is appropriate in relation to the level of cours	0	0	6	6	1	2.22
The depth of the course content is adequate in relation to the expected Course Outcom	0	0	7	3	3	2.15
Almost entire syllabus was covered in the class by the teacher	0	0	9	4	0	2.5
The units/sections in the syllabus are properly sequenced.	0	0	3	6	4	1.79
Syllabus equipped me with necessary technical skills to face the industry	0	0	2	7	4	1.72
The syllabus enabled me to improve my ability to formulate, analyze and solve problem	0	0	5	5	3	2
Syllabus inculcated necessary communication skills, ethical values and concern for the s	0	0	6	4	3	2.08
The recommended textbooks are adequately available and map onto the syllabus.	0	0	7	4	2	2.22
Opportunities provided for self and extra learning in this semester.	0	0	9	2	2	2.36
The electives offered are relevant to the specialization streams and to the technological	0	0	5	7	1	2.15
Aptness of examination pattern & evaluation scheme.	0	0	10	1	2	2.43
The laboratory experiments enhanced my understanding of the concepts and enabled n	0	0	10	2	1	2.5
STUDENT M.TECH (2018-2020)						
Stakeholder name	Student					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
The syllabus was challenging.	0	0	4	1	0	1
The allocation of the credits to the course is appropriate in relation to the level of cours	0	0	3	2	0	0.93
The depth of the course content is adequate in relation to the expected Course Outcom	0	0	2	3	0	0.86
Almost entire syllabus was covered in the class by the teacher	0	0	2	1	2	0.72
The units/sections in the syllabus are properly sequenced.	0	0	1	2	2	0.65
Syllabus equipped me with necessary technical skills to face the industry	0	0	2	1	2	0.72
The syllabus enabled me to improve my ability to formulate, analyze and solve problem	0	0	2	1	2	0.72
Syllabus inculcated necessary communication skills, ethical values and concern for the s	0	0	1	3	1	0.72
The recommended textbooks are adequately available and map onto the syllabus.	0	0	0	2	3	0.5
Opportunities provided for self and extra learning in this semester.	0	0	3	1	1	0.86
The electives offered are relevant to the specialization streams and to the technological	0	0	2	2	1	0.79
Aptness of examination pattern & evaluation scheme.	0	0	3	1	1	0.86
The laboratory experiments enhanced my understanding of the concepts and enabled n	0	0	3	0	2	0.79
STUDENT M.TECH (2019-2021)						
Stakeholder name	Student					
Total forms/ responses received	11					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
The syllabus was challenging.	0	0	6	5	0	2
The allocation of the credits to the course is appropriate in relation to the level of cours	0	0	7	3	1	2
The depth of the course content is adequate in relation to the expected Course Outcom	0	0	7	3	1	2
Almost entire syllabus was covered in the class by the teacher	0	0	9	1	1	2.15
The units/sections in the syllabus are properly sequenced.	0	0	3	6	2	1.65
Syllabus equipped me with necessary technical skills to face the industry	0	0	5	6	0	1.93
The syllabus enabled me to improve my ability to formulate, analyze and solve problem	0	0	5	5	2	1.93
Syllabus inculcated necessary communication skills, ethical values and concern for the s	0	0	6	4	1	1.93
The recommended textbooks are adequately available and map onto the syllabus.	0	0	7	1	3	1.86
Opportunities provided for self and extra learning in this semester.	0	0	9	1	1	2.15
The electives offered are relevant to the specialization streams and to the technological	0	0	6	4	1	1.93
Aptness of examination pattern & evaluation scheme.	0	0	9	1	1	2.15
The laboratory experiments enhanced my understanding of the concepts and enabled n	0	0	10	0	1	2.22

Employer Mtech (2018-2020)						
Stakeholder name	Employer					
Total forms/ responses received	2					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
Performance of our Graduates	0	0	1	1	0	2.5
Inclination to adopt new Technology	0	0	1	1	0	2.5
Communication Skills	0	0	1	1	0	2.5
Independent Thinking & Problem Solving Ability	0	0	1	1	0	2.5
Leadership qualities	0	0	1	1	0	2.5
Interpersonal relations and Team work	0	0	1	1	0	2.5
Ethics & Professional qualities	0	0	1	1	0	2.5
Involvement in social activities	0	0	1	1	0	2.5
Would you like to recruit more Graduates from GEU in future ?	Number of Yes			2	0	5.00
Would you refer us to other organizations?				1	0	2.50
Would you like to associate with our organization in any other way?				1	1	2.50
	Alumni Mtech (2019-2021)					
Stakeholder name	Alumni					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
I have a good association with GEU as Alumni.	0	0	4	1	0	2.8
Institute organizes various types of activities for overall development of the students	0	0	5	0	0	3
T & P Cell provides on-campus and off-campus placement opportunities	0	0	4	1	0	2.8
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls	0	0	2	3	0	2.4
Institute has adequate laboratories and equipment for practical experiences.	0	0	5	0	0	3
Curriculum offered is useful and relevant to my present job.	0	0	3	2	0	2.6
Curriculum offers sufficient technical/professional knowledge (both in theory & practice)	0	0	5	0	0	3
Overall Curriculum emphasizes on ethics, societal needs and sustainable development.	0	0	4	1	0	2.8
Education imparted helps me to effectively work in multidisciplinary collaborative environment	0	0	4	1	0	2.8
Faculty members of the institute are competent and supportive to the students.	0	0	3	2	0	2.6
Institute provides good hospitality as Alumni.	0	0	5	0	0	3
	Alumni Btech (2016-2020)					
Stakeholder name	Alumni					
Total forms/ responses received	4					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	
I have a good association with GEU as Alumni.	0	0	1	2	1	1.6
Institute organizes various types of activities for overall development of the students	0	0	2	0	2	1.6
T & P Cell provides on-campus and off-campus placement opportunities	0	0	1	2	1	1.6
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls	0	0	2	2	0	2
Institute has adequate laboratories and equipment for practical experiences.	0	0	4	0	0	2.4
Curriculum offered is useful and relevant to my present job.	0	0	2	2	0	2
Curriculum offers sufficient technical/professional knowledge (both in theory & practice)	0	0	1	2	1	1.6
Overall Curriculum emphasizes on ethics, societal needs and sustainable development.	0	0	3	0	1	2
Education imparted helps me to effectively work in multidisciplinary collaborative environment	0	0	4	0	0	2.4
Faculty members of the institute are competent and supportive to the students.	0	0	0	4	0	1.6
Institute provides good hospitality as Alumni.	0	0	4	0	0	2.4
	Parents Btech (2017-2021)					
Stakeholder name	Parents					
Total forms/ responses received	22					
	Total count					
Component of curriculum ↓	1	0				
Are you satisfied with the overall ambience and infrastructure facilities available?	22	0				5
Do you feel facilities like library, transportation, canteen etc are adequate	20	2				4.55
Do you feel that your ward is physically secured in the campus?	22	0				5
Are you satisfied about hostel facilities? (if applicable)	20	4				4.55
Are you satisfied about the cooperation extended by the administrative staff ?	19	3				4.32
Are HOD/faculty members approachable?	21	2				4.78
Do you find up-gradation of Technical/professional skills of your ward?	19	3				4.32
Are you satisfied with the curriculum/teaching learning process?	22	0				5
Are you satisfied with examination and evaluation system	21	1				4.78
Are you satisfied with the discipline?	22	0				5
Suggestions about the syllabus (if any):	3	19				0.69
	Parents Btech (2018-2022)					
Stakeholder name	Parents					
Total forms/ responses received	23					
	Total count					
Component of curriculum ↓	1	0				
Are you satisfied with the overall ambience and infrastructure facilities available?	19	4				4.32
Do you feel facilities like library, transportation, canteen etc are adequate	16	7				3.64
Do you feel that your ward is physically secured in the campus?	23	0				5.23
Are you satisfied about hostel facilities? (if applicable)	21	2				4.78
Are you satisfied about the cooperation extended by the administrative staff ?	17	8				3.87
Are HOD/faculty members approachable?	15	8				3.41
Do you find up-gradation of Technical/professional skills of your ward?	22	1				5
Are you satisfied with the curriculum/teaching learning process?	16	7				3.64
Are you satisfied with examination and evaluation system	22	1				5
Are you satisfied with the discipline?	19	4				4.32
Suggestions about the syllabus (if any):	3	20				0.69
	Parents Mtech (2019-2021)					
Stakeholder name	Parents					
Total forms/ responses received	14					
	Total count					
Component of curriculum ↓	1	0				
Are you satisfied with the overall ambience and infrastructure facilities available?	12	2				2.73
Do you feel facilities like library, transportation, canteen etc are adequate	11	3				2.5
Do you feel that your ward is physically secured in the campus?	14	0				3.19
Are you satisfied about hostel facilities? (if applicable)	8	6				1.82
Are you satisfied about the cooperation extended by the administrative staff ?	12	2				2.73
Are HOD/faculty members approachable?	13	1				2.96
Do you find up-gradation of Technical/professional skills of your ward?	8	6				1.82
Are you satisfied with the curriculum/teaching learning process?	9	5				2.05
Are you satisfied with examination and evaluation system	10	4				2.28
Are you satisfied with the discipline?	13	1				2.96
Suggestions about the syllabus (if any):	2	12				0.46

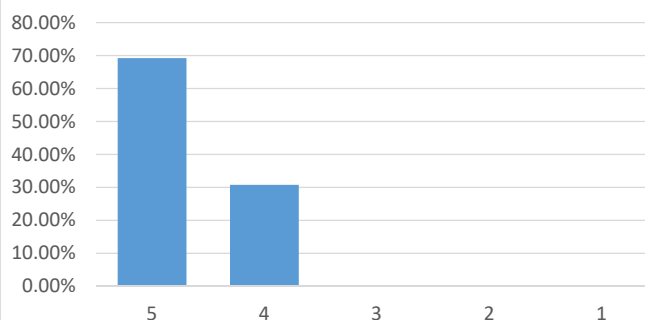
ANALYSIS OF FACULTY FEED BACK

Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Faculty					
Total forms/ responses received	13					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average rating
The allocation of the credits to the course is appropriate	76.92%	23.08%	0.00%	0.00%	0.00%	4.77
The course content is adequate to achieve stated CO's/PO'S	69.23%	30.77%	0.00%	0.00%	0.00%	4.70
Syllabus is sufficient to bridge the gap between industry standards /current global s	53.85%	15.38%	30.77%	0.00%	0.00%	4.24
The timely coverage of syllabus is possible in the mentioned number of hours	76.92%	7.69%	15.38%	0.00%	0.00%	4.62
The units/sections in the syllabus are properly sequenced	69.23%	7.69%	23.08%	0.00%	0.00%	4.47
The recommended textbooks are adequate and map onto the syllabus	84.62%	15.38%	0.00%	0.00%	0.00%	4.85
Sufficient reference material and books are available for the topics mentioned in th	69.23%	7.69%	23.08%	0.00%	0.00%	4.47
The pre-requisite courses are appropriate for this course	61.54%	23.08%	15.38%	0.00%	0.00%	4.47
The programme and curriculum inculcates necessary communication skills, ethical v	46.15%	7.69%	38.46%	7.69%	0.00%	3.93
The designed experiments stimulate the interest of students in the subject and dee	69.23%	7.69%	23.08%	0.00%	0.00%	4.47
The practicals enable to develop experimental, design, problem solving and analyti	61.54%	23.08%	15.38%	0.00%	0.00%	4.47

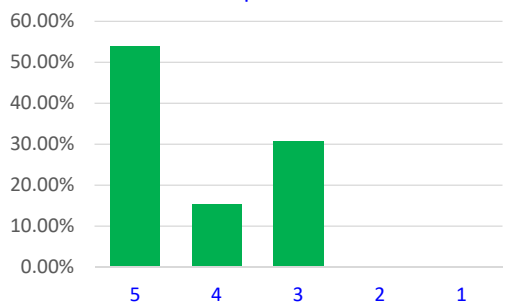
Credit allocation is appropriate



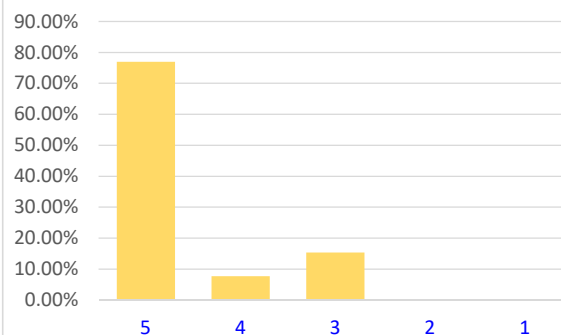
The course content is adequate to achieve stated CO's/PO'S



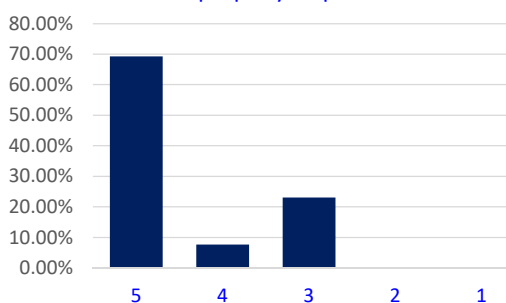
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement



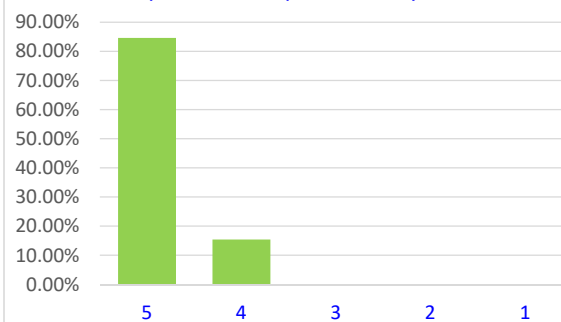
The timely coverage of syllabus is possible in the mentioned number of hours



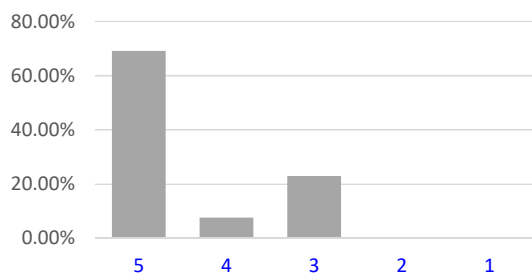
The units/sections in the syllabus are properly sequenced



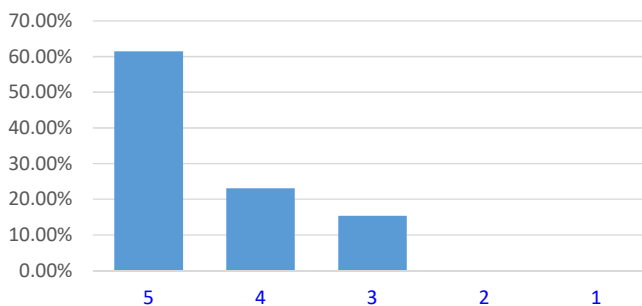
The recommended textbooks are adequate and map onto the syllabus



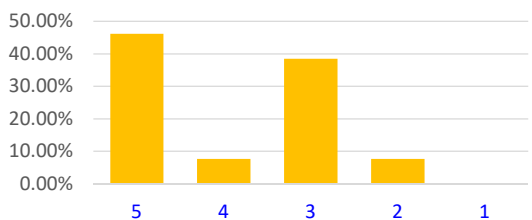
Sufficient reference material and books are available for the topics mentioned in the syllabus



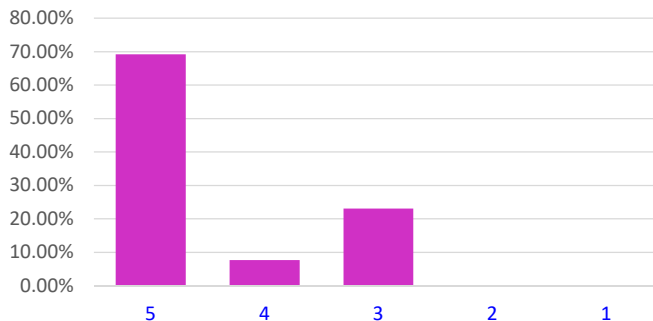
The pre-requisite courses are appropriate for this course



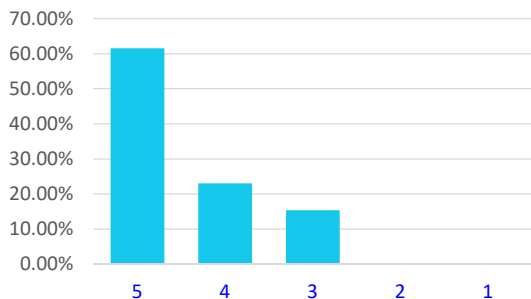
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society



Generate interest through relating the theory and practical

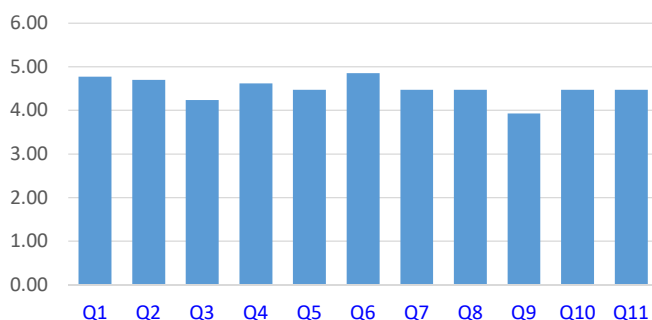


The practicals enable to develop experimental, design, problem solving and analytical skills of the students



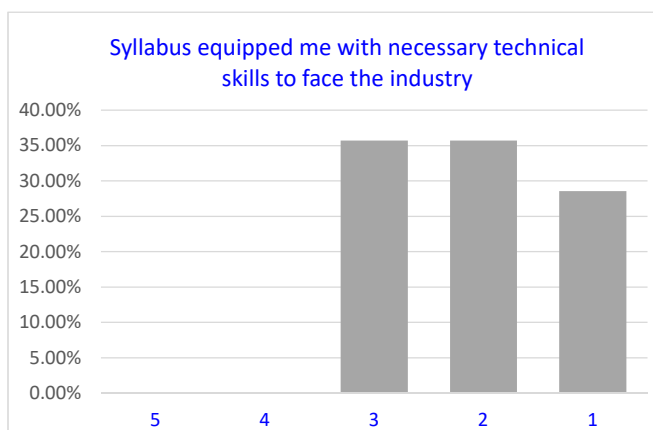
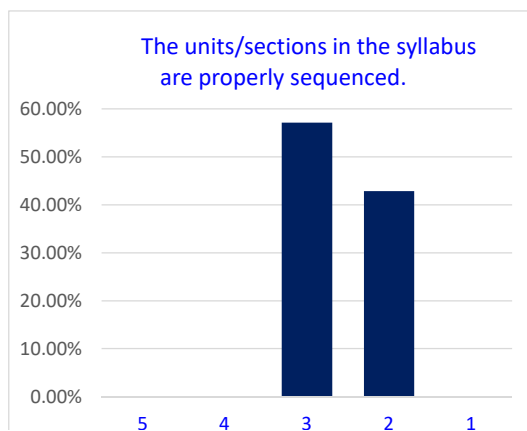
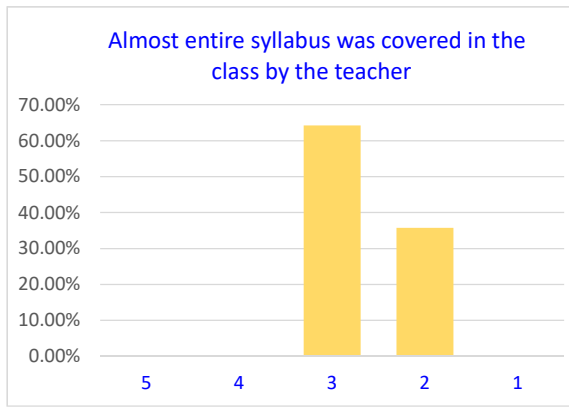
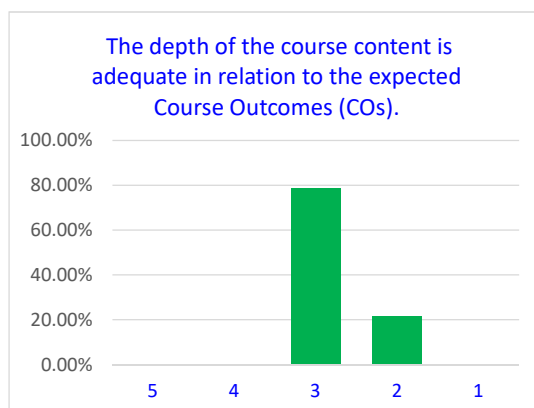
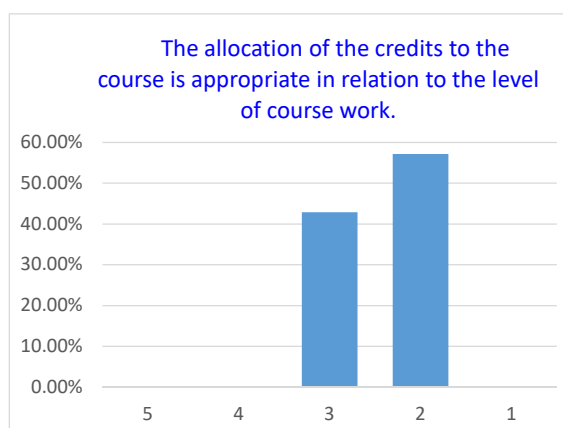
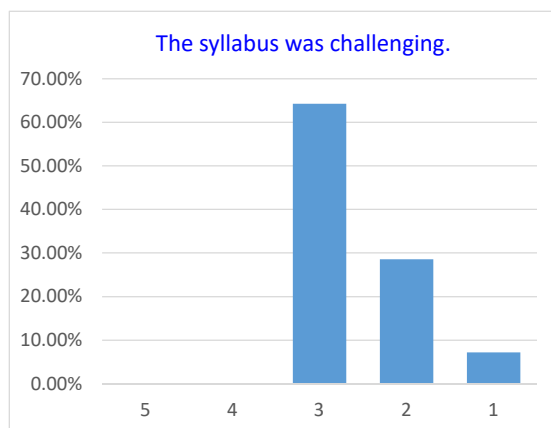
Summary of Analysis:

Average Rating

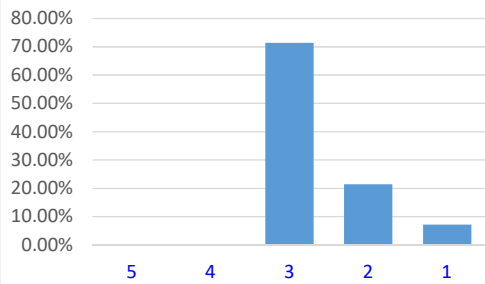


ANALYSIS OF STUDENT FEED BACK(B.TECH 2017-2021)

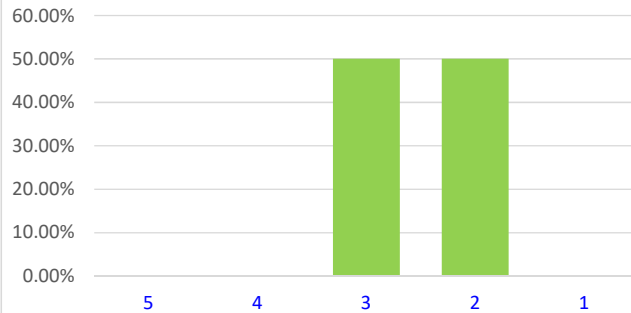
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Student					
Total forms/ responses received	14					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 The syllabus was challenging.	0.00%	0.00%	64.29%	28.57%	7.14%	2.58
Q2 The allocation of the credits to the course is appropriate in relation to the level of	0.00%	0.00%	42.86%	57.14%	0.00%	2.43
Q3 The depth of the course content is adequate in relation to the expected Course Out	0.00%	0.00%	78.57%	21.43%	0.00%	2.79
Q4 Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	64.29%	35.71%	0.00%	2.65
Q5 The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	57.14%	42.86%	0.00%	2.58
Q6 Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q7 The syllabus enabled me to improve my ability to formulate, analyze and solve pro	0.00%	0.00%	35.71%	35.71%	28.57%	2.08
Q8 Syllabus inculcated necessary communication skills, ethical values and concern for	0.00%	0.00%	71.43%	21.43%	7.14%	2.65
Q9 The recommended textbooks are adequately available and map onto the syllabus	0.00%	0.00%	42.86%	57.14%	0.00%	2.43
Q10 Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	64.29%	35.71%	0.00%	2.65
Q11 The electives offered are relevant to the specialization streams and to the techno	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q12 Aptness of examination pattern & evaluation scheme.	0.00%	0.00%	71.43%	28.57%	0.00%	2.72
Q13 The laboratory experiments enhanced my understanding of the concepts and ena	0.00%	0.00%	85.71%	14.29%	0.00%	2.86



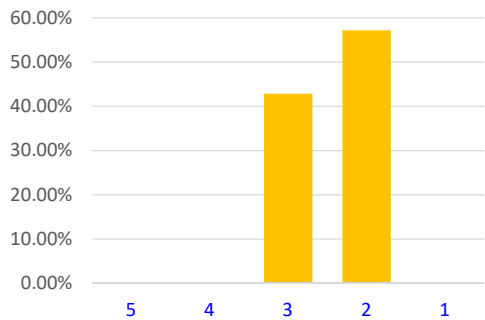
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



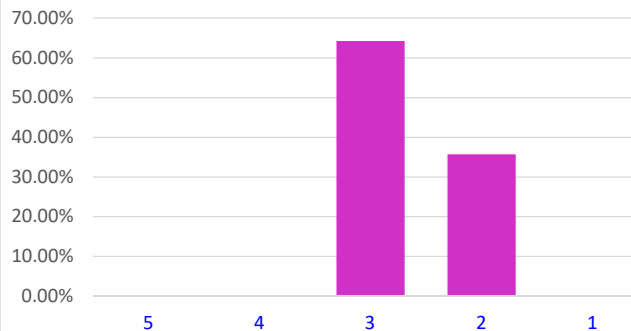
Syllabus inculcated necessary communication skills, ethical values and concern for the society.



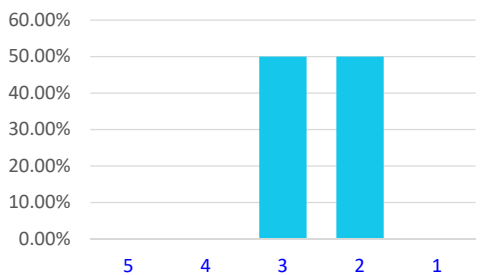
The recommended textbooks are adequately available and map onto the syllabus.



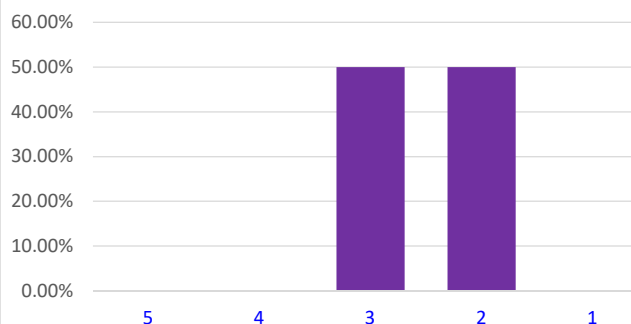
Opportunities provided for self and extra learning in this semester.



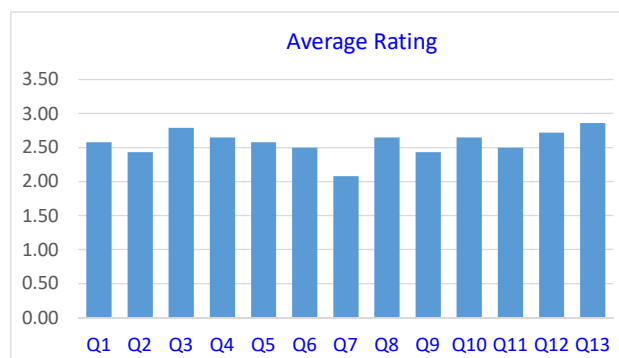
The electives offered are relevant to the specialization streams and to the technological advancements.



Aptness of examination pattern & evaluation scheme.

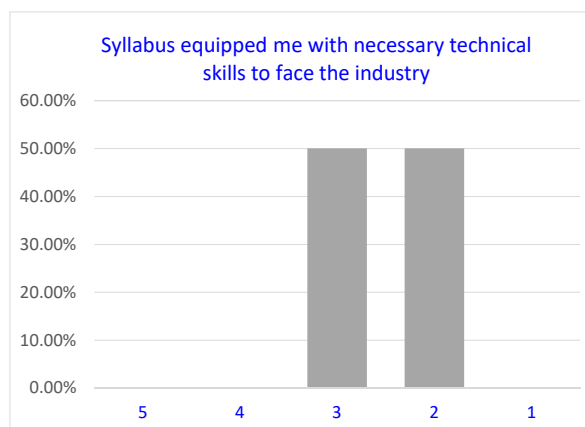
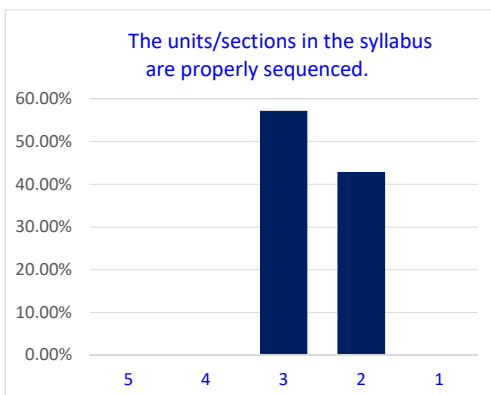
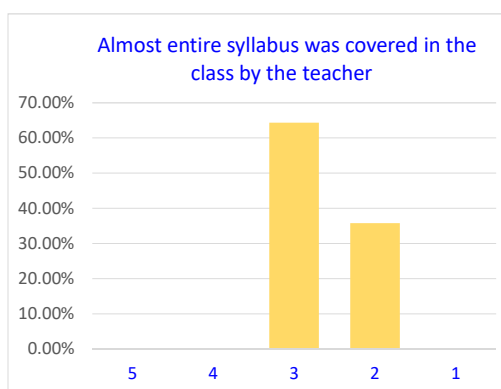
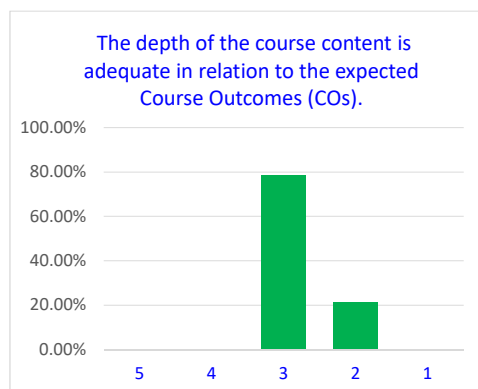
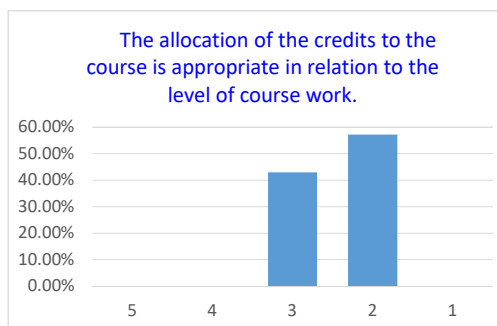
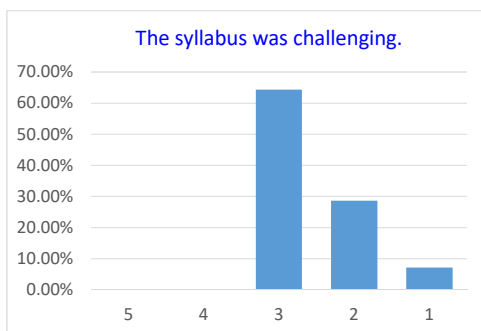


Summary of Analysis:



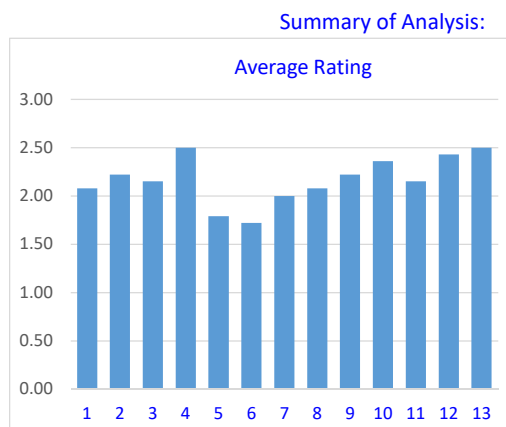
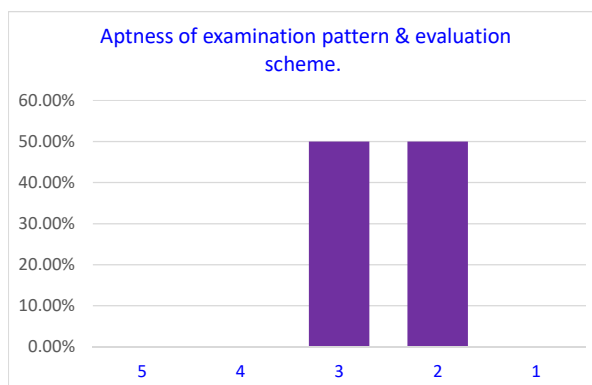
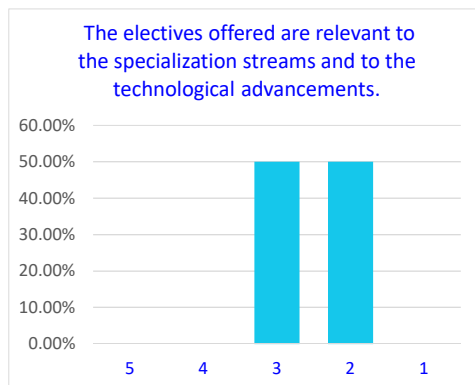
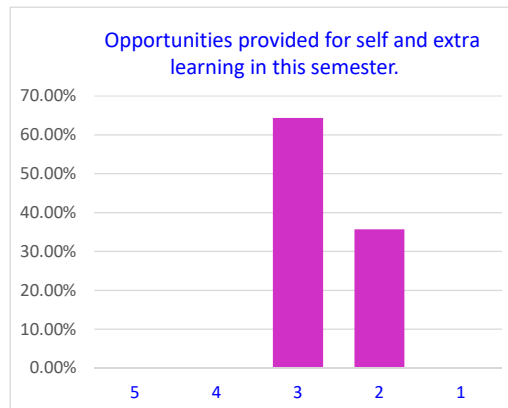
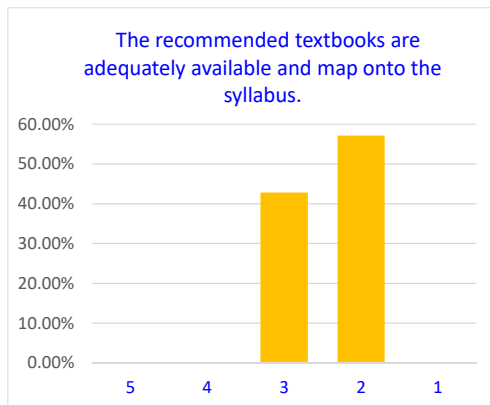
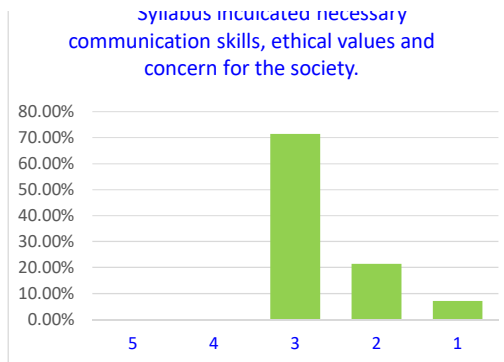
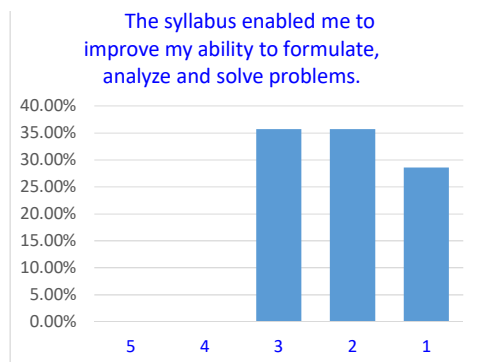
ANALYSIS OF STUDENT FEED BACK(B.TECH 2018-2022)

Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Student					
Total forms/ responses received	14					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 The syllabus was challenging.	0.00%	0.00%	42.86%	28.57%	21.43%	2.08
Q2 The allocation of the credits to the course is appropriate in relation to the level of	0.00%	0.00%	42.86%	42.86%	7.14%	2.22
Q3 The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0.00%	0.00%	50.00%	21.43%	21.43%	2.15
Q4 Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	64.29%	28.57%	0.00%	2.50
Q5 The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	21.43%	42.86%	28.57%	1.79
Q6 Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	14.29%	50.00%	28.57%	1.72
Q7 The syllabus enabled me to improve my ability to formulate, analyze and solve problems	0.00%	0.00%	35.71%	35.71%	21.43%	2.00
Q8 Syllabus inculcated necessary communication skills, ethical values and concern for the environment	0.00%	0.00%	42.86%	28.57%	21.43%	2.08
Q9 The recommended textbooks are adequately available and map onto the syllabus	0.00%	0.00%	50.00%	28.57%	14.29%	2.22
Q10 Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	64.29%	14.29%	14.29%	2.36
Q11 The electives offered are relevant to the specialization streams and to the technological developments	0.00%	0.00%	35.71%	7.14%	7.14%	2.15
Q12 Aptness of examination pattern & evaluation scheme.	0.00%	0.00%	71.43%	14.29%	0.00%	2.43
Q13 The laboratory experiments enhanced my understanding of the concepts and enabled me to apply them	0.00%	0.00%	71.43%	0.00%	0.00%	2.50



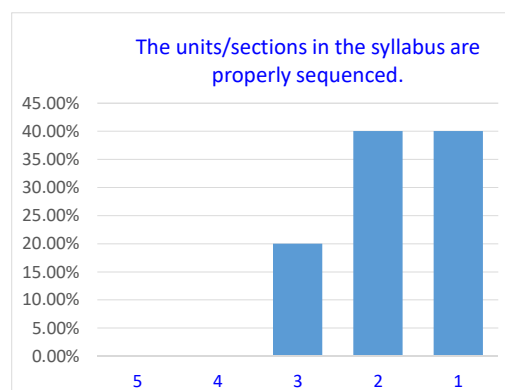
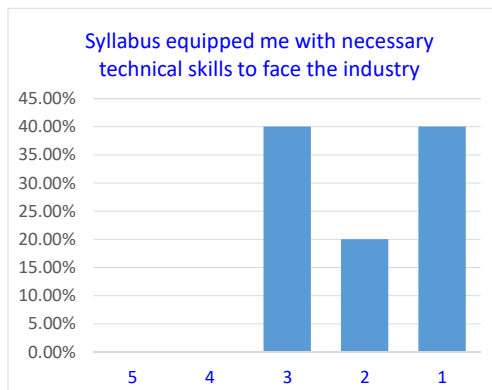
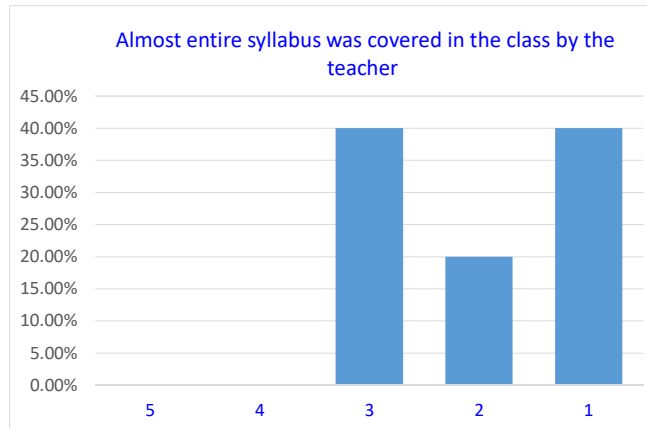
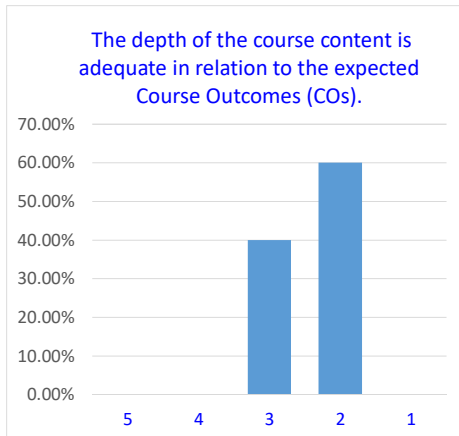
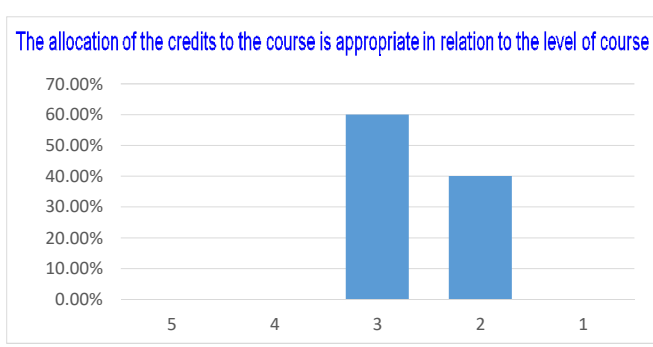
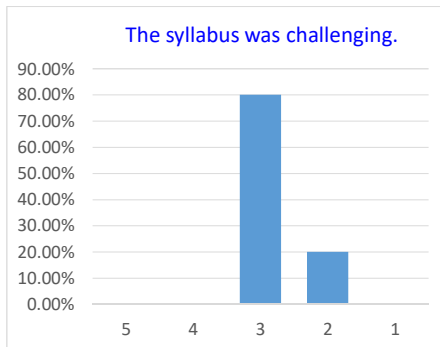
Department of CIVIL ENGINEERING

Syllabus inculcated necessary communication skills, ethical values and concern for the environment

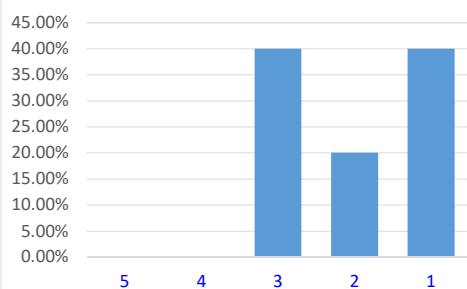


ANALYSIS OF STUDENT FEED BACK(2018-2020)

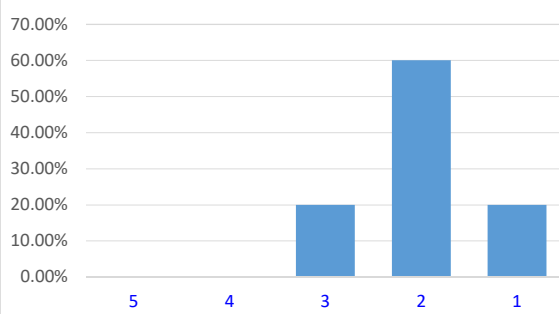
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Student					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average rating
The syllabus was challenging.	0.00%	0.00%	80.00%	20.00%	0.00%	1.00
The allocation of the credits to the course is appropriate in relation to the level of course	0.00%	0.00%	60.00%	40.00%	0.00%	0.93
The depth of the course content is adequate in relation to the expected Course Outcomes	0.00%	0.00%	40.00%	60.00%	0.00%	0.86
Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	40.00%	20.00%	40.00%	0.72
The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	20.00%	40.00%	40.00%	0.65
Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	40.00%	20.00%	40.00%	0.72
The syllabus enabled me to improve my ability to formulate, analyze and solve problems	0.00%	0.00%	40.00%	20.00%	40.00%	0.72
Syllabus inculcated necessary communication skills, ethical values and concern for the environment	0.00%	0.00%	20.00%	60.00%	20.00%	0.72
The recommended textbooks are adequately available and map onto the syllabus.	0.00%	0.00%	0.00%	40.00%	60.00%	0.50
Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	60.00%	40.00%	20.00%	0.86
The electives offered are relevant to the specialization streams and to the technology	0.00%	0.00%	40.00%	40.00%	20.00%	0.79
Aptness of examination pattern & evaluation scheme.	0.00%	0.00%	60.00%	20.00%	20.00%	0.86
The laboratory experiments enhanced my understanding of the concepts and enabled me to apply them	0.00%	0.00%	60.00%	0.00%	40.00%	0.79



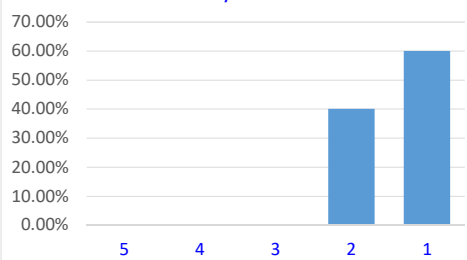
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



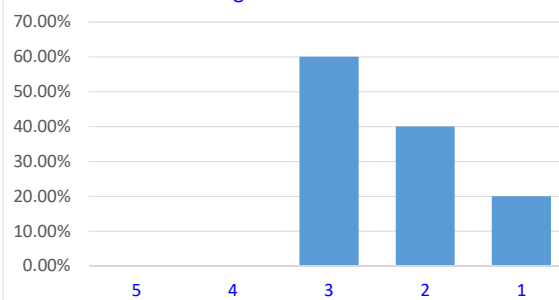
Syllabus inculcated necessary communication skills, ethical values and concern for the society.



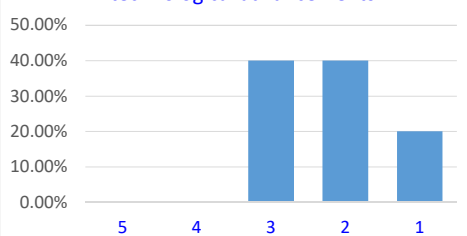
The recommended textbooks are adequately available and map onto the syllabus. .



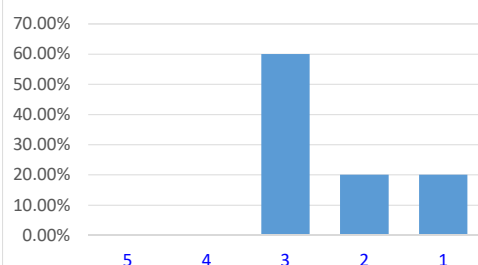
Opportunities provided for self and extra learning in this semester.



The electives offered are relevant to the specialization streams and to the technological advancements.

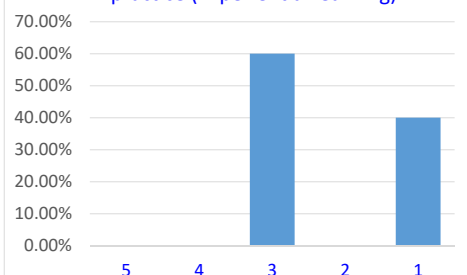


Aptness of examination pattern & evaluation scheme.

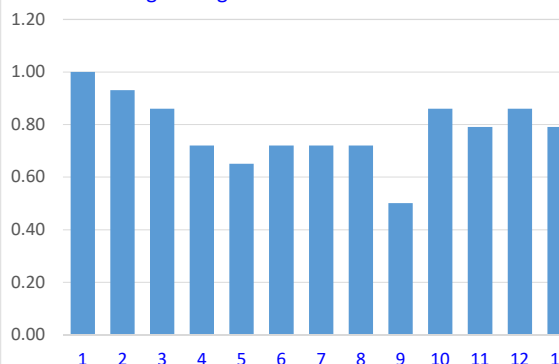


Summary of Analysis:

The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).

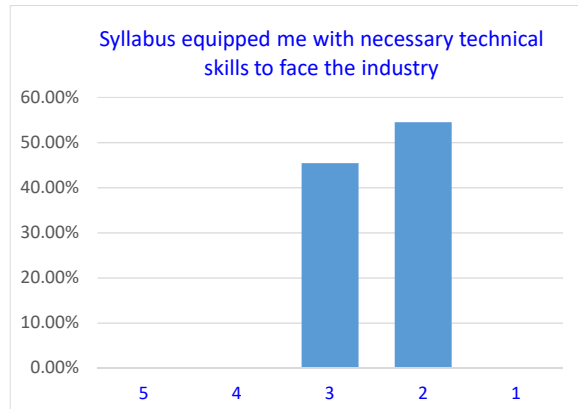
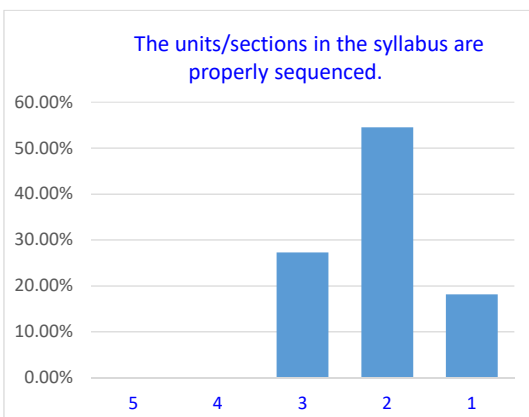
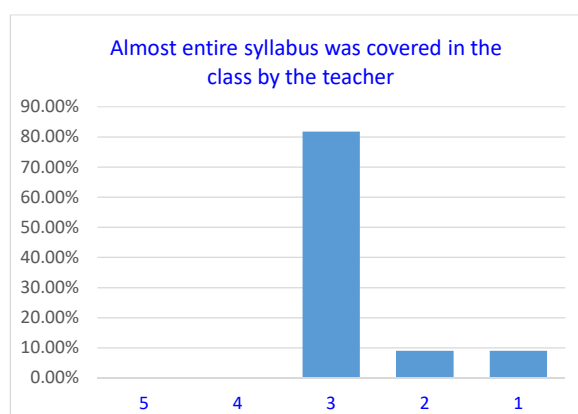
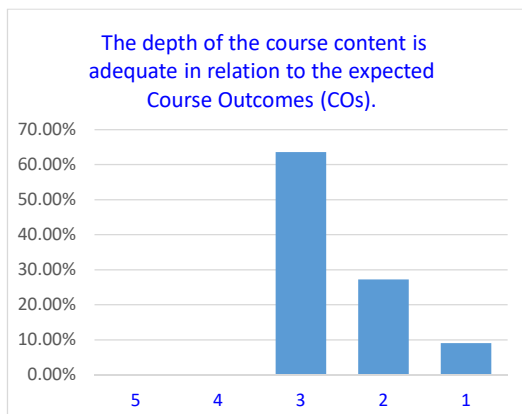
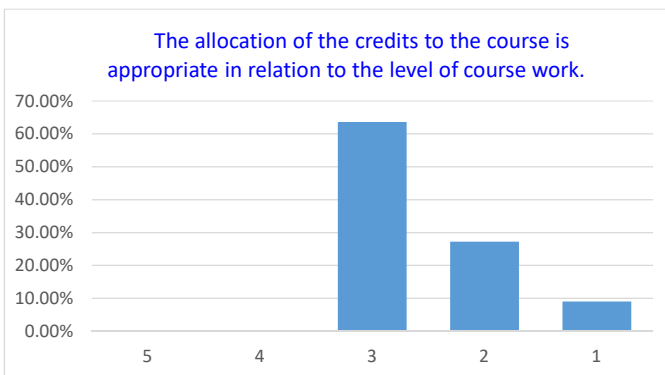
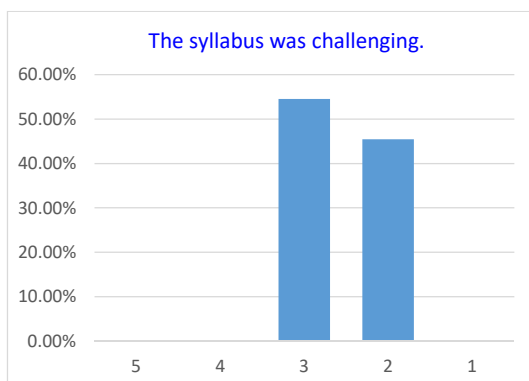


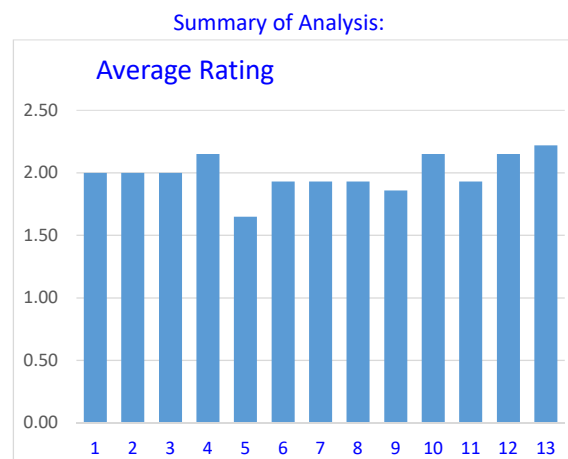
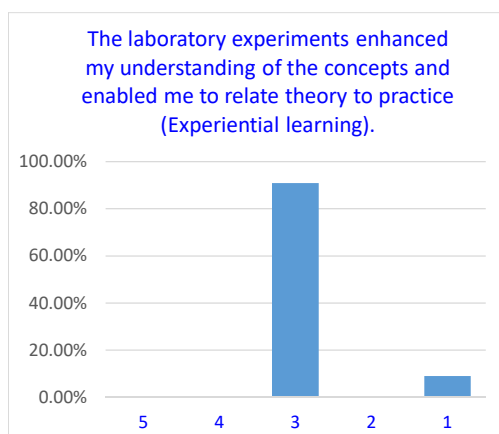
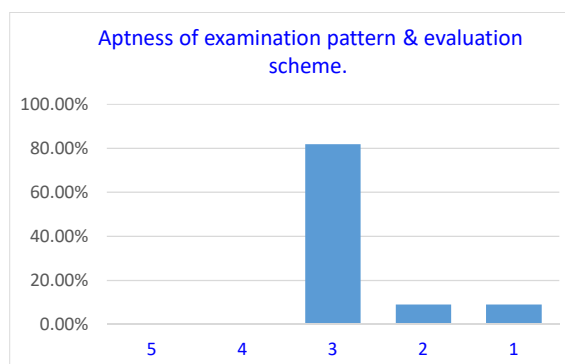
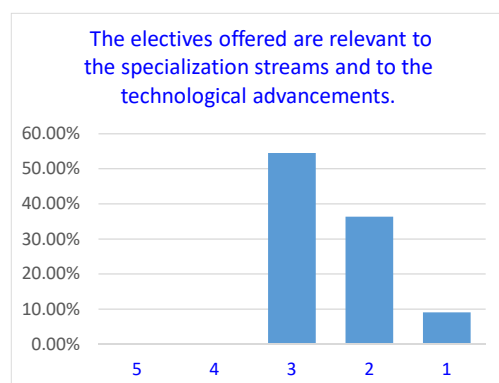
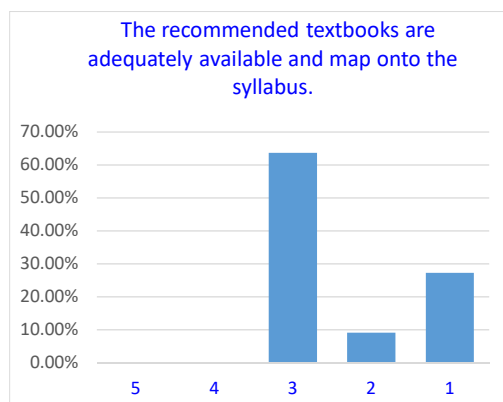
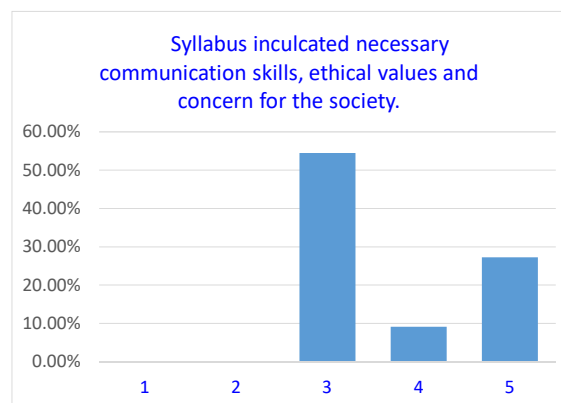
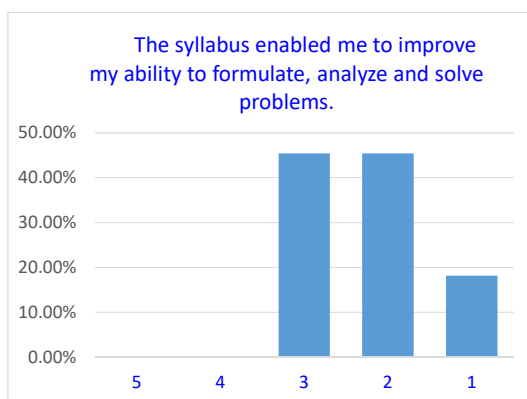
Average rating



ANALYSIS OF STUDENT FEED BACK(M.TECH 2019-2021)

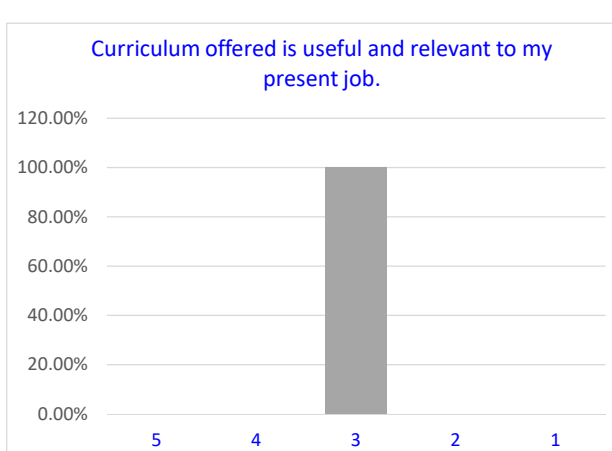
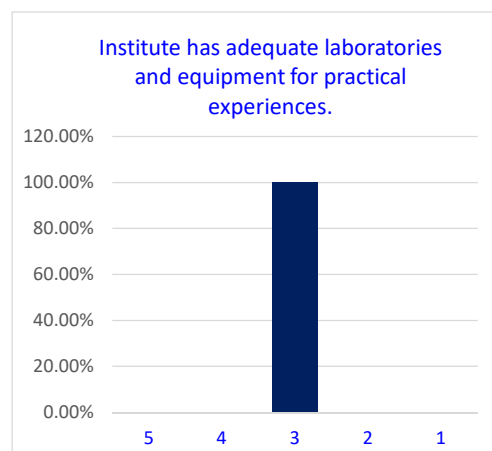
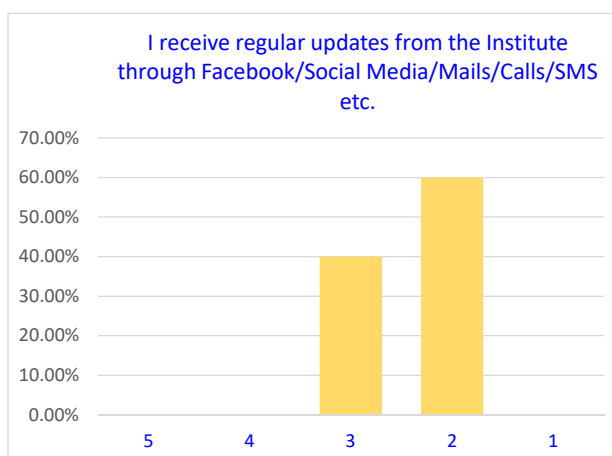
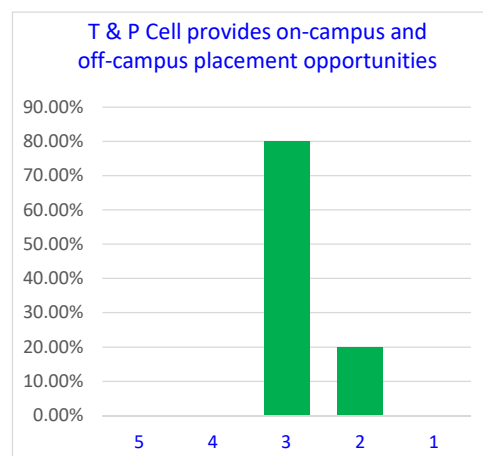
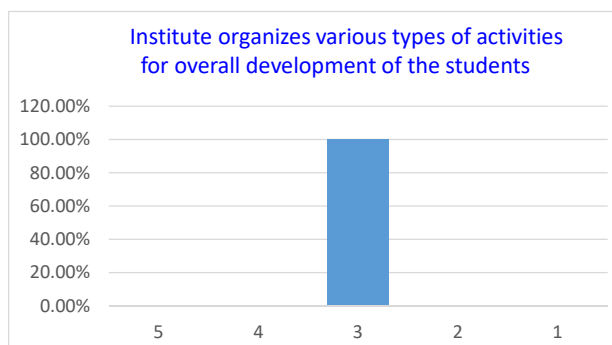
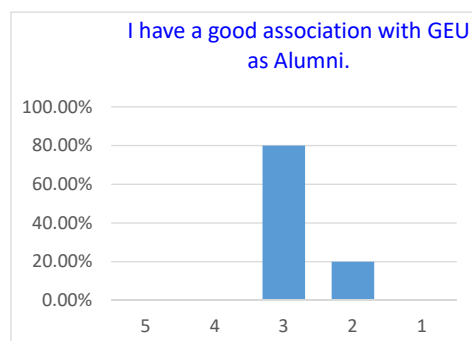
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Student					
Total forms/ responses received	11					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	Average rating
The syllabus was challenging.	0.00%	0.00%	54.55%	45.45%	0.00%	2.00
The allocation of the credits to the course is appropriate in relation to the level of	0.00%	0.00%	63.64%	27.27%	9.09%	2.00
The depth of the course content is adequate in relation to the expected Course Outcomes	0.00%	0.00%	63.64%	27.27%	9.09%	2.00
Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	81.82%	9.09%	9.09%	2.15
The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	27.27%	54.55%	18.18%	1.65
Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	45.45%	54.55%	0.00%	1.93
The syllabus enabled me to improve my ability to formulate, analyze and solve problems	0.00%	0.00%	45.45%	45.45%	18.18%	1.93
Syllabus inculcated necessary communication skills, ethical values and concern for the environment	0.00%	0.00%	54.55%	9.09%	27.27%	1.93
The recommended textbooks are adequately available and map onto the syllabus.	0.00%	0.00%	63.64%	9.09%	27.27%	1.86
Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	81.82%	9.09%	9.09%	2.15
The electives offered are relevant to the specialization streams and to the technology	0.00%	0.00%	54.55%	36.36%	9.09%	1.93
Aptness of examination pattern & evaluation scheme.	0.00%	0.00%	81.82%	9.09%	9.09%	2.15
The laboratory experiments enhanced my understanding of the concepts and enabled me to	0.00%	0.00%	90.91%	0.00%	9.09%	2.22

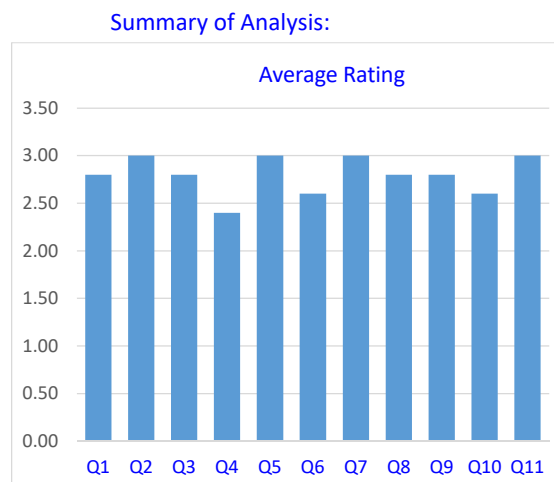
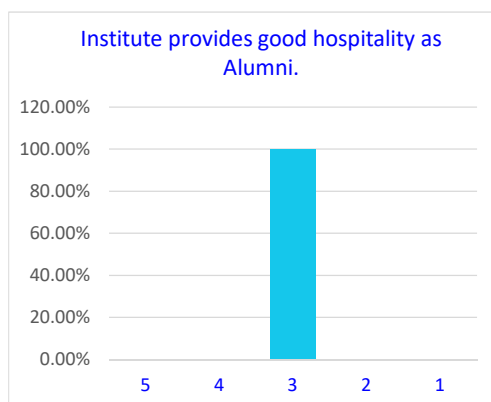
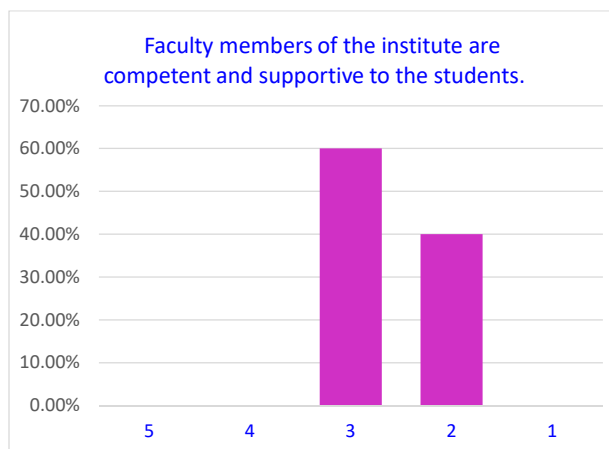
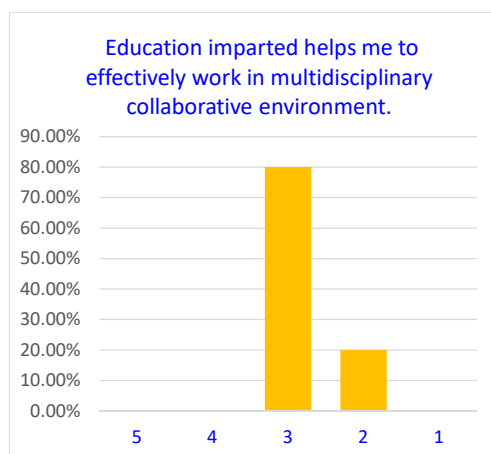
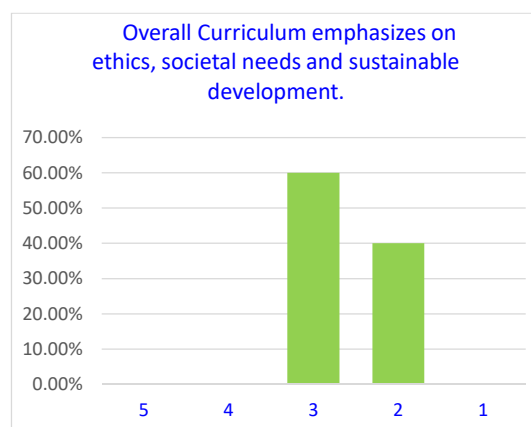
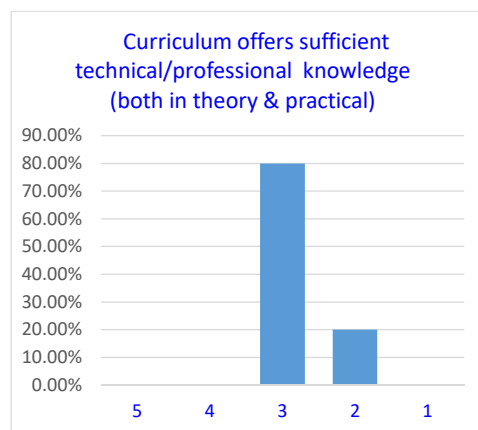




ANALYSIS OF ALUMNI FEED BACK(M.TECH 2019-2021)

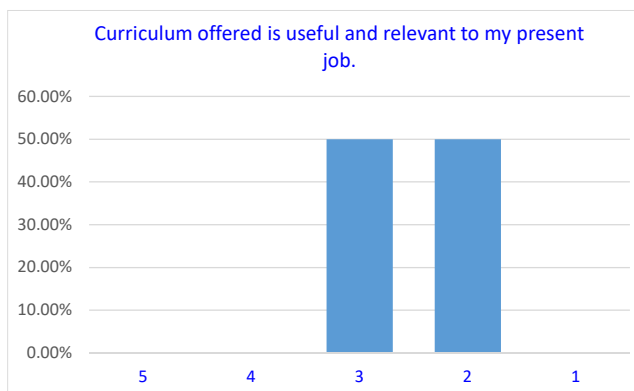
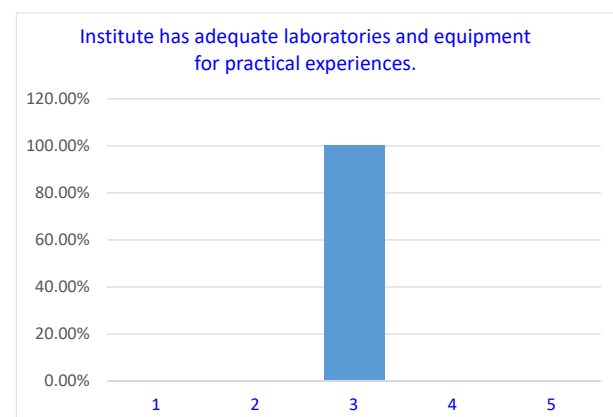
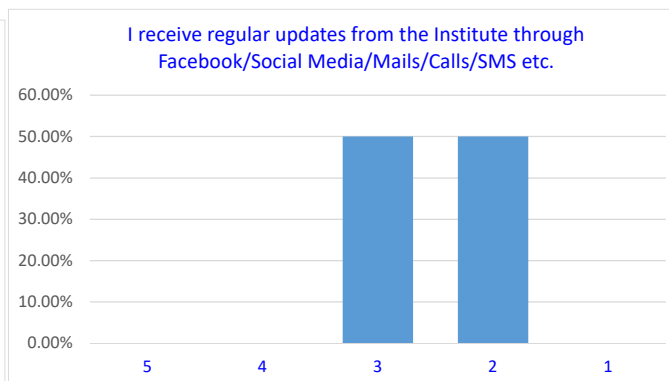
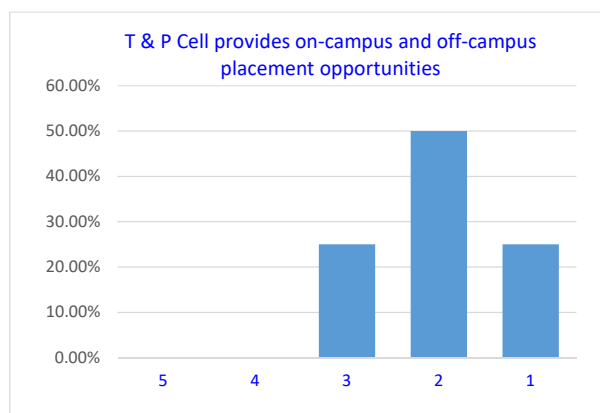
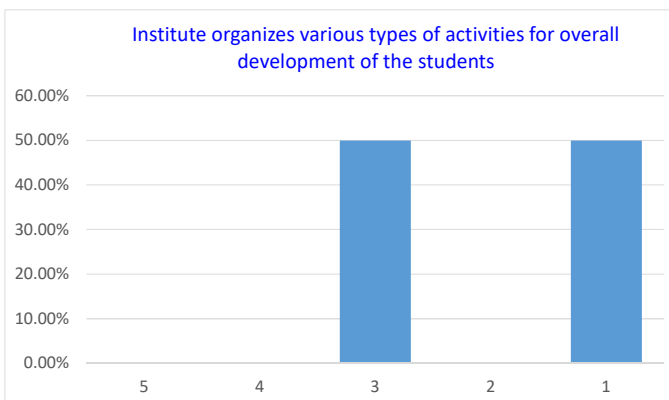
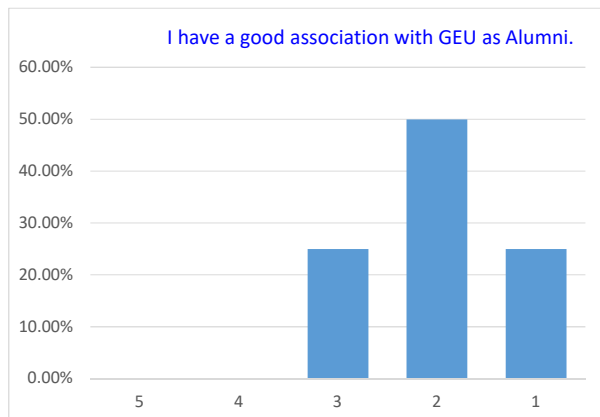
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Alumni					
Total forms/ responses received	5					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average rating
I have a good association with GEU as Alumni.	0.00%	0.00%	80.00%	20.00%	0.00%	2.80
Institute organizes various types of activities for overall development of the students	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
T & P Cell provides on-campus and off-campus placement opportunities	0.00%	0.00%	80.00%	20.00%	0.00%	2.80
I receive regular updates from the Institute through Facebook/Social Media/Mails	0.00%	0.00%	40.00%	60.00%	0.00%	2.40
Institute has adequate laboratories and equipment for practical experiences.	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum offered is useful and relevant to my present job.	0.00%	0.00%	60.00%	40.00%	0.00%	2.60
Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Overall Curriculum emphasizes on ethics, societal needs and sustainable development	0.00%	0.00%	80.00%	20.00%	0.00%	2.80
Education imparted helps me to effectively work in multidisciplinary collaborative environment	0.00%	0.00%	80.00%	20.00%	0.00%	2.80
Faculty members of the institute are competent and supportive to the students.	0.00%	0.00%	60.00%	40.00%	0.00%	2.60
Institute provides good hospitality as Alumni.	0.00%	0.00%	100.00%	0.00%	0.00%	3.00



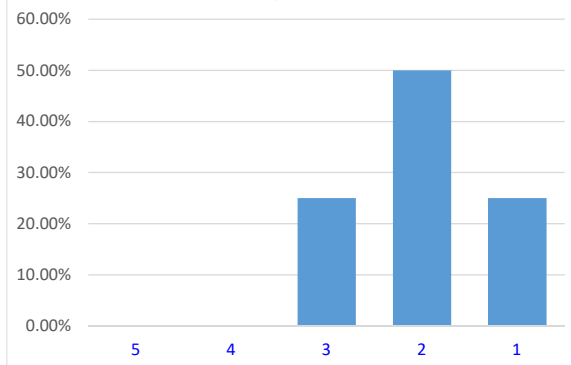


ANALYSIS OF ALUMNI FEED BACK(B.TECH 2016-2020)

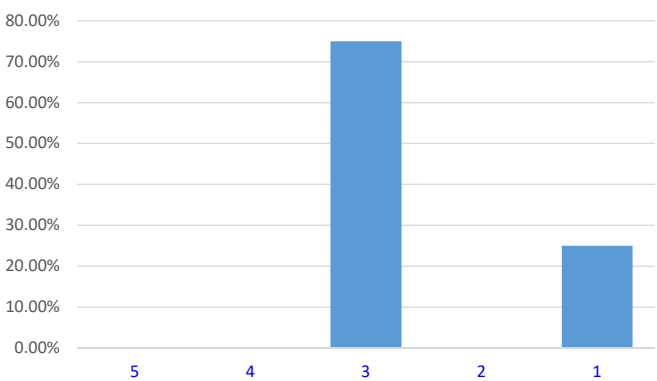
Department Name	Department of CIVIL ENGINEERING					
Stakeholder name	Alumni					
Total forms/ responses received	4					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	0.00%	0.00%	25.00%	50.00%	25.00%	1.60
Q2 Institute organizes various types of activities for overall dev	0.00%	0.00%	50.00%	0.00%	50.00%	1.60
Q3 T & P Cell provides on-campus and off-campus placement o	0.00%	0.00%	25.00%	50.00%	25.00%	1.60
Q4 I receive regular updates from the Institute through Facebo	0.00%	0.00%	50.00%	50.00%	0.00%	2.00
Q5 Institute has adequate laboratories and equipment for prac	0.00%	0.00%	100.00%	0.00%	0.00%	2.40
Q6 Curriculum offered is useful and relevant to my present job	0.00%	0.00%	50.00%	50.00%	0.00%	2.00
Q7 Curriculum offers sufficient technical/professional knowled	0.00%	0.00%	25.00%	50.00%	25.00%	1.60
Q8 Overall Curriculum emphasizes on ethics, societal needs and	0.00%	0.00%	75.00%	0.00%	25.00%	1.60
Q9 Education imparted helps me to effectively work in multidis	0.00%	0.00%	75.00%	0.00%	25.00%	2.00
Q10 Faculty members of the institute are competent and suppor	0.00%	0.00%	100.00%	0.00%	0.00%	2.40
Q11 Institute provides good hospitality as Alumni.	0.00%	0.00%	0.00%	100.00%	0.00%	1.60



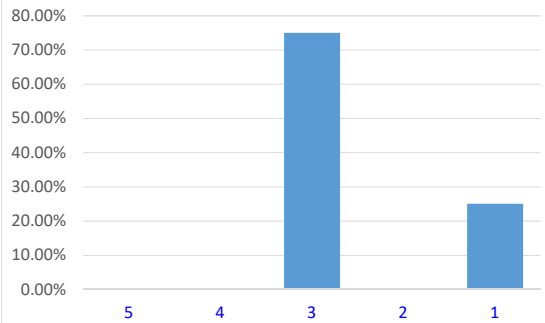
Curriculum offers sufficient technical/professional knowledge (both in theory & practical)



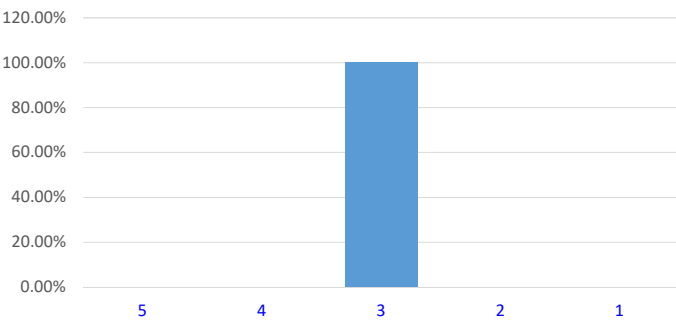
Overall Curriculum emphasizes on ethics, societal needs and sustainable development.



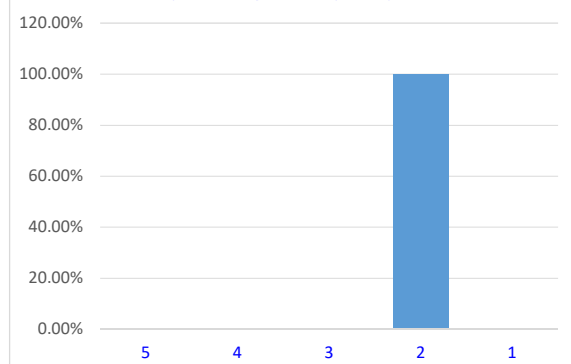
Education imparted helps me to effectively work in multidisciplinary collaborative environment.



Faculty members of the institute are competent and supportive to the students.

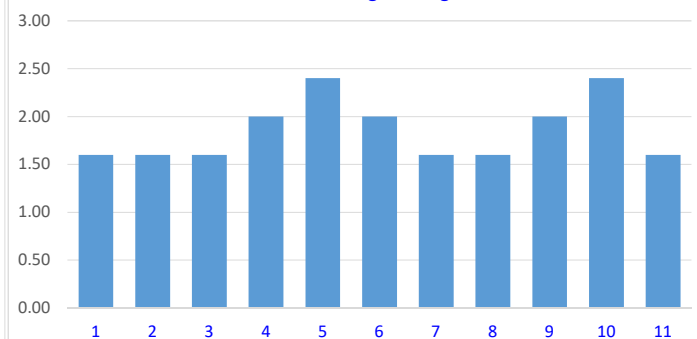


Institute provides good hospitality as Alumni.



Summary of Analysis:

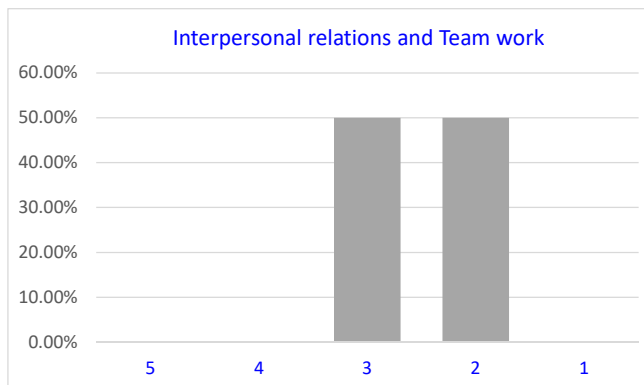
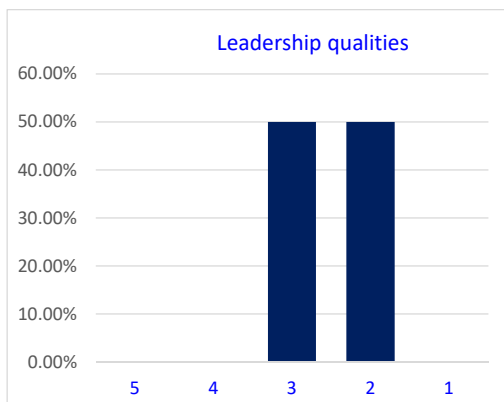
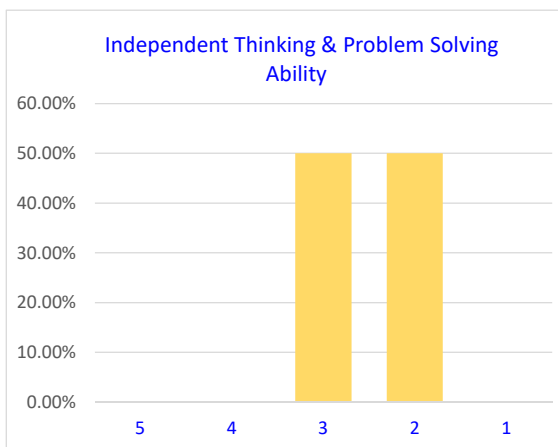
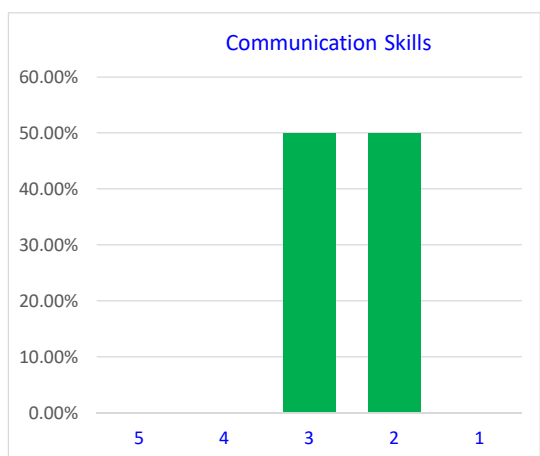
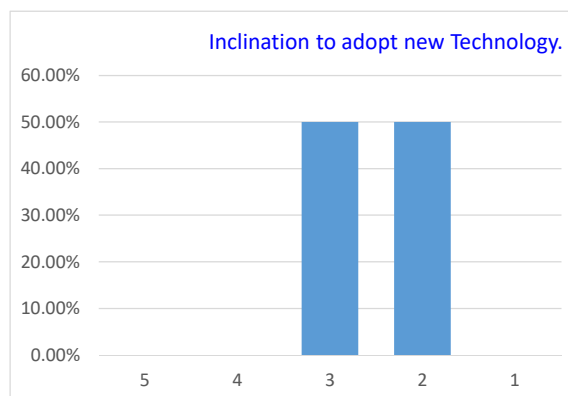
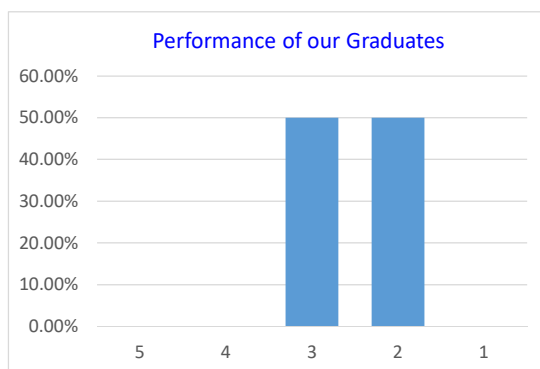
Average Rating

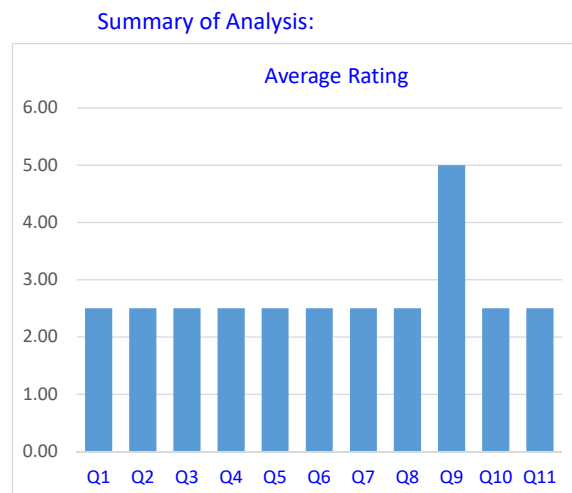
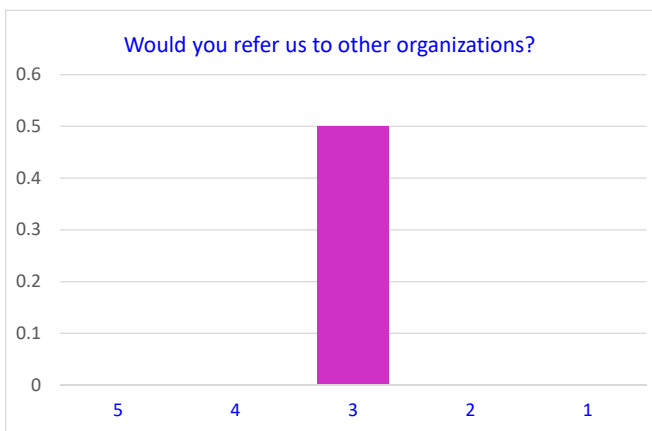
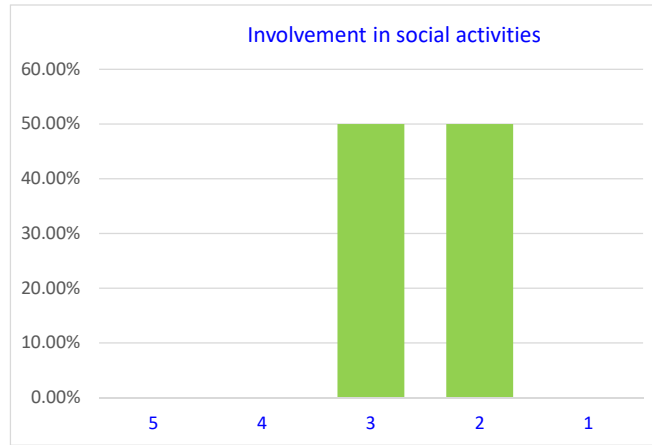
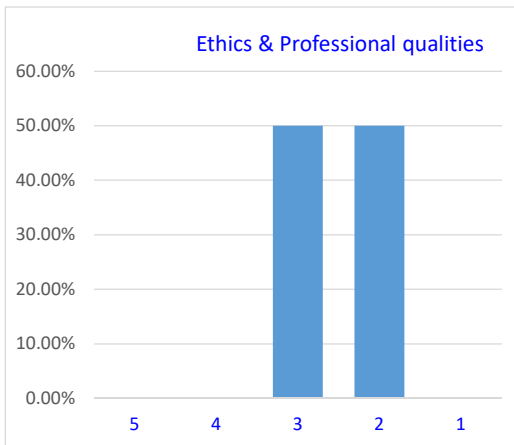


ANALYSIS OF EMPLOYER MTECH (2018-2020)FEED BACK

Department Name	Department of CIVIL ENGINEERING
Stakeholder name	Employer
Total forms/ responses received	2

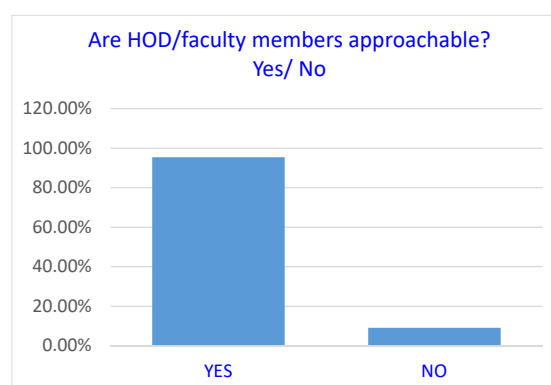
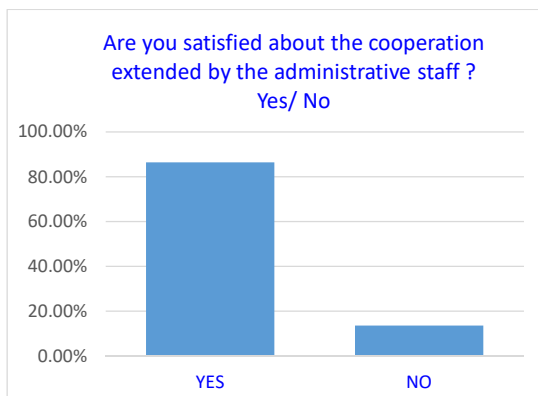
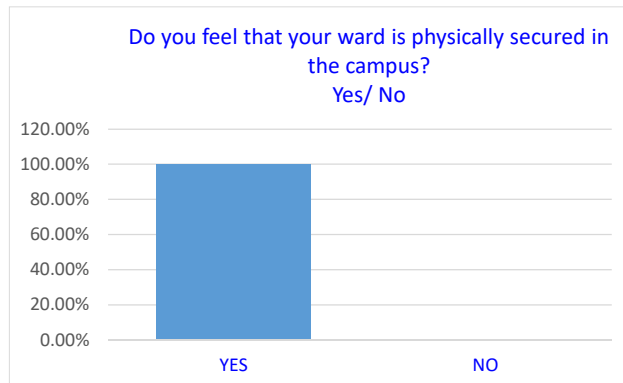
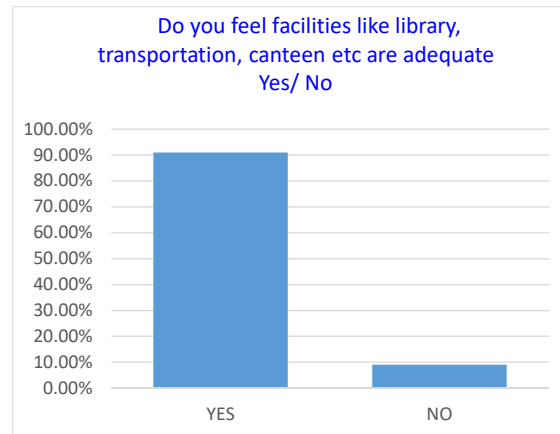
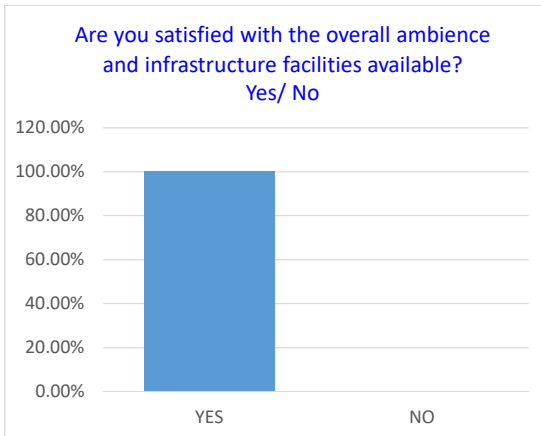
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q2 Inclination to adopt new Technology	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q3 Communication Skills	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q4 Independent Thinking & Problem Solving Ability	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q5 Leadership qualities	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q6 Interpersonal relations and Team work	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q7 Ethics & Professional qualities	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q8 Involvement in social activities	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q9 Would you like to recruit more Graduates from GEU in future ?	Number of Yes		100.00%	Number of Nos		5.00
Q10 Would you refer us to other organizations?			50.00%			2.50
Q11 Would you like to associate with our organization in any other way?			50.00%			2.50

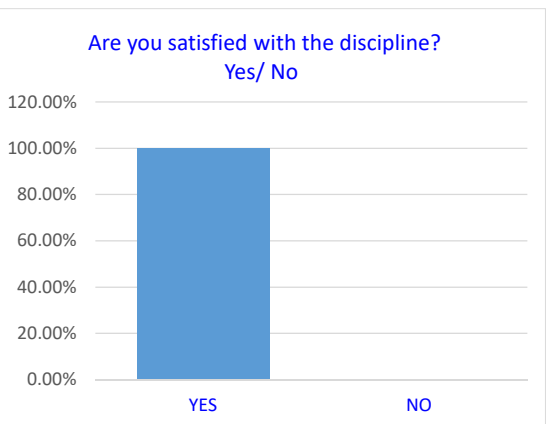
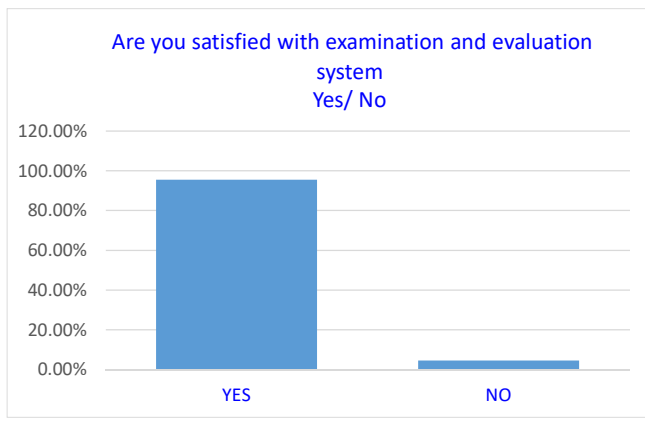
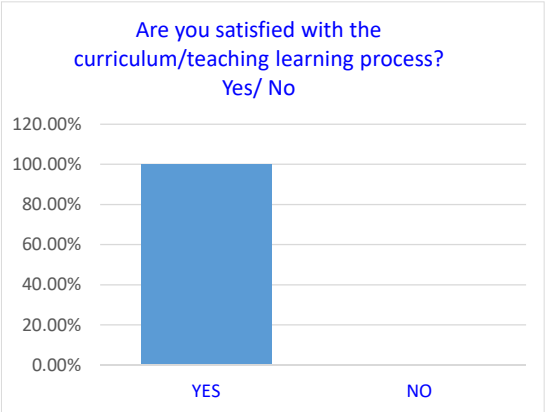
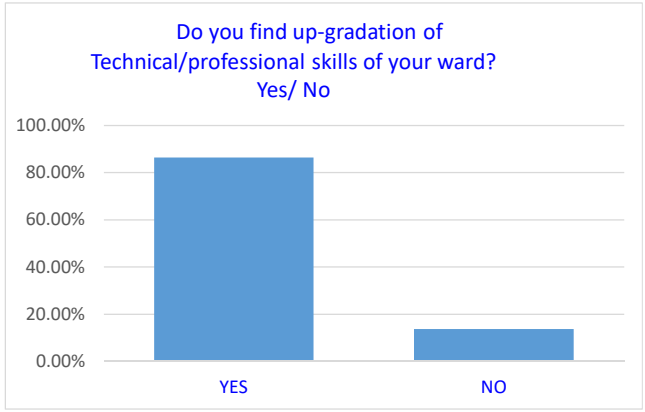




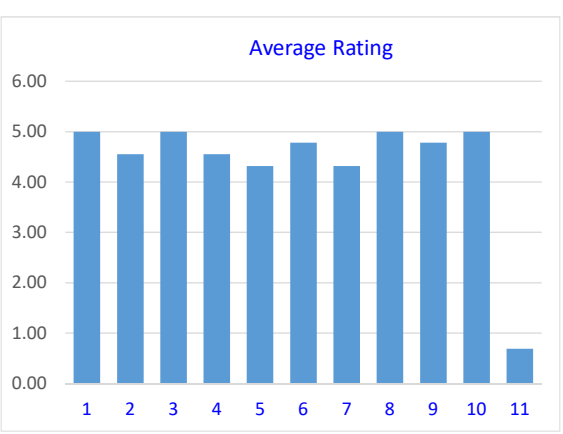
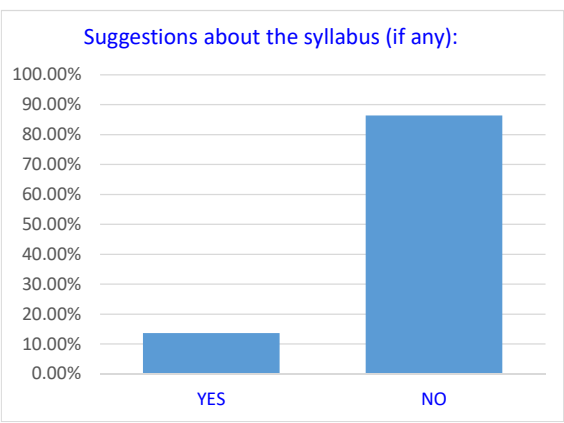
ANALYSIS OF PARENTS FEED BACK BTECH (2017-2021)

Department Name	Department of CIVIL ENGINEERING		
Stakeholder name	Parents		
Total forms/ responses received	22		
	Total count under each rating		
Component of curriculum↓	YES	NO	Average rating
Are you satisfied with the overall ambience and infrastructure facilities available?	100.00%	0.00%	5.00
Do you feel facilities like library, transportation, canteen etc are adequate	90.91%	9.09%	4.55
Do you feel that your ward is physically secured in the campus?	100.00%	0.00%	5.00
Are you satisfied about hostel facilities? (if applicable)	90.91%	18.18%	4.55
Are you satisfied about the cooperation extended by the administrative staff ?	86.36%	13.64%	4.32
Are HOD/faculty members approachable?	95.45%	9.09%	4.78
Do you find up-gradation of Technical/professional skills of your ward?	86.36%	13.64%	4.32
Are you satisfied with the curriculum/teaching learning process?	100.00%	0.00%	5.00
Are you satisfied with examination and evaluation system	95.45%	4.55%	4.78
Are you satisfied with the discipline?	100.00%	0.00%	5.00
Suggestions about the syllabus (if any):	13.64%	86.36%	0.69



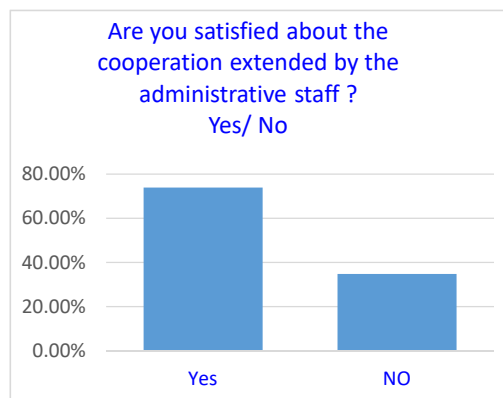
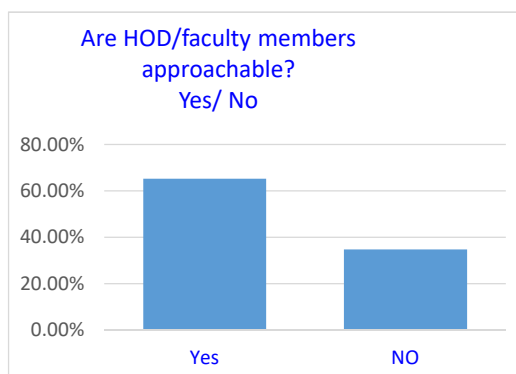
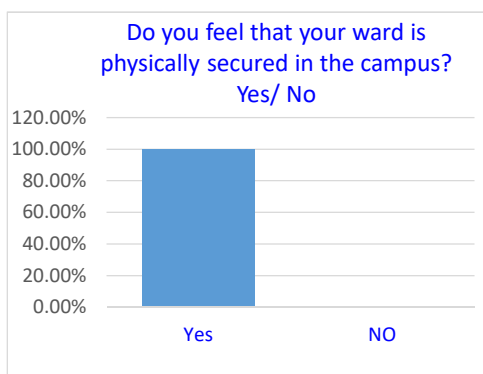
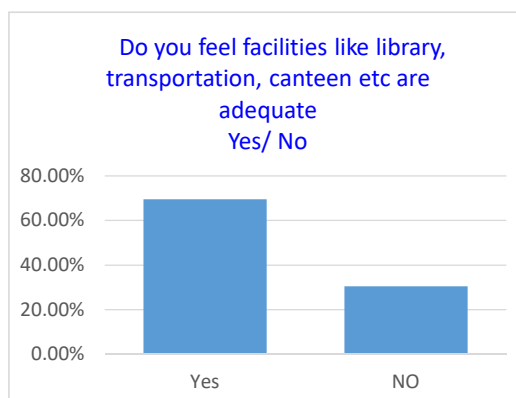
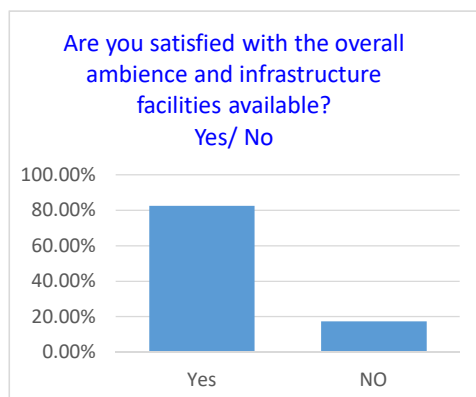


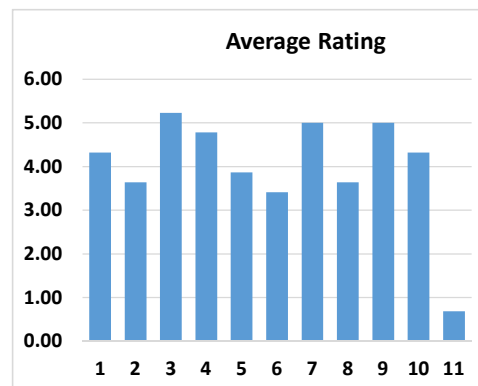
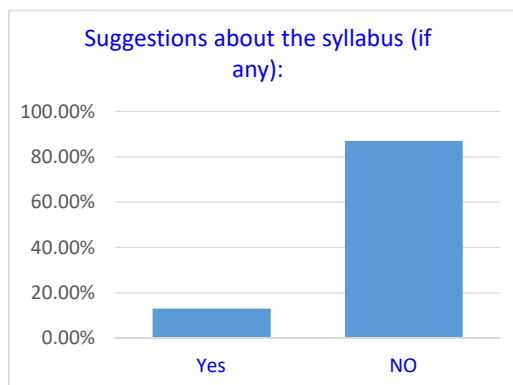
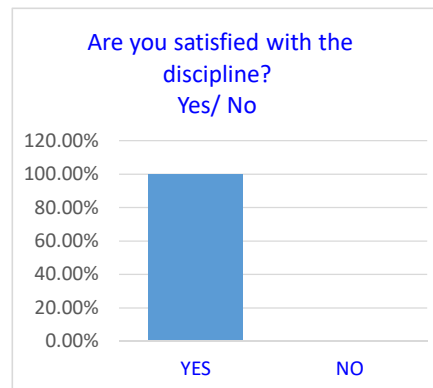
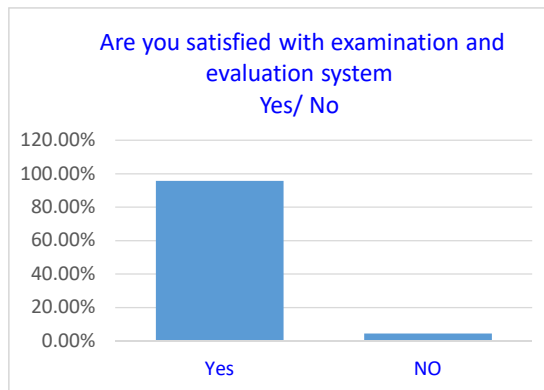
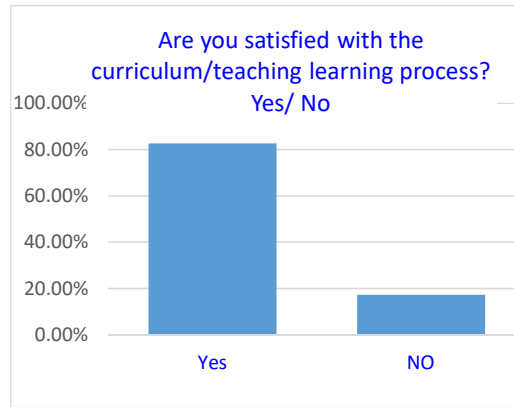
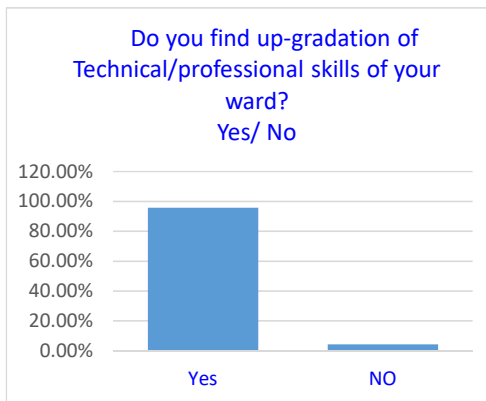
Summary of Analysis:



ANALYSIS OF PARENTS FEED BACK BTECH (2018-2022)

Department Name		Department of CIVIL ENGINEERING	
Stakeholder name		Parents	
Total forms/ responses received		23	
		Total count under each rating	
Component of curriculum↓	Yes	NO	Average rating
Q1 Are you satisfied with the overall ambience and infrastructure facilities available?	82.61%	17.39%	4.32
Q2 Do you feel facilities like library, transportation, canteen etc are adequate?	69.57%	30.43%	3.64
Q3 Do you feel that your ward is physically secured in the campus?	100.00%	0.00%	5.23
Q4 Are you satisfied about hostel facilities? (if applicable)	91.30%	8.70%	4.78
Q5 Are you satisfied about the cooperation extended by the administrative staff?	73.91%	34.78%	3.87
Q6 Are HOD/faculty members approachable?	65.22%	34.78%	3.41
Q7 Do you find up-gradation of Technical/professional curriculum?	95.65%	4.35%	5.00
Q8 Are you satisfied with the curriculum/teaching methodology?	69.57%	30.43%	3.64
Q9 Are you satisfied with examination and evaluation system?	95.65%	4.35%	5.00
Q10 Are you satisfied with the discipline?	82.61%	17.39%	4.32
Q11 Suggestions about the syllabus (if any):	13.04%	86.96%	0.69

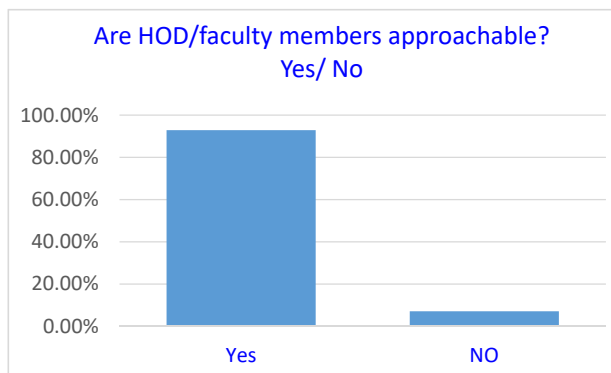
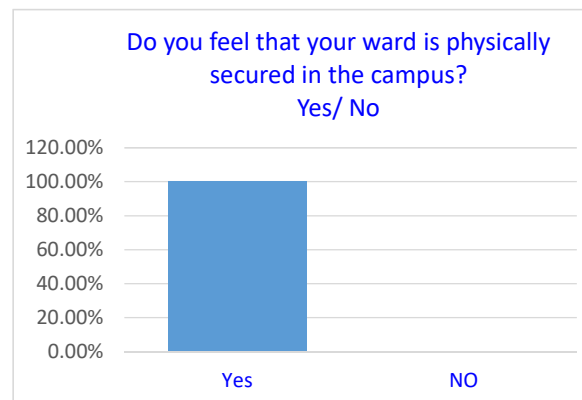
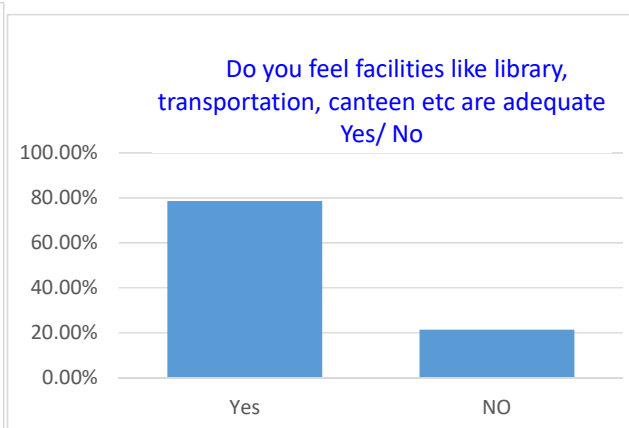
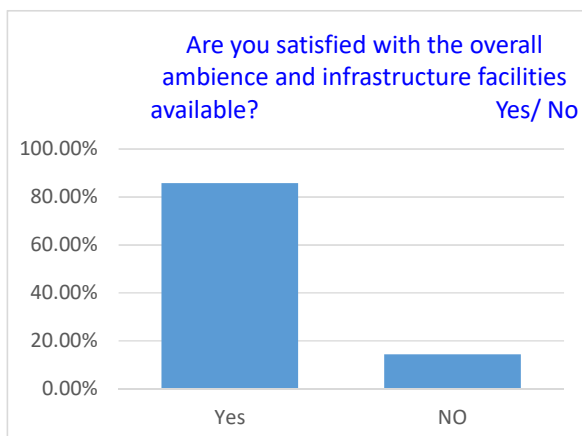




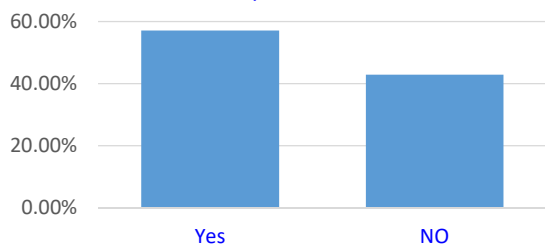
ANALYSIS OF PARENTS FEED BACK (M.TECH (2019-2021))

Department Name	Department of CIVIL ENGINEERING
Stakeholder name	Parents
Total forms/ responses received	14

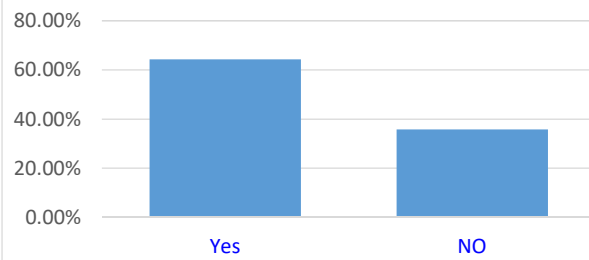
		Total count under each rating	
Component of curriculum ↓	Yes	NO	Average rating
Q1 Are you satisfied with the overall ambience and infrastructure facilities available?	85.71%	14.29%	2.73
Q2 Do you feel facilities like library, transportation, canteen etc are adequate?	78.57%	21.43%	2.50
Q3 Do you feel that your ward is physically secured in the campus?	100.00%	0.00%	3.19
Q4 Are you satisfied about hostel facilities? (if applicable)	57.14%	42.86%	1.82
Q5 Are you satisfied about the cooperation extended by the administrative staff?	85.71%	14.29%	2.73
Q6 Are HOD/faculty members approachable?	92.86%	7.14%	2.96
Q7 Do you find up-gradation of Technical/professional curriculum?	57.14%	42.86%	1.82
Q8 Are you satisfied with the curriculum/teaching level?	64.29%	35.71%	2.05
Q9 Are you satisfied with examination and evaluation system?	71.43%	28.57%	2.28
Q10 Are you satisfied with the discipline?	92.86%	7.14%	2.96
Q11 Suggestions about the syllabus (if any):	14.29%	85.71%	0.46



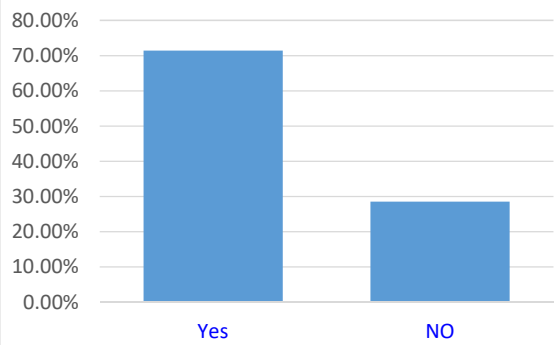
Do you find up-gradation of
Technical/professional skills of your
ward?
Yes/ No



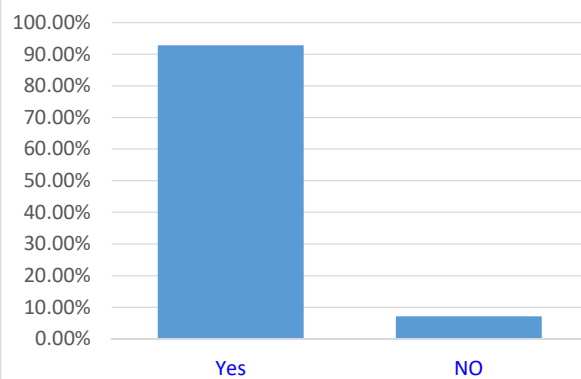
Are you satisfied with the
curriculum/teaching learning process?
Yes/ No



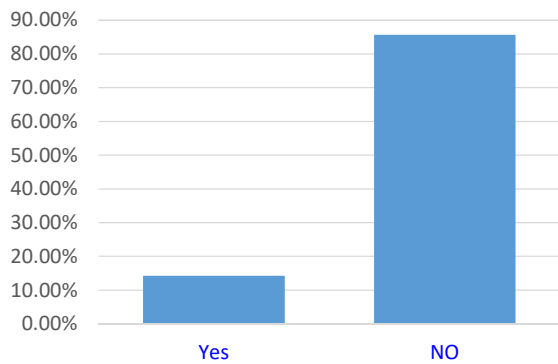
Are you satisfied with examination and
evaluation system
Yes/ No



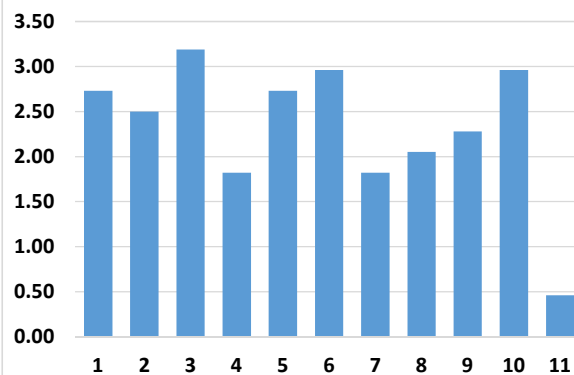
Are you satisfied with the discipline?
Yes/ No



Suggestions about the syllabus (if any):



Average Rating



Department Name	Department Of Commerce					
Stakeholder name	Faculty					
Total forms/ responses received	14					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	8	4	1	0	1	4.29
The course content is adequate to achieve the learning objectives	6	7	0	0	1	4.22
Syllabus is sufficient to bridge the gap between the school and university level	7	6	0	0	1	4.29
The timely coverage of syllabus is possible	10	2	1	0	1	4.43
The units/sections in the syllabus are properly sequenced	11	2	0	0	1	4.58
The recommended textbooks are adequate	6	7	0	0	1	4.22
Sufficient reference material and books are provided	8	4	1	0	1	4.29
The pre-requisite courses are appropriate	4	9	0	0	1	4.08
The programme and curriculum inculcate the desired values	8	4	1	0	1	4.29
The designed experiments stimulate the interest of students in the subject and deepen their understanding						0
The practicals enable to develop experimental, design, problem solving and analytical skills of the students						0
Stakeholder name	Student					
Total forms/ responses received	150					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	20	30	20	80	0	2.94
The allocation of the credits to the course	80	40	10	20	0	4.2
The depth of the course content is adequate	70	50	20	10	0	4.2
Almost entire syllabus was covered in the time available	50	60	30	10	0	4
The units/sections in the syllabus are properly sequenced	40	50	40	20	0	3.74
Syllabus equipped me with necessary theoretical knowledge	50	40	50	10	0	3.87
The syllabus enabled me to improve my practical skills	60	50	40	0	0	4.14
Syllabus inculcated necessary communication skills	70	60	10	0	10	4.2
The recommended textbooks are adequate	80	50	10	5	5	4.3
Opportunities provided for self and extracurricular activities	90	40	20	0	0	4.47
The electives offered are relevant to the course	40	50	30	10	20	3.54
Aptness of examination pattern & evaluation	60	50	40	0	0	4.14
The laboratory experiments enhanced my understanding	80	50	10	5	5	4.3

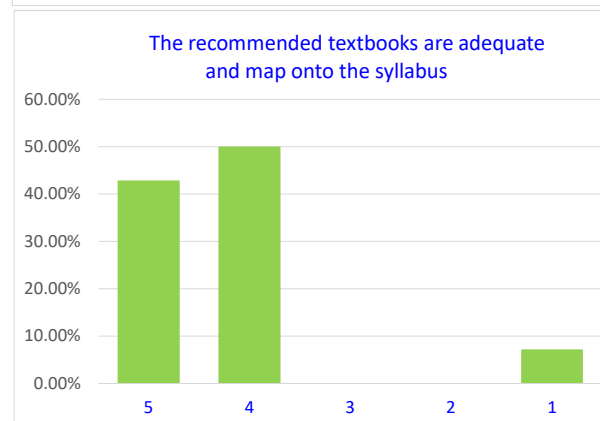
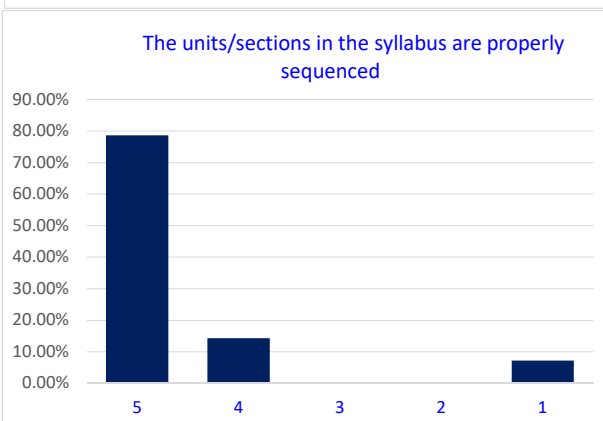
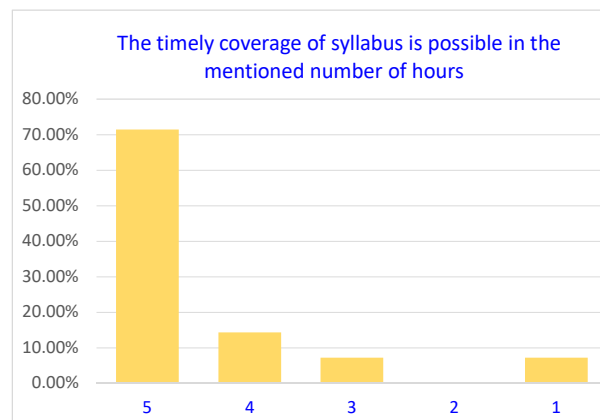
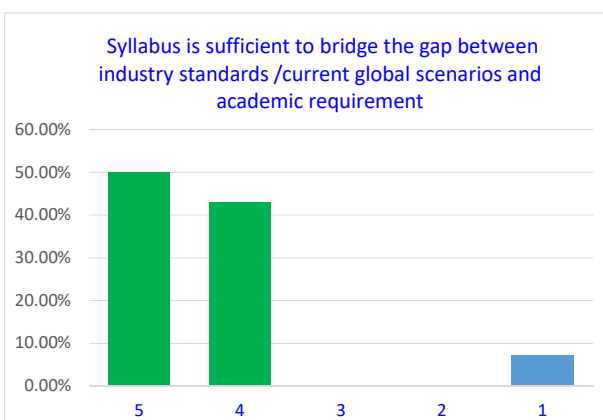
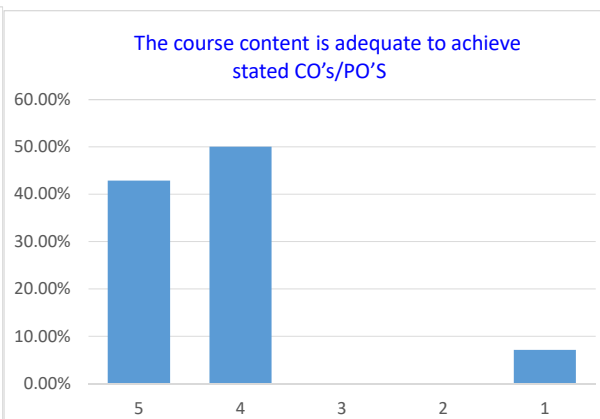
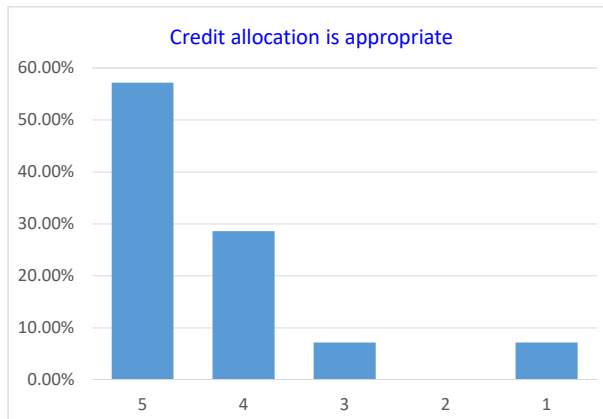
Stakeholder name	Employer					
Total forms/ responses received	6					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates			2	4	0	2.34
Inclination to adopt new Technology			1	5	0	2.17
Communication Skills			1	5	0	2.17
Independent Thinking & Problem Solving Ability			4	1	1	2.5
Leadership qualities			5	1	0	2.84
Interpersonal relations and Team work			5	1	0	2.84
Ethics & Professional qualities			4	2	0	2.67
Involvement in social activities			2	4	0	2.34
Would you like to recruit more Graduate	Number of Yes		6	Number of Nos	0	5.00
Would you refer us to other organization			6		0	5.00
Would you like to associate with our org			6		0	5.00

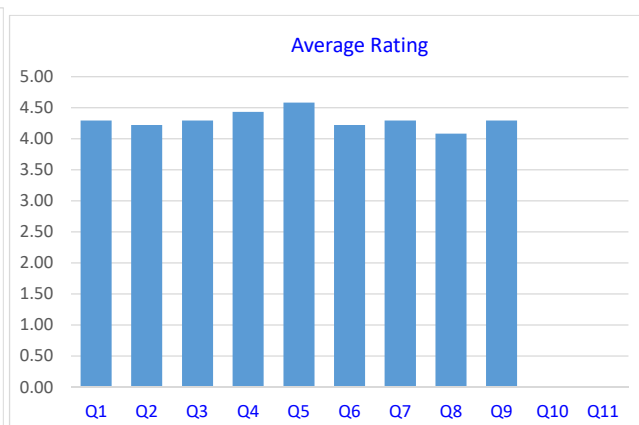
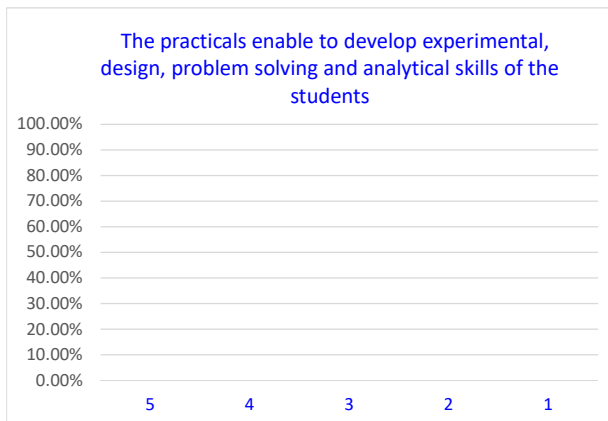
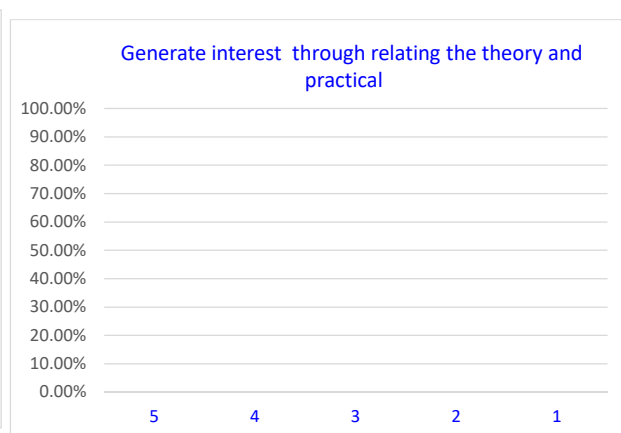
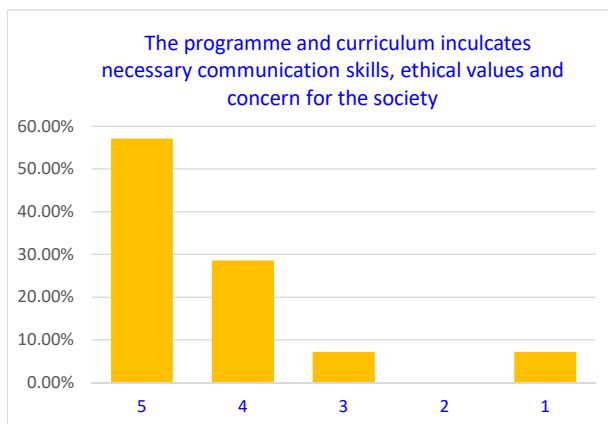
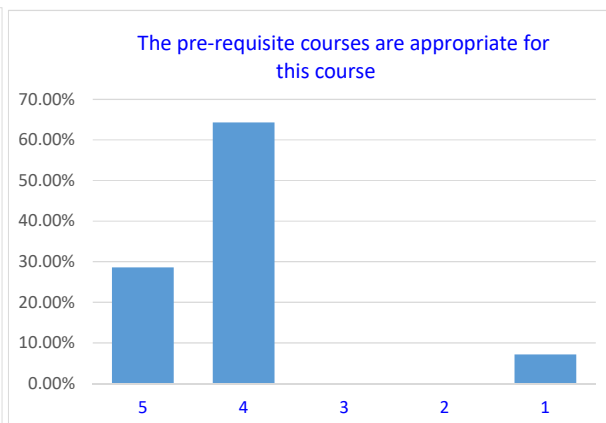
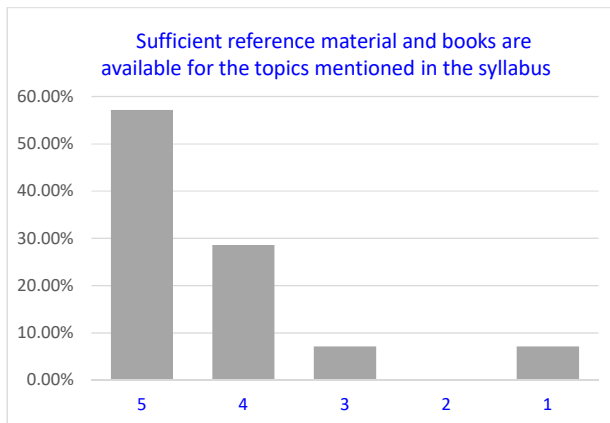
Stakeholder name	Alumni					
Total forms/ responses received	120					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
I have a good association with GEU as Alumni.			40	70	10	2.25
Institute organizes various types of activities for overall develop			70	40	10	2.5
T & P Cell provides on-campus and off-campus placement oppo			30	60	30	2
I receive regular updates from the Institute through Facebook/			50	50	20	2.25
Institute has adequate laboratories and equipment for practica			50	60	10	2.34
Curriculum offered is useful and relevant to my present job.			30	80	10	2.17
Curriculum offers sufficient technical/professional knowledge			20	80	20	2
Overall Curriculum emphasizes on ethics, societal needs and su			10	100	10	2
Education imparted helps me to effectively work in multidiscip			40	70	10	2.25
Faculty members of the institute are competent and supportiv			40	80	0	2.34
Institute provides good hospitality as Alumni.			40	70	10	2.25

ANALYSIS OF FACULTY FEED BACK

Department Name	Department Of Commerce
Stakeholder name	Faculty
Total forms/ responses received	14

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	57.14%	28.57%	7.14%	0.00%	7.14%	4.29
Q2	The course content is adequate to achieve stated CO's/PO'S	42.86%	50.00%	0.00%	0.00%	7.14%	4.22
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	50.00%	42.86%	0.00%	0.00%	7.14%	4.29
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	71.43%	14.29%	7.14%	0.00%	7.14%	4.43
Q5	The units/sections in the syllabus are properly sequenced	78.57%	14.29%	0.00%	0.00%	7.14%	4.58
Q6	The recommended textbooks are adequate and map onto the syllabus	42.86%	50.00%	0.00%	0.00%	7.14%	4.22
Q7	Sufficient reference material and books are available for the topics mentioned in t	57.14%	28.57%	7.14%	0.00%	7.14%	4.29
Q8	The pre-requisite courses are appropriate for this course	28.57%	64.29%	0.00%	0.00%	7.14%	4.08
Q9	The programme and curriculum inculcates necessary communication skills, ethical	57.14%	28.57%	7.14%	0.00%	7.14%	4.29
Q10	The designed experiments stimulate the interest of students in the subject and de	0.00%	0.00%	0.00%	0.00%	0.00%	0.00
Q11	The practicals enable to develop experimental, design, problem solving and analy	0.00%	0.00%	0.00%	0.00%	0.00%	0.00





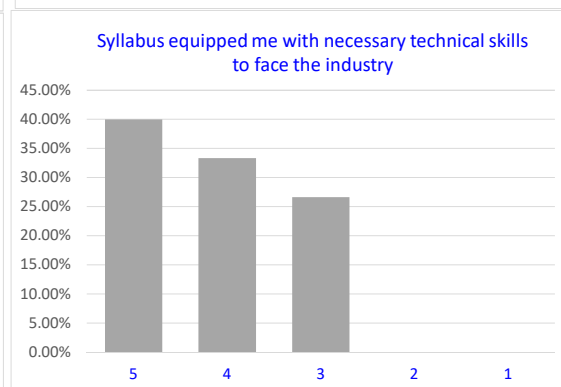
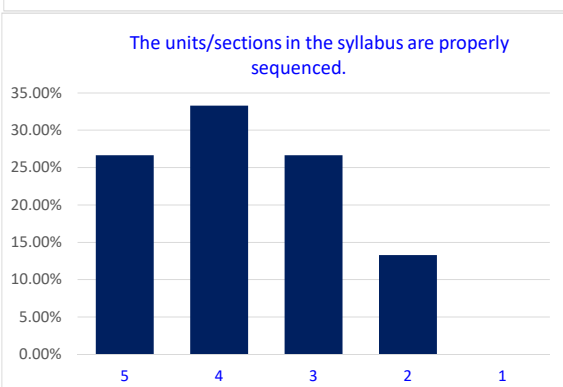
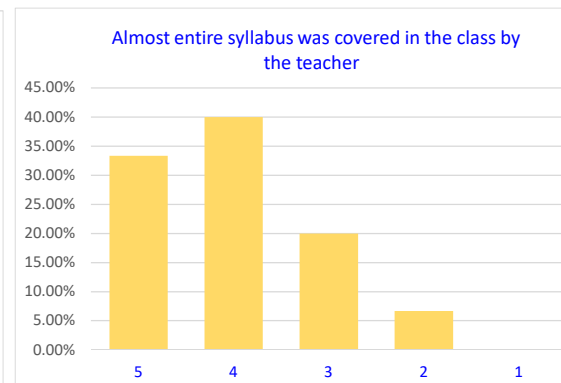
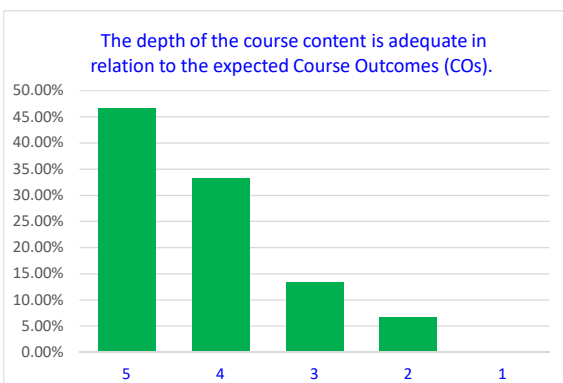
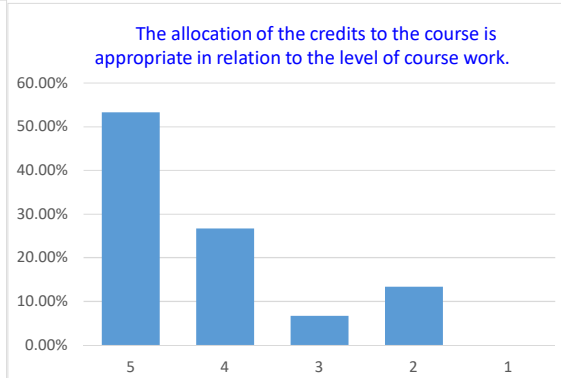
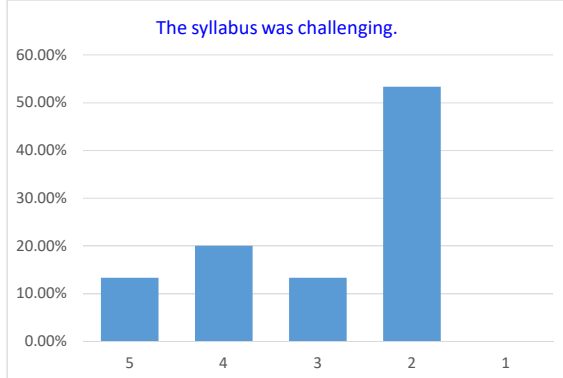
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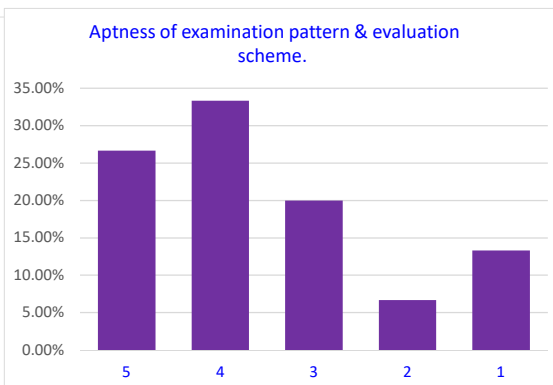
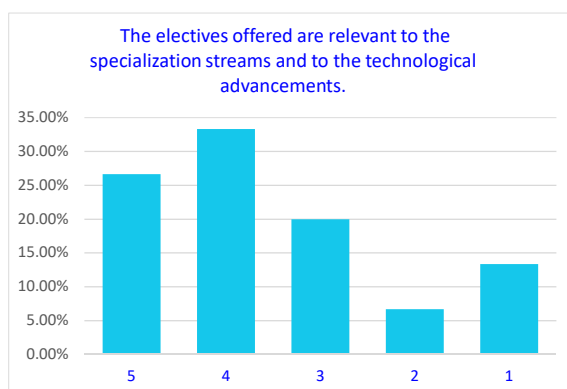
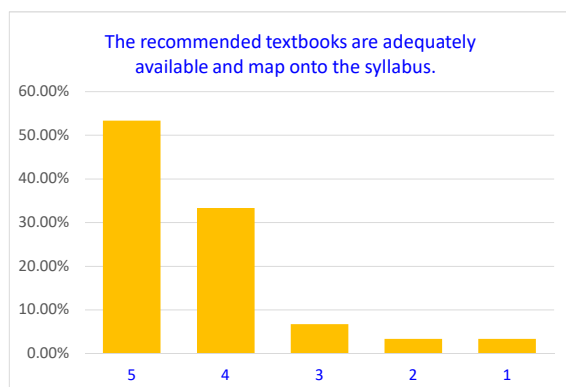
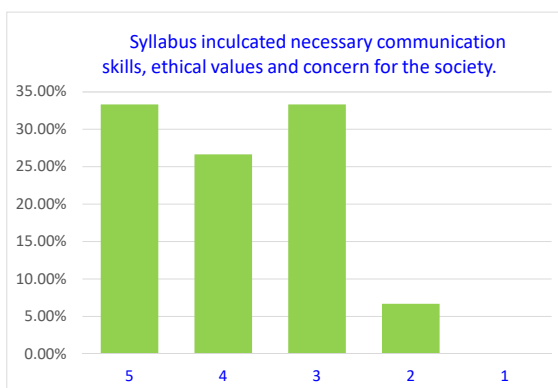
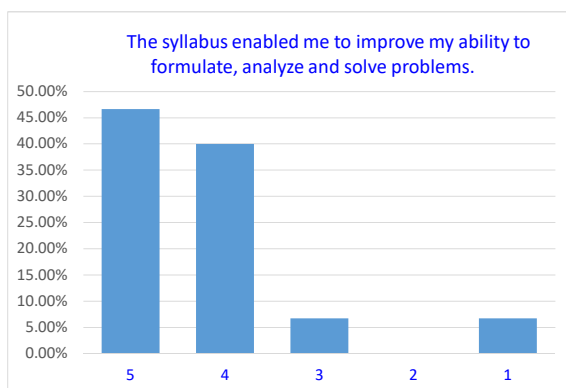
1. Practical exposure in Digital marketing field must be improved
2. Financial technologies related to financial market should be included as part of syllabus.
3. Introduction of more value added courses.
4. Both Student and faculty should go for Massive online courses.

ANALYSIS OF STUDENT FEED BACK

Department Name	Department Of Commerce
Stakeholder name	Student
Total forms/ responses received	150

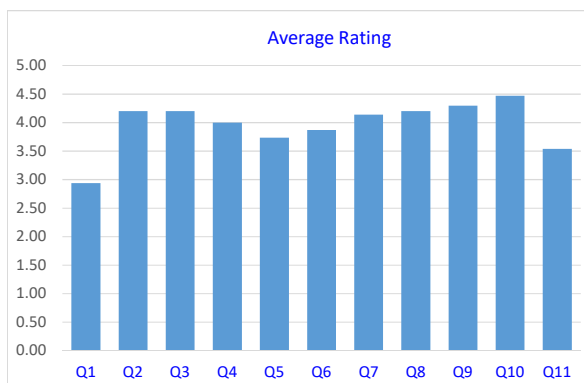
		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	13.33%	20.00%	13.33%	53.33%	0.00%	2.94
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	53.33%	26.67%	6.67%	13.33%	0.00%	4.20
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	46.67%	33.33%	13.33%	6.67%	0.00%	4.20
Q4	Almost entire syllabus was covered in the class by the teacher	33.33%	40.00%	20.00%	6.67%	0.00%	4.00
Q5	The units/sections in the syllabus are properly sequenced.	26.67%	33.33%	26.67%	13.33%	0.00%	3.74
Q6	Syllabus equipped me with necessary technical skills to face the industry	33.33%	26.67%	33.33%	6.67%	0.00%	3.87
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	40.00%	33.33%	26.67%	0.00%	0.00%	4.14
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	46.67%	40.00%	6.67%	0.00%	6.67%	4.20
Q9	The recommended textbooks are adequately available and map onto the syllabus	53.33%	33.33%	6.67%	3.33%	3.33%	4.30
Q10	Opportunities provided for self and extra learning in this semester.	60.00%	26.67%	13.33%	0.00%	0.00%	4.47
Q11	The electives offered are relevant to the specialization streams and to the technological developments.	26.67%	33.33%	20.00%	6.67%	13.33%	3.54
Q12	Aptness of examination pattern & evaluation scheme.						





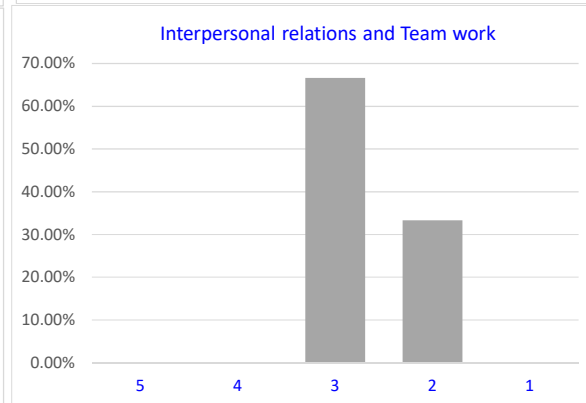
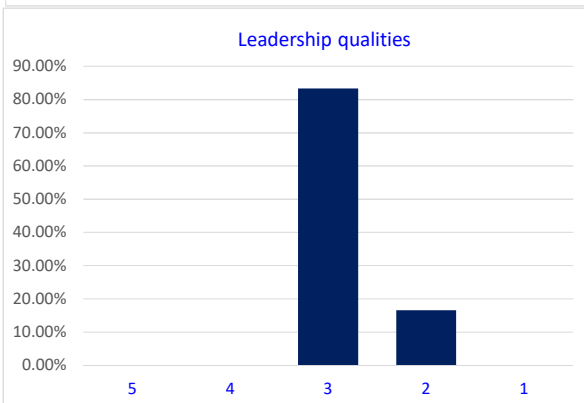
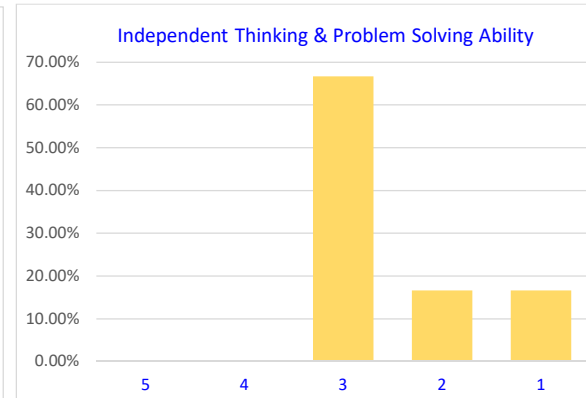
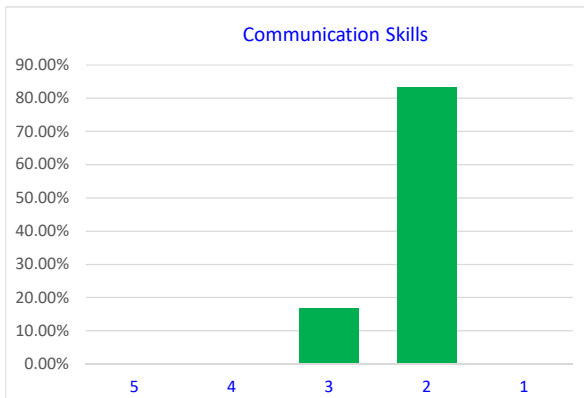
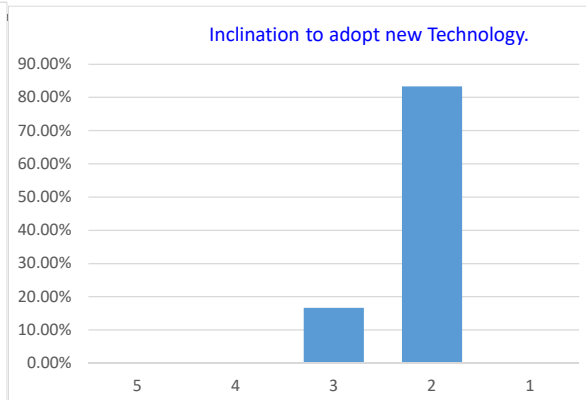
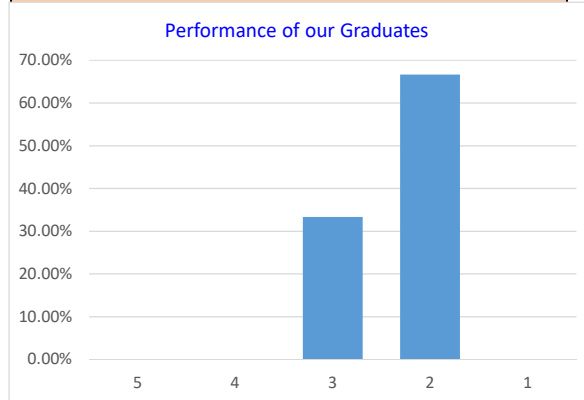
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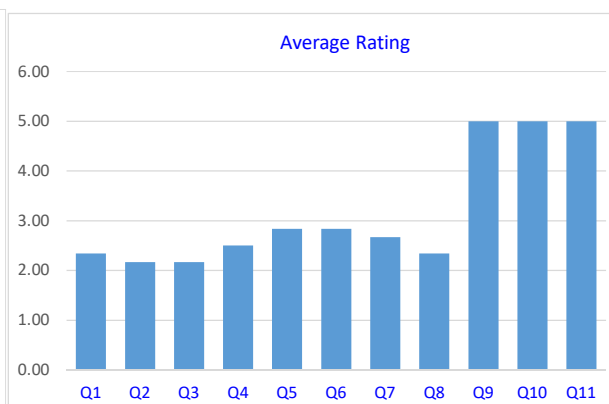
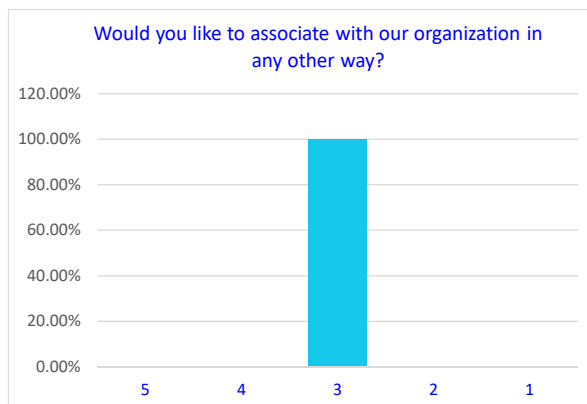
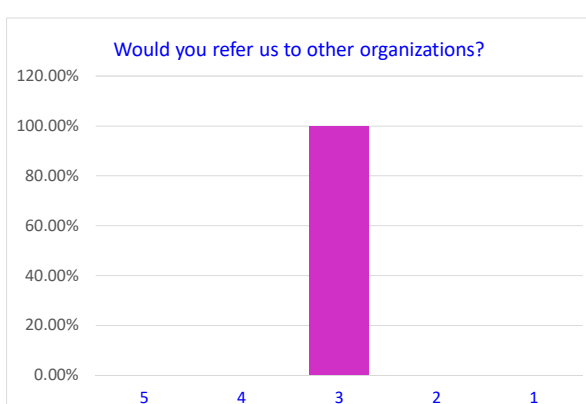
- 1.The students should be motivated on startup ideas and their skills should be more enhanced in other fields as well
2. More Focus on communication skills and Personality Development



ANALYSIS OF EMPLOYER FEED BACK

Department Name	Department Of Commerce					
Stakeholder name	Employer					
Total forms/ responses received	6					
Component of curriculum ↓	Total count under each rating					
	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	0.00%	0.00%	33.33%	66.67%	0.00%	2.34
Q2 Inclination to adopt new Technology	0.00%	0.00%	16.67%	83.33%	0.00%	2.17
Q3 Communication Skills	0.00%	0.00%	16.67%	83.33%	0.00%	2.17
Q4 Independent Thinking & Problem Solving Ability	0.00%	0.00%	66.67%	16.67%	16.67%	2.50
Q5 Leadership qualities	0.00%	0.00%	83.33%	16.67%	0.00%	2.84
Q6 Interpersonal relations and Team work	0.00%	0.00%	83.33%	16.67%	0.00%	2.84
Q7 Ethics & Professional qualities	0.00%	0.00%	66.67%	33.33%	0.00%	2.67
Q8 Involvement in social activities	0.00%	0.00%	33.33%	66.67%	0.00%	2.34
Q9 Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Q10 Would you refer us to other organizations?			100.00%		0.00%	5.00
Q11 Would you like to associate with our organization in any other way?			100.00%		0.00%	5.00





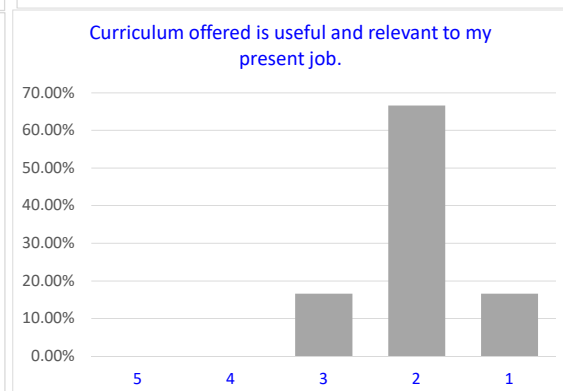
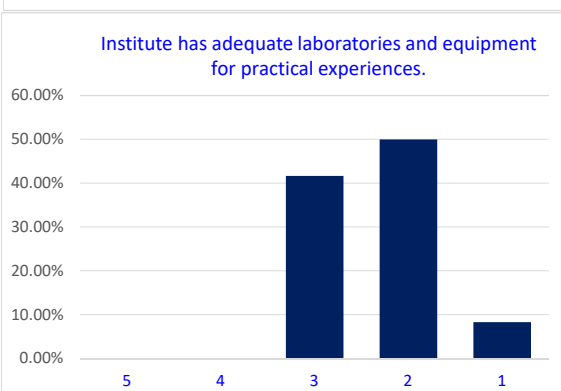
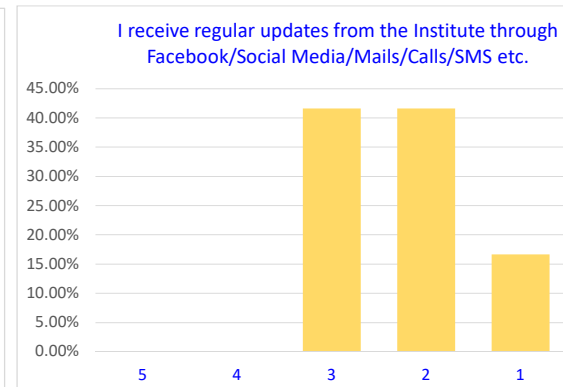
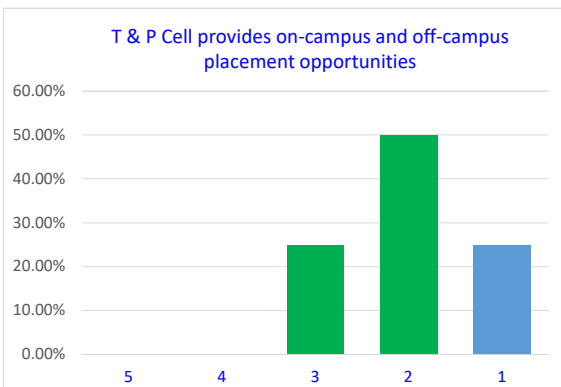
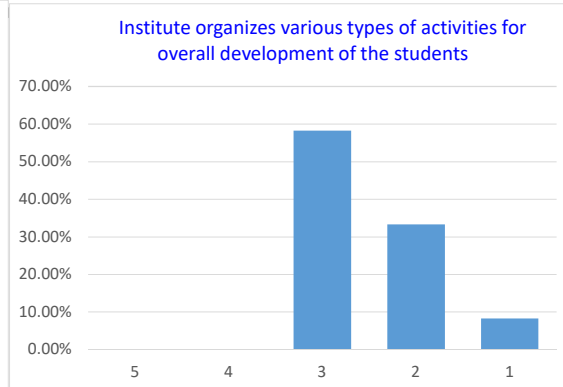
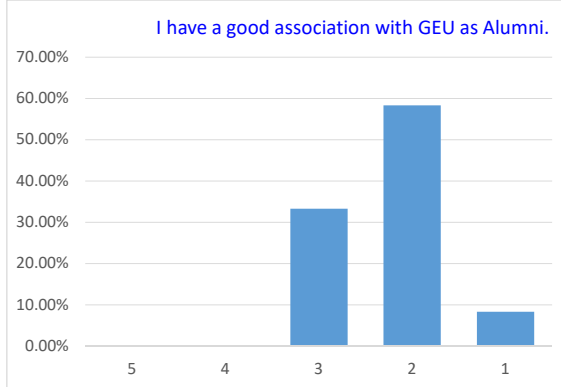
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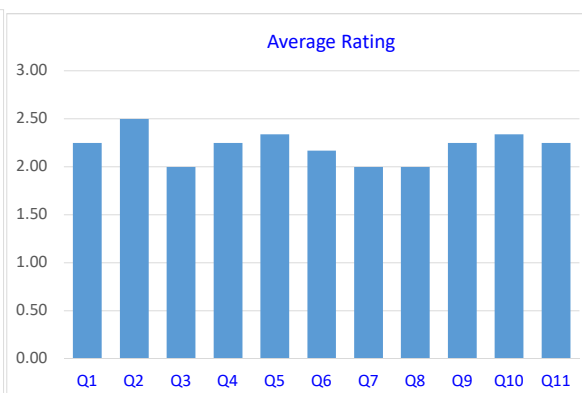
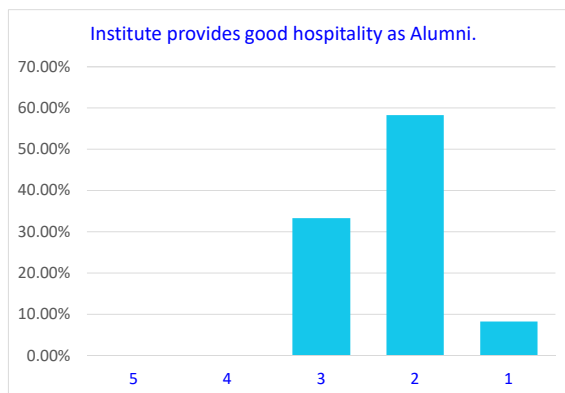
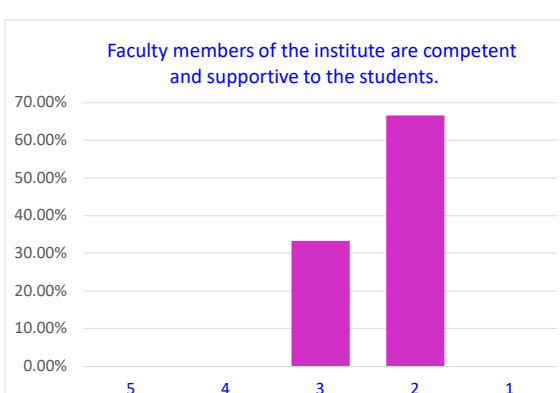
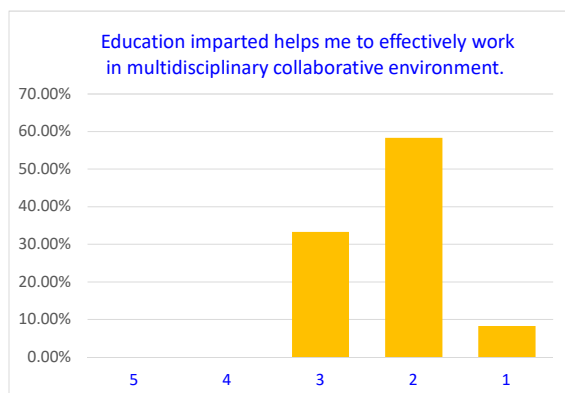
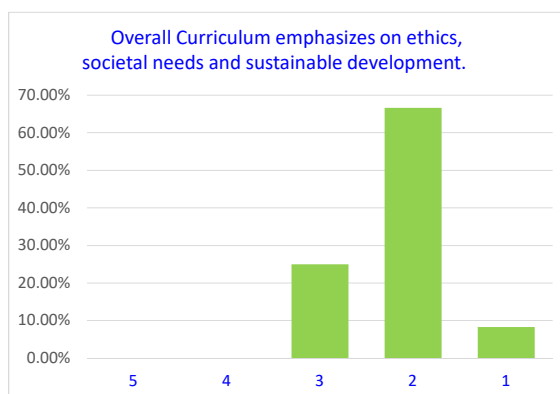
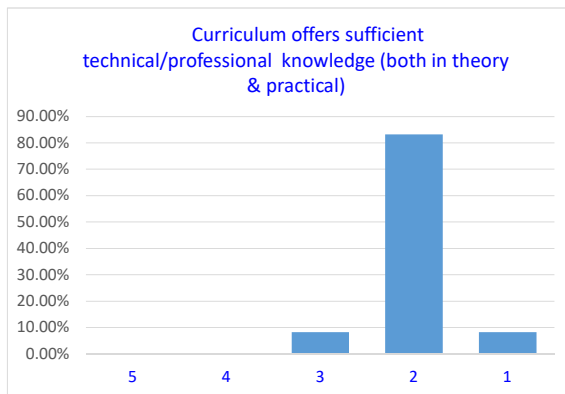
- 1 More Emphasis should be there on communication
- 2 More focus on Practical aspect should

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department Of Commerce
Stakeholder name	Alumni
Total forms/ responses received	120

		Total count under each rating					Average rating
Component of curriculum↓		5	4	3	2	1	
Q1	I have a good association with GEU as Alumni.	0.00%	0.00%	33.33%	58.33%	8.33%	2.25
Q2	Institute organizes various types of activities for overall development of the students.	0.00%	0.00%	58.33%	33.33%	8.33%	2.50
Q3	T & P Cell provides on-campus and off-campus placement opportunities.	0.00%	0.00%	25.00%	50.00%	25.00%	2.00
Q4	I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	0.00%	0.00%	41.67%	41.67%	16.67%	2.25
Q5	Institute has adequate laboratories and equipment for practical experiences.	0.00%	0.00%	41.67%	50.00%	8.33%	2.34
Q6	Curriculum offered is useful and relevant to my present job.	0.00%	0.00%	25.00%	66.67%	8.33%	2.17
Q7	Curriculum offers sufficient technical/professional knowledge (both in theory & practical).	0.00%	0.00%	16.67%	66.67%	16.67%	2.00
Q8	Overall Curriculum emphasizes on ethics, societal needs and sustainable development.	0.00%	0.00%	8.33%	83.33%	8.33%	2.00
Q9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0.00%	0.00%	33.33%	58.33%	8.33%	2.25
Q10	Faculty members of the institute are competent and supportive to the students.	0.00%	0.00%	33.33%	66.67%	0.00%	2.34
Q11	Institute provides good hospitality as Alumni.	0.00%	0.00%	33.33%	58.33%	8.33%	2.25





Summary of Analysis:

1. Industrial Trips should be made compulsory.
2. More practical approach.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department Of Commerce
Feedback received from various stakeholders	Action proposed/ taken
Faculty 1. Practical exposure in Digital marketing field must be improved 2. Financial technologies related to financial market should be included as part of syllabus. 3. Introduction of more value added courses. 4. Both Student and faculty should go for Massive online courses.	1. Sessions related to practical exposure in the field of Digital marketing is organised with help of Digital marketing team of University 2. Technical sessions related to financial technologies was organised. 3. With a view to enhance employability, skills and entrepreneurship it was decided to provide more value added courses to the students. This will not only enhance the skills among the students but will also make them well equipped to face challenges in future and become selfdependent. 4. To gain the opportunities offered by MOOC Platform, which are designed to achieve three cardinal principles of Education Policy viz, access, equity and quality, it was proposed to encourage students and Faculty to opt for courses available and get the benefit of credit transfer.
Alumini 1. Industrial Trips should be made compulsory. 2. More practical approach.	1. Increase in number of industrial trips is proposed in years to come . 2. More technical sessions, webinars and seminars related to changing financial technologies, digital marketing, stock markets for enhancing practical knowledge in the respective field is proposed.
Students 1. The students should be motivated on startup ideas and their skills should be more enhanced in other fields as well 2. More Focus on communication skills and Personality	1. Career skills introduced from 3rd semester onwards. 2. More workshops on startups is proposed.
Employer 1. More Emphasis should be there on communication 2. More focus on Practical aspect should	1. Career skills introduced from 3rd semester onwards. 2. Practical session related ITR filling, preparation of Balance sheet using softwares is proposed.

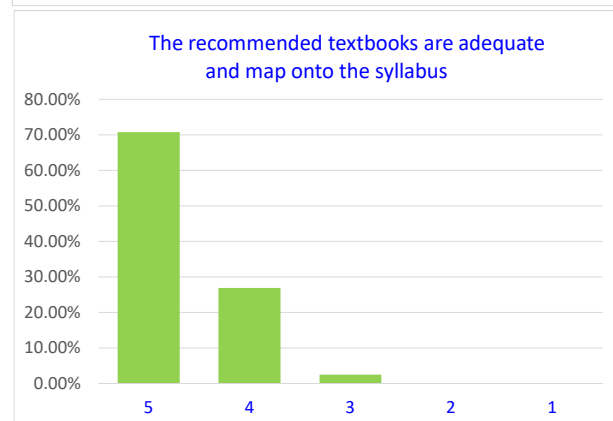
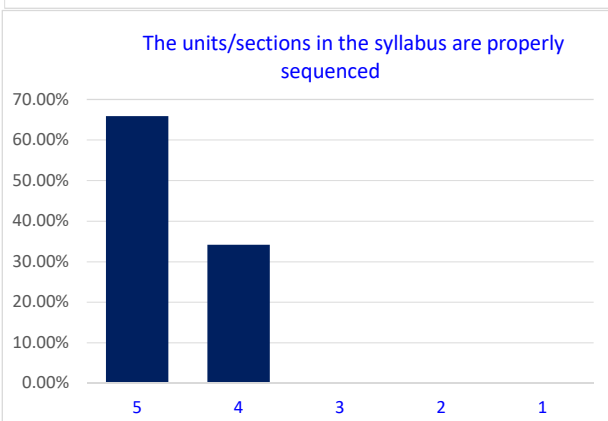
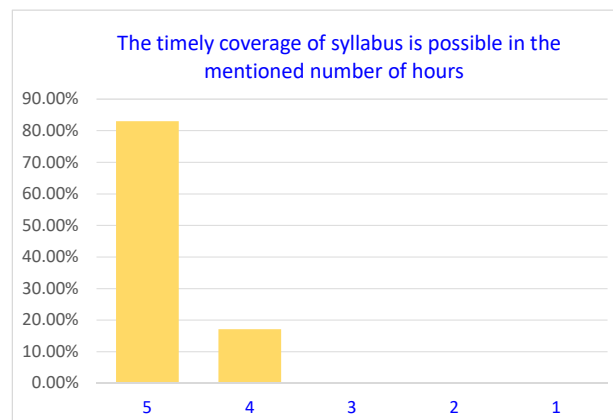
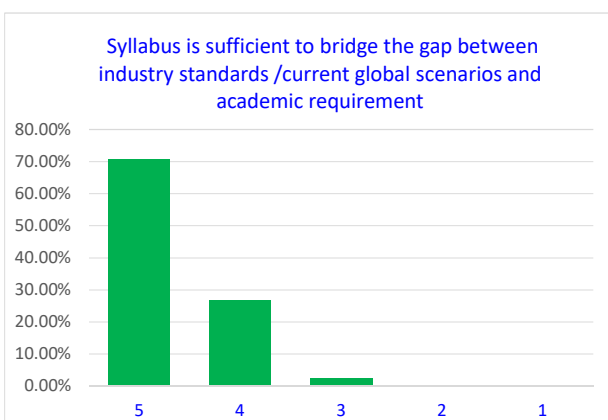
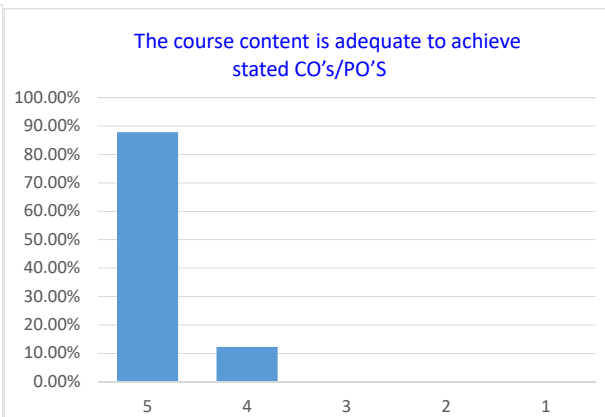
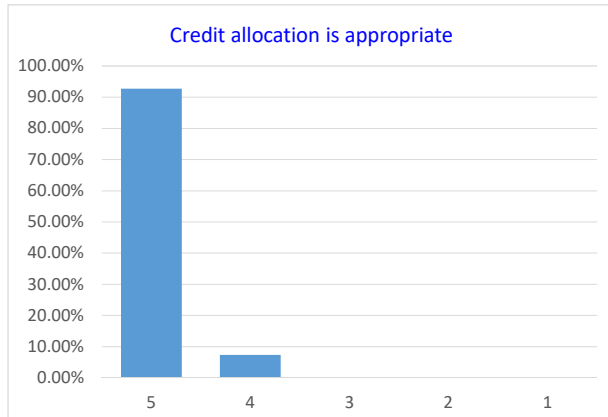
Department Name	Department of Computer Science and Engineering					
Stakeholder name	Faculty					
Total forms/ responses received	41					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	38	3	0	0	0	4.93
The course content is adequate to achieve the learning objectives	36	5	0	0	0	4.88
Syllabus is sufficient to bridge the gap between the current and desired state	29	11	1	0	0	4.69
The timely coverage of syllabus is possible	34	7	0	0	0	4.83
The units/sections in the syllabus are properly sequenced	27	14	0	0	0	4.66
The recommended textbooks are adequately available and match the syllabus	29	11	1	0	0	4.69
Sufficient reference material and books are provided	29	10	2	0	0	4.66
The pre-requisite courses are appropriate	32	9	0	0	0	4.79
The programme and curriculum inculcate the desired skills	27	12	1	0	1	4.57
The designed experiments stimulate the learning	29	11	0	0	1	4.64
The practicals enable to develop experiential learning	29	9	2	0	1	4.59
Stakeholder name	Student					
Total forms/ responses received	426					
	Total count under each rating					
Component of curriculum↓			3	2	1	
The syllabus was challenging.			68	289	69	2
The allocation of the credits to the course is appropriate in relation to the learning objectives			96	249	81	2.04
The depth of the course content is adequate in relation to the learning objectives			77	240	109	1.93
Almost entire syllabus was covered in the class by the teacher			143	187	96	2.12
The units/sections in the syllabus are properly sequenced.			160	200	66	2.23
Syllabus equipped me with necessary technical skills to face the challenges of the world			65	206	155	1.79
The syllabus enabled me to improve my ability to formulate, analyze and solve problems			83	236	107	1.95
Syllabus inculcated necessary communication skills, ethical values and social responsibilities			89	220	117	1.94
The recommended textbooks are adequately available and match the syllabus			75	225	126	1.89
Opportunities provided for self and extra learning in this semester			99	193	134	1.92
The electives offered are relevant to the specialization streams			97	237	92	2.02
Aptness of examination pattern & evaluation scheme.			150	205	71	2.19
The laboratory experiments enhanced my understanding of the concepts			59	182	185	1.71

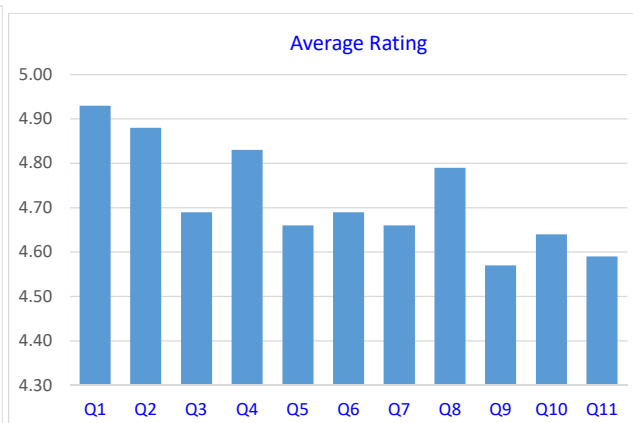
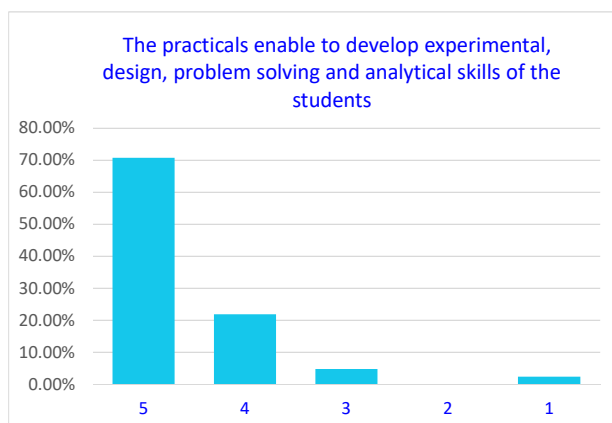
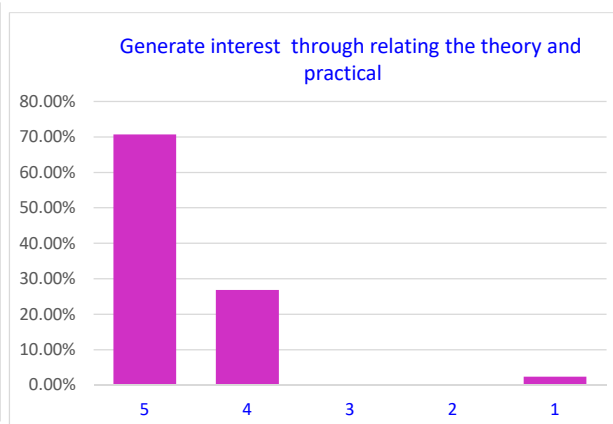
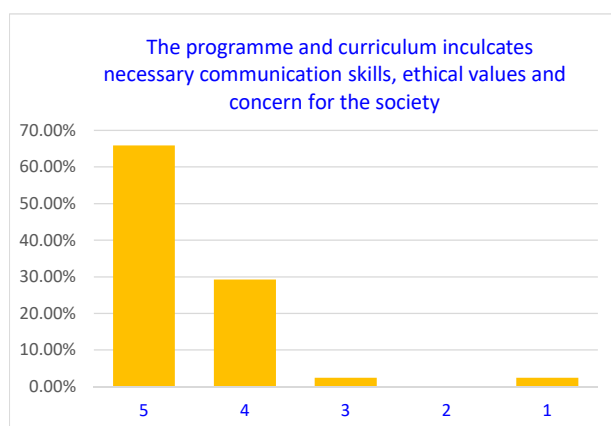
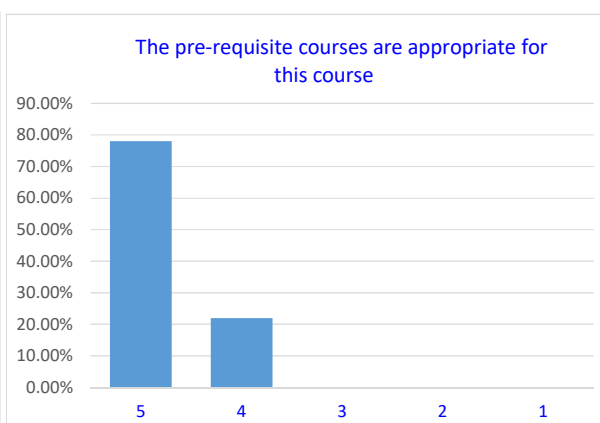
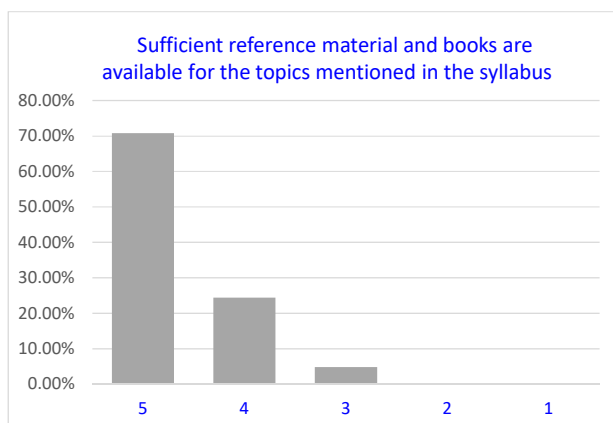
Stakeholder name		Employer				
Total forms/ responses received		8				
		Total count under each rating				
Component of curriculum↓			3	2	1	
Performance of our Graduates			2	6		2.25
Inclination to adopt new Technology			7	1		2.88
Communication Skills			6	2		2.75
Independent Thinking & Problem Solving Ability			4	4		2.5
Leadership qualities			2	6		2.25
Interpersonal relations and Team work			5	3		2.63
Ethics & Professional qualities			5	3		2.63
Involvement in social activities			4	4		2.5
Would you like to recruit more Graduate	Number of Yes		8	Number of Nos	0	5.00
Would you refer us to other organization			8		0	5.00
Would you like to associate with our org			7		1	4.38
Stakeholder name		Alumni				
Total forms/ responses received		32				
		Total count under each rating				
Component of curriculum↓			3	2	1	
I have a good association with GEU as Alumni.			13	14	5	2.25
Institute organizes various types of activities for overall develop			12	16	4	2.25
T & P Cell provides on-campus and off-campus placement oppo			14	15	3	2.35
I receive regular updates from the Institute through Facebook/			12	14	6	2.19
Institute has adequate laboratories and equipment for practica			18	12	2	2.5
Curriculum offered is useful and relevant to my present job.			9	15	8	2.04
Curriculum offers sufficient technical/professional knowledge			11	16	5	2.19
Overall Curriculum emphasizes on ethics, societal needs and su			10	15	7	2.1
Education imparted helps me to effectively work in multidiscip			11	16	5	2.19
Faculty members of the institute are competent and supportiv			17	10	5	2.38
Institute provides good hospitality as Alumni.			14	13	5	2.29
Stakeholder name		Parents				
Total forms/ responses received		172				
		Total count				
Component of curriculum↓		1	0			
Are you satisfied with the overall ambie	149	23				4.34
Do you feel facilities like library, transpo	120	52				3.49
Do you feel that your ward is physically	155	17				4.51
Are you satisfied about hostel facilities?	101	71				2.94
Are you satisfied about the cooperation	140	32				4.07
Are HOD/faculty members approachabl	147	25				4.28
Do you find up-gradation of Technical/g	151	21				4.39
Are you satisfied with the curriculum/te	143	29				4.16
Are you satisfied with examination and	158	14				4.6
Are you satisfied with the discipline?	159	13				4.63
Suggestions about the syllabus (if any):	142	30				4.13

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Computer Science and Engineering
Stakeholder name	Faculty
Total forms/ responses received	41

		Total count under each rating					Average rating
Component of curriculum↓		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	92.68%	7.32%	0.00%	0.00%	0.00%	4.93
Q2	The course content is adequate to achieve stated CO's/PO'S	87.80%	12.20%	0.00%	0.00%	0.00%	4.88
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	70.73%	26.83%	2.44%	0.00%	0.00%	4.69
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	82.93%	17.07%	0.00%	0.00%	0.00%	4.83
Q5	The units/sections in the syllabus are properly sequenced	65.85%	34.15%	0.00%	0.00%	0.00%	4.66
Q6	The recommended textbooks are adequate and map onto the syllabus	70.73%	26.83%	2.44%	0.00%	0.00%	4.69
Q7	Sufficient reference material and books are available for the topics mentioned in t	70.73%	24.39%	4.88%	0.00%	0.00%	4.66
Q8	The pre-requisite courses are appropriate for this course	78.05%	21.95%	0.00%	0.00%	0.00%	4.79
Q9	The programme and curriculum inculcates necessary communication skills, ethical	65.85%	29.27%	2.44%	0.00%	2.44%	4.57
Q10	The designed experiments stimulate the interest of students in the subject and de	70.73%	26.83%	0.00%	0.00%	2.44%	4.64
Q11	The practicals enable to develop experimental, design, problem solving and analyt	70.73%	21.95%	4.88%	0.00%	2.44%	4.59





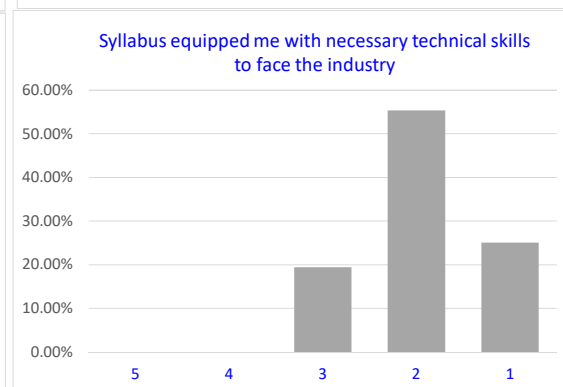
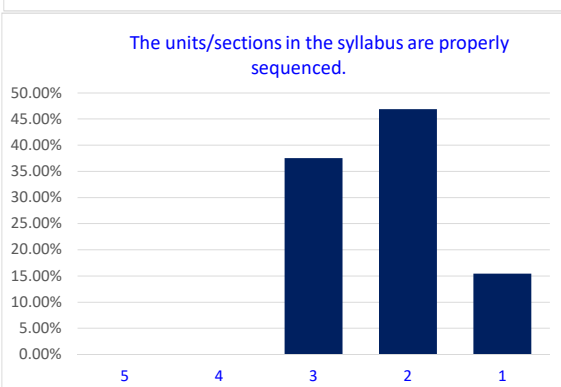
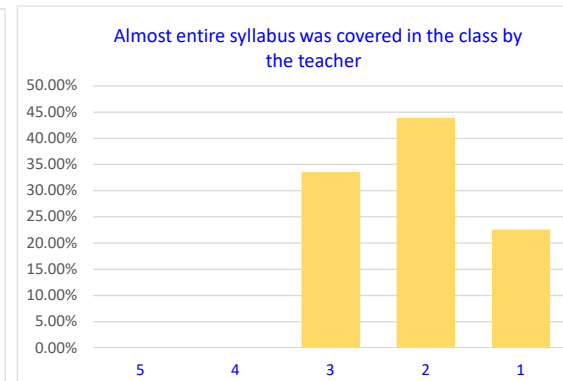
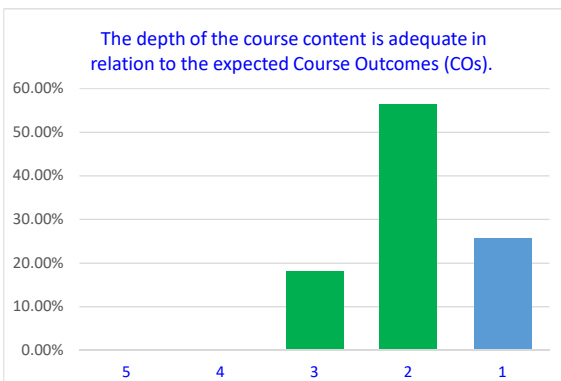
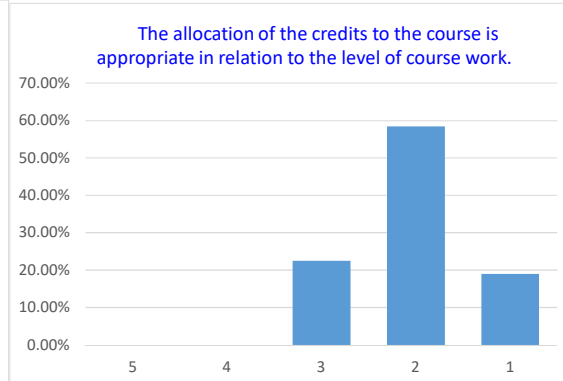
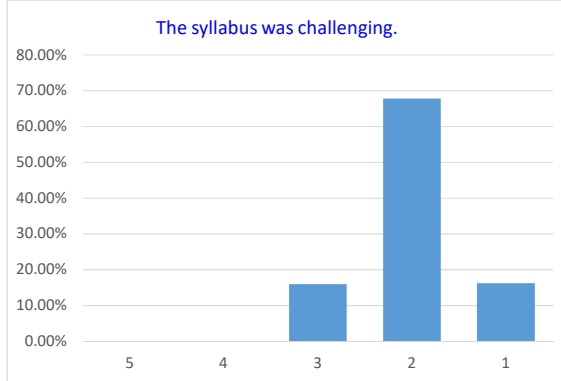
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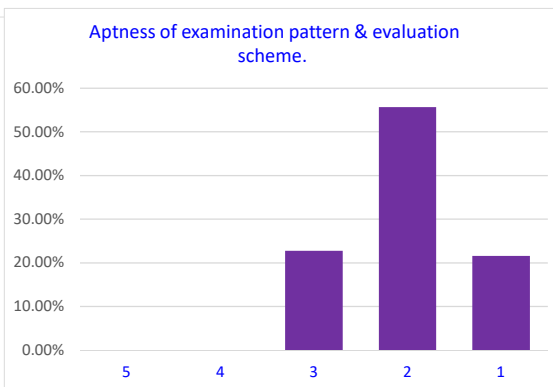
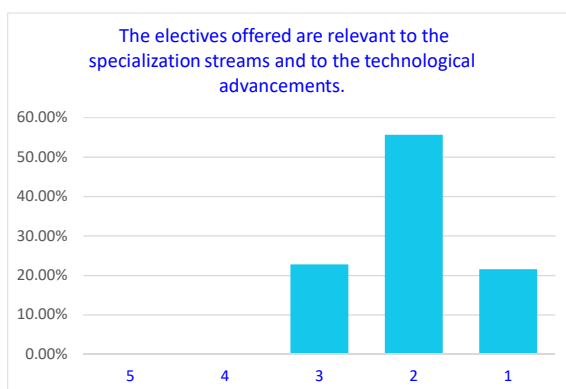
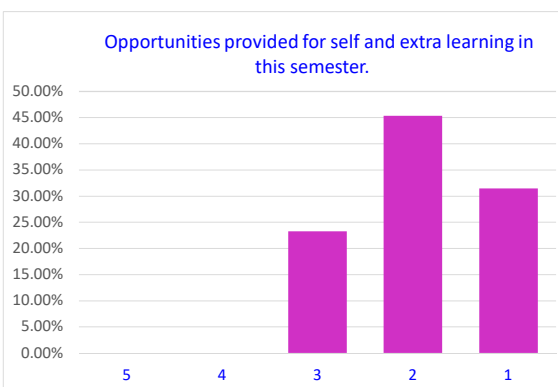
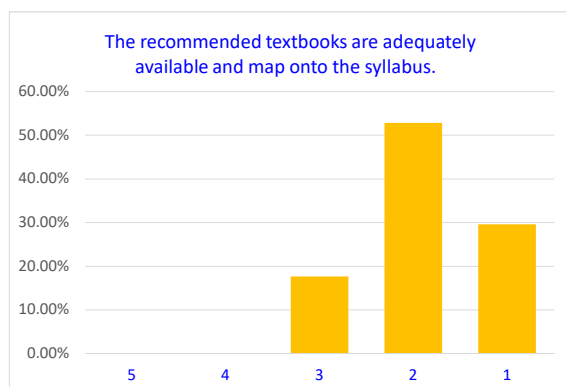
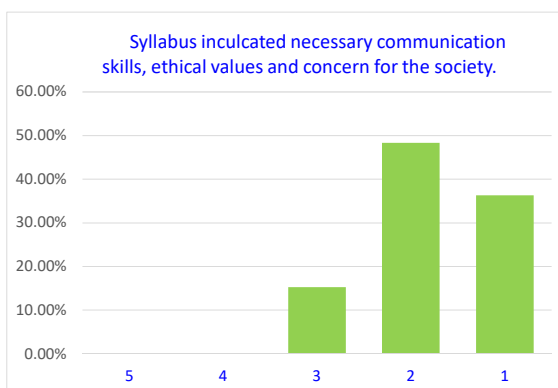
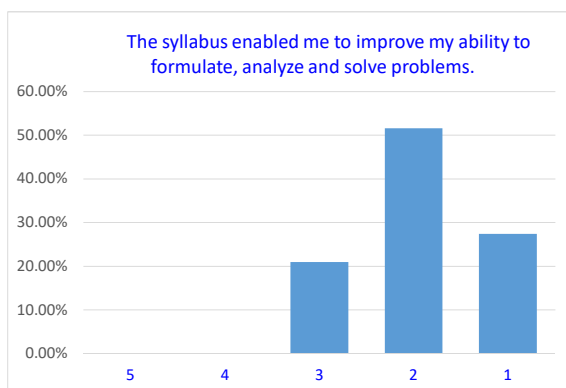
Analysis shows that faculty members are satisfied with the course content. Suggestions were received regarding rearranging the sequence of Units of certain subjects. Suggestions were also received regarding having more text and reference books.

ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Computer Science and Engineering
Stakeholder name	Student
Total forms/ responses received	426

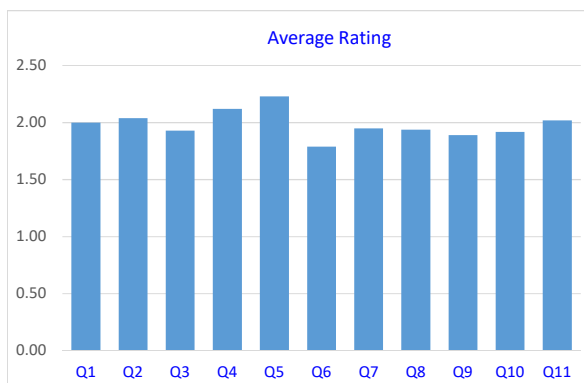
		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	0.00%	0.00%	15.96%	67.84%	16.20%	2.00
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0.00%	0.00%	22.54%	58.45%	19.01%	2.04
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0.00%	0.00%	18.08%	56.34%	25.59%	1.93
Q4	Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	33.57%	43.90%	22.54%	2.12
Q5	The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	37.56%	46.95%	15.49%	2.23
Q6	Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	15.26%	48.36%	36.38%	1.79
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0.00%	0.00%	19.48%	55.40%	25.12%	1.95
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	0.00%	0.00%	20.89%	51.64%	27.46%	1.94
Q9	The recommended textbooks are adequately available and map onto the syllabus	0.00%	0.00%	17.61%	52.82%	29.58%	1.89
Q10	Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	23.24%	45.31%	31.46%	1.92
Q11	The electives offered are relevant to the specialization streams and to the technology trends.	0.00%	0.00%	22.77%	55.63%	21.60%	2.02
Q12	Aptness of examination pattern & evaluation scheme.						





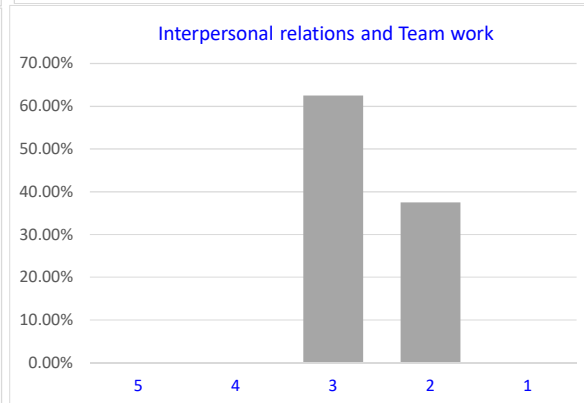
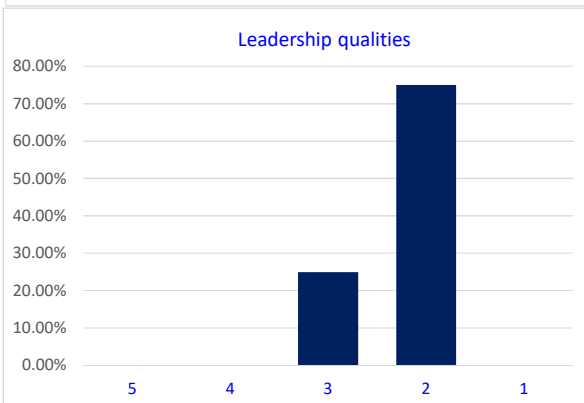
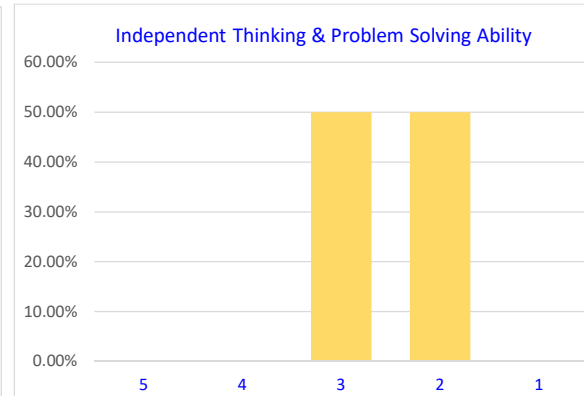
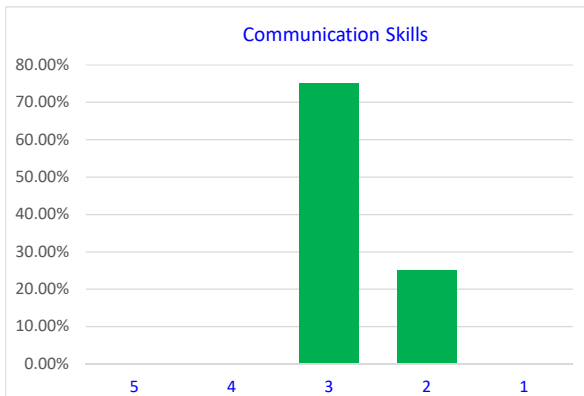
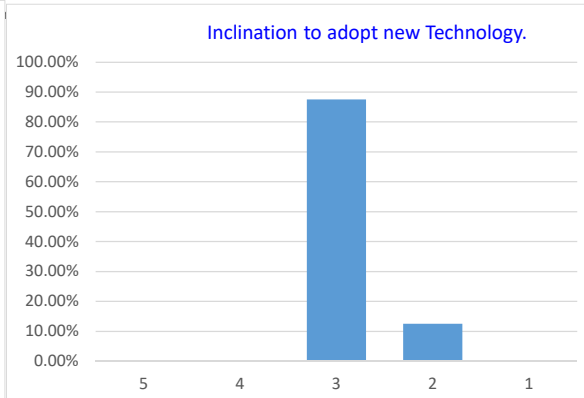
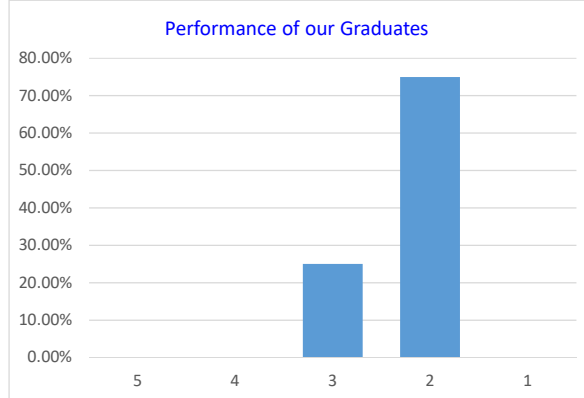
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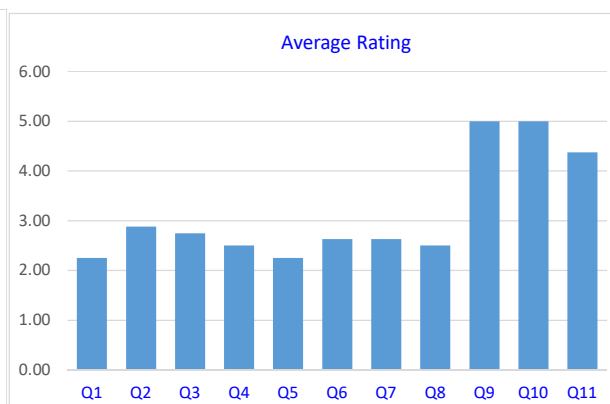
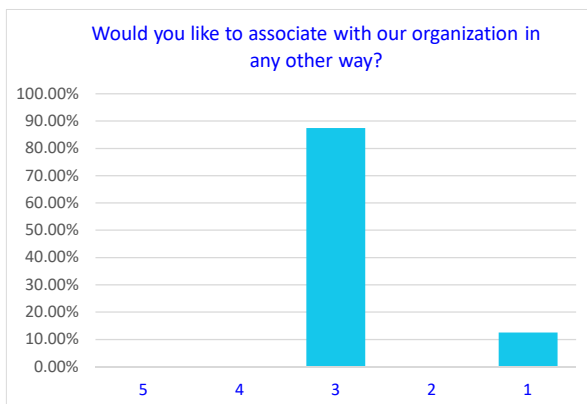
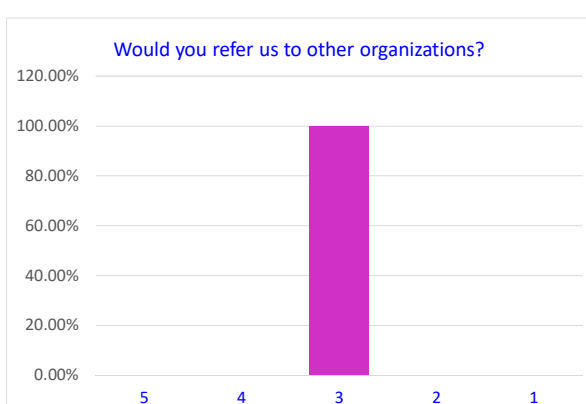
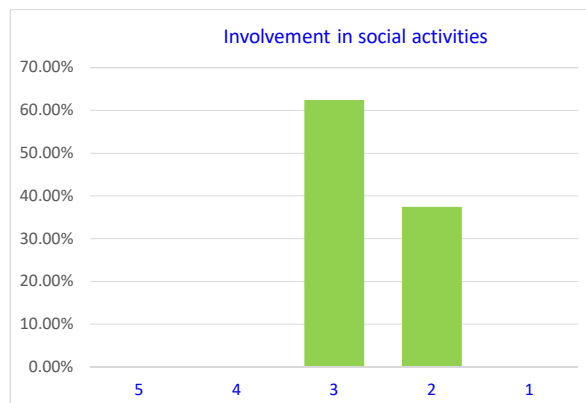
More than 80% of students rated the curriculum as excellent or very good. Suggestions were received for rearranging courses among semesters as well as introduction of Electives relevant to latest industry requirements. More than 20% students suggests having more industry relevant trainings.



ANALYSIS OF EMPLOYER FEED BACK

Department Name	Department of Computer Science and Engineering					
Stakeholder name	Employer					
Total forms/ responses received	8					
	Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	Average rating
Performance of our Graduates	0.00%	0.00%	25.00%	75.00%	0.00%	2.25
Inclination to adopt new Technology	0.00%	0.00%	87.50%	12.50%	0.00%	2.88
Communication Skills	0.00%	0.00%	75.00%	25.00%	0.00%	2.75
Independent Thinking & Problem Solving Ability	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Leadership qualities	0.00%	0.00%	25.00%	75.00%	0.00%	2.25
Interpersonal relations and Team work	0.00%	0.00%	62.50%	37.50%	0.00%	2.63
Ethics & Professional qualities	0.00%	0.00%	62.50%	37.50%	0.00%	2.63
Involvement in social activities	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Would you refer us to other organizations?			100.00%		0.00%	5.00
Would you like to associate with our organization in any other way?			87.50%		12.50%	4.38





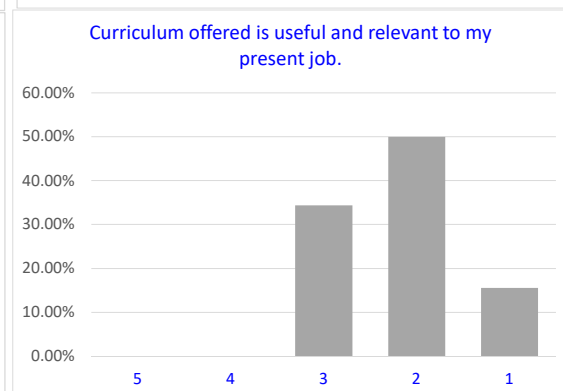
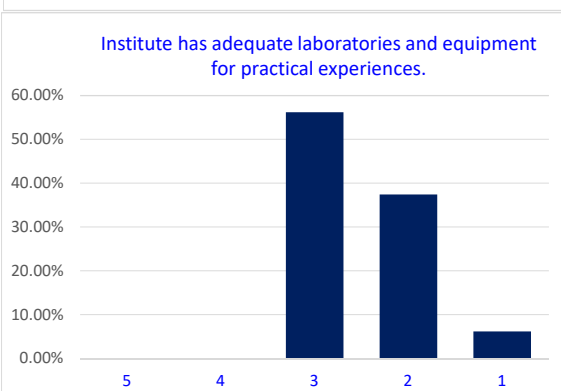
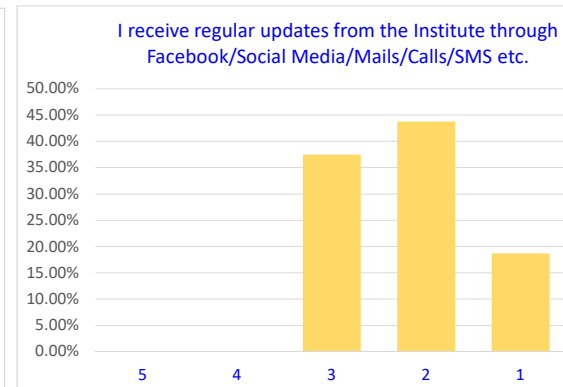
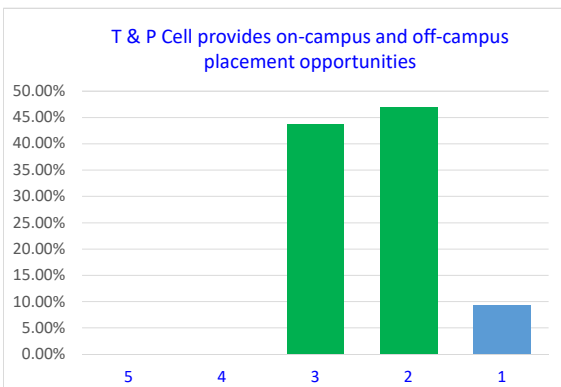
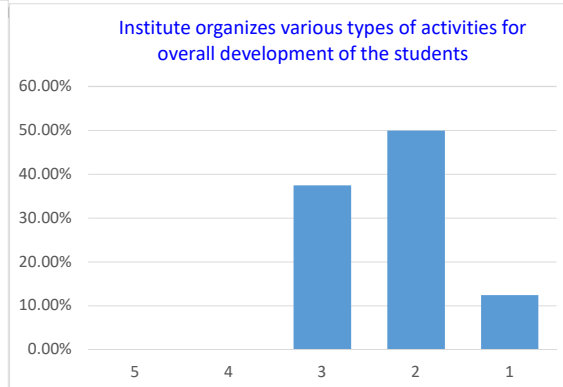
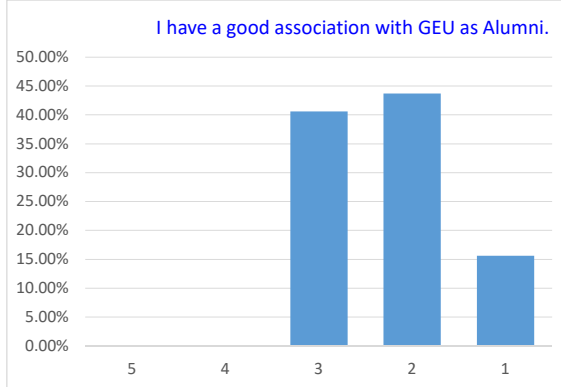
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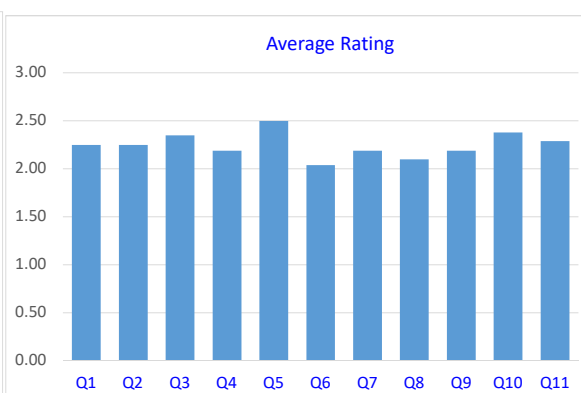
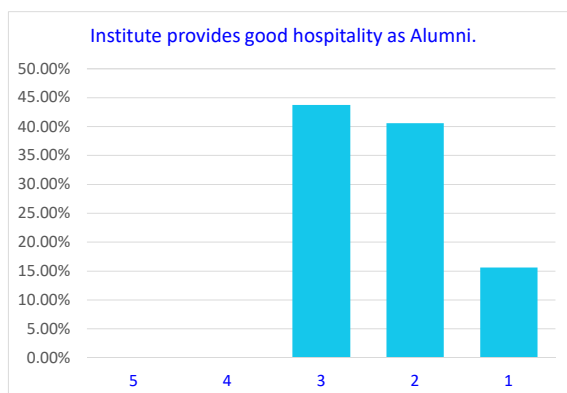
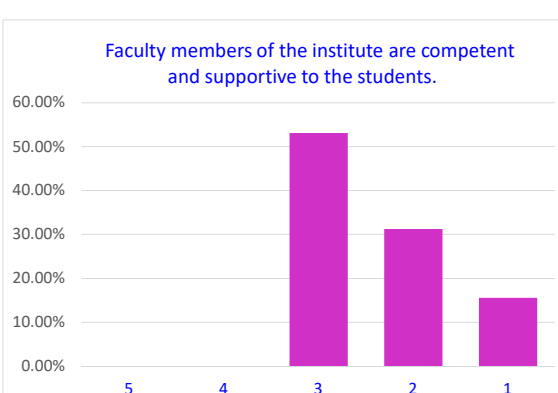
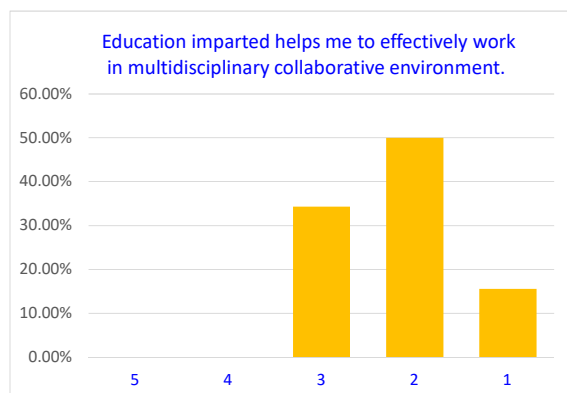
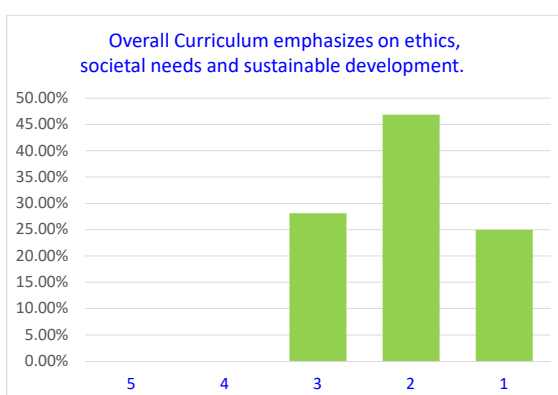
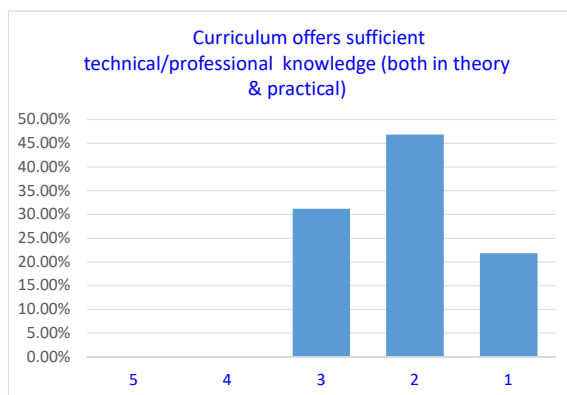
Employers are satisfied with the students of the Department and they want to employ more students from the Department. Feedback suggested developing coding standards and industry relevant rubrics for projects/mini projects.

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Computer Science and Engineering
Stakeholder name	Alumni
Total forms/ responses received	32

		Total count under each rating				
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	0.00%	0.00%	40.63%	43.75%	15.63%	2.25
Q2 Institute organizes various types of activities for overall development of the students	0.00%	0.00%	37.50%	50.00%	12.50%	2.25
Q3 T & P Cell provides on-campus and off-campus placement opportunities	0.00%	0.00%	43.75%	46.88%	9.38%	2.35
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	0.00%	0.00%	37.50%	43.75%	18.75%	2.19
Q5 Institute has adequate laboratories and equipment for practical experiences.	0.00%	0.00%	56.25%	37.50%	6.25%	2.50
Q6 Curriculum offered is useful and relevant to my present job.	0.00%	0.00%	28.13%	46.88%	25.00%	2.04
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	0.00%	0.00%	34.38%	50.00%	15.63%	2.19
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	0.00%	0.00%	31.25%	46.88%	21.88%	2.10
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	0.00%	0.00%	34.38%	50.00%	15.63%	2.19
Q10 Faculty members of the institute are competent and supportive to the students.	0.00%	0.00%	53.13%	31.25%	15.63%	2.38
Q11 Institute provides good hospitality as Alumni.	0.00%	0.00%	43.75%	40.63%	15.63%	2.29





Summary of Analysis:

70% alumni feel that the curriculum developed by the Department is well structured. 20% alumni feel that there is need to introduce more industry relevant electives.

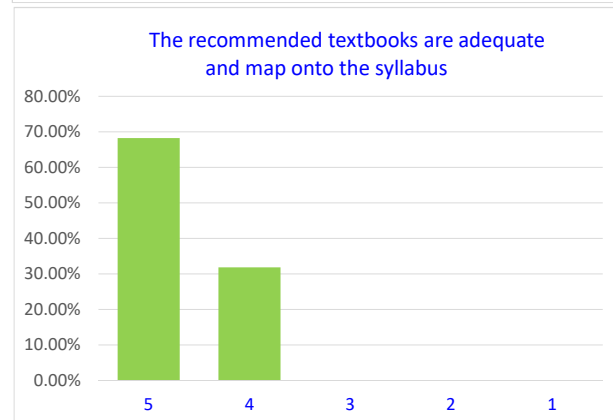
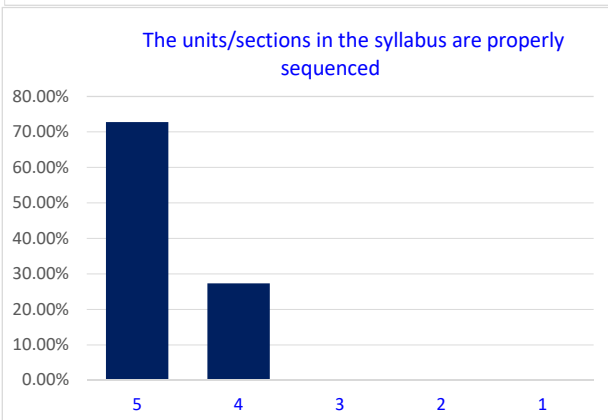
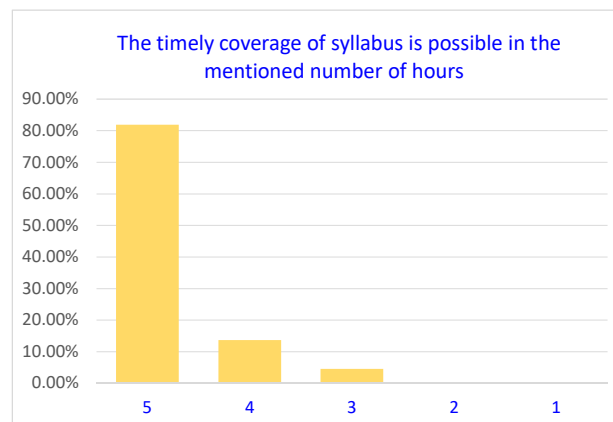
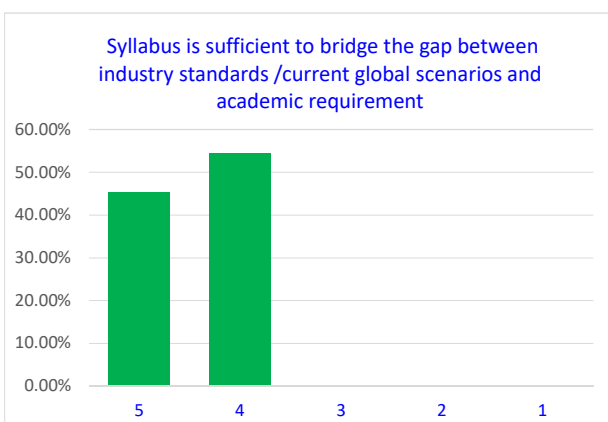
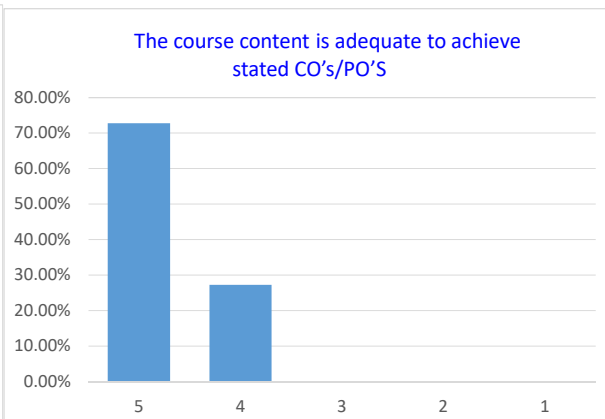
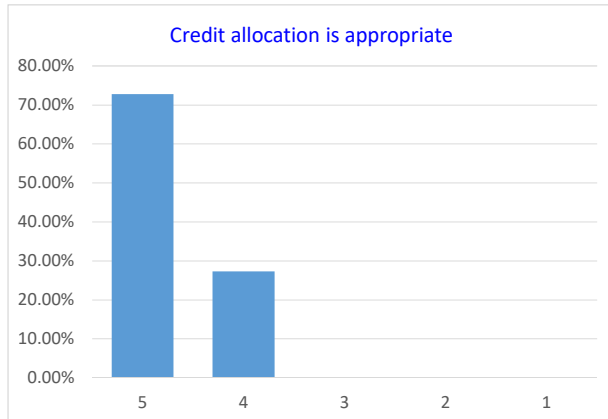
Department Name	Department of Electronics and Communication Engineering					
Stakeholder name	Faculty					
Total forms/ responses received	22					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	16	6	0	0	0	4.73
The course content is adequate to achieve the objectives	16	6	0	0	0	4.73
Syllabus is sufficient to bridge the gap between the current and desired state	10	12	0	0	0	4.46
The timely coverage of syllabus is possible	18	3	1	0	0	4.78
The units/sections in the syllabus are properly sequenced	16	6	0	0	0	4.73
The recommended textbooks are adequately available and match the syllabus	15	7	0	0	0	4.69
Sufficient reference material and books are provided	18	4	0	0	0	4.82
The pre-requisite courses are appropriate	19	2	0	1	0	4.78
The programme and curriculum inculcate the desired skills	15	6	1	0	0	4.64
The designed experiments stimulate the learning process	11	10	1	0	0	4.46
The practicals enable to develop experiential learning	12	9	1	0	0	4.5
Stakeholder name	Student					
Total forms/ responses received	96					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.			30	60	6	2.25
The allocation of the credits to the course is appropriate in relation to the objectives			45	49	2	2.45
The depth of the course content is adequate in relation to the objectives			40	45	11	2.31
Almost entire syllabus was covered in the class by the teacher			67	25	4	2.66
The units/sections in the syllabus are properly sequenced.			51	41	4	2.49
Syllabus equipped me with necessary technical skills to face the challenges			32	45	19	2.14
The syllabus enabled me to improve my ability to formulate, analyze and solve problems			38	47	11	2.29
Syllabus inculcated necessary communication skills, ethical values and social responsibilities			42	38	16	2.28
The recommended textbooks are adequately available and match the syllabus			45	42	9	2.38
Opportunities provided for self and extra learning in this semester			33	43	20	2.14
The electives offered are relevant to the specialization streams			38	49	9	2.31
Aptness of examination pattern & evaluation scheme.			46	40	10	2.38
The laboratory experiments enhanced my understanding of the concepts			36	34	26	2.11

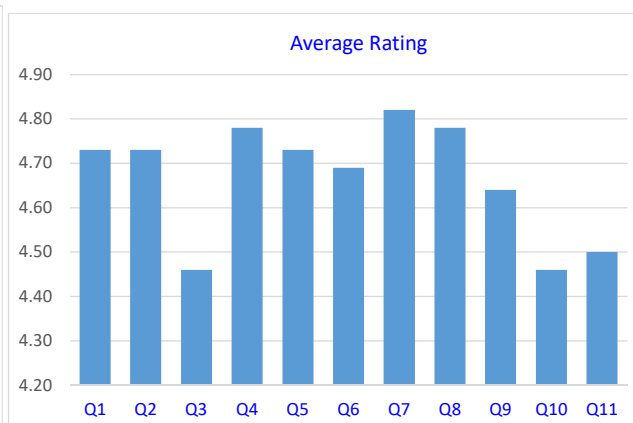
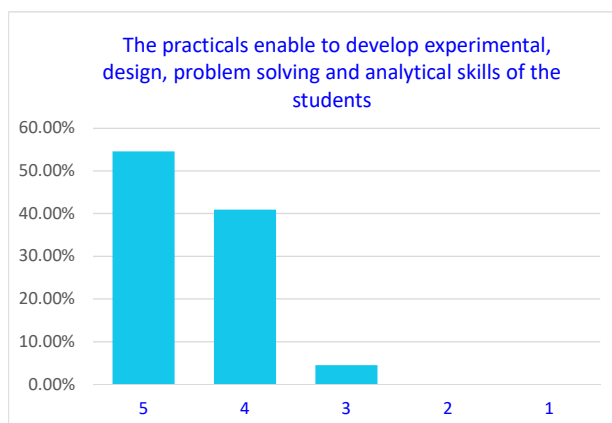
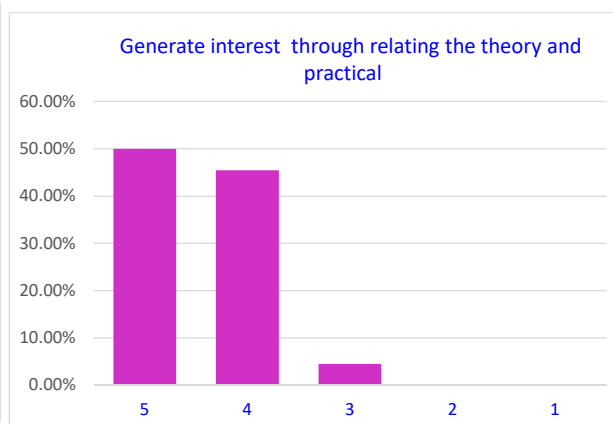
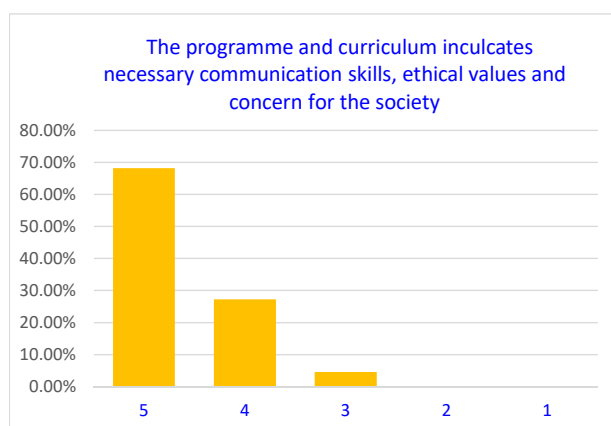
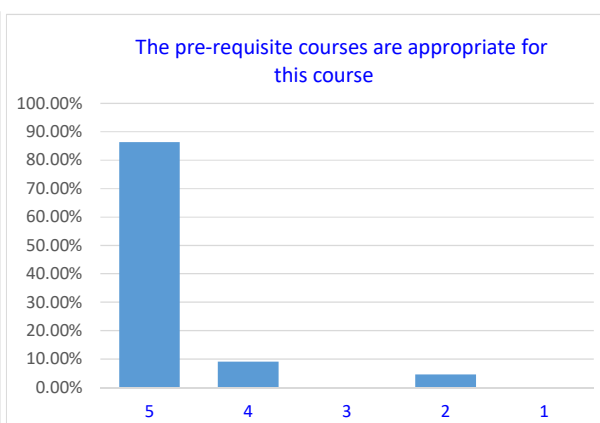
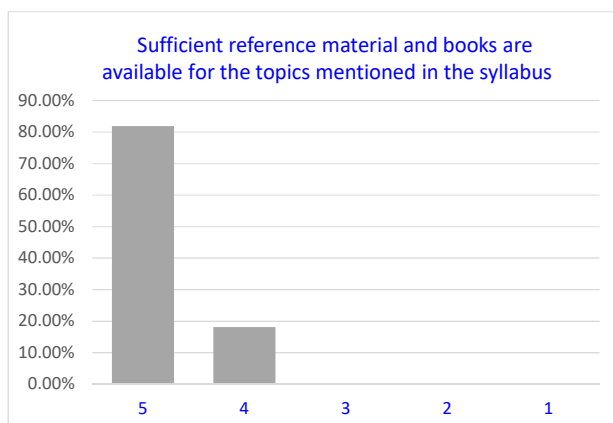
Stakeholder name	Employer					
Total forms/ responses received	na					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates	na	na	na	na	na	#VALUE!
Inclination to adopt new Technology	na	na	na	na		#VALUE!
Communication Skills	na	na	na	na		#VALUE!
Independent Thinking & Problem Solvin	na	na	na	na		#VALUE!
Leadership qualities	na	na	na	na		#VALUE!
Interpersonal relations and Team work	na	na	na	na		#VALUE!
Ethics & Professional qualities	na	na	na			#VALUE!
Involvement in social activities	na	na	na		na	#VALUE!
Would you like to recruit more Graduat	Number of Yes		na	Number of Nos	na	#VALUE!
Would you refer us to other organizatio			na		na	#VALUE!
Would you like to associate with our org			na		na	#VALUE!
Stakeholder name	Alumni					
Total forms/ responses received	15					
	Total count under each rating					
Component of curriculum↓			3	2	1	
I have a good association with GEU as Alumni.			8	5	2	2.4
Institute organizes various types of activities for overall develo			11	4	0	2.74
T & P Cell provides on-campus and off-campus placement oppo			10	4	1	2.6
I receive regular updates from the Institute through Facebook/			8	5	2	2.4
Institute has adequate laboratories and equipment for practica			11	4	0	2.74
Curriculum offered is useful and relevant to my present job.			9	4	2	2.47
Curriculum offers sufficient technical/professional knowledge			10	5	0	2.67
Overall Curriculum emphasizes on ethics, societal needs and su			10	5	0	2.67
Education imparted helps me to effectively work in multidiscip			10	5	0	2.67
Faculty members of the institute are competent and supportiv			13	2	0	2.87
Institute provides good hospitality as Alumni.			8	5	2	2.4
Stakeholder name	Parents					
Total forms/ responses received	29					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambie	29	0				5
Do you feel facilities like library, transpo	29	0				5
Do you feel that your ward is physically	29	0				5
Are you satisfied about hostel facilities?	29	0				5
Are you satisfied about the cooperation	29	0				5
Are HOD/faculty members approachabl	29	0				5
Do you find up-gradation of Technical/g	29	0				5
Are you satisfied with the curriculum/te	29	0				5
Are you satisfied with examination and	29	0				5
Are you satisfied with the discipline?	29	0				5
Suggestions about the syllabus (if any):	29	0				5

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Electronics and Communication Engineering
Stakeholder name	Faculty
Total forms/ responses received	22

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	72.73%	27.27%	0.00%	0.00%	0.00%	4.73
Q2	The course content is adequate to achieve stated CO's/PO'S	72.73%	27.27%	0.00%	0.00%	0.00%	4.73
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	45.45%	54.55%	0.00%	0.00%	0.00%	4.46
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	81.82%	13.64%	4.55%	0.00%	0.00%	4.78
Q5	The units/sections in the syllabus are properly sequenced	72.73%	27.27%	0.00%	0.00%	0.00%	4.73
Q6	The recommended textbooks are adequate and map onto the syllabus	68.18%	31.82%	0.00%	0.00%	0.00%	4.69
Q7	Sufficient reference material and books are available for the topics mentioned in t	81.82%	18.18%	0.00%	0.00%	0.00%	4.82
Q8	The pre-requisite courses are appropriate for this course	86.36%	9.09%	0.00%	4.55%	0.00%	4.78
Q9	The programme and curriculum inculcates necessary communication skills, ethical	68.18%	27.27%	4.55%	0.00%	0.00%	4.64
Q10	The designed experiments stimulate the interest of students in the subject and de	50.00%	45.45%	4.55%	0.00%	0.00%	4.46
Q11	The practicals enable to develop experimental, design, problem solving and analy	54.55%	40.91%	4.55%	0.00%	0.00%	4.50



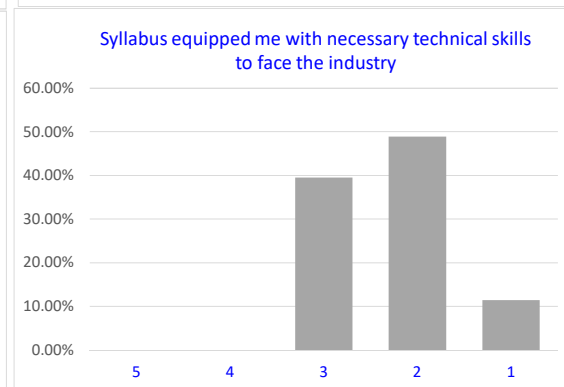
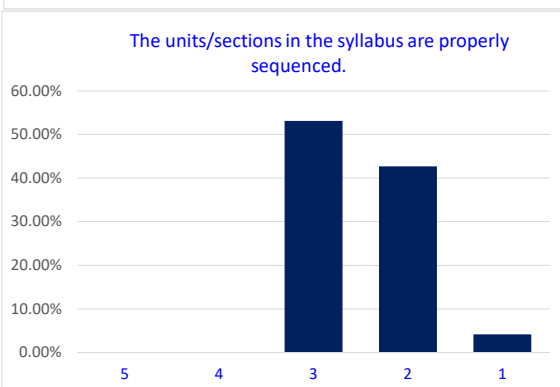
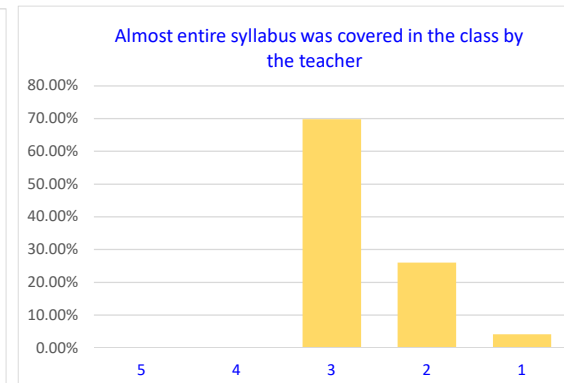
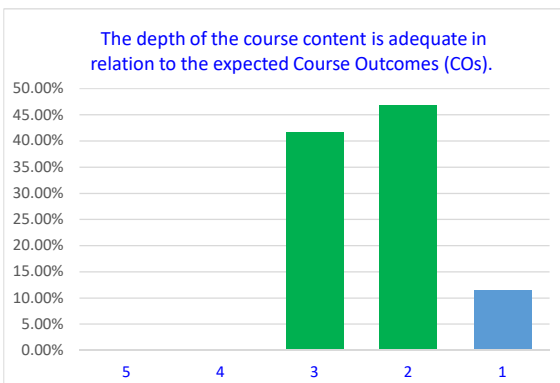
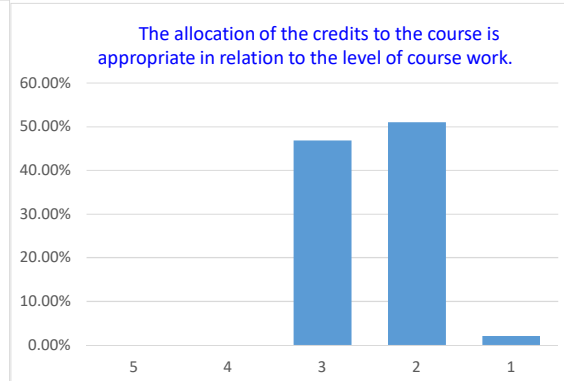
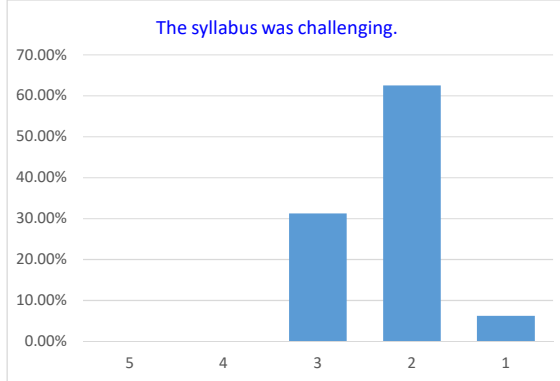


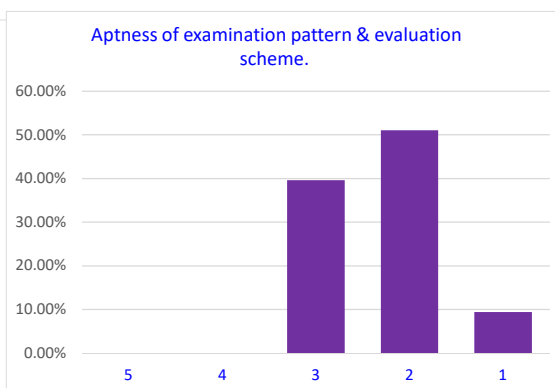
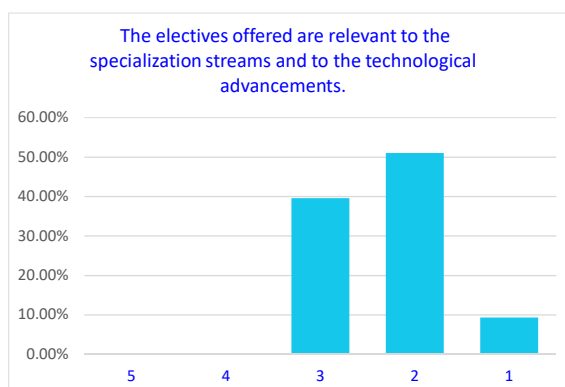
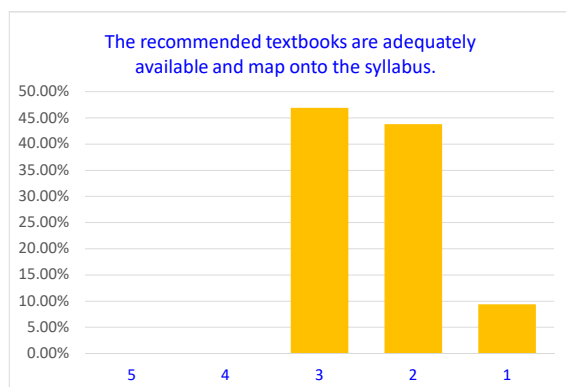
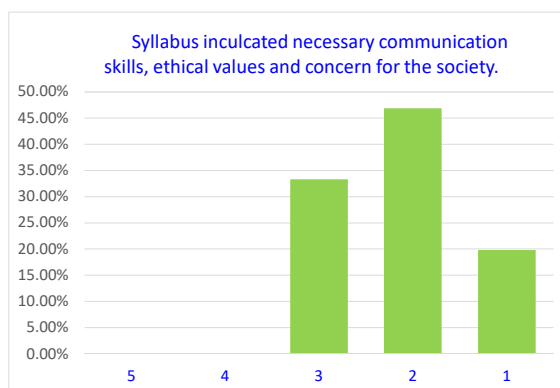
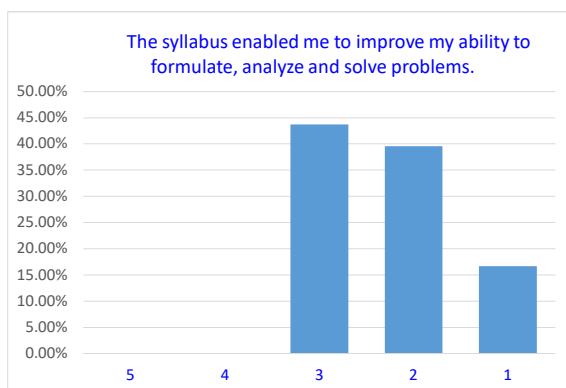
Summary of Analysis:

ANALYSIS OF STUDENT FEED BACK

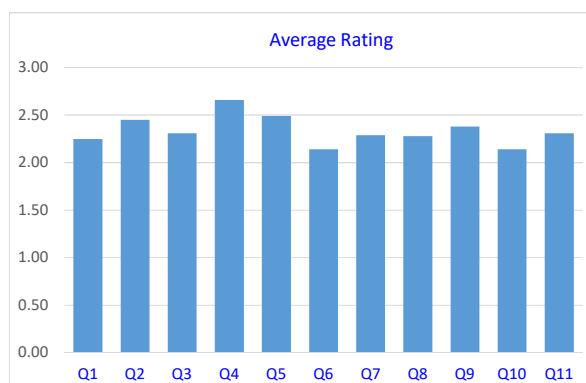
Department Name	Department of Electronics and Communication Engineering
Stakeholder name	Student
Total forms/ responses received	96

		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	0.00%	0.00%	31.25%	62.50%	6.25%	2.25
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0.00%	0.00%	46.88%	51.04%	2.08%	2.45
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0.00%	0.00%	41.67%	46.88%	11.46%	2.31
Q4	Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	69.79%	26.04%	4.17%	2.66
Q5	The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	53.13%	42.71%	4.17%	2.49
Q6	Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	33.33%	46.88%	19.79%	2.14
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0.00%	0.00%	39.58%	48.96%	11.46%	2.29
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	0.00%	0.00%	43.75%	39.58%	16.67%	2.28
Q9	The recommended textbooks are adequately available and map onto the syllabus	0.00%	0.00%	46.88%	43.75%	9.38%	2.38
Q10	Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	34.38%	44.79%	20.83%	2.14
Q11	The electives offered are relevant to the specialization streams and to the technological trends.	0.00%	0.00%	39.58%	51.04%	9.38%	2.31
Q12	Aptness of examination pattern & evaluation scheme.						





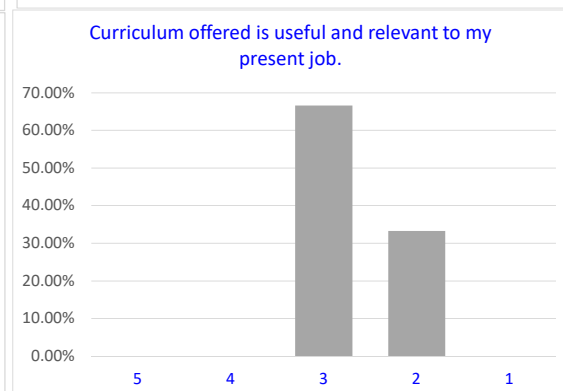
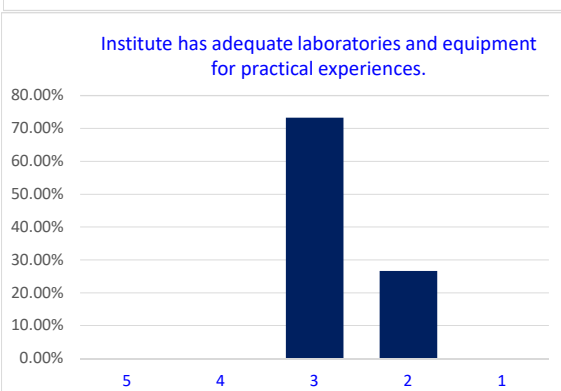
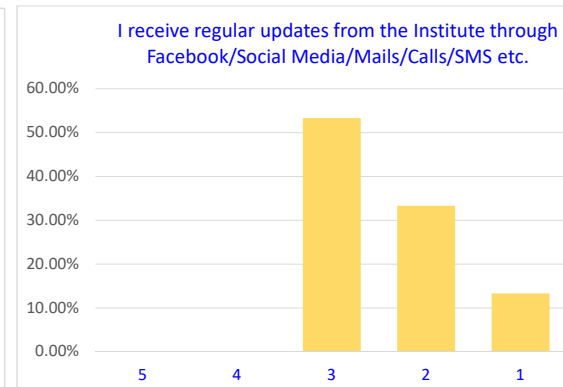
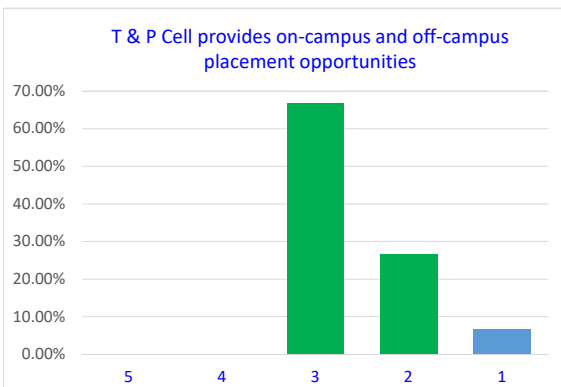
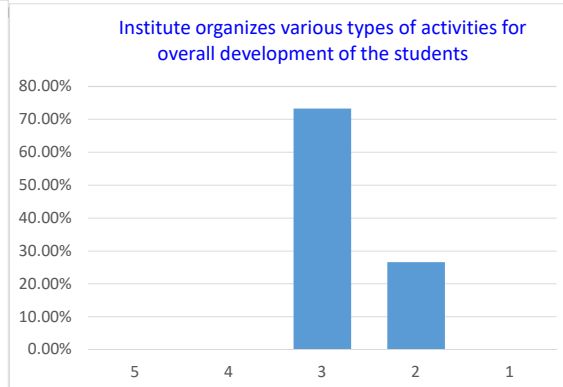
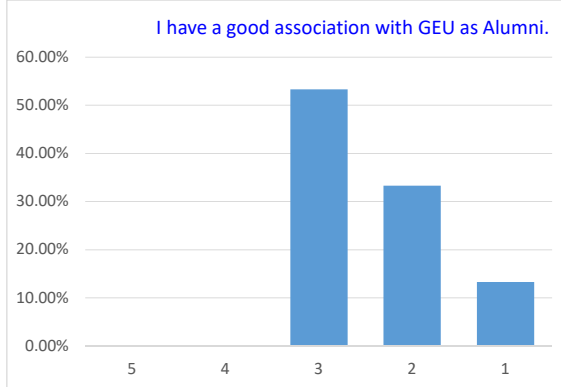
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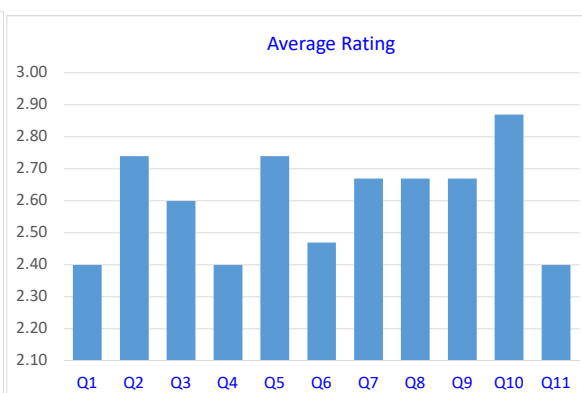
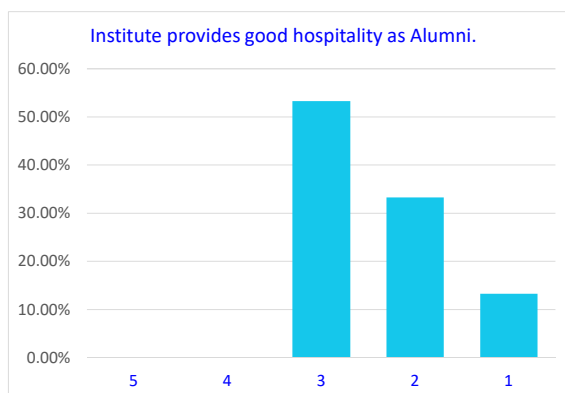
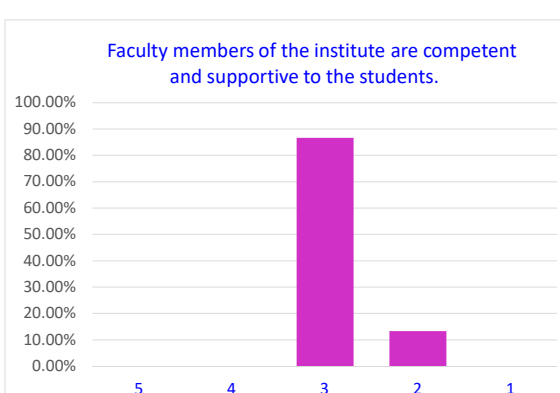
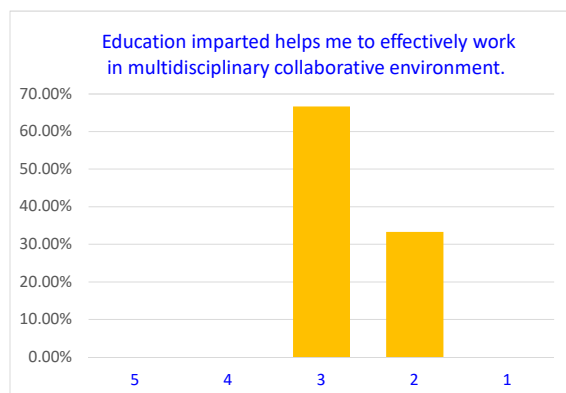
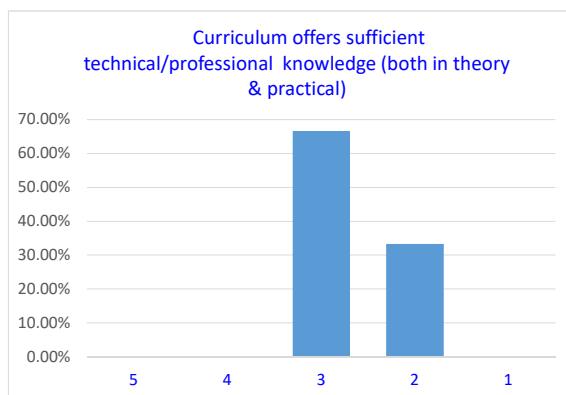


ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Electronics and Communication Engineering
Stakeholder name	Alumni
Total forms/ responses received	15

		Total count under each rating				
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	0.00%	0.00%	53.33%	33.33%	13.33%	2.40
Q2 Institute organizes various types of activities for overall development of the students	0.00%	0.00%	73.33%	26.67%	0.00%	2.74
Q3 T & P Cell provides on-campus and off-campus placement opportunities	0.00%	0.00%	66.67%	26.67%	6.67%	2.60
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	0.00%	0.00%	53.33%	33.33%	13.33%	2.40
Q5 Institute has adequate laboratories and equipment for practical experiences.	0.00%	0.00%	73.33%	26.67%	0.00%	2.74
Q6 Curriculum offered is useful and relevant to my present job.	0.00%	0.00%	60.00%	26.67%	13.33%	2.47
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	0.00%	0.00%	66.67%	33.33%	0.00%	2.67
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	0.00%	0.00%	66.67%	33.33%	0.00%	2.67
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	0.00%	0.00%	66.67%	33.33%	0.00%	2.67
Q10 Faculty members of the institute are competent and supportive to the students.	0.00%	0.00%	86.67%	13.33%	0.00%	2.87
Q11 Institute provides good hospitality as Alumni.	0.00%	0.00%	53.33%	33.33%	13.33%	2.40





Summary of Analysis:

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Electronics and Communication Engineering
Feedback received from various stakeholders	Action proposed/ taken
"Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academic requirement" Most of the faculty members agreed with this instead of strongly agreed.	This feedback is analysed and proposed to take the action in next BOS, so that the faculty members will get strongly agreed
Most of the students provided Good response, instead of excellent , in regards to the queries like; syllabus was challenging, allocation of the credits to the course, depth of the course content, technical skills to face the industry, ability to formulate, analyze & solve problems, self & extra learning, and electives for technical	According to the analysis report of feedbacks received from students, it is proposed that the syllabus may get modified by including the recent trends in technology in next BOS. So that the students will provide excellent response for the mentioned queries regarding the syllabus.
Most of the Alumni responded "strongly agree" with all the queries. But some of the alumni responded "agree" with the queries ask to them.	The analysis report of the feedback received from alumni are completely satisfactory. It is now proposed that the response from alumni to be increased from "agree" to "strongly agree" in all the queries.
Employer 1 More Emphasis should be there on communication 2 More focus on Practical aspect should	1.Career skills introduced from 3rd semester onwards. 2. Practical session related ITR filling, preparation of Balance sheet using softwares is proposed.

Department Name	Department of Electrical Engineering					
Stakeholder name	Faculty					
Total forms/ responses received	17					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	13	4	0	0	0	4.77
The course content is adequate to achieve the objectives	12	5	0	0	0	4.71
Syllabus is sufficient to bridge the gap between the current and desired state	12	5	0	0	0	4.71
The timely coverage of syllabus is possible	11	3	3	0		4.48
The units/sections in the syllabus are properly sequenced	8	7	2	0		4.36
The recommended textbooks are adequately available and maintained	14	3	0	0		4.83
Sufficient reference material and books are provided	14	2	1			4.77
The pre-requisite courses are appropriately arranged	15	2	0	0	0	4.89
The programme and curriculum inculcate the desired values	10	4	3	0	0	4.42
The designed experiments stimulate the interest of the students	8	5	2	2		4.12
The practicals enable to develop experiential learning	12	4	1	0	0	4.65
Stakeholder name	Student					
Total forms/ responses received	24					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.			6	18	0	2.25
The allocation of the credits to the course is appropriate in relation to the objectives			7	17	0	2.3
The depth of the course content is adequate in relation to the objectives			7	16	1	2.25
Almost entire syllabus was covered in the class by the teacher			14	9	1	2.55
The units/sections in the syllabus are properly sequenced.			10	13	1	2.38
Syllabus equipped me with necessary technical skills to face the challenges of the world			6	15	3	2.13
The syllabus enabled me to improve my ability to formulate, analyze and solve problems			8	12	4	2.17
Syllabus inculcated necessary communication skills, ethical values and social responsibilities			8	11	5	2.13
The recommended textbooks are adequately available and maintained			8	12	4	2.17
Opportunities provided for self and extra learning in this semester			6	13	5	2.05
The electives offered are relevant to the specialization streams			6	17	1	2.21
Aptness of examination pattern & evaluation scheme.			12	11	1	2.46
The laboratory experiments enhanced my understanding of the concepts			6	10	5	1.8

Stakeholder name	Employer					
Total forms/ responses received	2					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates		1	1			3.5
Inclination to adopt new Technology		1	1			3.5
Communication Skills		1	1			3.5
Independent Thinking & Problem Solving Ability		1	1			3.5
Leadership qualities			2			3
Interpersonal relations and Team work		1	1			3.5
Ethics & Professional qualities		2				4
Involvement in social activities			1	1		2.5
Would you like to recruit more Graduate	3			3		0.00
Would you refer us to other organization						0.00
Would you like to associate with our org						0.00

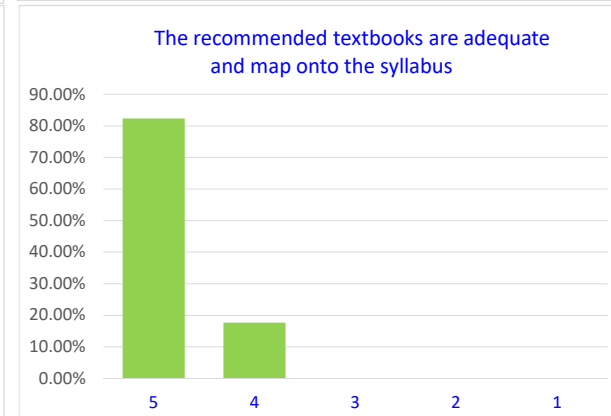
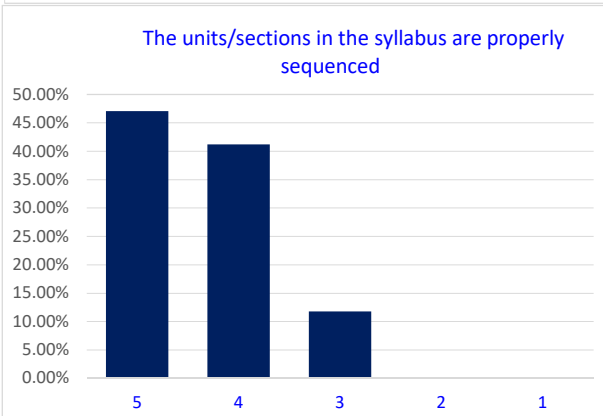
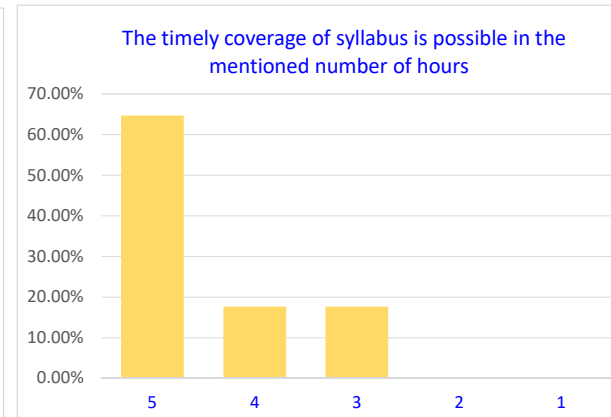
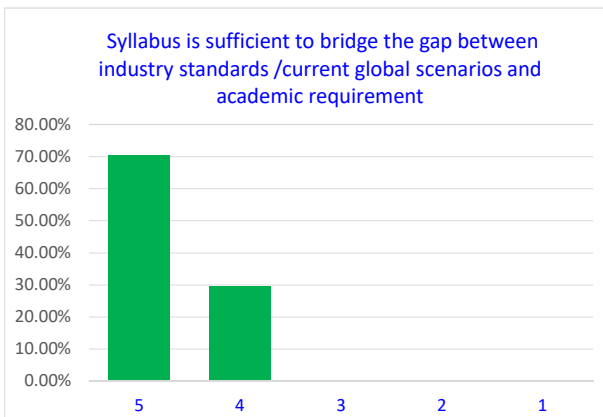
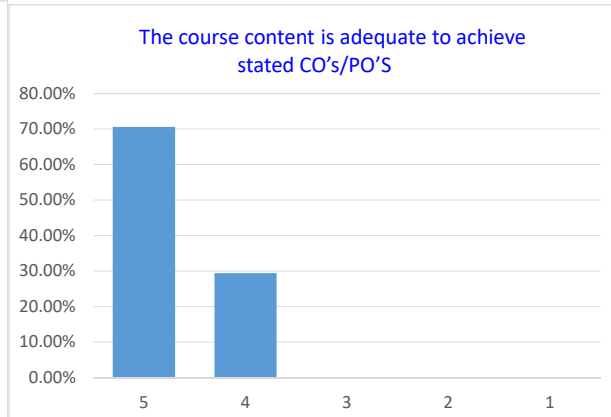
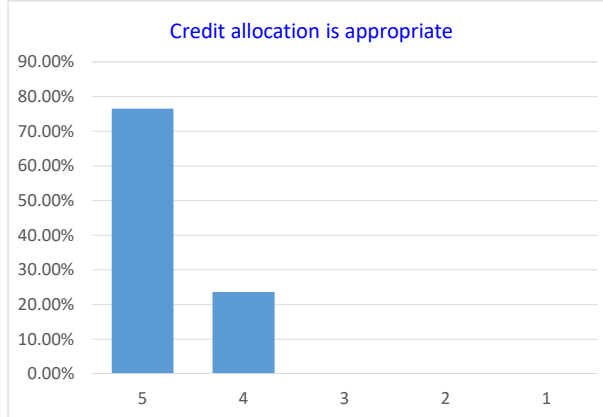
Stakeholder name	Alumni					
Total forms/ responses received	12					
	Total count under each rating					
Component of curriculum↓			3	2	1	
I have a good association with GEU as Alumni.			8	3	1	2.59
Institute organizes various types of activities for overall develop			6	6	0	2.5
T & P Cell provides on-campus and off-campus placement oppo			4	3	5	1.92
I receive regular updates from the Institute through Facebook/			7	5	0	2.59
Institute has adequate laboratories and equipment for practical			9	3	0	2.75
Curriculum offered is useful and relevant to my present job.			4	6	2	2.17
Curriculum offers sufficient technical/professional knowledge			4	7	1	2.25
Overall Curriculum emphasizes on ethics, societal needs and su			5	7	0	2.42
Education imparted helps me to effectively work in multidiscip			6	6	0	2.5
Faculty members of the institute are competent and supportiv			11	1	0	2.92
Institute provides good hospitality as Alumni.			5	6	1	2.34

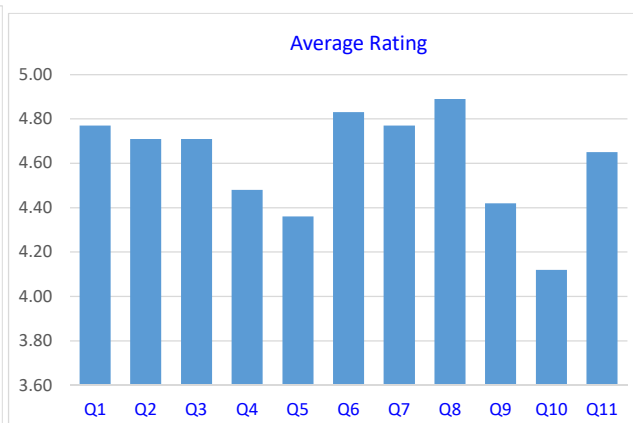
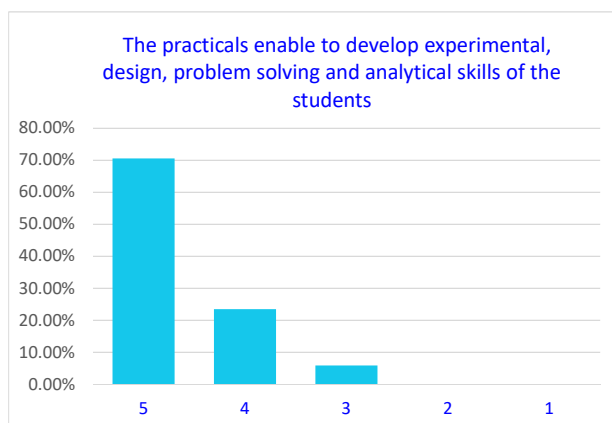
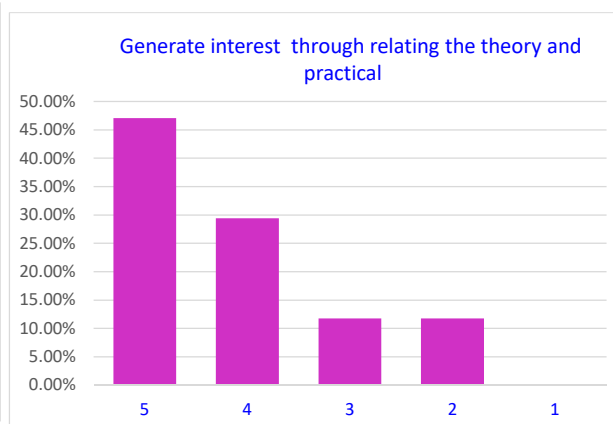
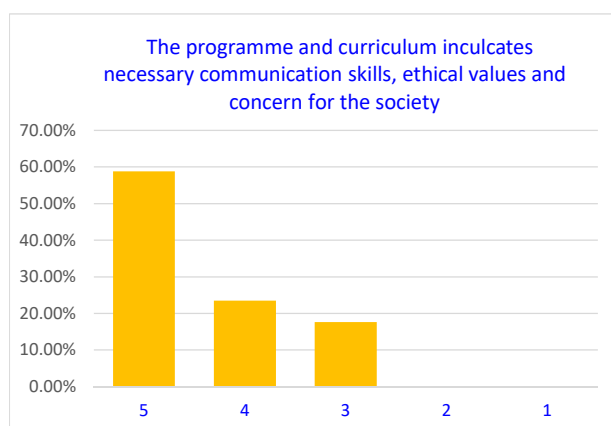
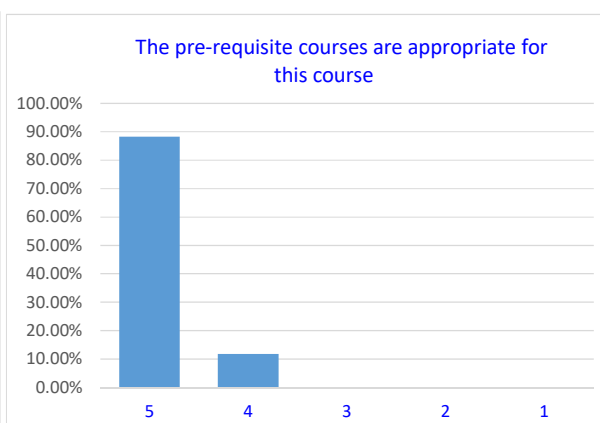
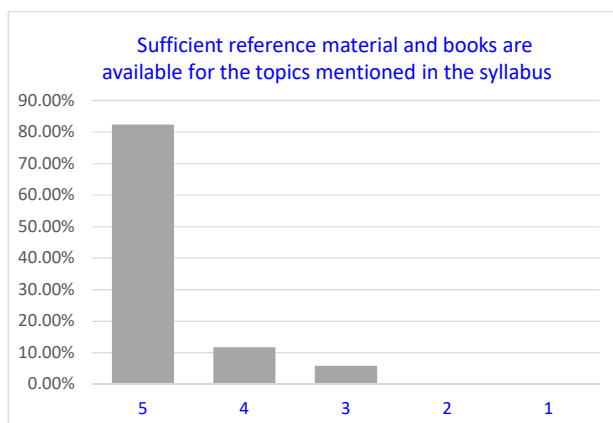
Stakeholder name	Parents					
Total forms/ responses received	5					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambie	5	0				5
Do you feel facilities like library, transpo	5	0				5
Do you feel that your ward is physically	5	0				5
Are you satisfied about hostel facilities?	5	0				5
Are you satisfied about the cooperation	5	0				5
Are HOD/faculty members approachabl	5	0				5
Do you find up-gradation of Technical/p	5	0				5
Are you satisfied with the curriculum/te	5	0				5
Are you satisfied with examination and	5	0				5
Are you satisfied with the discipline?	5	0				5
Suggestions about the syllabus (if any):	5	0				5

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Electrical Engineering
Stakeholder name	Faculty
Total forms/ responses received	17

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	76.47%	23.53%	0.00%	0.00%	0.00%	4.77
Q2	The course content is adequate to achieve stated CO's/PO'S	70.59%	29.41%	0.00%	0.00%	0.00%	4.71
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	70.59%	29.41%	0.00%	0.00%	0.00%	4.71
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	64.71%	17.65%	17.65%	0.00%	0.00%	4.48
Q5	The units/sections in the syllabus are properly sequenced	47.06%	41.18%	11.76%	0.00%	0.00%	4.36
Q6	The recommended textbooks are adequate and map onto the syllabus	82.35%	17.65%	0.00%	0.00%	0.00%	4.83
Q7	Sufficient reference material and books are available for the topics mentioned in t	82.35%	11.76%	5.88%	0.00%	0.00%	4.77
Q8	The pre-requisite courses are appropriate for this course	88.24%	11.76%	0.00%	0.00%	0.00%	4.89
Q9	The programme and curriculum inculcates necessary communication skills, ethical	58.82%	23.53%	17.65%	0.00%	0.00%	4.42
Q10	The designed experiments stimulate the interest of students in the subject and de	47.06%	29.41%	11.76%	11.76%	0.00%	4.12
Q11	The practicals enable to develop experimental, design, problem solving and analyt	70.59%	23.53%	5.88%	0.00%	0.00%	4.65



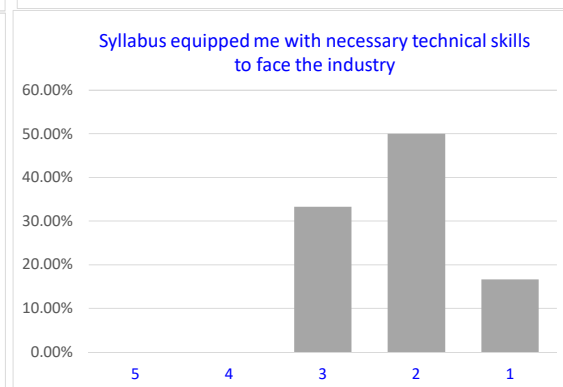
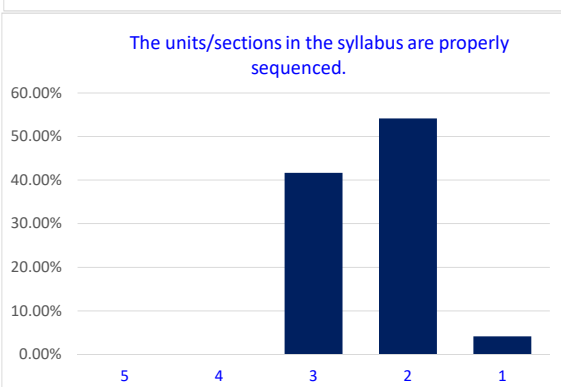
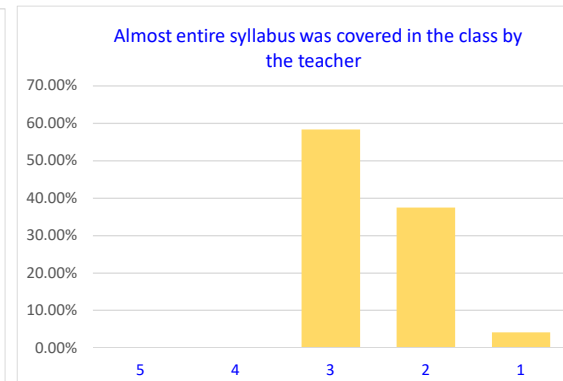
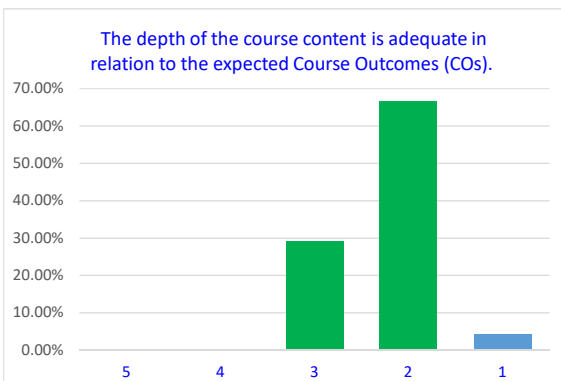
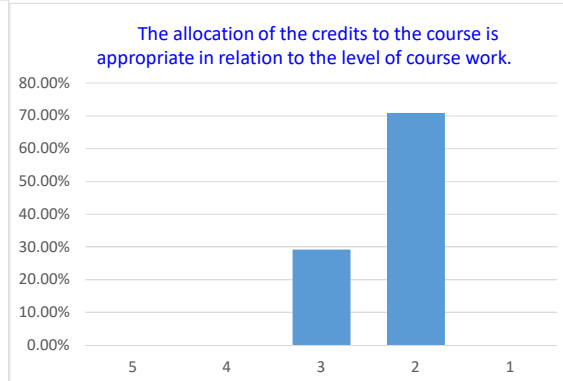
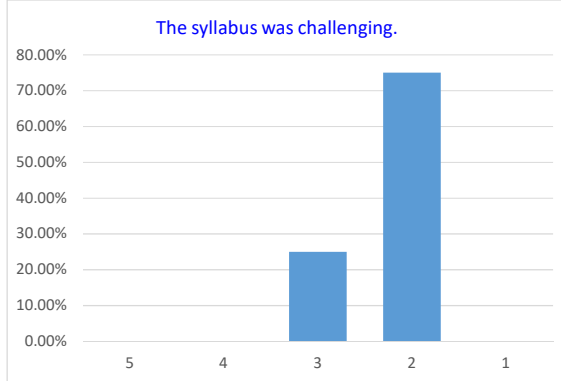


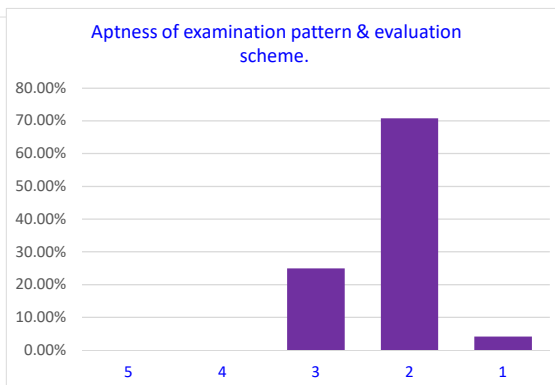
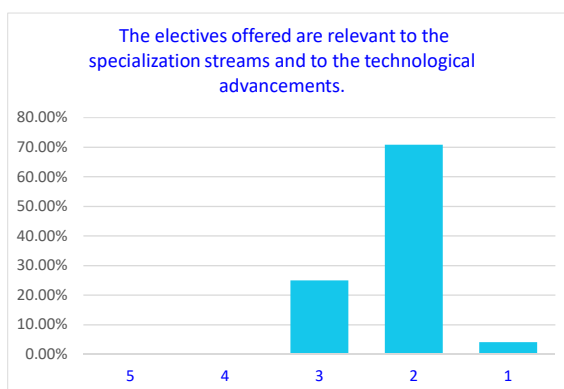
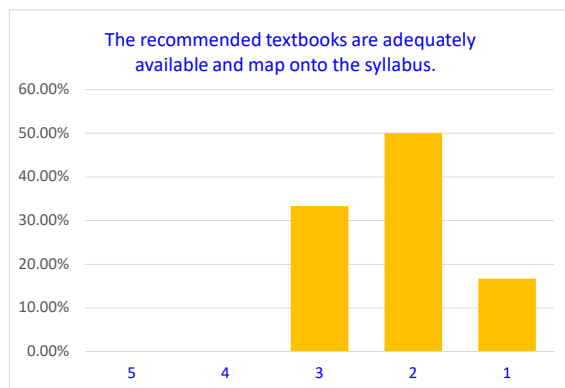
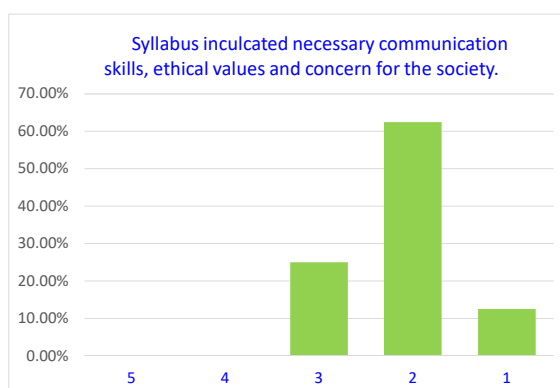
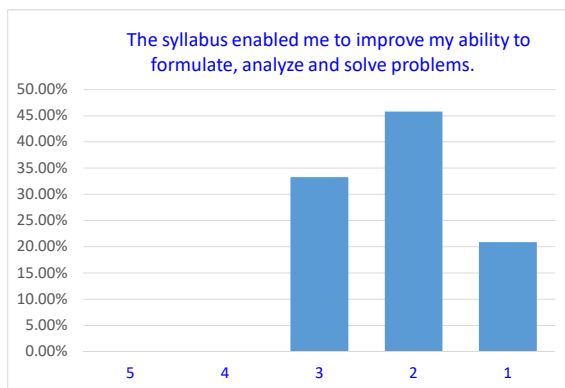
Summary of Analysis:

ANALYSIS OF STUDENT FEED BACK

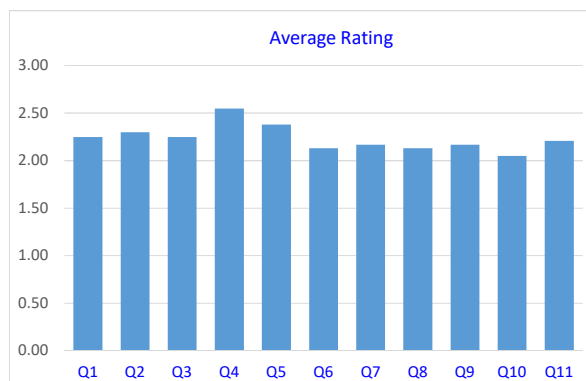
Department Name	Department of Electrical Engineering
Stakeholder name	Student
Total forms/ responses received	24

		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	0.00%	0.00%	25.00%	75.00%	0.00%	2.25
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0.00%	0.00%	29.17%	70.83%	0.00%	2.30
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0.00%	0.00%	29.17%	66.67%	4.17%	2.25
Q4	Almost entire syllabus was covered in the class by the teacher	0.00%	0.00%	58.33%	37.50%	4.17%	2.55
Q5	The units/sections in the syllabus are properly sequenced.	0.00%	0.00%	41.67%	54.17%	4.17%	2.38
Q6	Syllabus equipped me with necessary technical skills to face the industry	0.00%	0.00%	25.00%	62.50%	12.50%	2.13
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	0.00%	0.00%	33.33%	50.00%	16.67%	2.17
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	0.00%	0.00%	33.33%	45.83%	20.83%	2.13
Q9	The recommended textbooks are adequately available and map onto the syllabus	0.00%	0.00%	33.33%	50.00%	16.67%	2.17
Q10	Opportunities provided for self and extra learning in this semester.	0.00%	0.00%	25.00%	54.17%	20.83%	2.05
Q11	The electives offered are relevant to the specialization streams and to the technology.	0.00%	0.00%	25.00%	70.83%	4.17%	2.21
Q12	Apptness of examination pattern & evaluation scheme.						



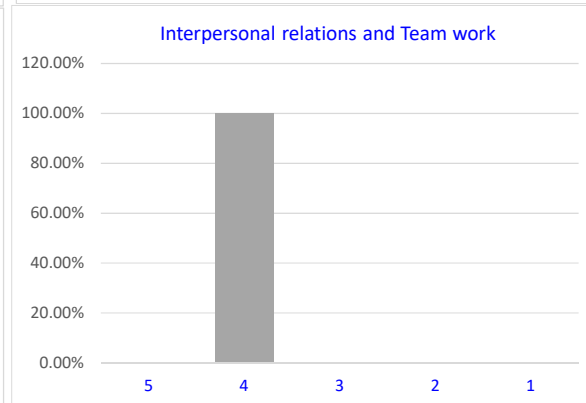
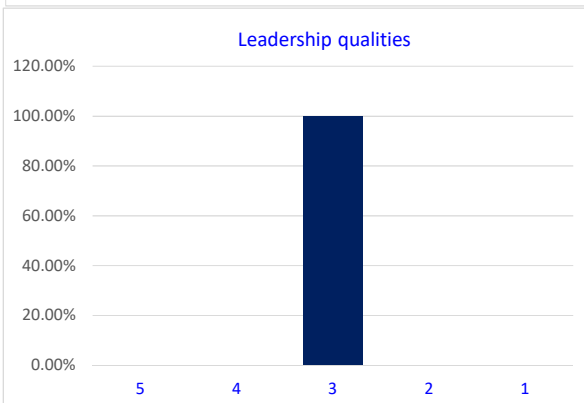
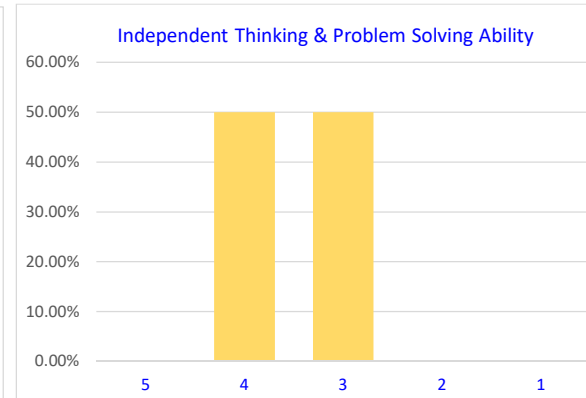
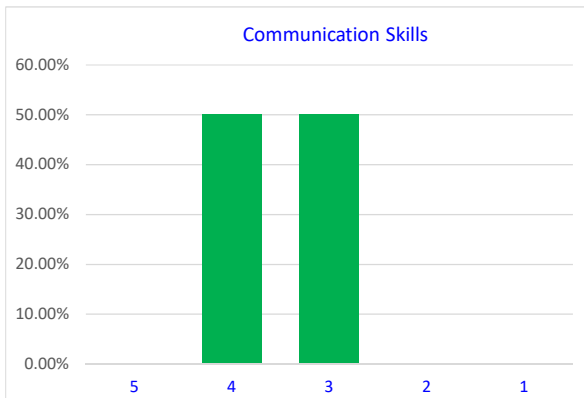
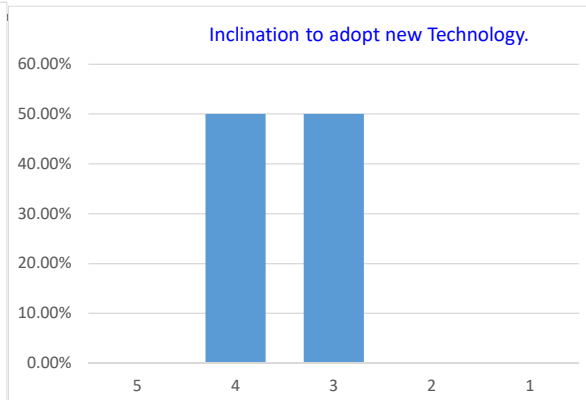
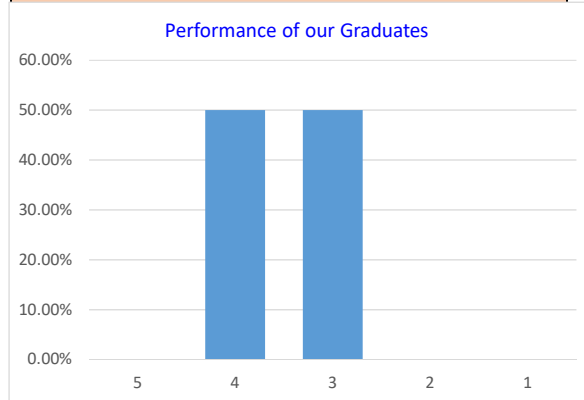


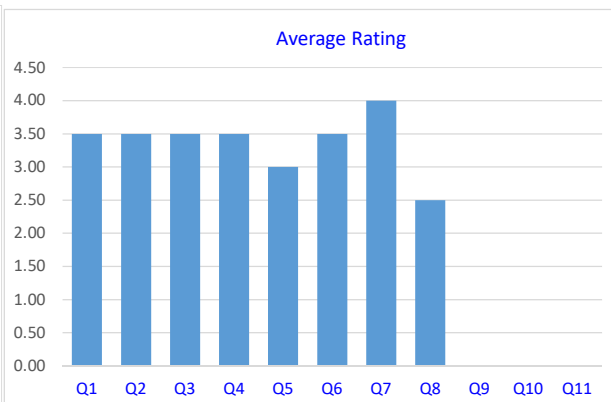
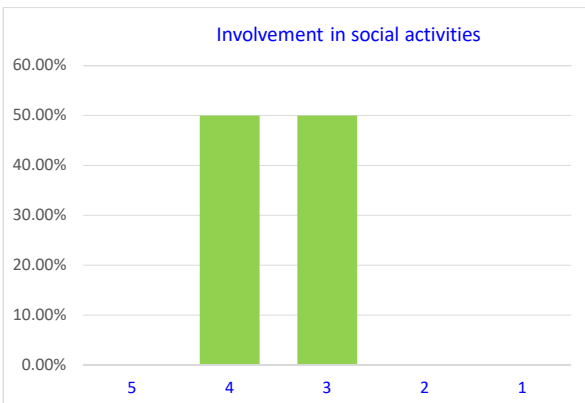
Summary of Analysis:



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Electrical Engineering				
Stakeholder name		Employer				
Total forms/ responses received		2				
		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	0.00%	50.00%	50.00%	0.00%	0.00%	3.50
Q2 Inclination to adopt new Technology	0.00%	50.00%	50.00%	0.00%	0.00%	3.50
Q3 Communication Skills	0.00%	50.00%	50.00%	0.00%	0.00%	3.50
Q4 Independent Thinking & Problem Solving Ability	0.00%	50.00%	50.00%	0.00%	0.00%	3.50
Q5 Leadership qualities	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Q6 Interpersonal relations and Team work	0.00%	50.00%	50.00%	0.00%	0.00%	3.50
Q7 Ethics & Professional qualities	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Q8 Involvement in social activities	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q9 Would you like to recruit more Graduates from GEU in future ?			0.00%		0.00%	0.00
Q10 Would you refer us to other organizations?			0.00%		0.00%	0.00
Q11 Would you like to associate with our organization in any other way?			0.00%		0.00%	0.00



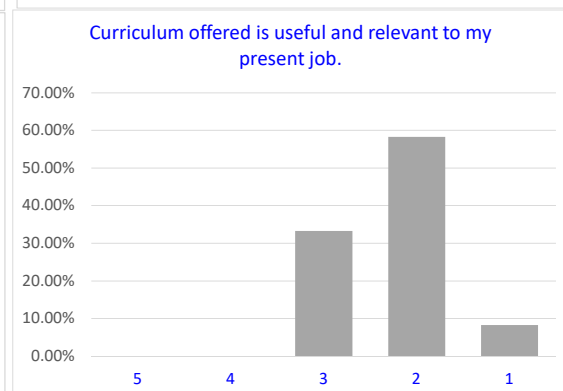
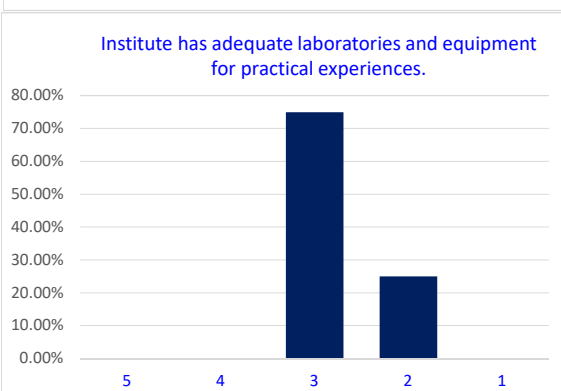
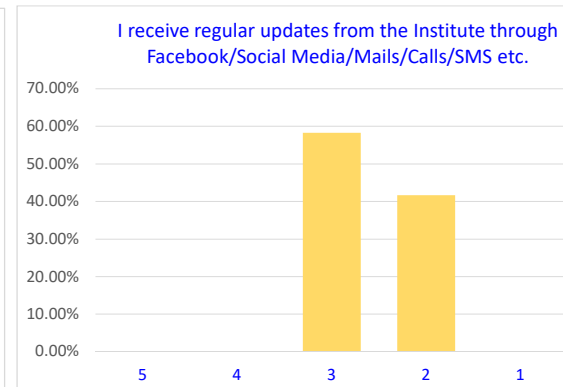
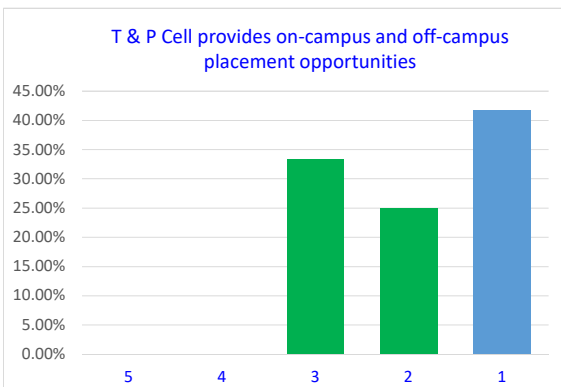
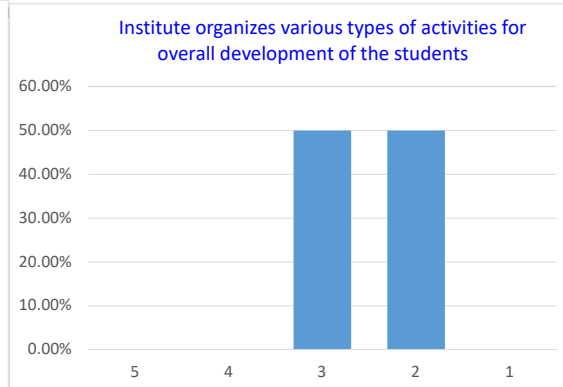
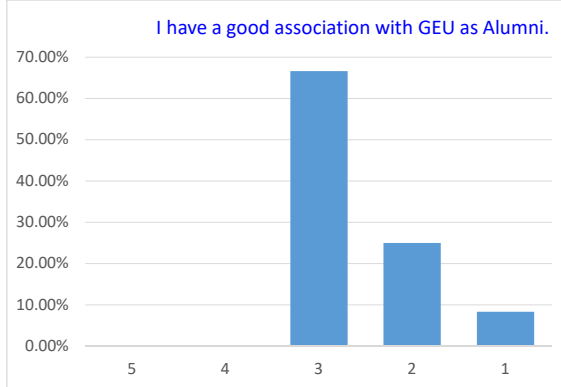


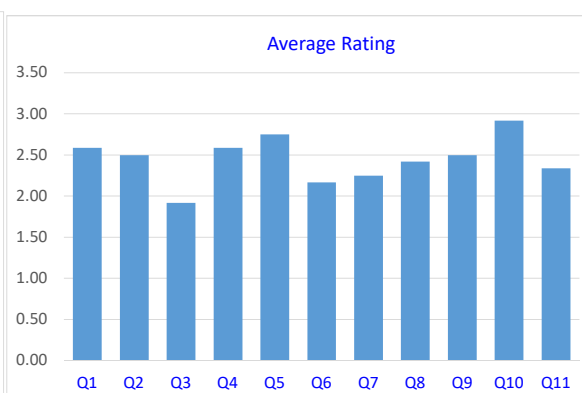
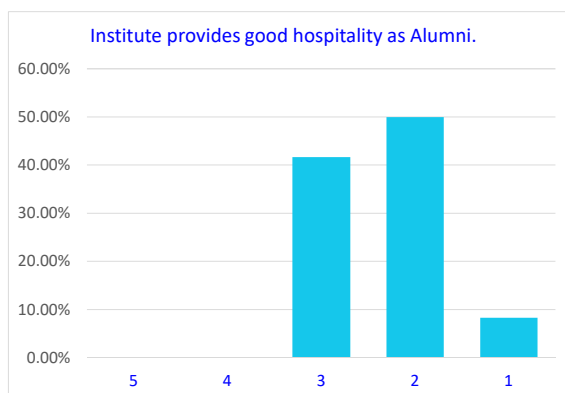
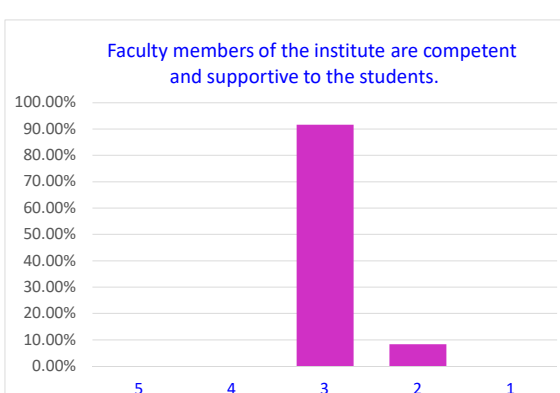
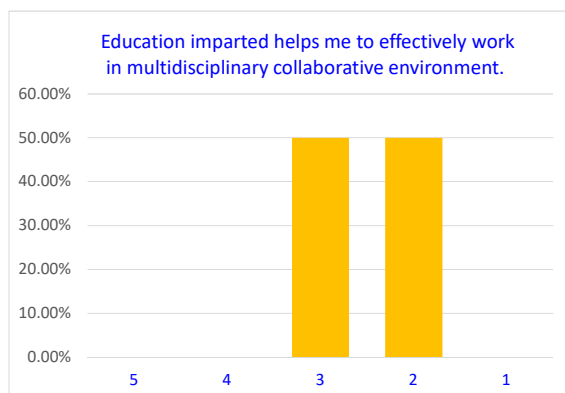
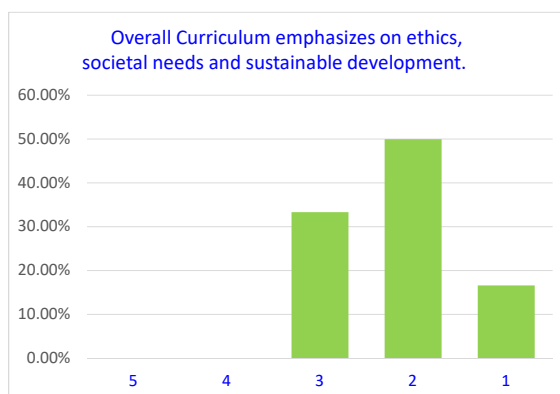
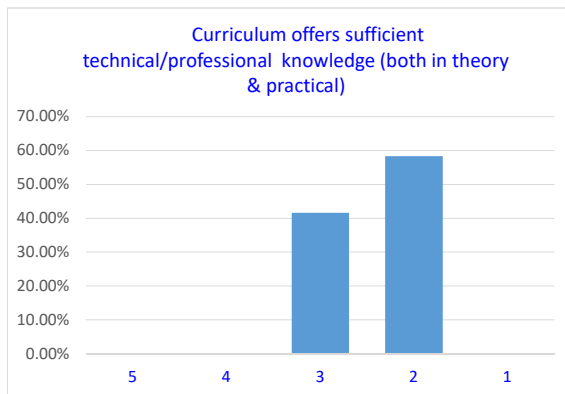
Summary of Analysis:

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Electrical Engineering
Stakeholder name	Alumni
Total forms/ responses received	12

		Total count under each rating				
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	0.00%	0.00%	66.67%	25.00%	8.33%	2.59
Q2 Institute organizes various types of activities for overall development of the students	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q3 T & P Cell provides on-campus and off-campus placement opportunities	0.00%	0.00%	33.33%	25.00%	41.67%	1.92
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	0.00%	0.00%	58.33%	41.67%	0.00%	2.59
Q5 Institute has adequate laboratories and equipment for practical experiences.	0.00%	0.00%	75.00%	25.00%	0.00%	2.75
Q6 Curriculum offered is useful and relevant to my present job.	0.00%	0.00%	33.33%	50.00%	16.67%	2.17
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	0.00%	0.00%	33.33%	58.33%	8.33%	2.25
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	0.00%	0.00%	41.67%	58.33%	0.00%	2.42
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	0.00%	0.00%	50.00%	50.00%	0.00%	2.50
Q10 Faculty members of the institute are competent and supportive to the students.	0.00%	0.00%	91.67%	8.33%	0.00%	2.92
Q11 Institute provides good hospitality as Alumni.	0.00%	0.00%	41.67%	50.00%	8.33%	2.34





Summary of Analysis:

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Electrical Engineering
Feedback received from various stakeholders	Action proposed/ taken
Course related to Internet of Thing should be incorporated	feedback considered
Course related to coding should be included	feedback considered in the BOS 2020
Power plant visit is required to understand the process of generation	Considered and visit has been organized.
Some courses related robot designing/automation are required	This feedback has been considered and will be incorporated in next BoS meeting
Contents of the course should be reduced	Considered and will be implemented in BoS 2020
Course on effective communication skills is required	Career Skill have been introduced in each semester
More Practical sessions are required to strengthen the core concepts	Numbers of practical in core subjects have been increased
Industrial exposure is required	Frequency of Industrial visits increased
Syllabus may be framed as per requirement of the industry	considered and incorporated
Knowledge upgradation required on breadth courses.	Number of Open Electives have been increased
Some contents of Basic Electrical Engineering should be modified	The contents of the course Basic Electrical Engineering has been modified
Code of Basic Electrical and Electronics lab should change.	Now code is changed from PEE 151 to EEC 151
Reallocation of a few subjects is required	considered and incorporated
Minor Modification in syllabus needed	considered and incorporated
FDP on online teaching and learning is required	Online FDP has been conducted
Suggestions to improve on the domain knowledge and technical skills by Core sector.	Students and Faculty members were sensitized on the industry demand and expectations.

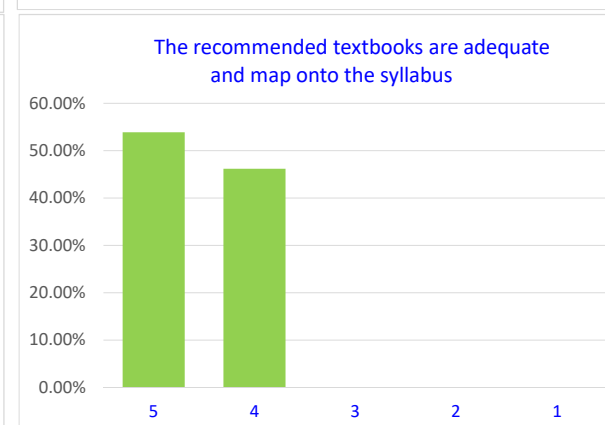
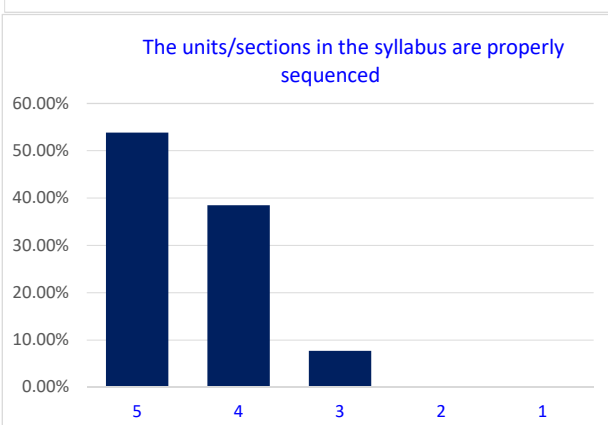
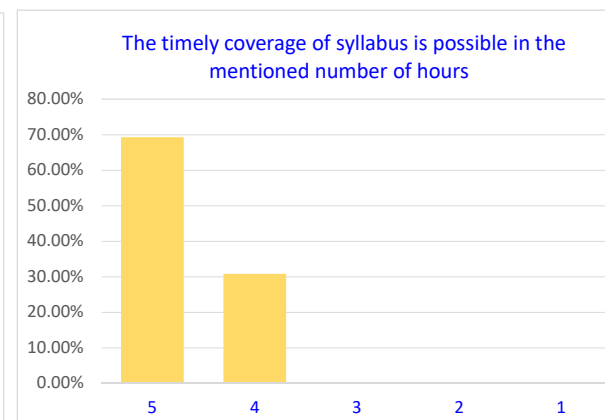
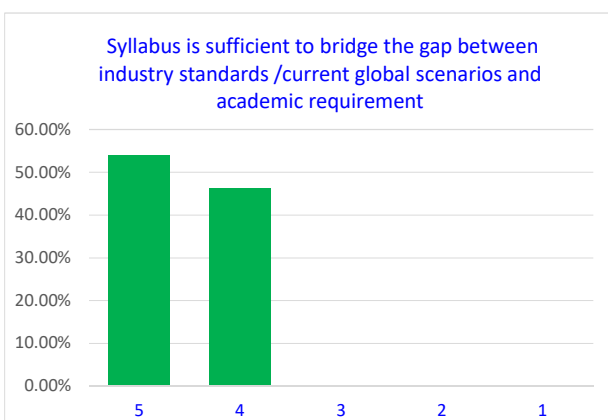
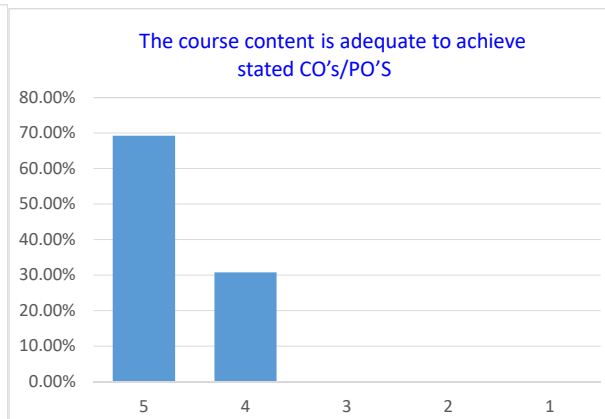
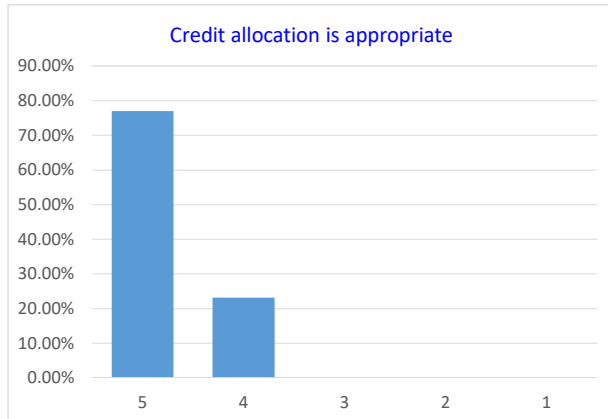
Department Name	Department of Hospitality Management					
Stakeholder name	Faculty					
Total forms/ responses received	13					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	10	3	0	0	0	4.77
The course content is adequate to achieve the learning objectives	9	4	0	0	0	4.7
Syllabus is sufficient to bridge the gap between the current and the desired level of knowledge	7	6	0	0	0	4.54
The timely coverage of syllabus is possible	9	4	0	0	0	4.7
The units/sections in the syllabus are properly sequenced	7	5	1	0	0	4.47
The recommended textbooks are adequate	7	6	0	0	0	4.54
Sufficient reference material and books are provided	7	6	0	0	0	4.54
The pre-requisite courses are appropriate	7	6	0	0	0	4.54
The programme and curriculum inculcate the desired values	8	5	0	0	0	4.62
The designed experiments stimulate the learning process	6	5	1	0	0	4.08
The practicals enable to develop experiential learning	7	6	0	0	0	4.54
Stakeholder name	Student					
Total forms/ responses received	69					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	24	36	9	0	0	4.22
The allocation of the credits to the course	17	46	6	0	0	4.16
The depth of the course content is adequate	17	39	13	0	0	4.06
Almost entire syllabus was covered in the time available	31	30	8	0	0	4.34
The units/sections in the syllabus are properly sequenced	27	35	7	0	0	4.29
Syllabus equipped me with necessary theoretical knowledge	30	30	9	0	0	4.31
The syllabus enabled me to improve my knowledge	30	30	9	0	0	4.31
Syllabus inculcated necessary communication skills	29	30	10	0	0	4.28
The recommended textbooks are adequate	24	34	11	0	0	4.19
Opportunities provided for self and extracurricular learning	24	34	11	0	0	4.19
The electives offered are relevant to the programme	25	35	9	0	0	4.24
Aptness of examination pattern & evaluation	27	35	7	0	0	4.29
The laboratory experiments enhanced the learning process	21	34	14	0	0	4.11

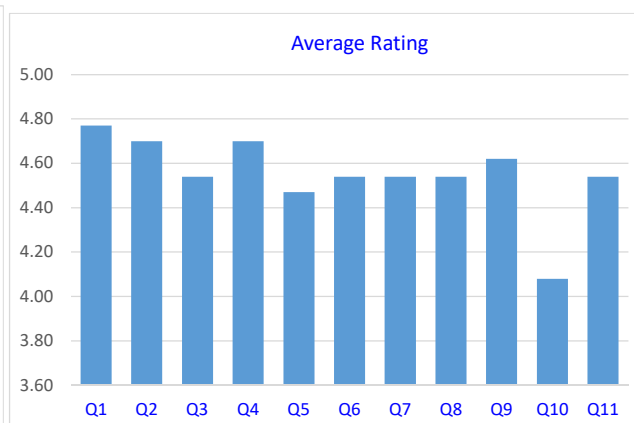
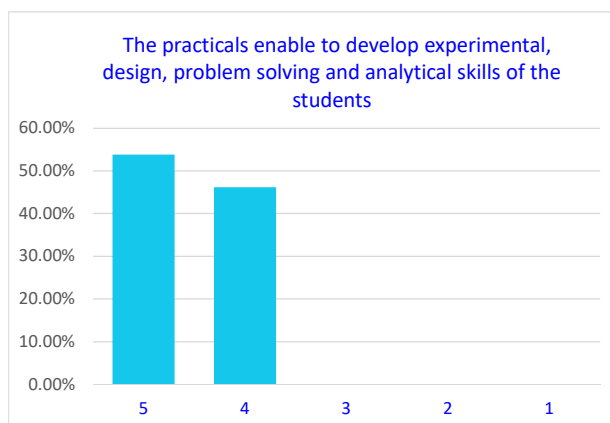
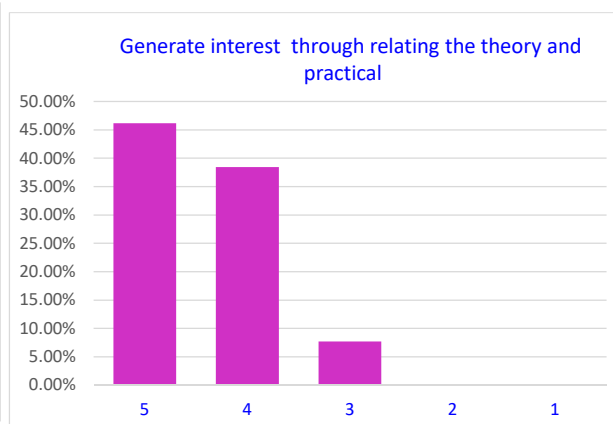
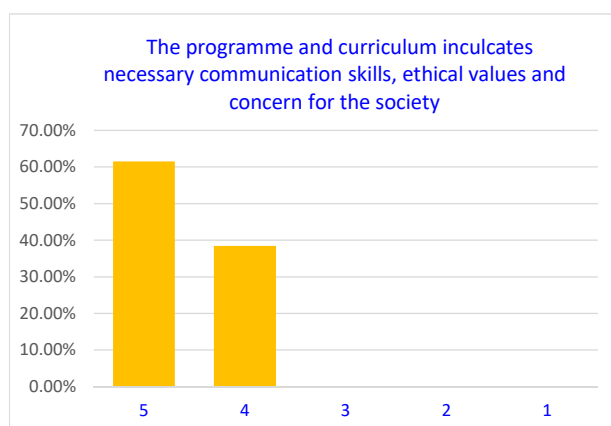
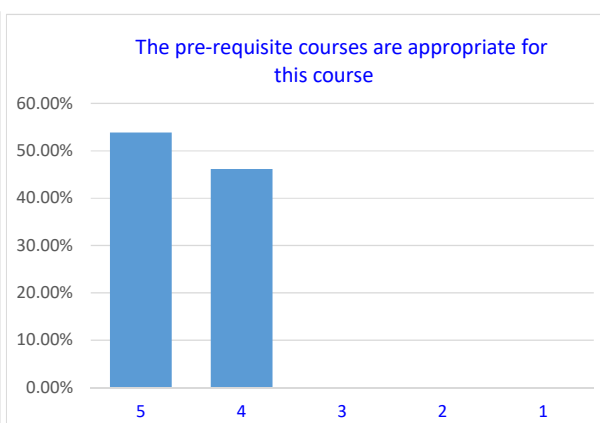
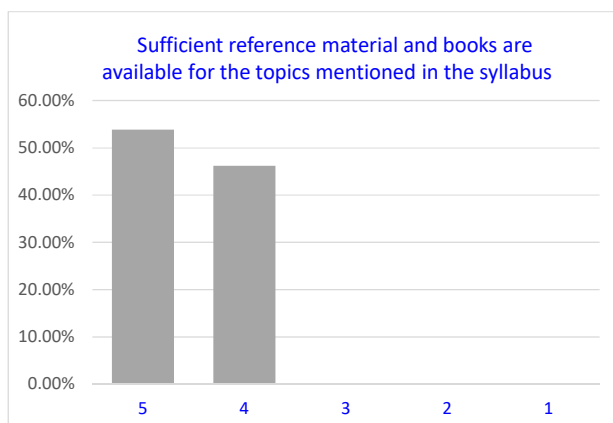
Stakeholder name	Employer					
Total forms/ responses received	11					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates	4	5	2	0	0	4.19
Inclination to adopt new Technology	4	5	2	0	0	4.19
Communication Skills	4	4	3	0	0	4.1
Independent Thinking & Problem Solvin	5	5	1	0	0	4.37
Leadership qualities	5	5	1	0	0	4.37
Interpersonal relations and Team work	7	3	1	0	0	4.55
Ethics & Professional qualities	9	1	1			4.73
Involvement in social activities	9	2	0	0	0	4.82
Would you like to recruit more Graduat	Number of Yes		11	Number of Nos	0	5.00
Would you refer us to other organizatio			11		0	5.00
Would you like to associate with our org			11		0	5.00
Stakeholder name	Alumni					
Total forms/ responses received	36					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
I have a good association with GEU as A	27	5	4	0	0	4.64
Institute organizes various types of activ	28	5	3	0	0	4.7
T & P Cell provides on-campus and off-c	19	13	4	0	0	4.42
I receive regular updates from the Instit	25	5	6	0	0	4.53
Institute has adequate laboratories and	22	6	8	0	0	4.39
Curriculum offered is useful and relevan	22	10	4	0	0	4.5
Curriculum offers sufficient technical/pr	24	6	6	0	0	4.5
Overall Curriculum emphasizes on ethic	28	5	3	0	0	4.7
Education imparted helps me to effectiv	28	6	2	0	0	4.73
Faculty members of the institute are cor	29	4	3	0	0	4.73
Institute provides good hospitality as Al	29	4	3	0	0	4.73
Stakeholder name	Parents					
Total forms/ responses received	15					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambie	7	8				2.34
Do you feel facilities like library, transp	13	2				4.34
Do you feel that your ward is physically	14	1				4.67
Are you satisfied about hostel facilities?	14	1				4.67
Are you satisfied about the cooperation	13	2				4.34
Are HOD/faculty members approachabl	14	1				4.67
Do you find up-gradation of Technical/p	15	0				5
Are you satisfied with the curriculum/te	14	1				4.67
Are you satisfied with examination and	13	2				4.34
Are you satisfied with the discipline?	15	0				5
Suggestions about the syllabus (if any):	12	3				4

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Hospitality Management
Stakeholder name	Faculty
Total forms/ responses received	13

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	76.92%	23.08%	0.00%	0.00%	0.00%	4.77
Q2	The course content is adequate to achieve stated CO's/PO'S	69.23%	30.77%	0.00%	0.00%	0.00%	4.70
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	53.85%	46.15%	0.00%	0.00%	0.00%	4.54
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	69.23%	30.77%	0.00%	0.00%	0.00%	4.70
Q5	The units/sections in the syllabus are properly sequenced	53.85%	38.46%	7.69%	0.00%	0.00%	4.47
Q6	The recommended textbooks are adequate and map onto the syllabus	53.85%	46.15%	0.00%	0.00%	0.00%	4.54
Q7	Sufficient reference material and books are available for the topics mentioned in t	53.85%	46.15%	0.00%	0.00%	0.00%	4.54
Q8	The pre-requisite courses are appropriate for this course	53.85%	46.15%	0.00%	0.00%	0.00%	4.54
Q9	The programme and curriculum inculcates necessary communication skills, ethical	61.54%	38.46%	0.00%	0.00%	0.00%	4.62
Q10	The designed experiments stimulate the interest of students in the subject and de	46.15%	38.46%	7.69%	0.00%	0.00%	4.08
Q11	The practicals enable to develop experimental, design, problem solving and analyt	53.85%	46.15%	0.00%	0.00%	0.00%	4.54



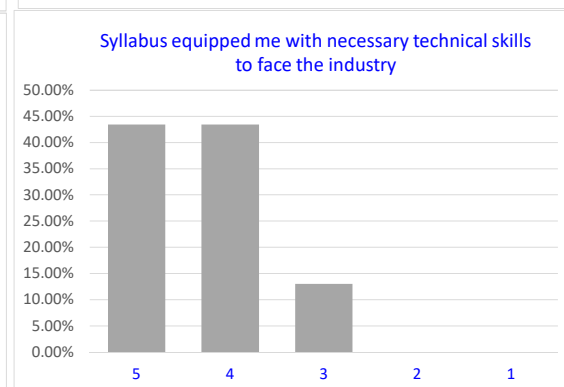
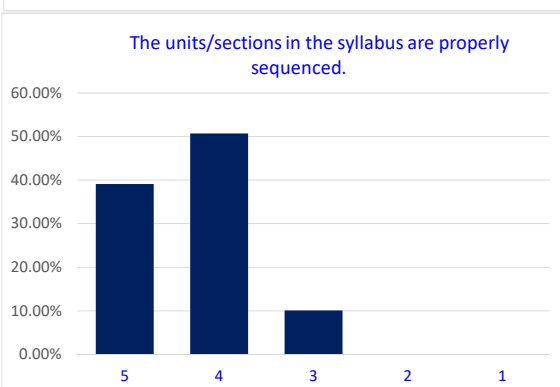
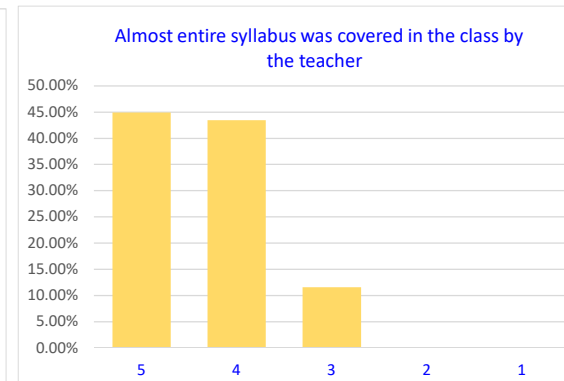
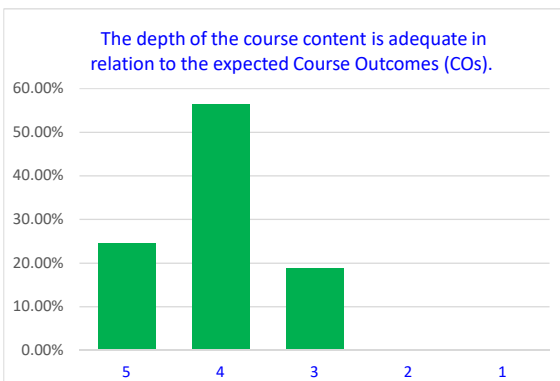
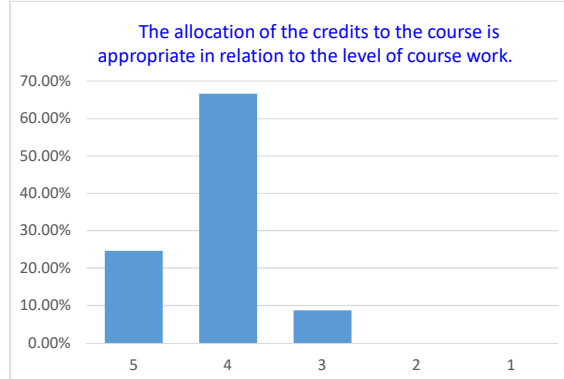
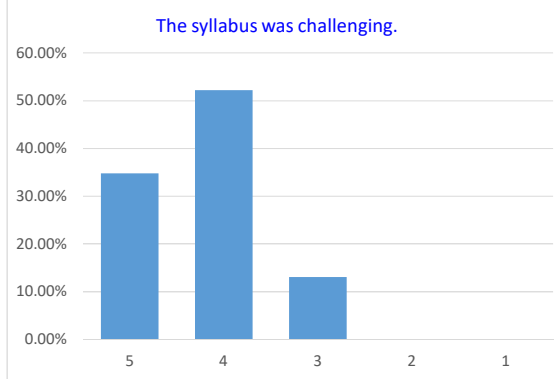


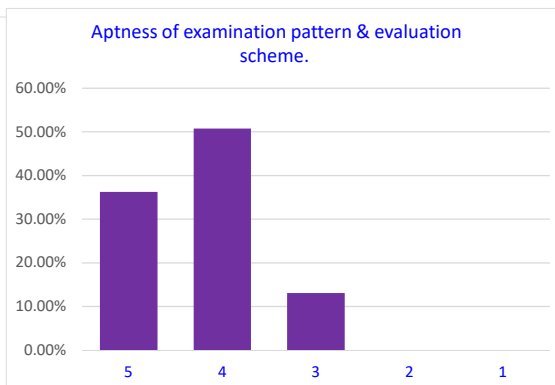
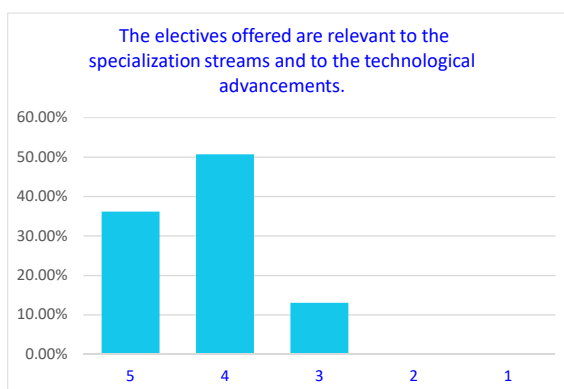
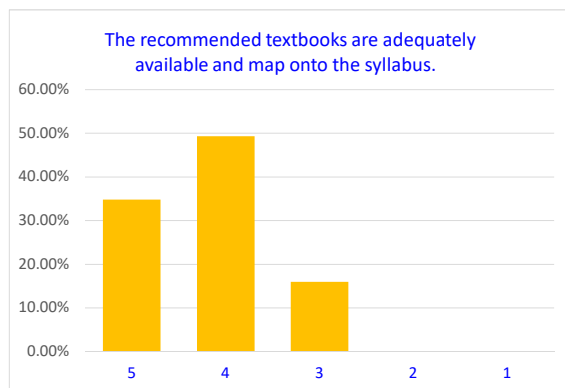
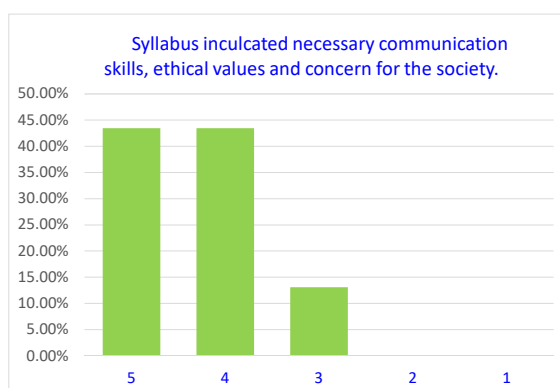
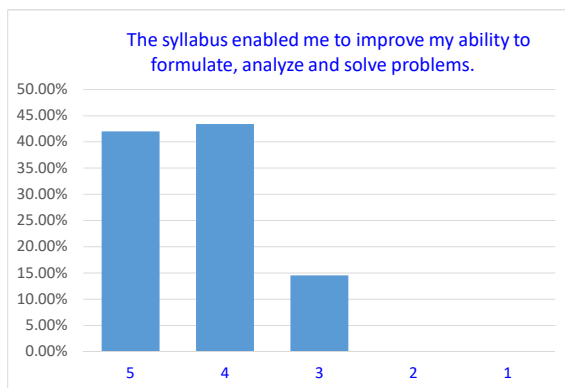
Summary of Analysis:

ANALYSIS OF STUDENT FEED BACK

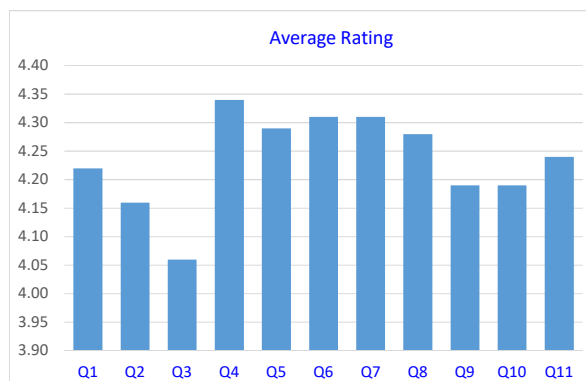
Department Name	Department of Hospitality Management
Stakeholder name	Student
Total forms/ responses received	69

		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	34.78%	52.17%	13.04%	0.00%	0.00%	4.22
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	24.64%	66.67%	8.70%	0.00%	0.00%	4.16
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	24.64%	56.52%	18.84%	0.00%	0.00%	4.06
Q4	Almost entire syllabus was covered in the class by the teacher	44.93%	43.48%	11.59%	0.00%	0.00%	4.34
Q5	The units/sections in the syllabus are properly sequenced.	39.13%	50.72%	10.14%	0.00%	0.00%	4.29
Q6	Syllabus equipped me with necessary technical skills to face the industry	43.48%	43.48%	13.04%	0.00%	0.00%	4.31
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	43.48%	43.48%	13.04%	0.00%	0.00%	4.31
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	42.03%	43.48%	14.49%	0.00%	0.00%	4.28
Q9	The recommended textbooks are adequately available and map onto the syllabus	34.78%	49.28%	15.94%	0.00%	0.00%	4.19
Q10	Opportunities provided for self and extra learning in this semester.	34.78%	49.28%	15.94%	0.00%	0.00%	4.19
Q11	The electives offered are relevant to the specialization streams and to the technology used.	36.23%	50.72%	13.04%	0.00%	0.00%	4.24
Q12	Aptness of examination pattern & evaluation scheme.						



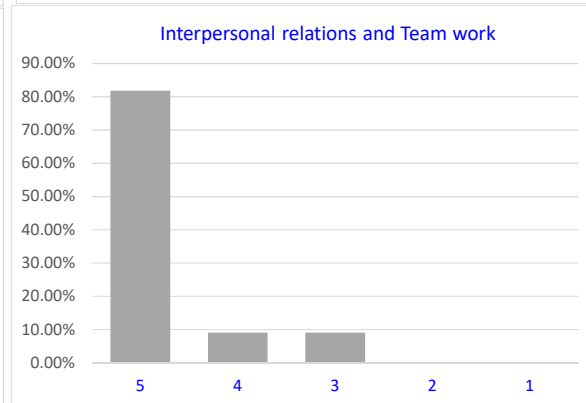
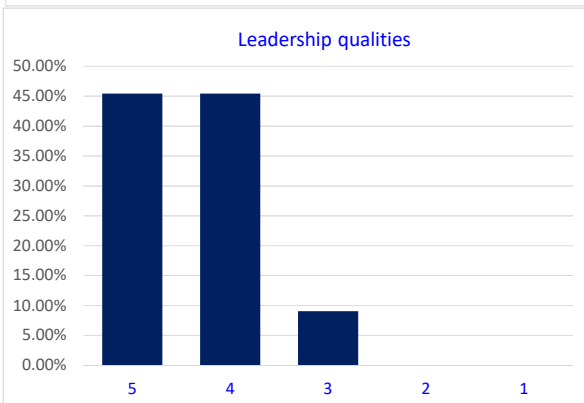
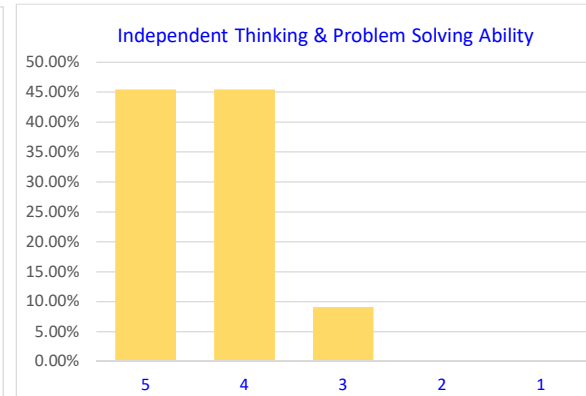
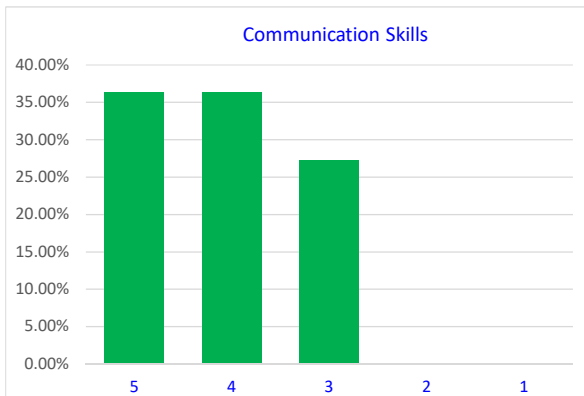
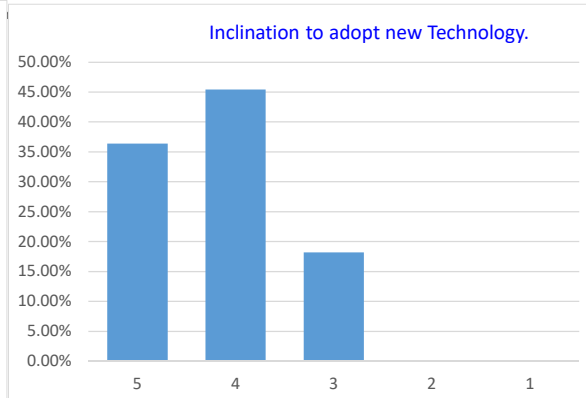
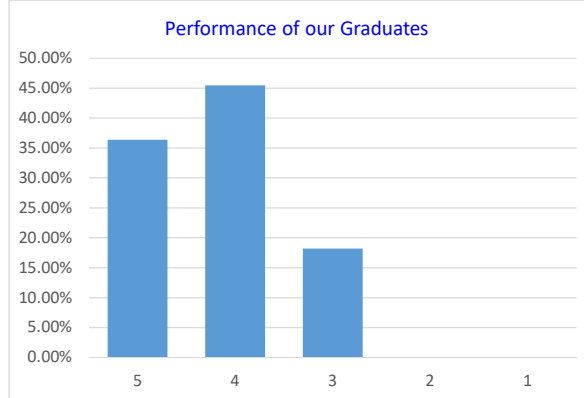


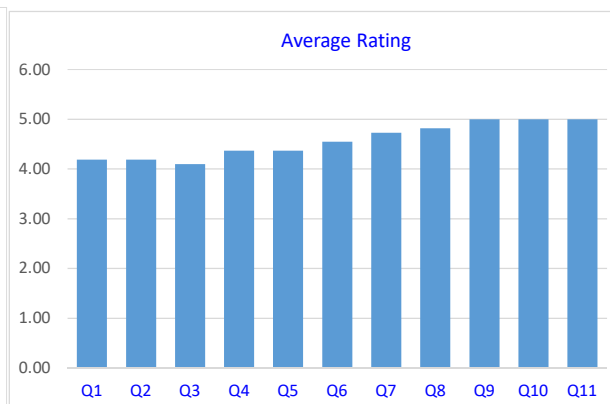
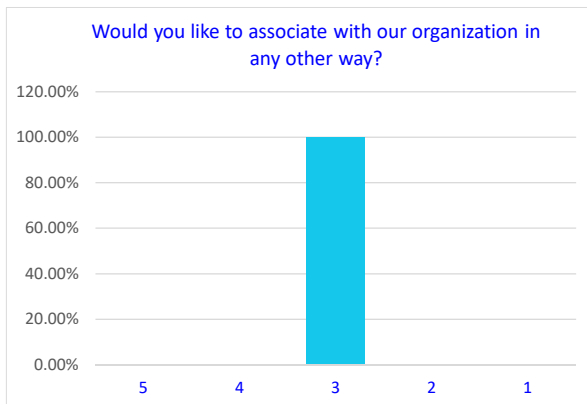
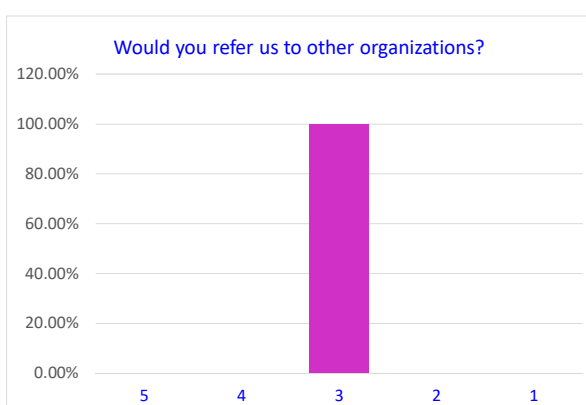
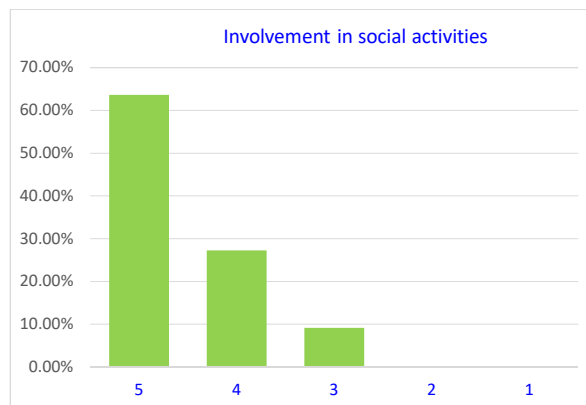
Summary of Analysis:



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Hospitality Management				
Stakeholder name		Employer				
Total forms/ responses received		11				
		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	36.36%	45.45%	18.18%	0.00%	0.00%	4.19
Q2 Inclination to adopt new Technology	36.36%	45.45%	18.18%	0.00%	0.00%	4.19
Q3 Communication Skills	36.36%	36.36%	27.27%	0.00%	0.00%	4.10
Q4 Independent Thinking & Problem Solving Ability	45.45%	45.45%	9.09%	0.00%	0.00%	4.37
Q5 Leadership qualities	45.45%	45.45%	9.09%	0.00%	0.00%	4.37
Q6 Interpersonal relations and Team work	63.64%	27.27%	9.09%	0.00%	0.00%	4.55
Q7 Ethics & Professional qualities	81.82%	9.09%	9.09%	0.00%	0.00%	4.73
Q8 Involvement in social activities	81.82%	18.18%	0.00%	0.00%	0.00%	4.82
Q9 Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Q10 Would you refer us to other organizations?			100.00%		0.00%	5.00
Q11 Would you like to associate with our organization in any other way?			100.00%		0.00%	5.00



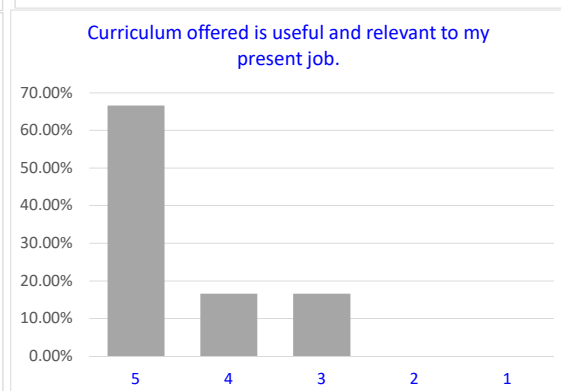
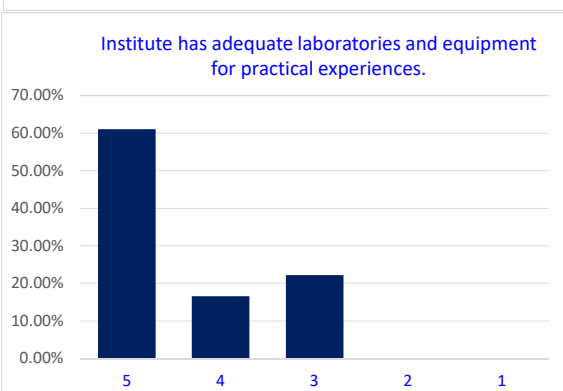
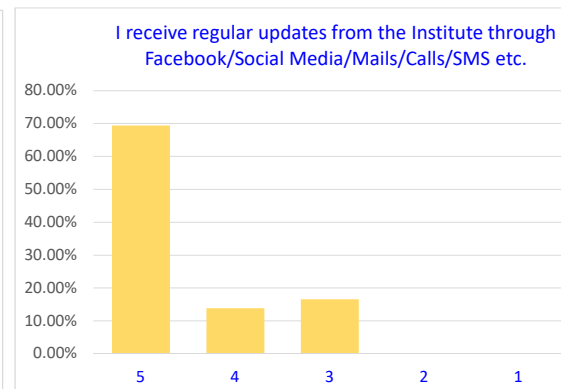
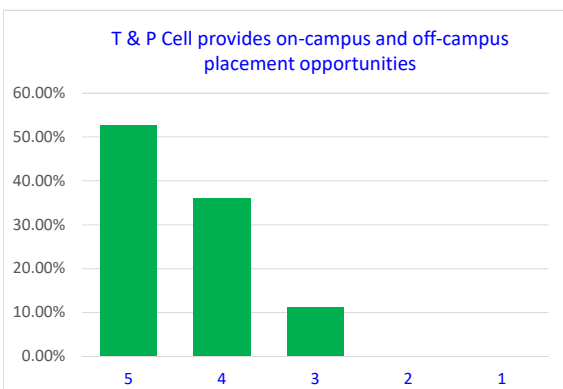
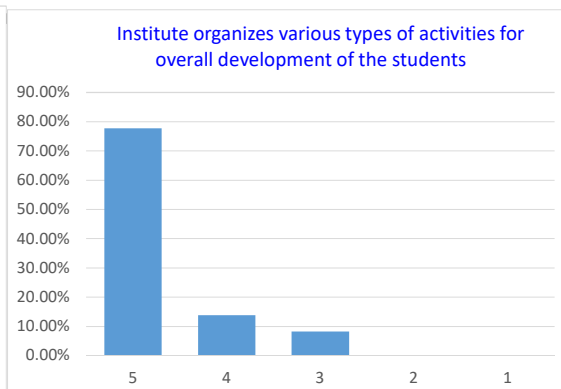
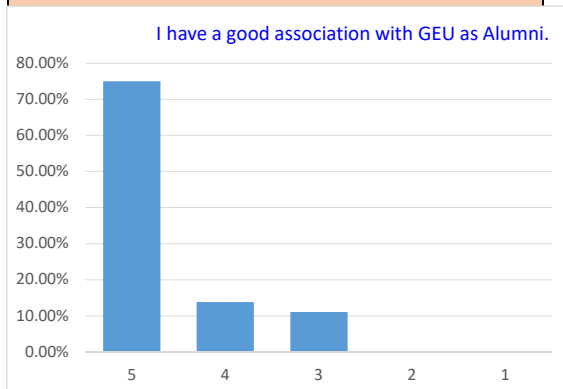


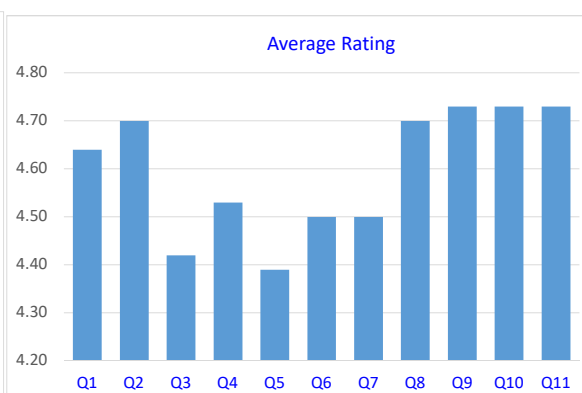
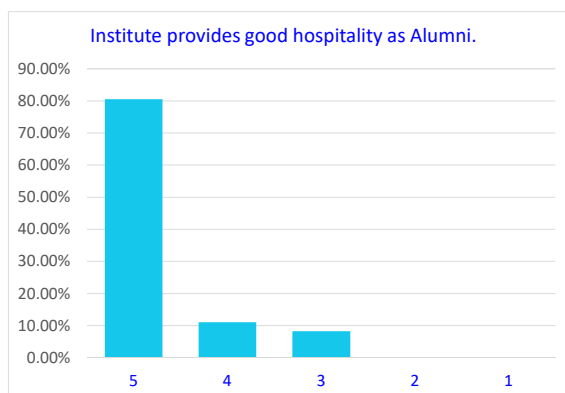
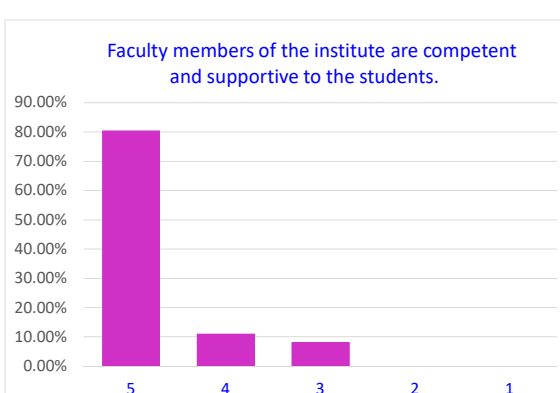
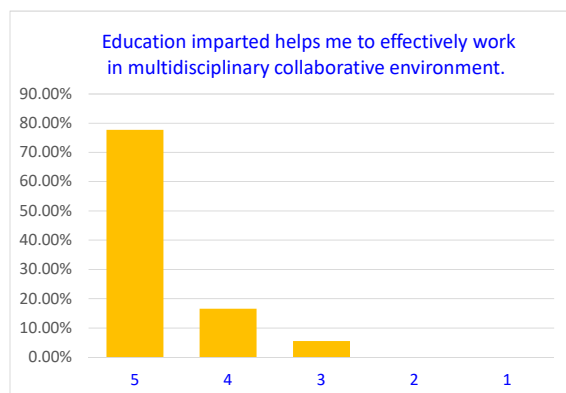
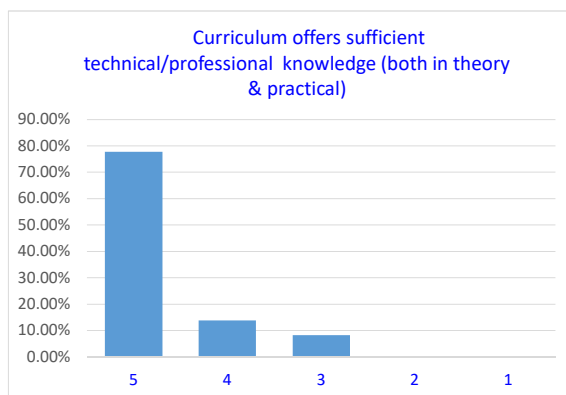
Summary of Analysis:

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Hospitality Management
Stakeholder name	Alumni
Total forms/ responses received	36

		Total count under each rating				
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	75.00%	13.89%	11.11%	0.00%	0.00%	4.64
Q2 Institute organizes various types of activities for overall development of the students	77.78%	13.89%	8.33%	0.00%	0.00%	4.70
Q3 T & P Cell provides on-campus and off-campus placement opportunities	52.78%	36.11%	11.11%	0.00%	0.00%	4.42
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	69.44%	13.89%	16.67%	0.00%	0.00%	4.53
Q5 Institute has adequate laboratories and equipment for practical experiences.	61.11%	16.67%	22.22%	0.00%	0.00%	4.39
Q6 Curriculum offered is useful and relevant to my present job.	61.11%	27.78%	11.11%	0.00%	0.00%	4.50
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	66.67%	16.67%	16.67%	0.00%	0.00%	4.50
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	77.78%	13.89%	8.33%	0.00%	0.00%	4.70
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	77.78%	16.67%	5.56%	0.00%	0.00%	4.73
Q10 Faculty members of the institute are competent and supportive to the students.	80.56%	11.11%	8.33%	0.00%	0.00%	4.73
Q11 Institute provides good hospitality as Alumni.	80.56%	11.11%	8.33%	0.00%	0.00%	4.73





Summary of Analysis:

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Hospitality Management
Feedback received from various stakeholders	Action proposed/ taken
Feed back from various faculties who are teaching in various programmes were taken and analysed	After receiving the valuable feedback from the faculties of department of hospitality management following action were taken by the department
	1) Updating of new Books of hotel management curriculum in the Library of University
	2) Updating of new equipments in food production lab
	3) Updating of new equipments in Food and Beverage service lab
Feed back from various students of different semester were taken and then analysed	After receiving the valuable feedback from the students of department of hospitality management following action were taken by the department
	1) Department signed MOU with various renowned hotel brands for better placement and internship program of students
	2) Various seminars for international placements and internship were conducted by the department for better international placement and internship
	3) For better understanding of the practical aspects of hotel management studies department has formed you tube channel which could result in better understanding of students
Feed back from various employers who are recruiting our students across various programs were taken and analysed	faculties of department of hospitality management following action were taken by the department
	1) After receiving the feedback from the employers department formed various clubs in the department to ensure holistic development of the students
	2) Post receiving the feedback from the employers department conducted industrial visit to various reputed organization so that students are aware of working and functioning of the hotel organization
	3) Updating of new equipments in Food and Beverage service lab
Feed back from various eminent Aluminis were taken and than analysed	After receiving the valuable feedback from the alumini of department of hospitality management following action were taken by the department
	1) PDP as value added course added in the curriculam of the hotel management curriculam, to ensure better placement
	2) Internal alumini cell of the department was started by the department to ensure better Coordination with the alumini
	3) Internal alumini meet of department of hospitality management was conducted by the department

FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT-2019-20

The feedback received from the students, alumni and the teachers in the academic session in June 2019 had indicated that 86 % students were satisfied with curriculum and the remaining 13% had shown that they wanted the curriculum to be brought , at par with the industry requirements. Keeping this in mind BOS was conducted in the month of July 2019 for revision of BA Economics (H), BA Psychology (H) and BA Political Science (H) and a new program ; BA English(H) has been introduced and care has been taken to incorporate many interdisciplinary courses and skill enhancement courses to make the program career oriented In all the program more generic electives, more inter disciplinary and more skill developing courses have been introduced in the curriculum and implemented from August 2019 for the new batch of 2019-22. New books and other learning materials have been updated in the library, new reference books have been procured and those suggested reference books not available in the market, are being substituted by E-Books through the library portal.

In addition to the career skills and soft skills and MOOCS have been made mandatory for all the students, in all under graduate programs.

For BA Economics (H) program new skill enhancement courses have been introduced by the Board of Studies and approved by Academic Council:

In BA Psychology (H) following modifications/ new courses have been introduced by the Board of Studies and approved by Academic Council.

BA Political Science (H) following new courses have been introduced by BOS and approved by the Academic Council, Seminar introduced to enable the student to engage in subject related project work and presentations.

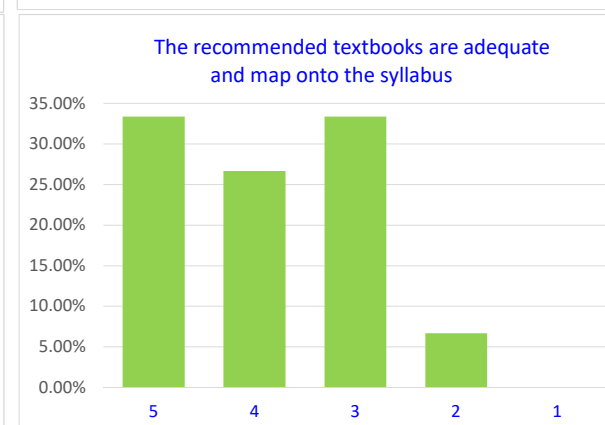
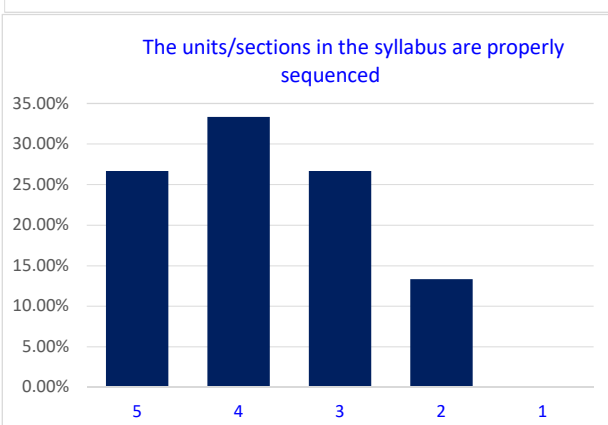
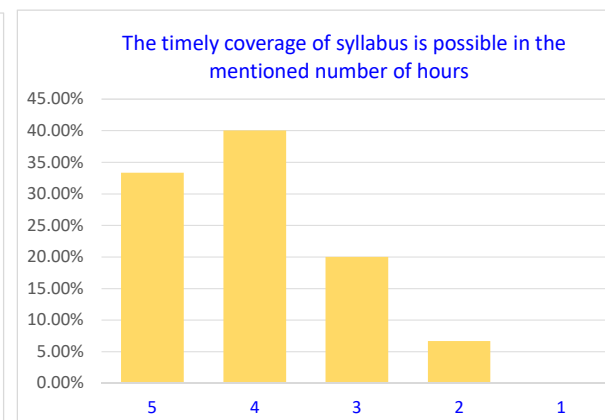
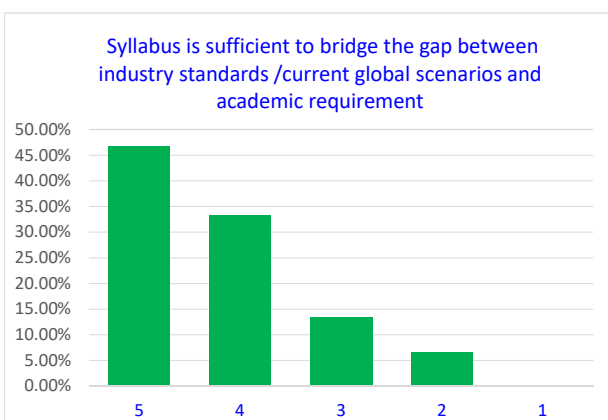
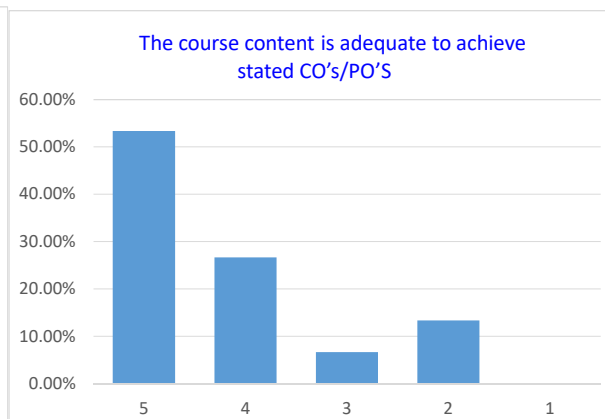
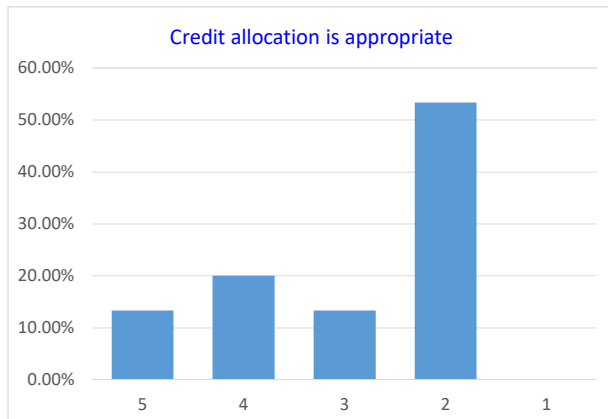
Department Name	Department of Life Sciences					
Stakeholder name	Faculty					
Total forms/ responses received	15					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	2	3	2	8	0	2.94
The course content is adequate to achieve the learning objectives	8	4	1	2	0	4.2
Syllabus is sufficient to bridge the gap between the school and university level	7	5	2	1	0	4.2
The timely coverage of syllabus is possible	5	6	3	1	0	4
The units/sections in the syllabus are properly sequenced	4	5	4	2	0	3.74
The recommended textbooks are adequate	5	4	5	1	0	3.87
Sufficient reference material and books are provided	6	5	4	0	0	4.14
The pre-requisite courses are appropriate	7	6	1	0	1	4.2
The programme and curriculum inculcate the desired values	8	5	1	1	0	4.34
The designed experiments stimulate the interest of students	9	4	2	0	0	4.47
The practicals enable to develop experimental skills	4	5	3	1	2	3.54
Stakeholder name	Student					
Total forms/ responses received	77					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	8	23	36	8	2	3.36
The allocation of the credits to the course	10	30	27	8	2	3.5
The depth of the course content is adequate	11	30	28	5	3	3.54
Almost entire syllabus was covered in the stipulated time	20	36	11	7	3	3.82
The units/sections in the syllabus are properly sequenced	19	31	19	5	3	3.76
Syllabus equipped me with necessary theoretical knowledge	7	31	22	15	2	3.34
The syllabus enabled me to improve my practical skills	9	35	23	7	3	3.52
Syllabus inculcated necessary communication skills	8	38	22	7	2	3.56
The recommended textbooks are adequate	7	26	29	10	5	3.26
Opportunities provided for self and extracurricular activities	27	41	9	0	0	4.24
The electives offered are relevant to the programme	10	32	24	8	3	3.5
Aptness of examination pattern & evaluation	15	27	24	6	5	3.54
The laboratory experiments enhanced the understanding of the concepts	11	21	24	15	6	3.21

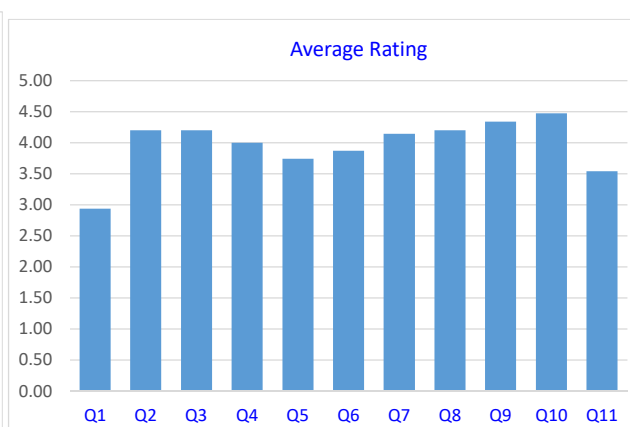
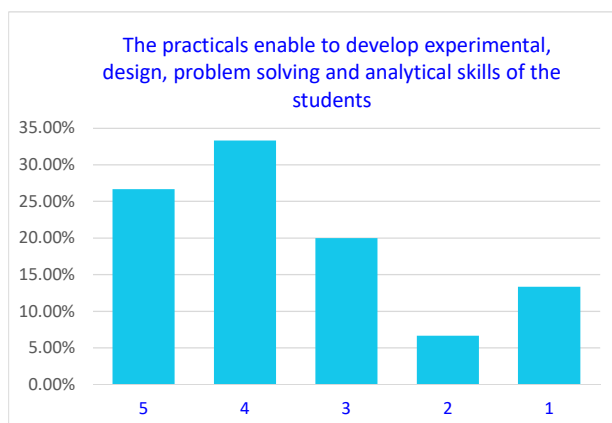
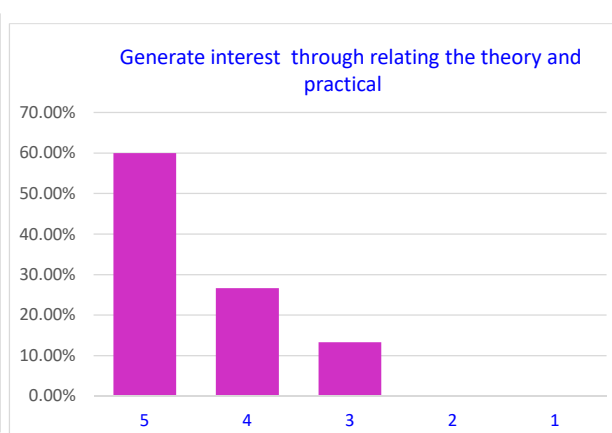
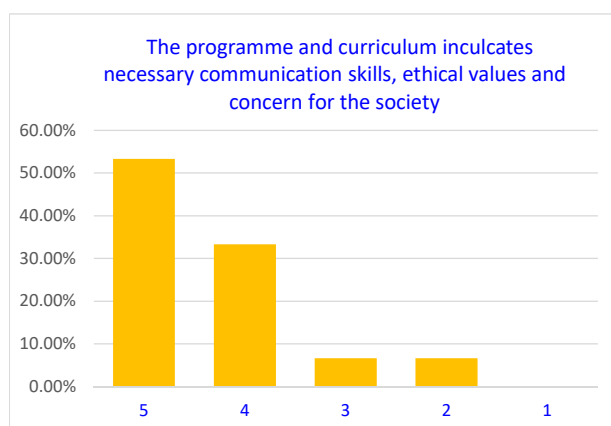
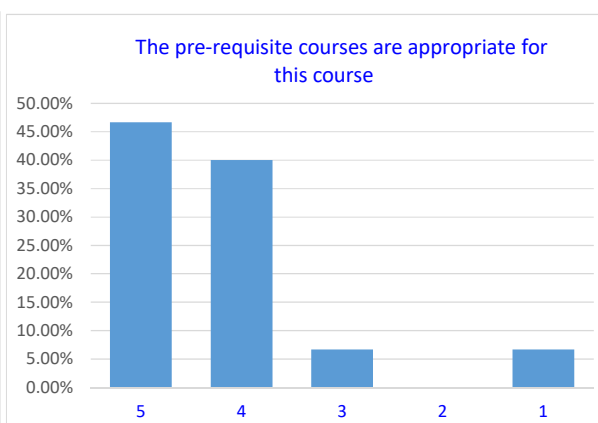
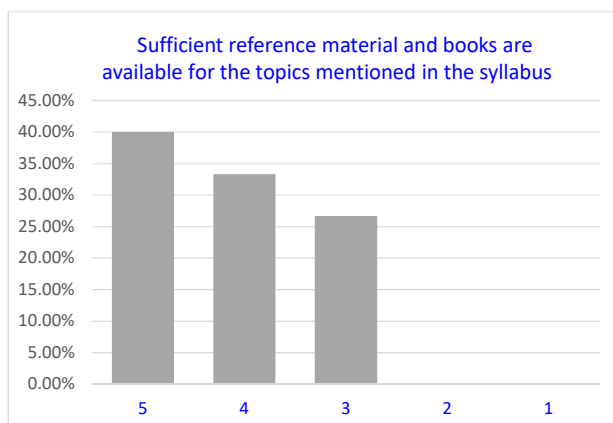
Stakeholder name	Employer					
Total forms/ responses received	3					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates	3	0	0	0	0	5
Inclination to adopt new Technology	0	3	0	0	0	4
Communication Skills	2	1	0	0	0	4.67
Independent Thinking & Problem Solvin	0	3	0	0	0	4
Leadership qualities	2	1	0	0	0	4.67
Interpersonal relations and Team work	2	1	0	0	0	4.67
Ethics & Professional qualities	3	0	0	0	0	5
Involvement in social activities	1	2	0	0	0	4.34
Would you like to recruit more Graduat	Number of Yes		3	Number of Nos	0	5.00
Would you refer us to other organizatio			3		0	5.00
Would you like to associate with our org			3		0	5.00
Stakeholder name	Alumni					
Total forms/ responses received	31					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
I have a good association with GEU as A	16	5	7	2	1	4.07
Institute organizes various types of activ	16	7	7	1	0	4.23
T & P Cell provides on-campus and off-c	8	7	9	5	2	3.46
I receive regular updates from the Instit	17	7	4	2	1	4.2
Institute has adequate laboratories and	10	12	5	2	2	3.84
Curriculum offered is useful and relevan	13	5	7	4	2	3.75
Curriculum offers sufficient technical/pr	15	6	5	3	2	3.94
Overall Curriculum emphasizes on ethic	13	8	5	5	0	3.94
Education imparted helps me to effectiv	13	9	6	3	0	4.04
Faculty members of the institute are cor	19	7	5	0	0	4.46
Institute provides good hospitality as Al	17	5	6	2	1	4.13
Stakeholder name	Parents					
Total forms/ responses received	39					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambie	33	6				4.24
Do you feel facilities like library, transp	33	6				4.24
Do you feel that your ward is physically	35	4				4.49
Are you satisfied about hostel facilities?	14	10				1.8
Are you satisfied about the cooperation	30	9				3.85
Are HOD/faculty members approachabl	38	1				4.88
Do you find up-gradation of Technical/p	33	6				4.24
Are you satisfied with the curriculum/te	33	6				4.24
Are you satisfied with examination and	36	3				4.62
Are you satisfied with the discipline?	35	4				4.49
Suggestions about the syllabus (if any):						

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Life Sciences
Stakeholder name	Faculty
Total forms/ responses received	15

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	13.33%	20.00%	13.33%	53.33%	0.00%	2.94
Q2	The course content is adequate to achieve stated CO's/PO'S	53.33%	26.67%	6.67%	13.33%	0.00%	4.20
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	46.67%	33.33%	13.33%	6.67%	0.00%	4.20
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	33.33%	40.00%	20.00%	6.67%	0.00%	4.00
Q5	The units/sections in the syllabus are properly sequenced	26.67%	33.33%	26.67%	13.33%	0.00%	3.74
Q6	The recommended textbooks are adequate and map onto the syllabus	33.33%	26.67%	33.33%	6.67%	0.00%	3.87
Q7	Sufficient reference material and books are available for the topics mentioned in t	40.00%	33.33%	26.67%	0.00%	0.00%	4.14
Q8	The pre-requisite courses are appropriate for this course	46.67%	40.00%	6.67%	0.00%	6.67%	4.20
Q9	The programme and curriculum inculcates necessary communication skills, ethical	53.33%	33.33%	6.67%	6.67%	0.00%	4.34
Q10	The designed experiments stimulate the interest of students in the subject and de	60.00%	26.67%	13.33%	0.00%	0.00%	4.47
Q11	The practicals enable to develop experimental, design, problem solving and analyt	26.67%	33.33%	20.00%	6.67%	13.33%	3.54





Summary of Analysis:

Many faculties do not agree with the credit allocation in their subject according to the present requirement.

A few professors found that recommended text-books were not available in the library and there fore suggested the e-learning content should be made available to students.

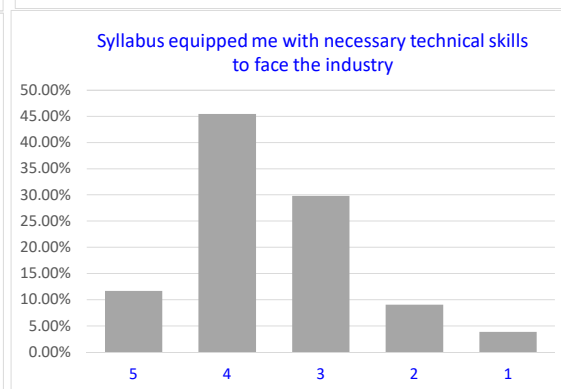
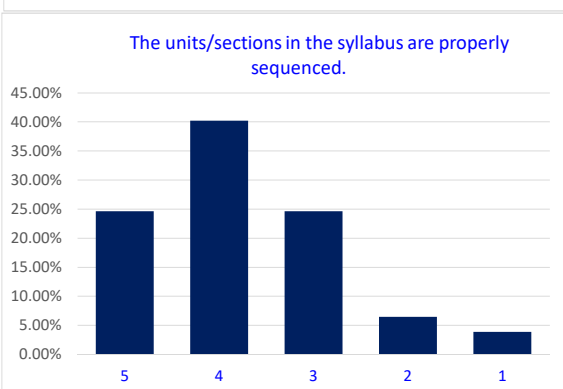
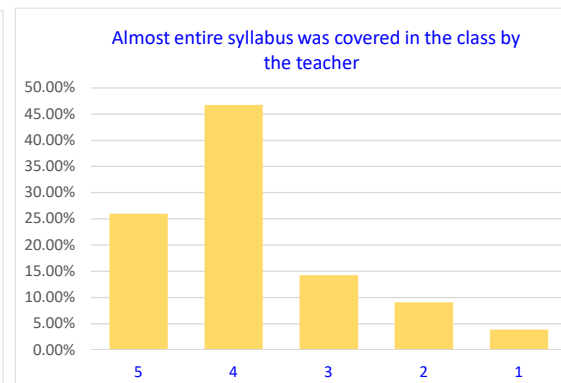
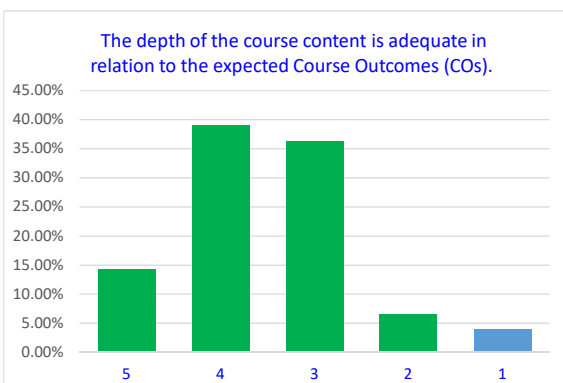
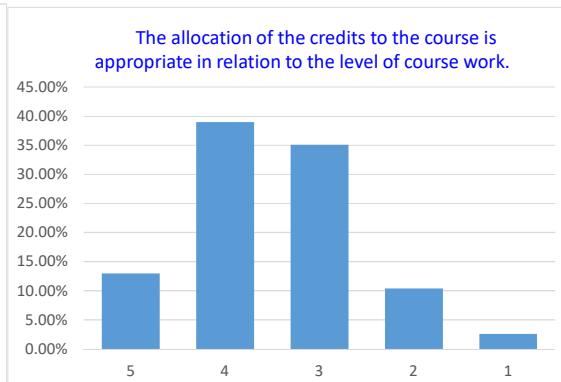
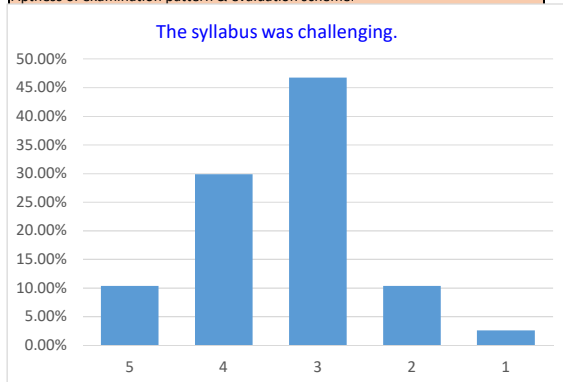
Requirement of incorporation of new techniques in Biotechnology in the given syllabus.

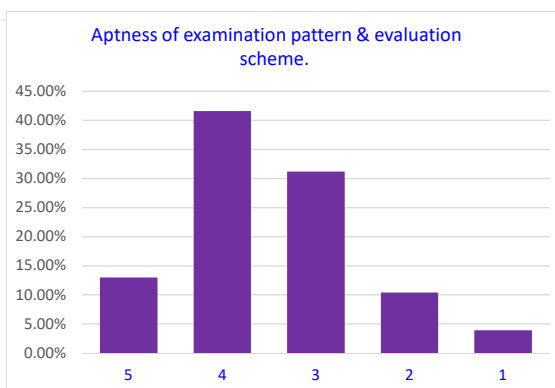
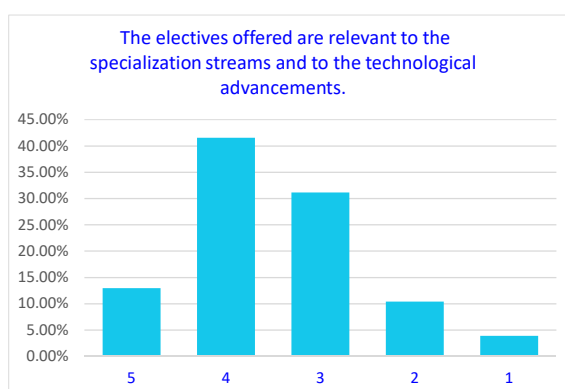
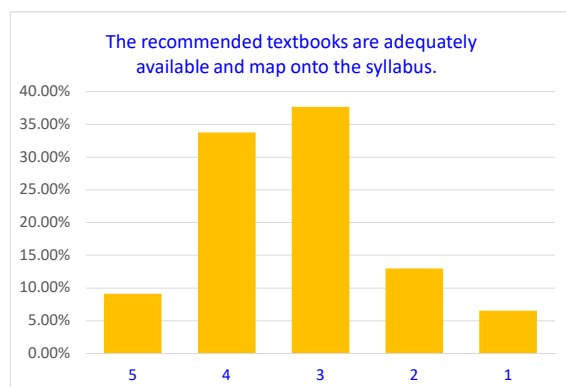
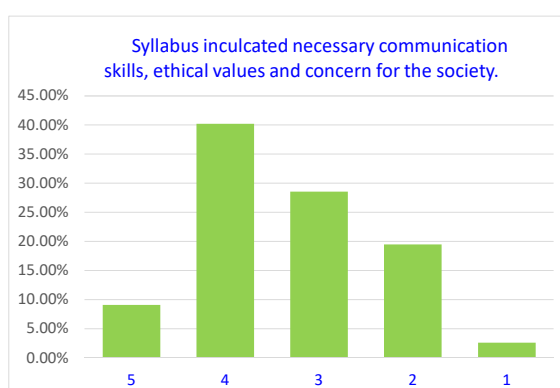
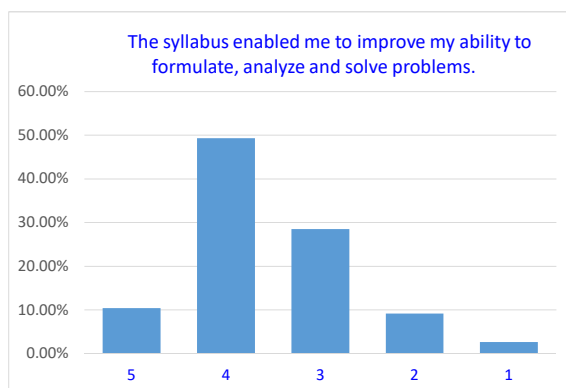
Revision of syllabus for Genetics & Molecular Biology (MSC-140)

ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Life Sciences
Stakeholder name	Student
Total forms/ responses received	77

		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 The syllabus was challenging.	10.39%	29.87%	46.75%	10.39%	2.60%	3.36
Q2 The allocation of the credits to the course is appropriate in relation to the level of course work.	12.99%	38.96%	35.06%	10.39%	2.60%	3.50
Q3 The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	14.29%	38.96%	36.36%	6.49%	3.90%	3.54
Q4 Almost entire syllabus was covered in the class by the teacher	25.97%	46.75%	14.29%	9.09%	3.90%	3.82
Q5 The units/sections in the syllabus are properly sequenced.	24.68%	40.26%	24.68%	6.49%	3.90%	3.76
Q6 Syllabus equipped me with necessary technical skills to face the industry	9.09%	40.26%	28.57%	19.48%	2.60%	3.34
Q7 The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	11.69%	45.45%	29.87%	9.09%	3.90%	3.52
Q8 Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	10.39%	49.35%	28.57%	9.09%	2.60%	3.56
Q9 The recommended textbooks are adequately available and map onto the syllabus	9.09%	33.77%	37.66%	12.99%	6.49%	3.26
Q10 Opportunities provided for self and extra learning in this semester.	35.06%	53.25%	11.69%	0.00%	0.00%	4.24
Q11 The electives offered are relevant to the specialization streams and to the technology used.	12.99%	41.56%	31.17%	10.39%	3.90%	3.50
Q12 Aptness of examination pattern & evaluation scheme.						



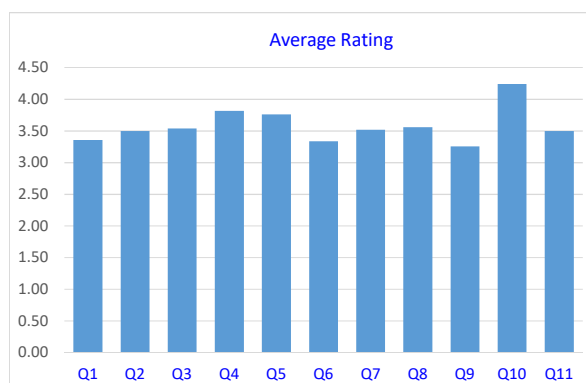


Summary of Analysis:

Requirement of incorporation of new techniques in Biotechnology in the given syllabus.

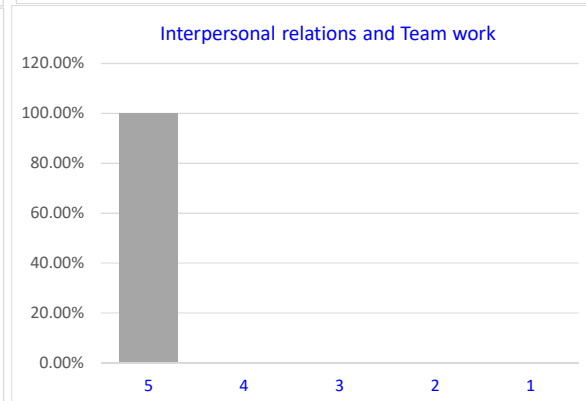
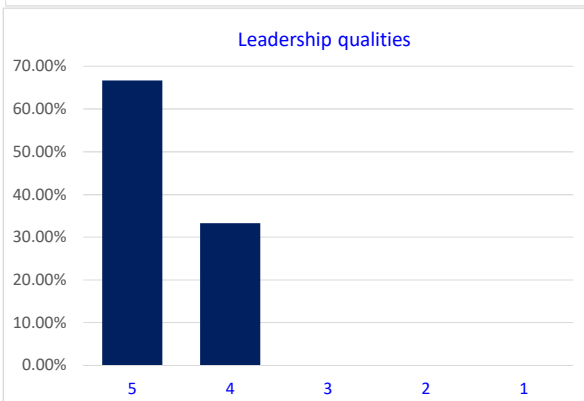
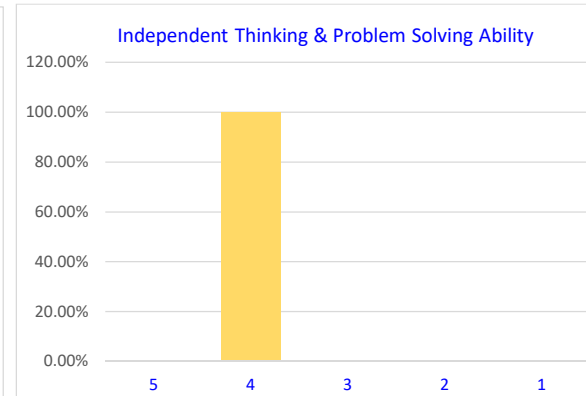
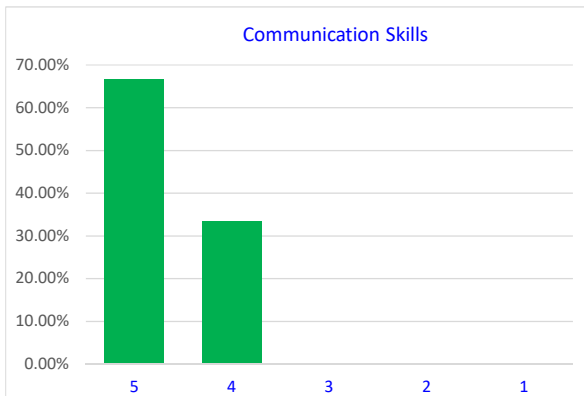
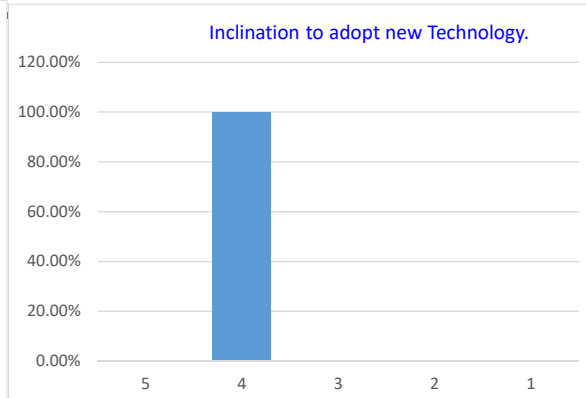
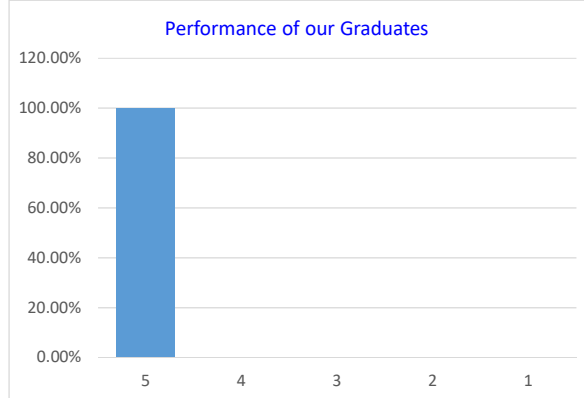
Students found the syllabus was challenging and subjects were not allocated credits was not appropriate in relation to the course.

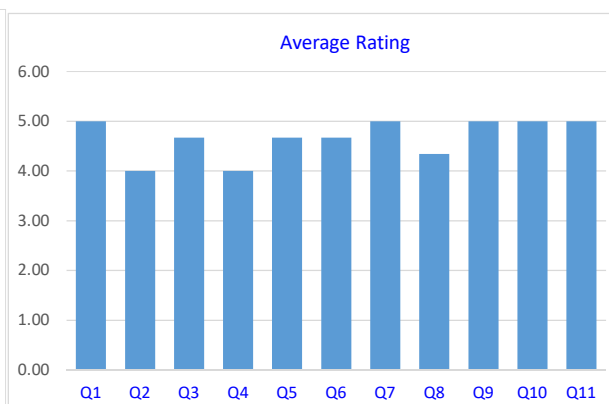
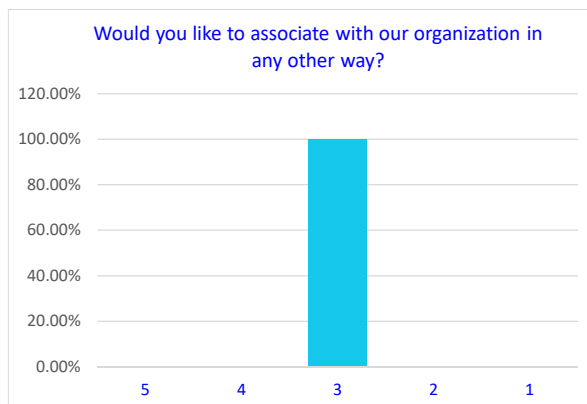
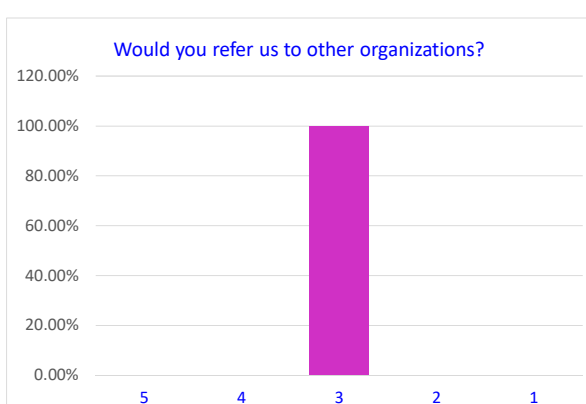
Students demanded the inclusion of practical in Bioinstrumentation and revision of syllabus for Genetics & Molecular Biology (MSC-140)



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Life Sciences				
Stakeholder name		Employer				
Total forms/ responses received		3				
		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Q2 Inclination to adopt new Technology	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Q3 Communication Skills	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q4 Independent Thinking & Problem Solving Ability	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Q5 Leadership qualities	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q6 Interpersonal relations and Team work	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Q7 Ethics & Professional qualities	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Q8 Involvement in social activities	33.33%	66.67%	0.00%	0.00%	0.00%	4.34
Q9 Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Q10 Would you refer us to other organizations?			100.00%		0.00%	5.00
Q11 Would you like to associate with our organization in any other way?			100.00%		0.00%	5.00





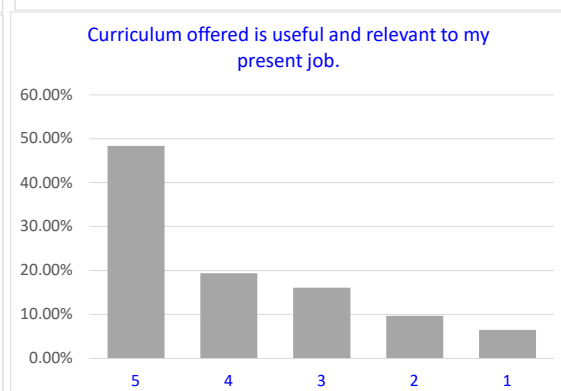
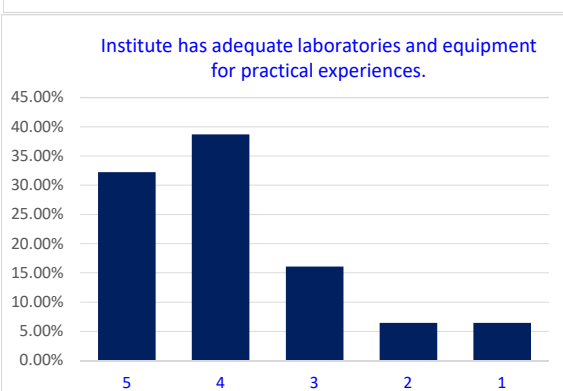
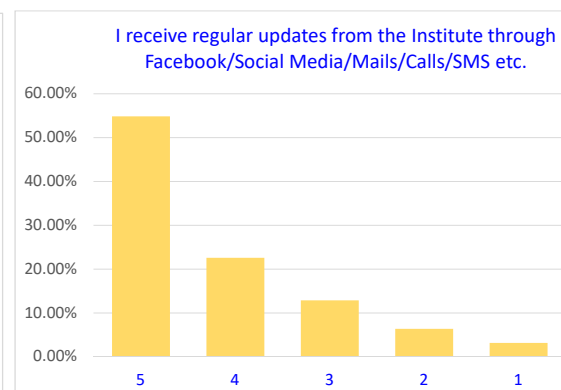
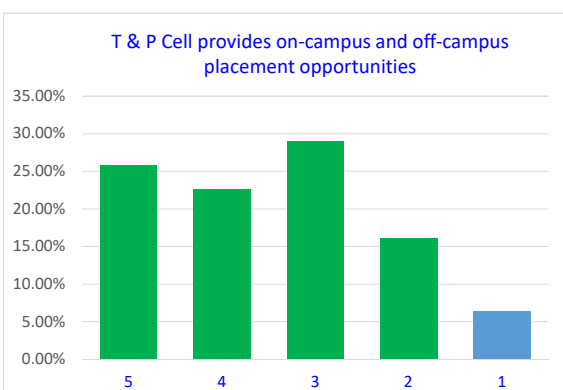
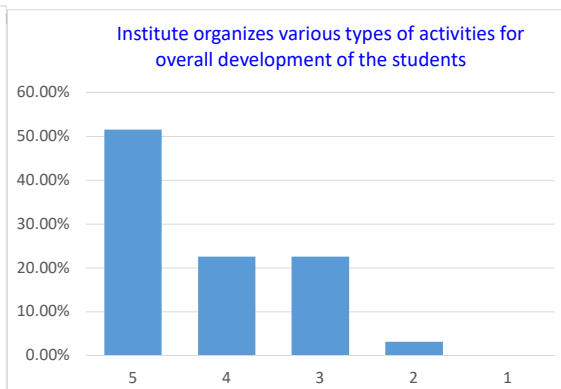
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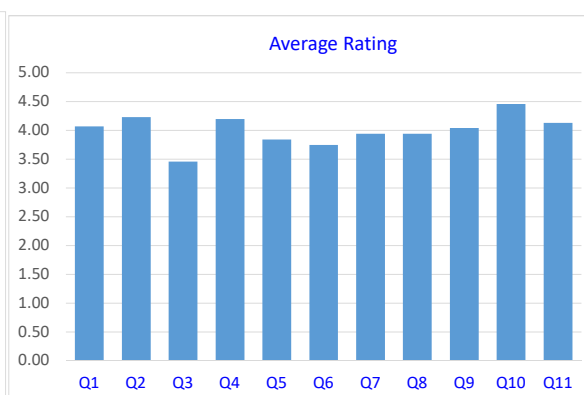
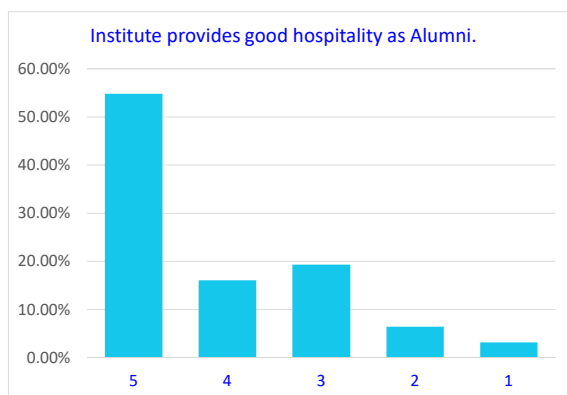
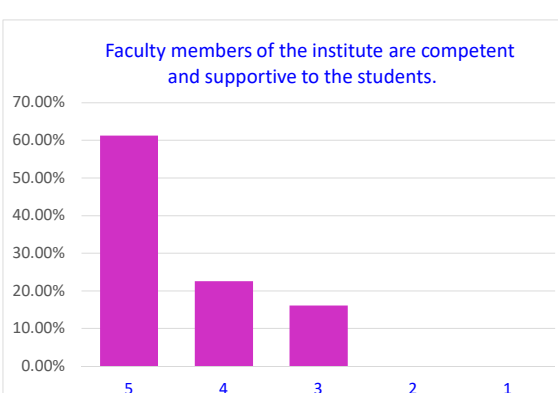
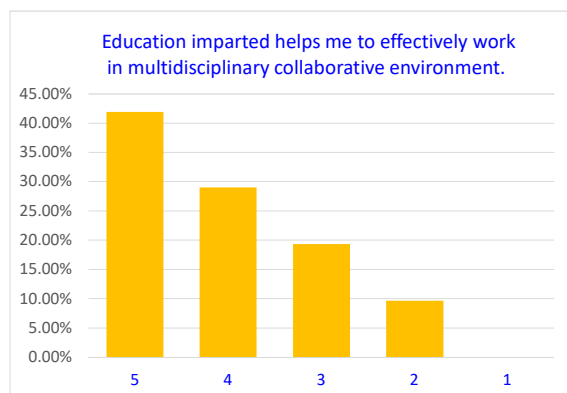
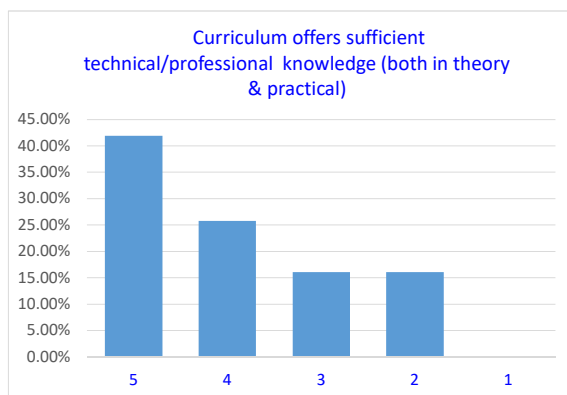
Requirement of incorporation of new techniques in Biotechnology in the given syllabus.

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Life Sciences
Stakeholder name	Alumni
Total forms/ responses received	31

		Total count under each rating				
Component of curriculum↓		5	4	3	2	1
		Average rating				
Q1	I have a good association with GEU as Alumni.	51.61%	16.13%	22.58%	6.45%	3.23%
Q2	Institute organizes various types of activities for overall development of the students.	51.61%	22.58%	22.58%	3.23%	0.00%
Q3	T & P Cell provides on-campus and off-campus placement opportunities.	25.81%	22.58%	29.03%	16.13%	6.45%
Q4	I receive regular updates from the Institute through Facebook/Social Media/Mails/	54.84%	22.58%	12.90%	6.45%	3.23%
Q5	Institute has adequate laboratories and equipment for practical experiences.	32.26%	38.71%	16.13%	6.45%	6.45%
Q6	Curriculum offered is useful and relevant to my present job.	41.94%	16.13%	22.58%	12.90%	6.45%
Q7	Curriculum offers sufficient technical/professional knowledge (both in theory & p	48.39%	19.35%	16.13%	9.68%	6.45%
Q8	Overall Curriculum emphasizes on ethics, societal needs and sustainable develop	41.94%	25.81%	16.13%	16.13%	0.00%
Q9	Education imparted helps me to effectively work in multidisciplinary collaborative	41.94%	29.03%	19.35%	9.68%	0.00%
Q10	Faculty members of the institute are competent and supportive to the students.	61.29%	22.58%	16.13%	0.00%	0.00%
Q11	Institute provides good hospitality as Alumni.	54.84%	16.13%	19.35%	6.45%	3.23%





Summary of Analysis:

Alumni suggested the incorporation of new techniques from the emerging fields in Biotechnology in the given syllabus.

Demanded more support for on-campus/ off-campus placements.

More emphasis on practical must be given

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Life Sciences
Feedback received from various stakeholders	Action proposed/ taken
. Faculties suggested incorporation of virtual / e-learning content.	The department will focus on the usage of econtent and its development.
Alumni demanded support from TnP team for on-campus/offcampus placements	TnP department will extend more support to the final year/passed out students in term of On-campus and off-campus placement.
Practicals should be focused more	Students were encouraged to take research projects under the guidance of faculty of their choice to enhance their lab
Students should be familiar with recent advances in the field of study.	It was decided that the curriculum will be updated, incorporating at least one unit dealing with the recent

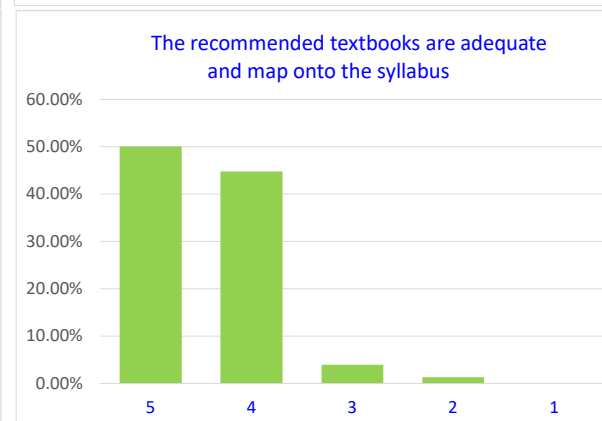
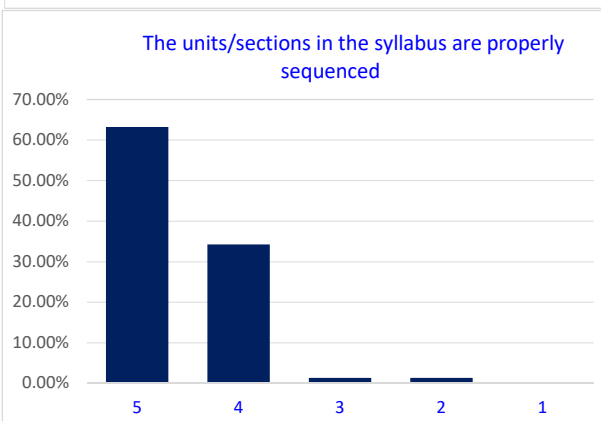
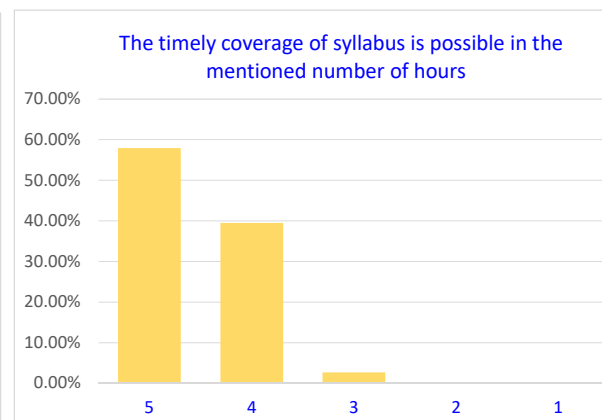
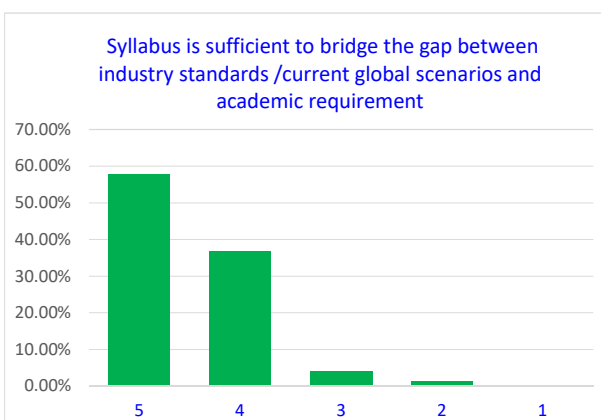
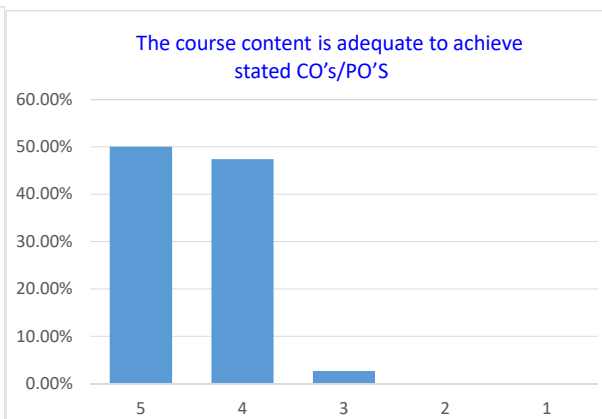
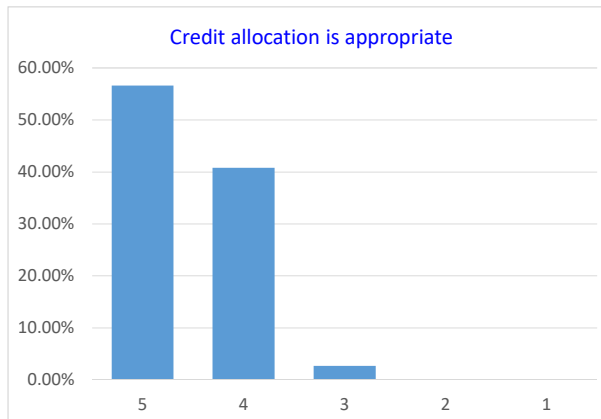
Department Name	Department of Mechanical Engineering					
Stakeholder name	Faculty					
Total forms/ responses received	76					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course	43	31	2			4.54
The course content is adequate to achieve the learning objectives	38	36	2			4.48
Syllabus is sufficient to bridge the gap between the current and desired state	44	28	3	1		4.52
The timely coverage of syllabus is possible	44	30	2			4.56
The units/sections in the syllabus are properly sequenced	48	26	1	1		4.6
The recommended textbooks are adequate	38	34	3	1	0	4.44
Sufficient reference material and books are provided	35	37	3	1		4.4
The pre-requisite courses are appropriate	33	36	7			4.35
The programme and curriculum inculcate the desired values	21	47	8			4.18
The designed experiments stimulate the learning process	18	15	43			3.68
The practicals enable to develop experiential learning	20	13	43			3.7
Stakeholder name	Student					
Total forms/ responses received	139					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	43	78	18			4.18
The allocation of the credits to the course	46	83	10			4.26
The depth of the course content is adequate	39	74	26			4.1
Almost entire syllabus was covered in the time available	60	61	18			4.31
The units/sections in the syllabus are properly sequenced	56	67	16			4.29
Syllabus equipped me with necessary technical skills	41	53	45			3.98
The syllabus enabled me to improve my knowledge	42	64	33			4.07
Syllabus inculcated necessary communication skills	39	64	36			4.03
The recommended textbooks are adequate	51	59	29			4.16
Opportunities provided for self and extracurricular activities	46	52	41			4.04
The electives offered are relevant to the programme	41	59	39			4.02
Aptness of examination pattern & evaluation	46	65	28			4.13
The laboratory experiments enhanced the learning process	41	41	57			3.89

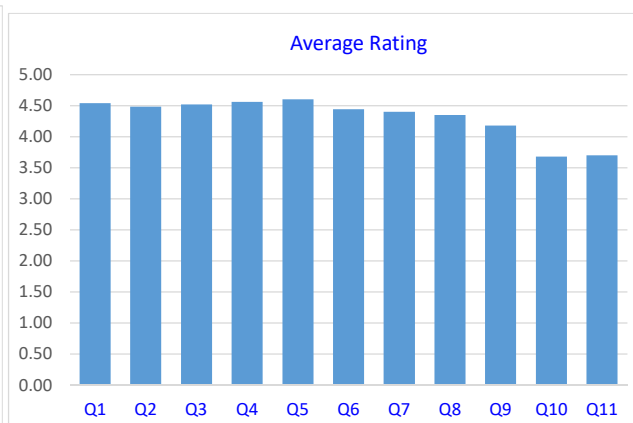
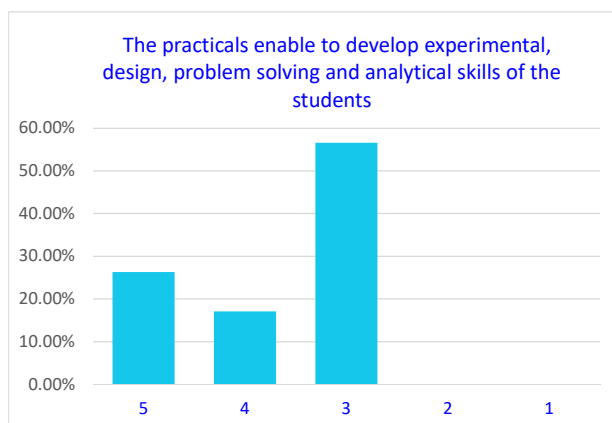
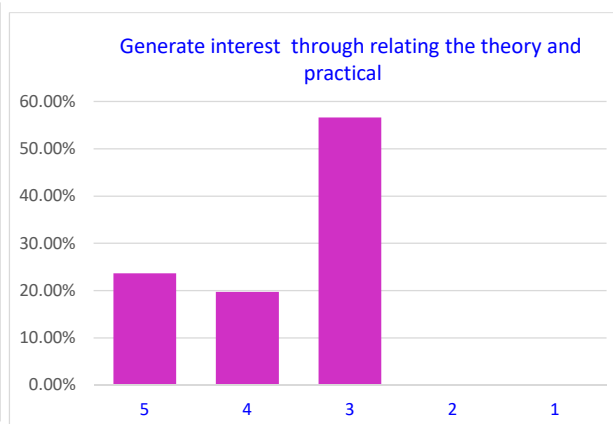
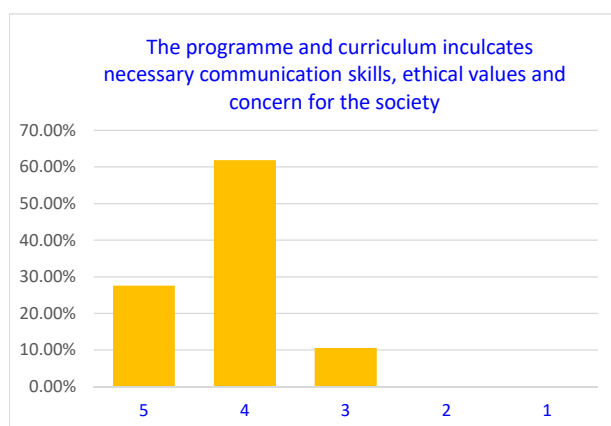
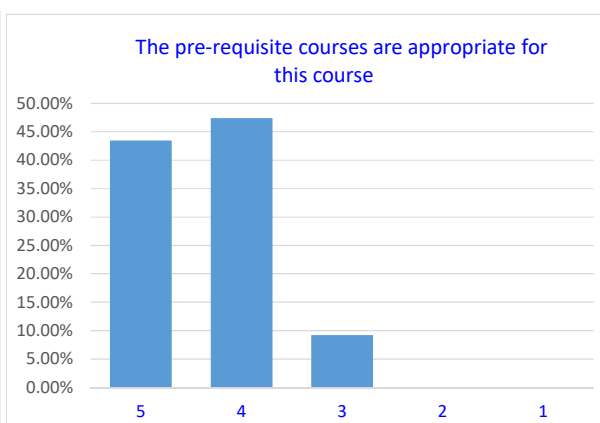
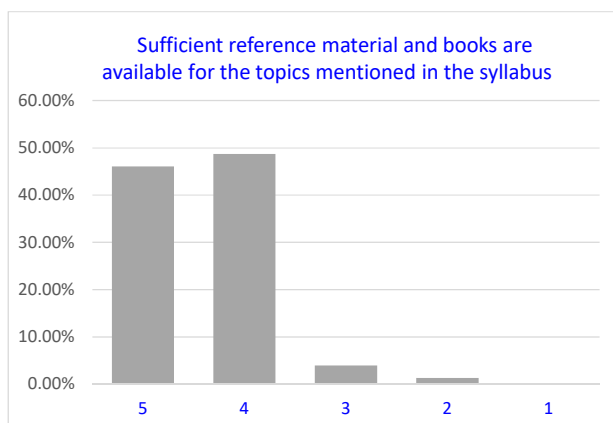
Stakeholder name	Employer					
Total forms/ responses received	11					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates	4	6	1			4.28
Inclination to adopt new Technology	9	2				4.82
Communication Skills	8	3				4.73
Independent Thinking & Problem Solvin	6	5				4.55
Leadership qualities	2	8	1			4.1
Interpersonal relations and Team work	7	3	1			4.55
Ethics & Professional qualities	7	3	1			4.55
Involvement in social activities	5	6				4.46
Would you like to recruit more Graduat			11		0	5.00
Would you refer us to other organizatio			11		0	5.00
Would you like to associate with our org			8		3	3.64
Stakeholder name	Alumni					
Total forms/ responses received	57					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
I have a good association with GEU as A	24	14	19			4.09
Institute organizes various types of activ	16	27	14			4.04
T & P Cell provides on-campus and off-c	20	17	20			4
I receive regular updates from the Instit	21	27	9			4.22
Institute has adequate laboratories and	23	25	9			4.25
Curriculum offered is useful and relevan	13	22	22			3.85
Curriculum offers sufficient technical/pr	14	28	15			3.99
Overall Curriculum emphasizes on ethic	17	24	16			4.02
Education imparted helps me to effectiv	20	24	13			4.13
Faculty members of the institute are cor	26	26	5			4.37
Institute provides good hospitality as Al	18	23	16			4.04
Stakeholder name	Parents					
Total forms/ responses received	25					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambie	21	4				4.2
Do you feel facilities like library, transpo	21	4				4.2
Do you feel that your ward is physically	23	2				4.6
Are you satisfied about hostel facilities?	12	13				2.4
Are you satisfied about the cooperation	18	7				3.6
Are HOD/faculty members approachabl	20	5				4
Do you find up-gradation of Technical/g	19	6				3.8
Are you satisfied with the curriculum/te	19	6				3.8
Are you satisfied with examination and	21	4				4.2
Are you satisfied with the discipline?	20	5				4
Suggestions about the syllabus (if any):	25					5

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Mechanical Engineering
Stakeholder name	Faculty
Total forms/ responses received	76

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	56.58%	40.79%	2.63%	0.00%	0.00%	4.54
Q2	The course content is adequate to achieve stated CO's/PO'S	50.00%	47.37%	2.63%	0.00%	0.00%	4.48
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	57.89%	36.84%	3.95%	1.32%	0.00%	4.52
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	57.89%	39.47%	2.63%	0.00%	0.00%	4.56
Q5	The units/sections in the syllabus are properly sequenced	63.16%	34.21%	1.32%	1.32%	0.00%	4.60
Q6	The recommended textbooks are adequate and map onto the syllabus	50.00%	44.74%	3.95%	1.32%	0.00%	4.44
Q7	Sufficient reference material and books are available for the topics mentioned in t	46.05%	48.68%	3.95%	1.32%	0.00%	4.40
Q8	The pre-requisite courses are appropriate for this course	43.42%	47.37%	9.21%	0.00%	0.00%	4.35
Q9	The programme and curriculum inculcates necessary communication skills, ethical	27.63%	61.84%	10.53%	0.00%	0.00%	4.18
Q10	The designed experiments stimulate the interest of students in the subject and de	23.68%	19.74%	56.58%	0.00%	0.00%	3.68
Q11	The practicals enable to develop experimental, design, problem solving and analyt	26.32%	17.11%	56.58%	0.00%	0.00%	3.70



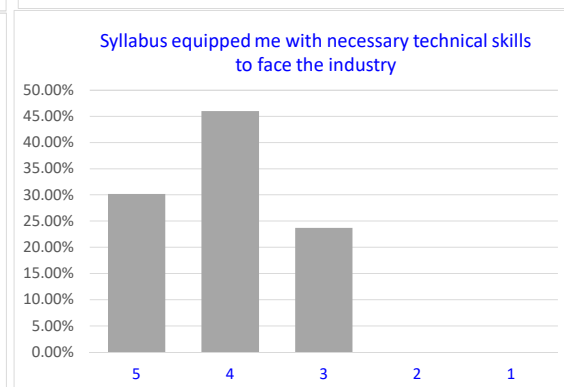
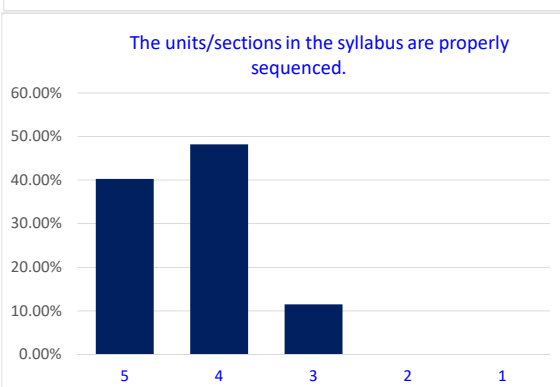
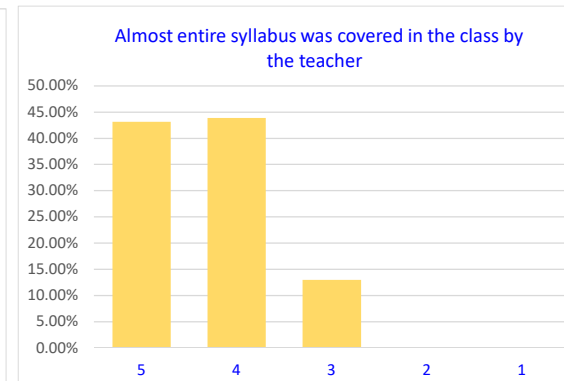
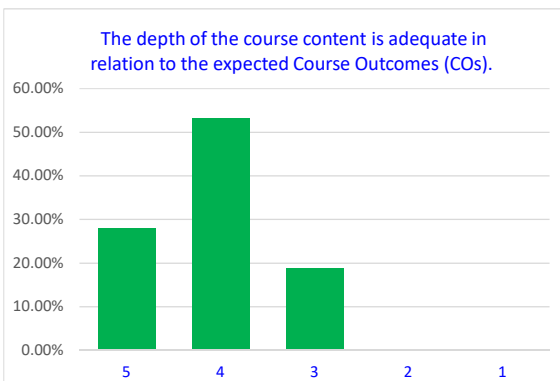
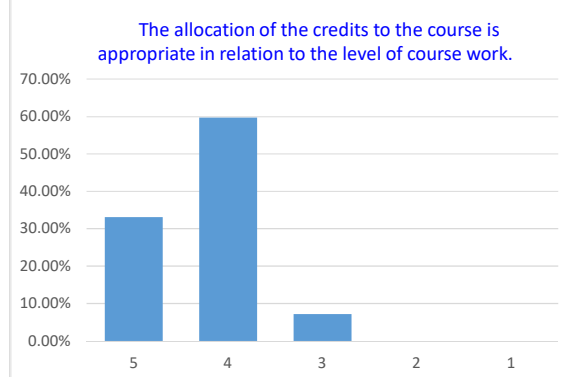
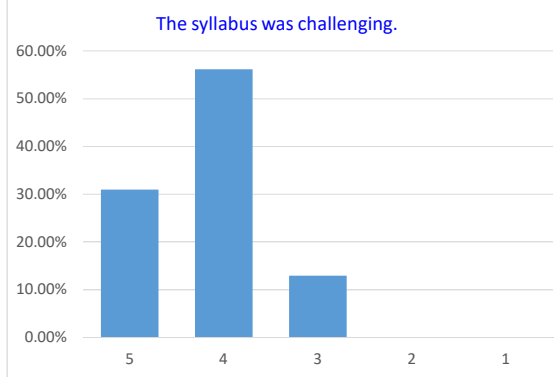


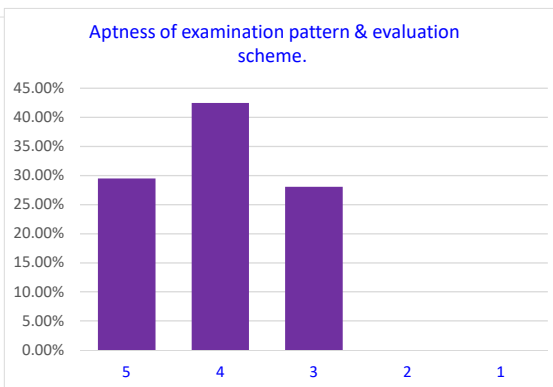
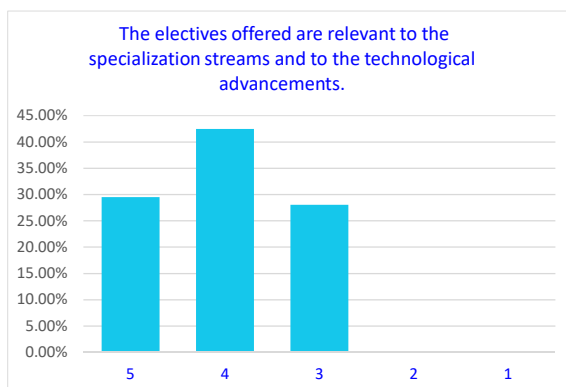
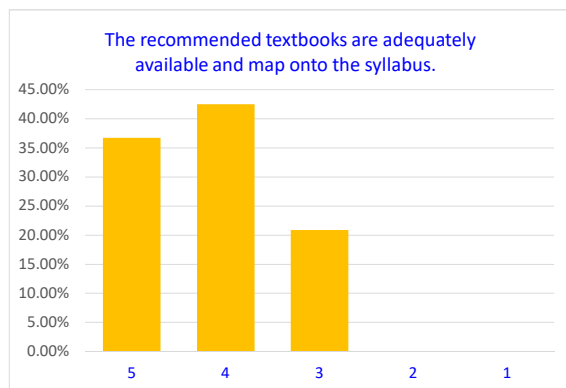
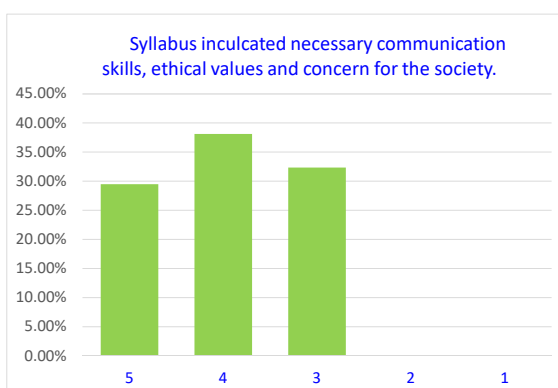
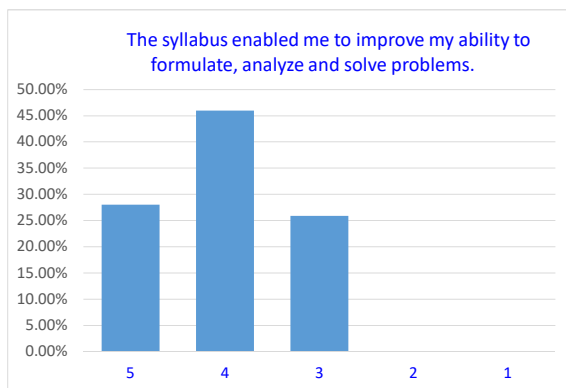
Summary of Analysis:

ANALYSIS OF STUDENT FEED BACK

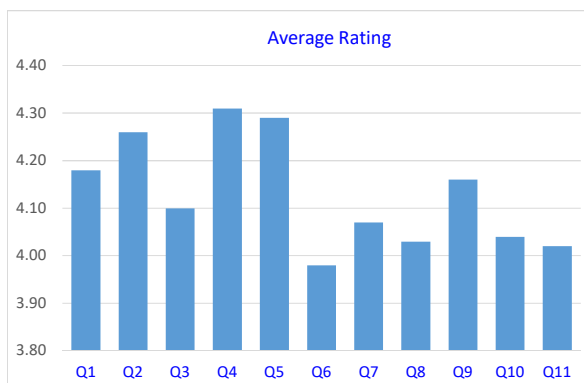
Department Name	Department of Mechanical Engineering
Stakeholder name	Student
Total forms/ responses received	139

		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	30.94%	56.12%	12.95%	0.00%	0.00%	4.18
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	33.09%	59.71%	7.19%	0.00%	0.00%	4.26
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	28.06%	53.24%	18.71%	0.00%	0.00%	4.10
Q4	Almost entire syllabus was covered in the class by the teacher	43.17%	43.88%	12.95%	0.00%	0.00%	4.31
Q5	The units/sections in the syllabus are properly sequenced.	40.29%	48.20%	11.51%	0.00%	0.00%	4.29
Q6	Syllabus equipped me with necessary technical skills to face the industry	29.50%	38.13%	32.37%	0.00%	0.00%	3.98
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	30.22%	46.04%	23.74%	0.00%	0.00%	4.07
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	28.06%	46.04%	25.90%	0.00%	0.00%	4.03
Q9	The recommended textbooks are adequately available and map onto the syllabus	36.69%	42.45%	20.86%	0.00%	0.00%	4.16
Q10	Opportunities provided for self and extra learning in this semester.	33.09%	37.41%	29.50%	0.00%	0.00%	4.04
Q11	The electives offered are relevant to the specialization streams and to the technology.	29.50%	42.45%	28.06%	0.00%	0.00%	4.02
Q12	Aptness of examination pattern & evaluation scheme.						



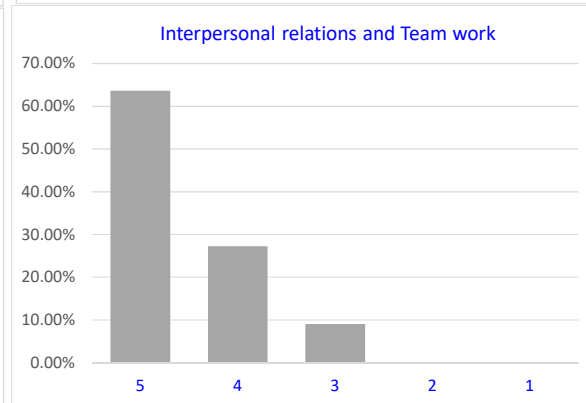
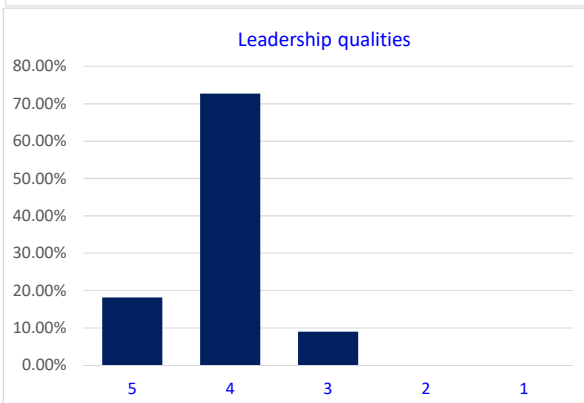
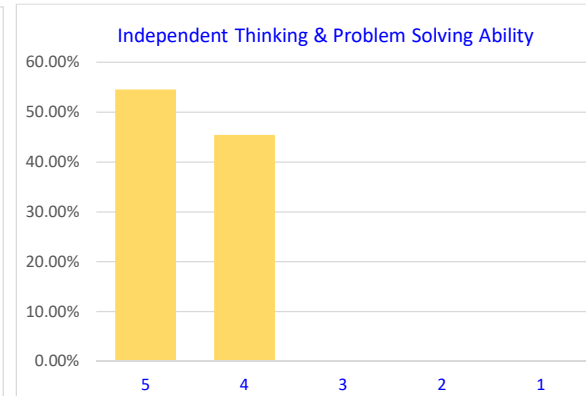
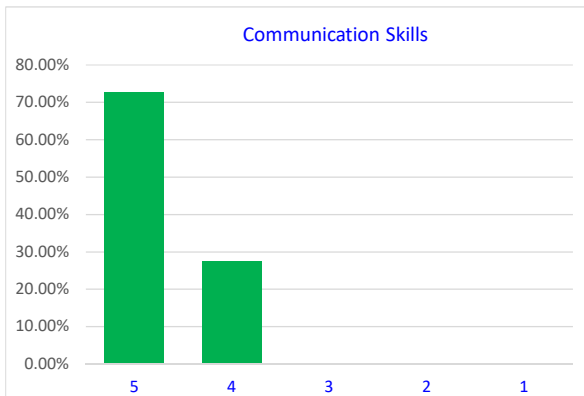
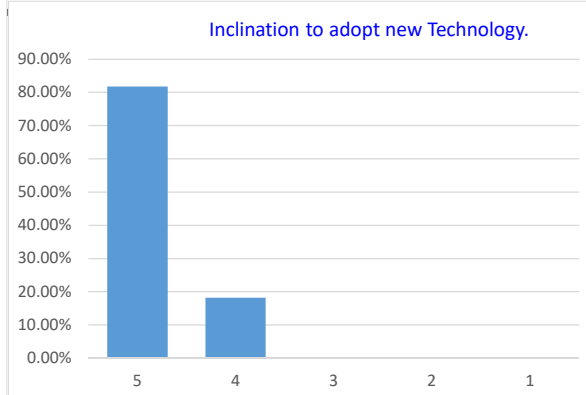
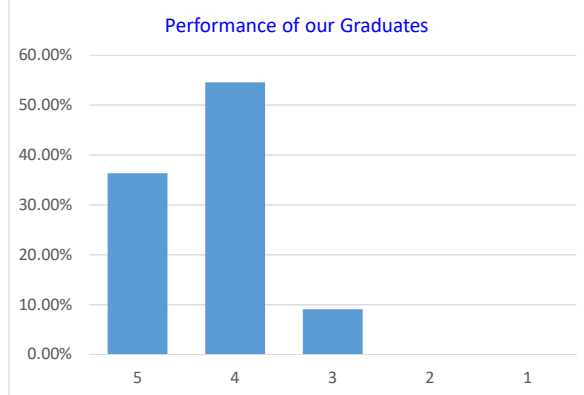


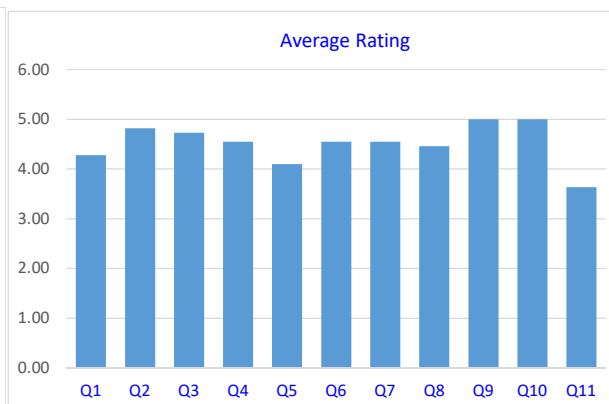
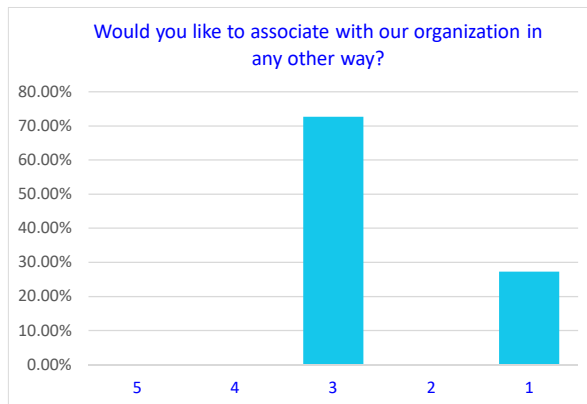
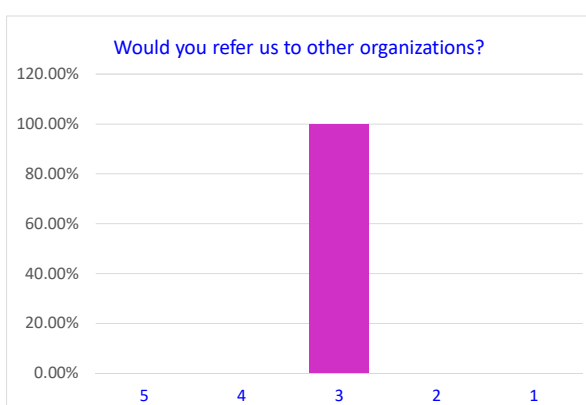
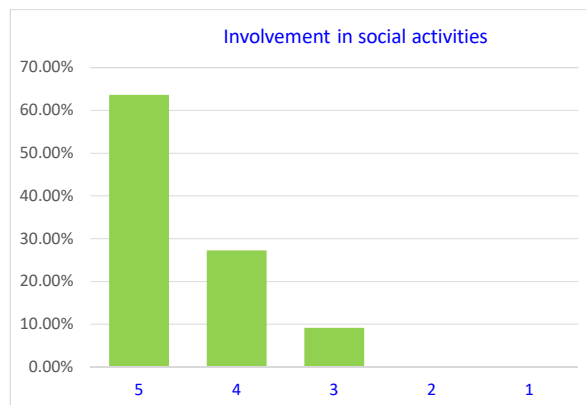
Summary of Analysis:



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Mechanical Engineering					
Stakeholder name		Employer					
Total forms/ responses received		11					
		Total count under each rating					
Component of curriculum ↓	5	4	3	2	1	Average rating	
Performance of our Graduates	36.36%	54.55%	9.09%	0.00%	0.00%	4.28	
Inclination to adopt new Technology	81.82%	18.18%	0.00%	0.00%	0.00%	4.82	
Communication Skills	72.73%	27.27%	0.00%	0.00%	0.00%	4.73	
Independent Thinking & Problem Solving Ability	54.55%	45.45%	0.00%	0.00%	0.00%	4.55	
Leadership qualities	18.18%	72.73%	9.09%	0.00%	0.00%	4.10	
Interpersonal relations and Team work	63.64%	27.27%	9.09%	0.00%	0.00%	4.55	
Ethics & Professional qualities	63.64%	27.27%	9.09%	0.00%	0.00%	4.55	
Involvement in social activities	45.45%	54.55%	0.00%	0.00%	0.00%	4.46	
Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00	
Would you refer us to other organizations?			100.00%		0.00%	5.00	
Would you like to associate with our organization in any other way?			72.73%		27.27%	3.64	



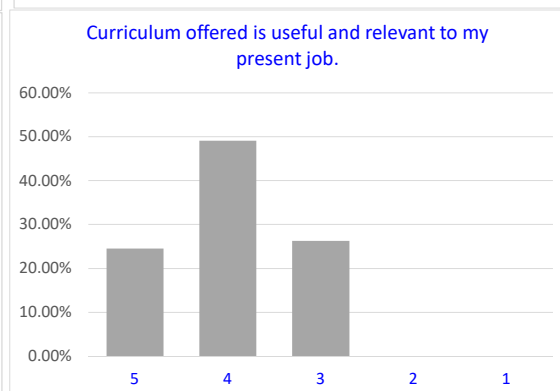
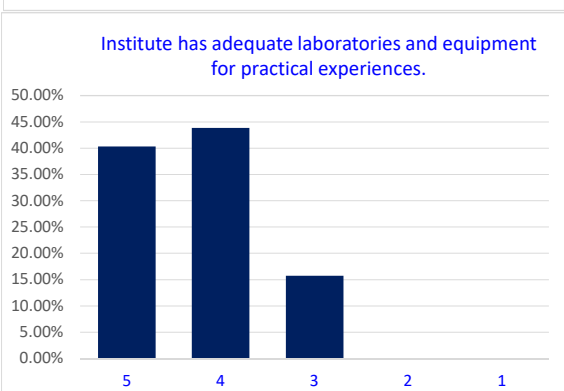
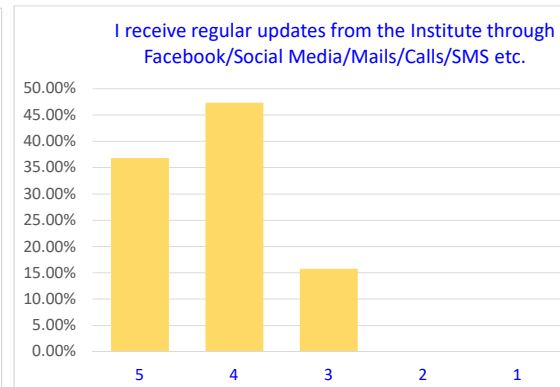
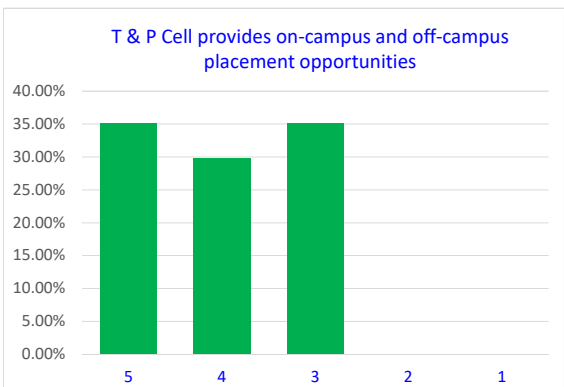
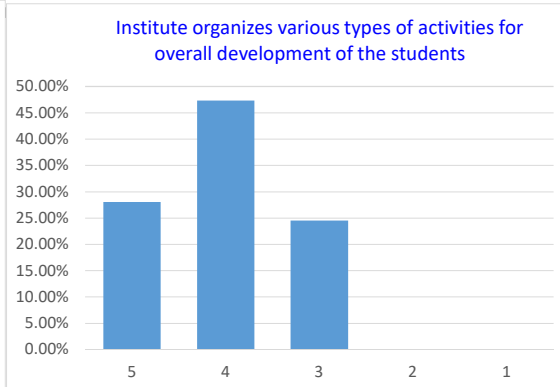
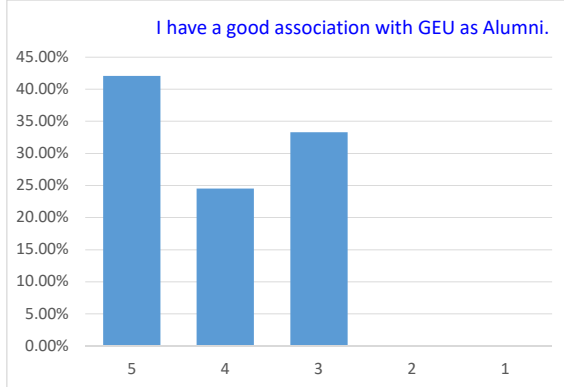


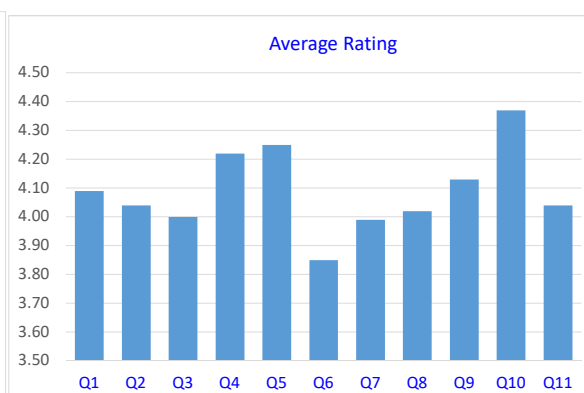
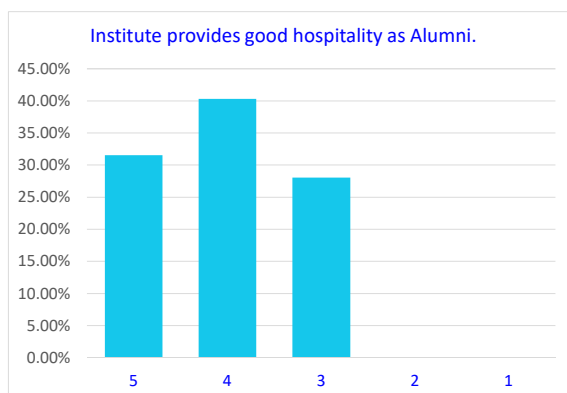
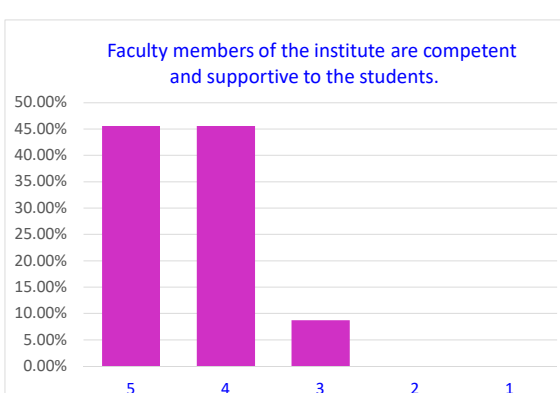
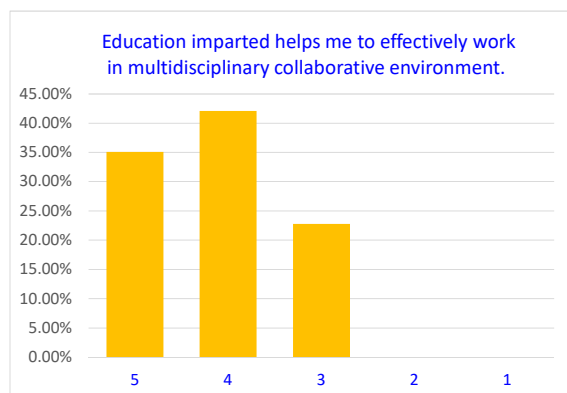
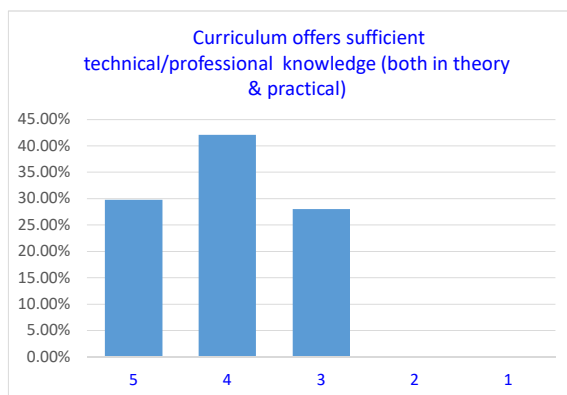
Summary of Analysis:

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Mechanical Engineering
Stakeholder name	Alumni
Total forms/ responses received	57

Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	42.11%	24.56%	33.33%	0.00%	0.00%	4.09
Q2 Institute organizes various types of activities for overall development of the students	28.07%	47.37%	24.56%	0.00%	0.00%	4.04
Q3 T & P Cell provides on-campus and off-campus placement opportunities	35.09%	29.82%	35.09%	0.00%	0.00%	4.00
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails	36.84%	47.37%	15.79%	0.00%	0.00%	4.22
Q5 Institute has adequate laboratories and equipment for practical experiences.	40.35%	43.86%	15.79%	0.00%	0.00%	4.25
Q6 Curriculum offered is useful and relevant to my present job.	22.81%	38.60%	38.60%	0.00%	0.00%	3.85
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	24.56%	49.12%	26.32%	0.00%	0.00%	3.99
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	29.82%	42.11%	28.07%	0.00%	0.00%	4.02
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	35.09%	42.11%	22.81%	0.00%	0.00%	4.13
Q10 Faculty members of the institute are competent and supportive to the students.	45.61%	45.61%	8.77%	0.00%	0.00%	4.37
Q11 Institute provides good hospitality as Alumni.	31.58%	40.35%	28.07%	0.00%	0.00%	4.04





Summary of Analysis:

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Mechanical Engineering
Feedback received from various stakeholders	Action proposed/ taken
Faculty	More Number of Books and reference material should be procured
	More Courses on ethics, communication skills and concern for :
	Outcome based practicals to be designed
Students	CO and PO mapping should be explained to the students
	More industry oriented skills to be included in the syllabus
	Evaluation must be transparent and results declared in time
	A wider basket of electives should be offered to students
Alumni	T & P Cell should offer more off campus placement opportunity
	Multidisciplinary education should be encouraged
	Syllabus must be more job oriented

Stakeholder name	Employer					
Total forms/ responses received	25					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
Performance of our Graduates	2	18	5			3.88
Inclination to adopt new Technology	7	14	4			4.12
Communication Skills	4	12	9			3.8
Independent Thinking & Problem Solving Ability	3	9	13			3.6
Leadership qualities	6	16	3			4.12
Interpersonal relations and Team work	7	14	4			4.12
Ethics & Professional qualities	6	10	9			3.88
Involvement in social activities	5	16	4			4.04
Would you like to recruit more Graduates from GEU in future ?	Number of Yes		25	Number of Nos		5.00
Would you refer us to other organizations?			25			5.00
Would you like to associate with our organization in any other way?			25			5.00

Stakeholder name	Alumni					
Total forms/ responses received	180					
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	
I have a good association with GEU as Alumni.	110	55	15			4.53
Institute organizes various types of activities for overall development	155	20	5			4.84
T & P Cell provides on-campus and off-campus placement opportunities	112	45	23			4.5
I receive regular updates from the Institute through Facebook/Social Media	92	63	25			4.38
Institute has adequate laboratories and equipment for practical experiments	75	53	52			4.13
Curriculum offered is useful and relevant to my present job.	96	71	13			4.47
Curriculum offers sufficient technical/professional knowledge (both in and out of class)	89	75	16			4.41
Overall Curriculum emphasizes on ethics, societal needs and sustainability	82	74	24			4.33
Education imparted helps me to effectively work in multidisciplinary companies	88	76	16			4.4
Faculty members of the institute are competent and supportive to the students	134	41	5			4.72
Institute provides good hospitality as Alumni.	165	11	4			4.9

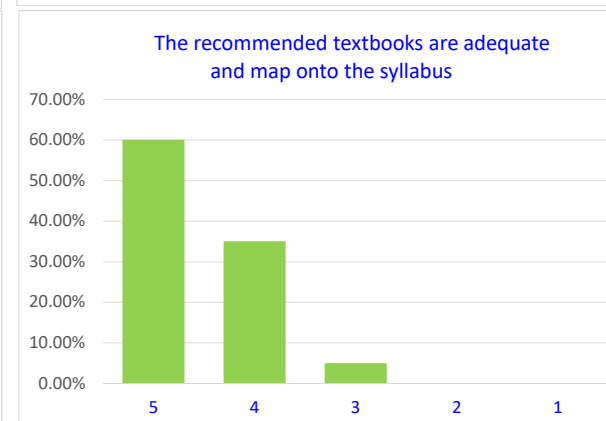
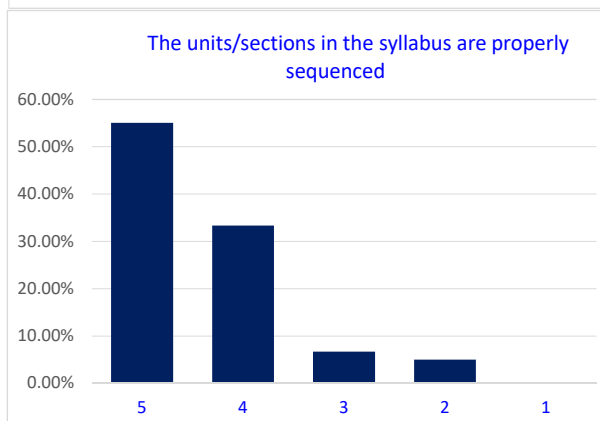
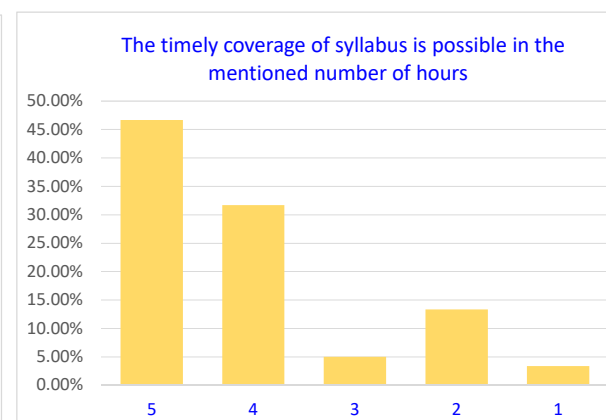
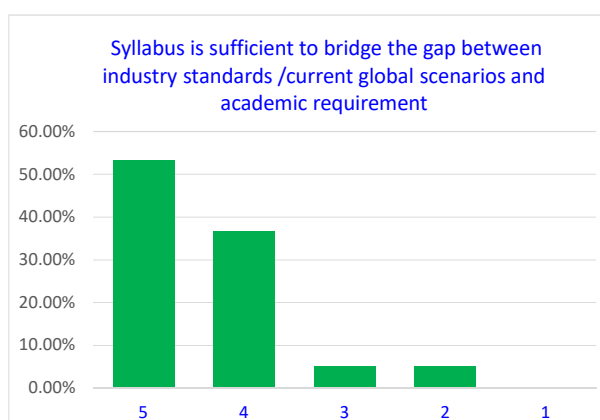
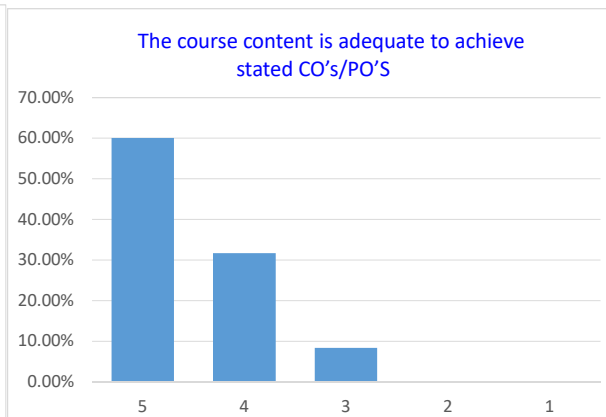
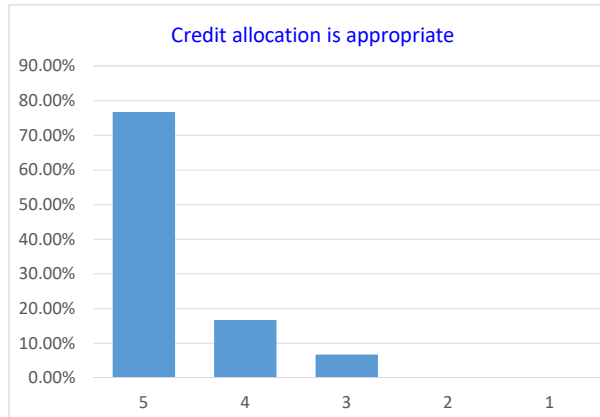
Stakeholder name	Parents					
Total forms/ responses received	75					
	Total count					
Component of curriculum↓	1	0				
Are you satisfied with the overall ambience and infrastructure facilities?	75					5
Do you feel facilities like library, transportation, canteen etc are adequate?	75					5
Do you feel that your ward is physically secured in the campus?	75					5
Are you satisfied about hostel facilities? (if applicable)	63	12				4.2
Are you satisfied about the cooperation extended by the administrative staff?	55	20				3.67

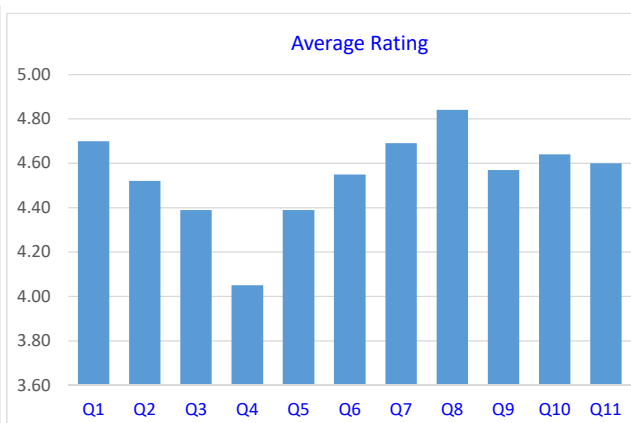
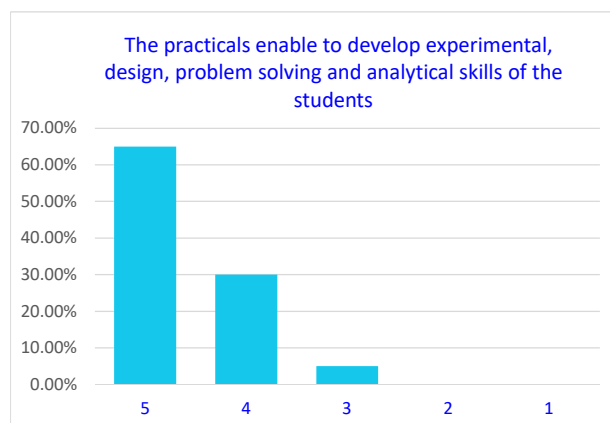
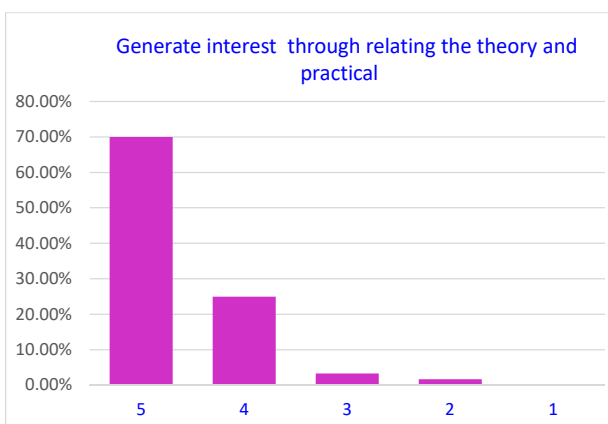
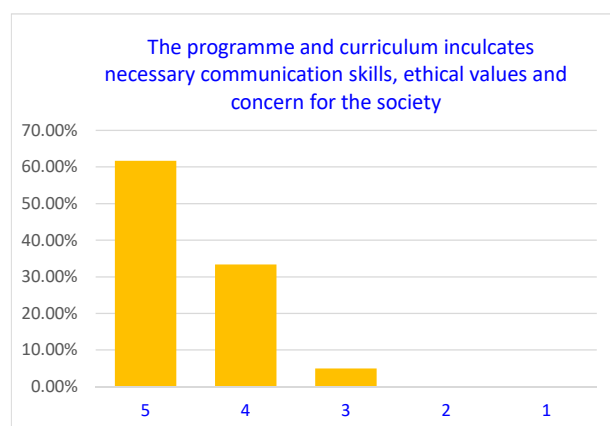
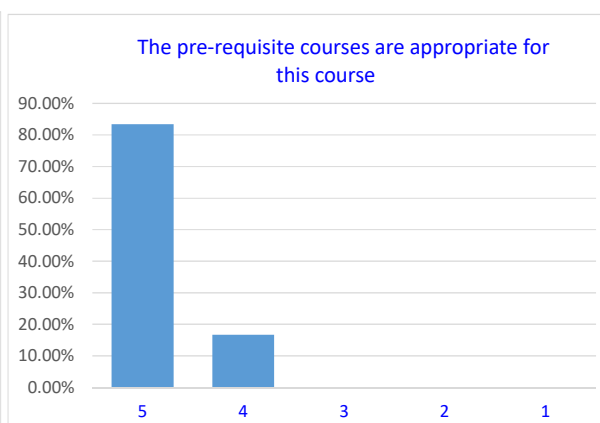
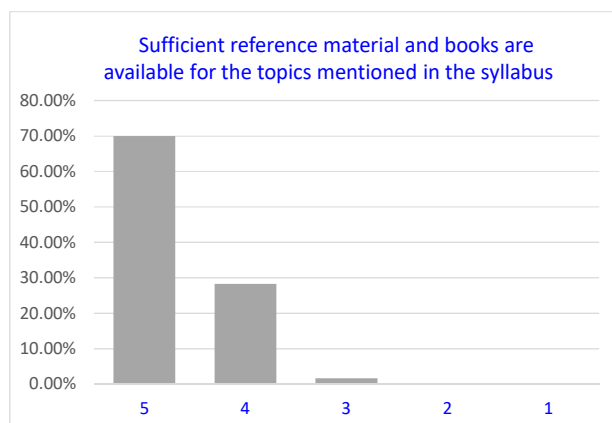
Are HOD/faculty members approachable?	75		Yes/ No			5	
Do you find up-gradation of Technical/professional skills of your ward?	69	6	Yes/ No			4.6	
Are you satisfied with the curriculum/teaching learning process?	75		Yes/ No			5	
Are you satisfied with examination and evaluation system	70	5	Yes/ No			4.67	
Are you satisfied with the discipline?	69	6	Yes/ No			4.6	

ANALYSIS OF FACULTY FEED BACK

Department Name	Department of Management
Stakeholder name	Faculty
Total forms/ responses received	60

	Component of curriculum↓	Total count under each rating					Average rating
		5	4	3	2	1	
Q1	The allocation of the credits to the course is appropriate	76.67%	16.67%	6.67%	0.00%	0.00%	4.70
Q2	The course content is adequate to achieve stated CO's/PO'S	60.00%	31.67%	8.33%	0.00%	0.00%	4.52
Q3	Syllabus is sufficient to bridge the gap between industry standards /current global	53.33%	36.67%	5.00%	5.00%	0.00%	4.39
Q4	The timely coverage of syllabus is possible in the mentioned number of hours	46.67%	31.67%	5.00%	13.33%	3.33%	4.05
Q5	The units/sections in the syllabus are properly sequenced	55.00%	33.33%	6.67%	5.00%	0.00%	4.39
Q6	The recommended textbooks are adequate and map onto the syllabus	60.00%	35.00%	5.00%	0.00%	0.00%	4.55
Q7	Sufficient reference material and books are available for the topics mentioned in t	70.00%	28.33%	1.67%	0.00%	0.00%	4.69
Q8	The pre-requisite courses are appropriate for this course	83.33%	16.67%	0.00%	0.00%	0.00%	4.84
Q9	The programme and curriculum inculcates necessary communication skills, ethical	61.67%	33.33%	5.00%	0.00%	0.00%	4.57
Q10	The designed experiments stimulate the interest of students in the subject and de	70.00%	25.00%	3.33%	1.67%	0.00%	4.64
Q11	The practicals enable to develop experimental, design, problem solving and analyti	65.00%	30.00%	5.00%	0.00%	0.00%	4.60





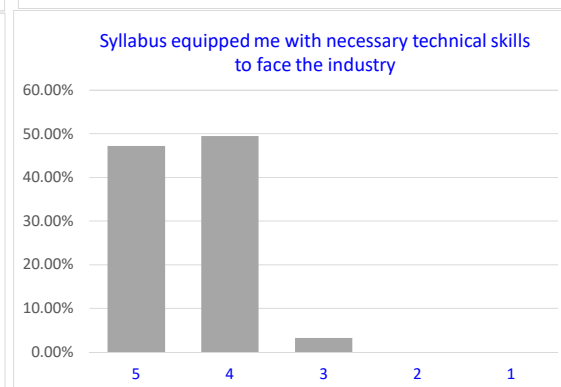
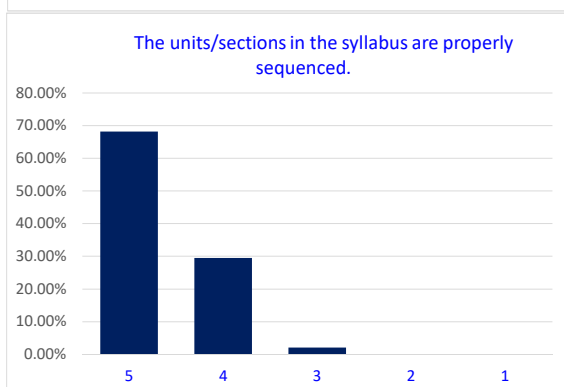
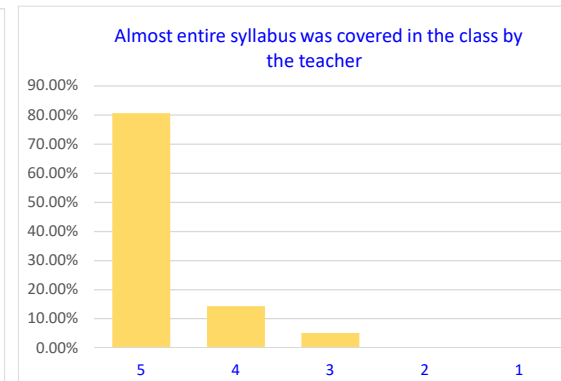
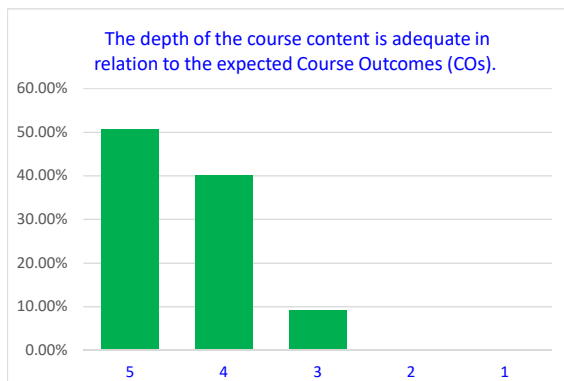
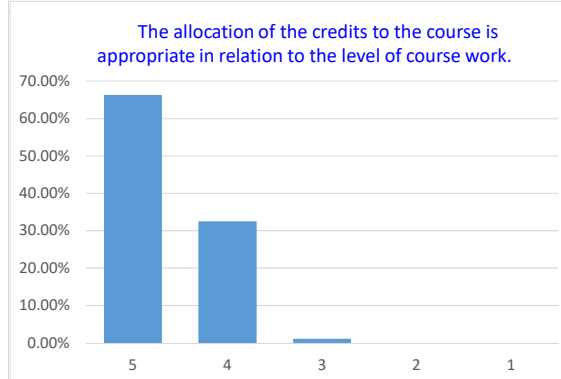
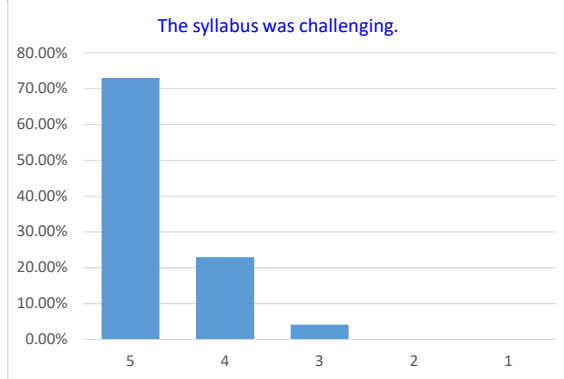
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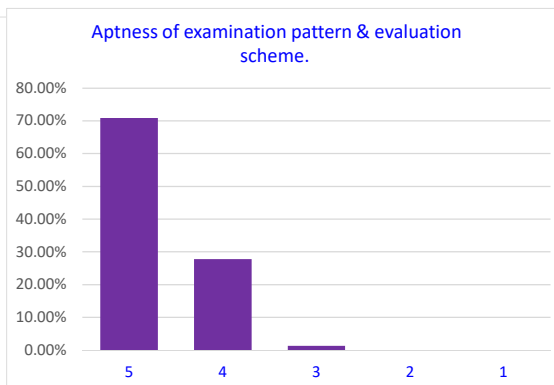
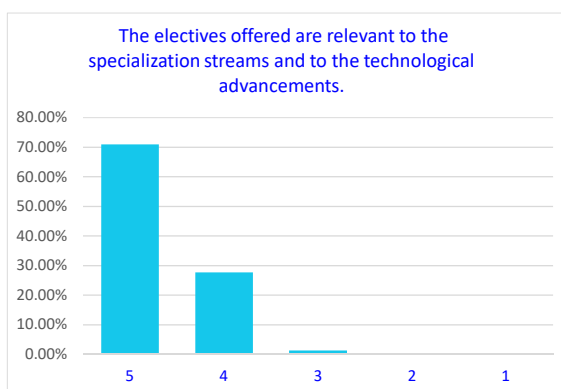
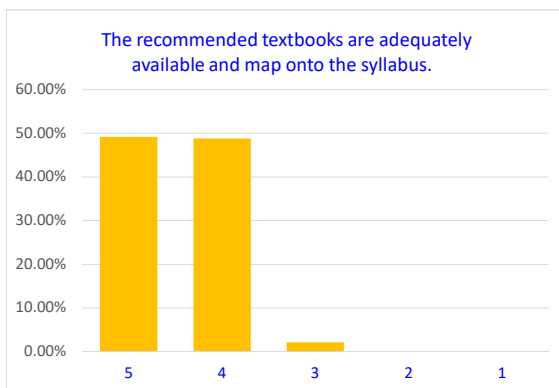
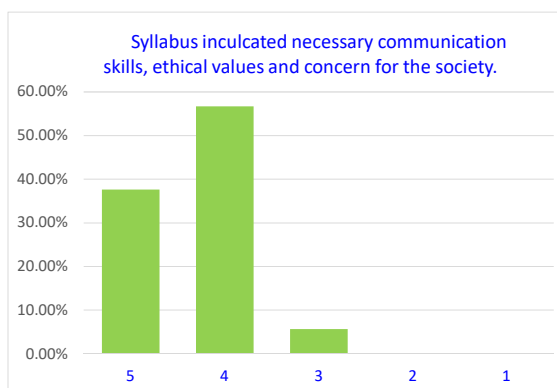
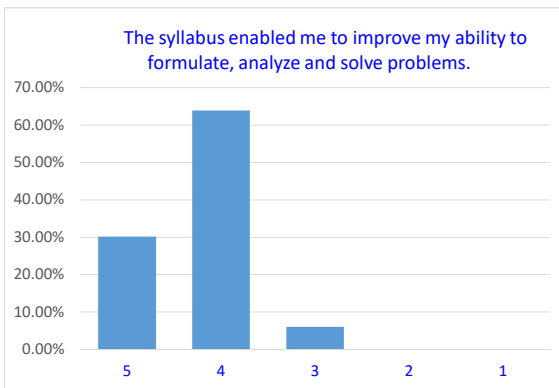
Faculty being pivotal in the entire processes of academic delivery and evaluation has given a rational overview in the feedback. Most of them have shown satisfaction on the curricular aspects like design, flow, pedagogy, logical sequencing of content and desired outcome of the courses being offered. Some of them have suggested that a bit more objectivity towards programme outcome should be included. Also more emphasis on practical and problem solving aspects to be given, where ever applicable, to make the course more engaging and practical in nature.

ANALYSIS OF STUDENT FEED BACK

Department Name	Department of Management
Stakeholder name	Student
Total forms/ responses received	980

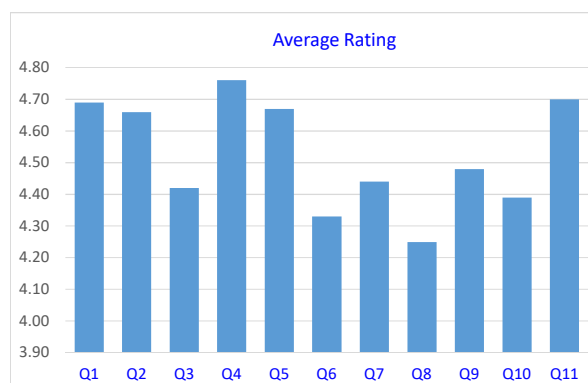
		Total count under each rating					Average rating
Component of curriculum ↓		5	4	3	2	1	
Q1	The syllabus was challenging.	72.96%	22.96%	4.08%	0.00%	0.00%	4.69
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work.	66.33%	32.55%	1.12%	0.00%	0.00%	4.66
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	50.61%	40.20%	9.18%	0.00%	0.00%	4.42
Q4	Almost entire syllabus was covered in the class by the teacher	80.61%	14.29%	5.10%	0.00%	0.00%	4.76
Q5	The units/sections in the syllabus are properly sequenced.	68.27%	29.59%	2.14%	0.00%	0.00%	4.67
Q6	Syllabus equipped me with necessary technical skills to face the industry	37.65%	56.73%	5.61%	0.00%	0.00%	4.33
Q7	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	47.24%	49.49%	3.27%	0.00%	0.00%	4.44
Q8	Syllabus inculcated necessary communication skills, ethical values and concern for the environment.	30.10%	63.88%	6.02%	0.00%	0.00%	4.25
Q9	The recommended textbooks are adequately available and map onto the syllabus.	49.18%	48.78%	2.04%	0.00%	0.00%	4.48
Q10	Opportunities provided for self and extra learning in this semester.	43.98%	50.51%	5.51%	0.00%	0.00%	4.39
Q11	The electives offered are relevant to the specialization streams and to the technology used.	70.92%	27.76%	1.33%	0.00%	0.00%	4.70
Q12	Aptness of examination pattern & evaluation scheme.						





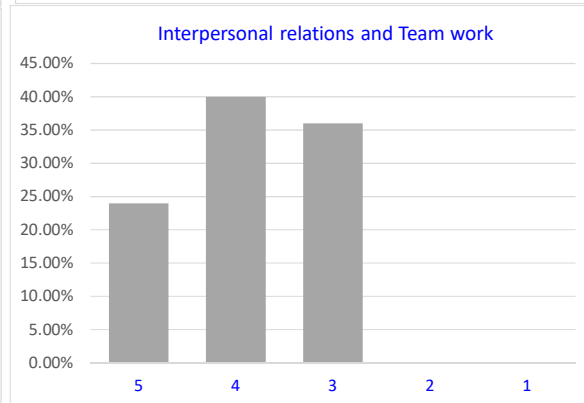
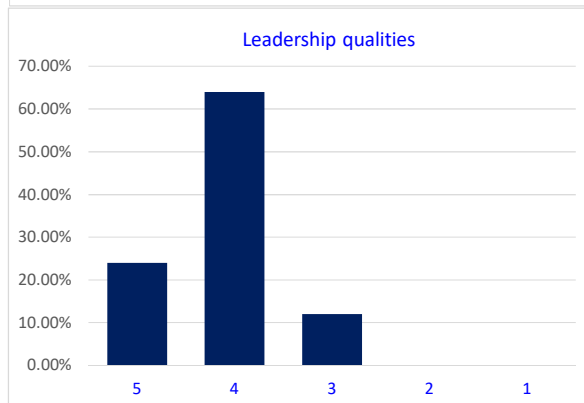
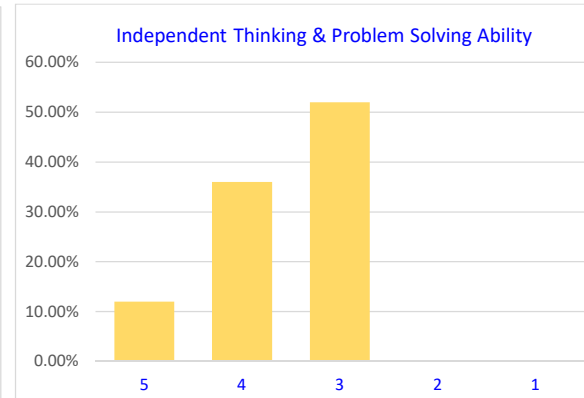
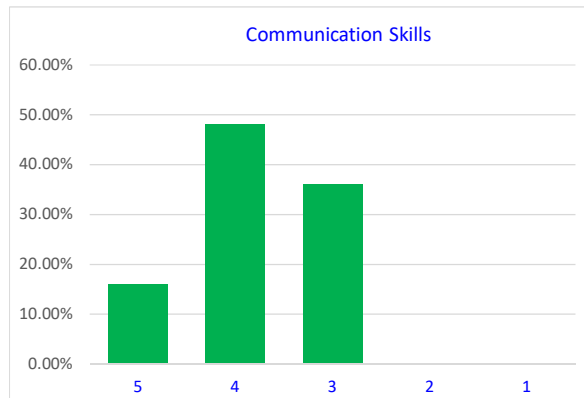
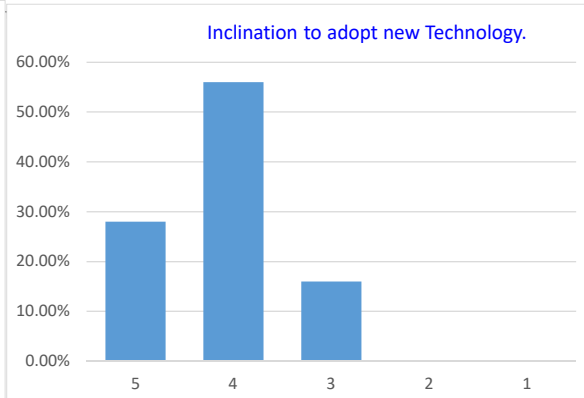
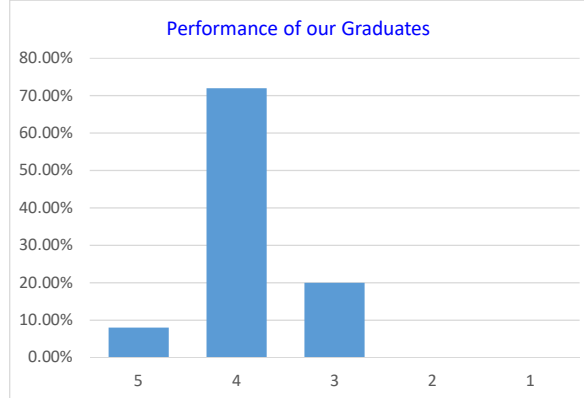
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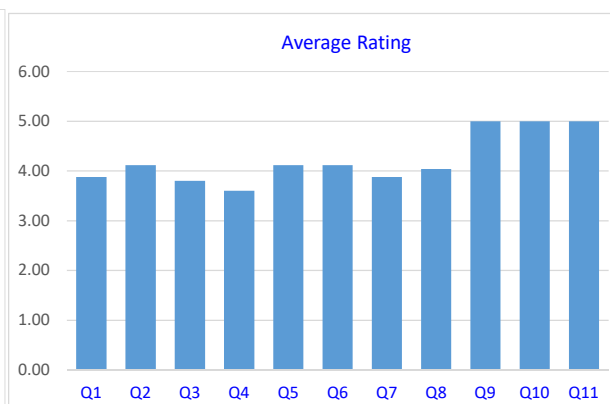
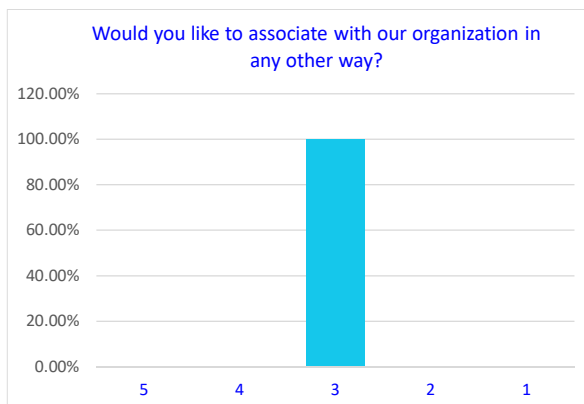
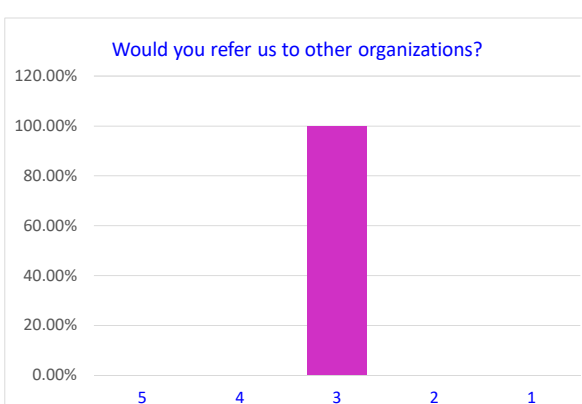
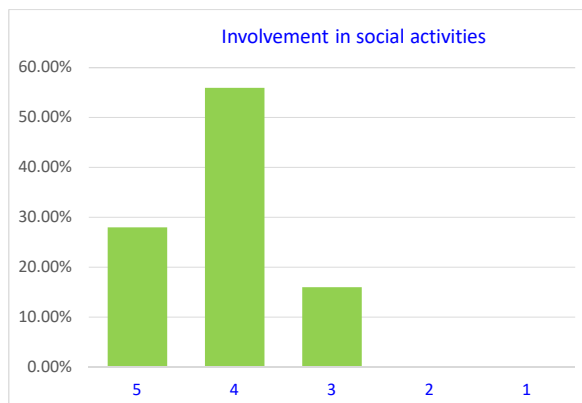
The analysis of students feedback suggests that the academic planning, delivery and evaluation mechanism in the department is appropriate to cater to the knowledge needs of the students. The students are largely satisfied with the quality of inputs and the way, the subjects are delivered. The students have agreed to the methods provided to them for self learning, experiential and field based projects and skill development. Also the students are satisfied with the examination and evaluation process of the department



ANALYSIS OF EMPLOYER FEED BACK

Department Name		Department of Management				
Stakeholder name		Employer				
Total forms/ responses received		25				
		Total count under each rating				
Component of curriculum ↓	5	4	3	2	1	Average rating
Q1 Performance of our Graduates	8.00%	72.00%	20.00%	0.00%	0.00%	3.88
Q2 Inclination to adopt new Technology	28.00%	56.00%	16.00%	0.00%	0.00%	4.12
Q3 Communication Skills	16.00%	48.00%	36.00%	0.00%	0.00%	3.80
Q4 Independent Thinking & Problem Solving Ability	12.00%	36.00%	52.00%	0.00%	0.00%	3.60
Q5 Leadership qualities	24.00%	64.00%	12.00%	0.00%	0.00%	4.12
Q6 Interpersonal relations and Team work	28.00%	56.00%	16.00%	0.00%	0.00%	4.12
Q7 Ethics & Professional qualities	24.00%	40.00%	36.00%	0.00%	0.00%	3.88
Q8 Involvement in social activities	20.00%	64.00%	16.00%	0.00%	0.00%	4.04
Q9 Would you like to recruit more Graduates from GEU in future ?			100.00%		0.00%	5.00
Q10 Would you refer us to other organizations?			100.00%		0.00%	5.00
Q11 Would you like to associate with our organization in any other way?			100.00%		0.00%	5.00



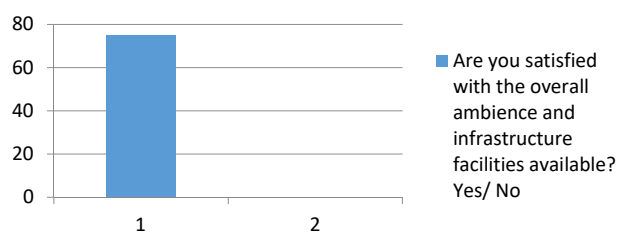


Summary of Analysis:

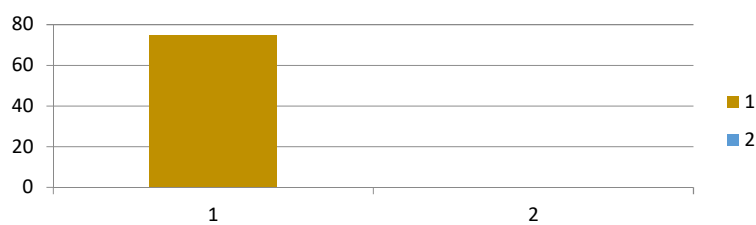
The feedback obtained from the employers regarding our students working in their respective organisation reflects a high level of satisfaction. Most of them have agreed that the students are adequately trained on new technologies, ethical and professional traits and effective communication. Also they have shown strong satisfaction on the interpersonal and behavioral skills of the students ,which is apparently evident from the feedback that almost all of them have agreed is recur the employment drive on the campus. Even they have agreed to refer our students in case of requirement.

Stakeholder name	Parents				
Total forms/ responses received	75				
Component of curriculum↓	1	0			
Are you satisfied with the overall ambience and infrastructure facilities available?	75	0			
Do you feel facilities like library, transportation, canteen etc are adequate	75				
Do you feel that your ward is physically secured in the campus?	75				
Are you satisfied about hostel facilities? (if applicable)	63	12			
Are you satisfied about the cooperation extended by the administrative staff ?	55	20			
Are HOD/faculty members approachable?	75				
Do you find up-gradation of Technical/professional skills of your ward?	69	6			
Are you satisfied with the curriculum/teaching learning process?	75				
Are you satisfied with examination and evaluation system	70	5			
Are you satisfied with the discipline?	69	6			

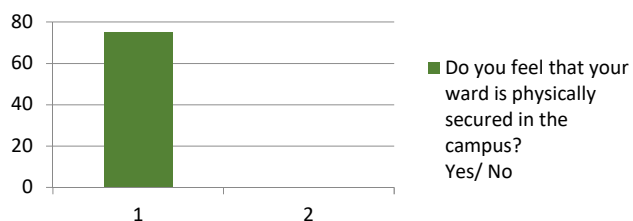
Are you satisfied with the overall ambience and infrastructure facilities available?



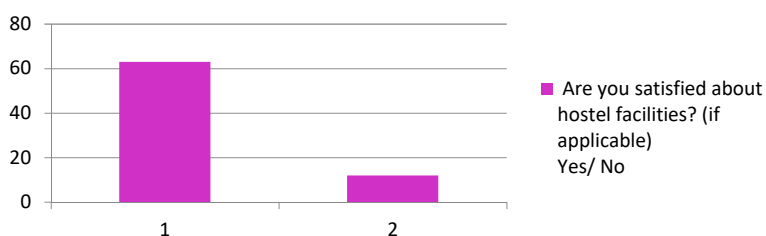
Do you feel facilities like library, transportation, canteen etc are adequate



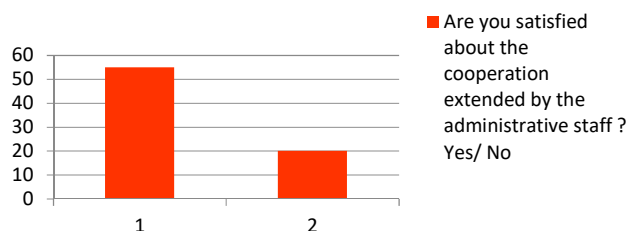
Do you feel that your ward is physically secured in the campus?



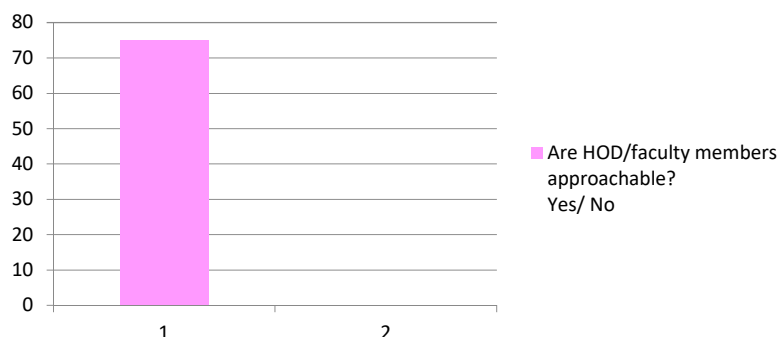
Are you satisfied about hostel facilities? (if applicable)



Are you satisfied about the cooperation extended by the administrative staff ?



Are HOD/faculty members approachable?

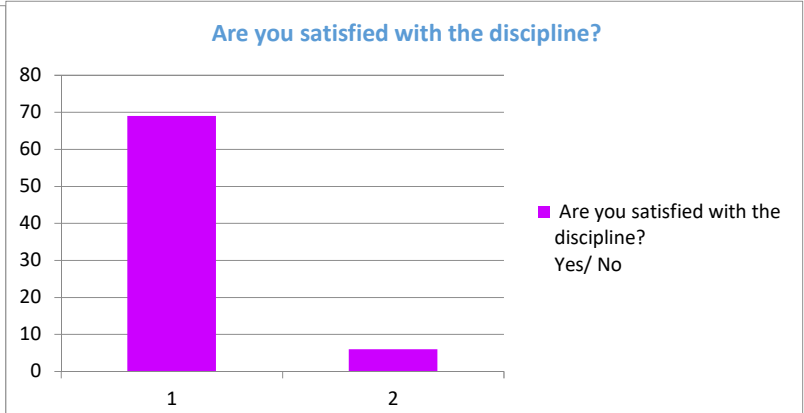
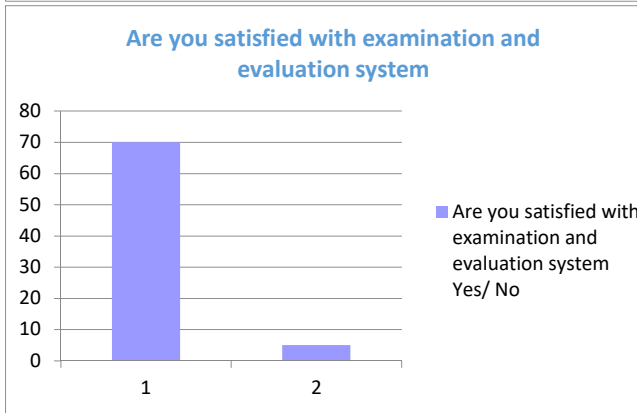
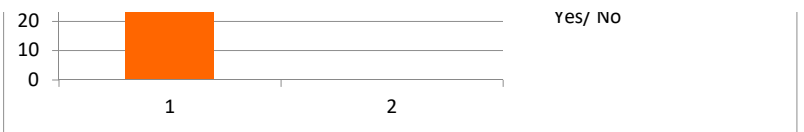
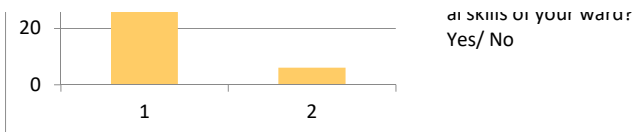


Do you find up-gradation of Technical/professional skills of your ward?



Are you satisfied with the curriculum/teaching learning process?





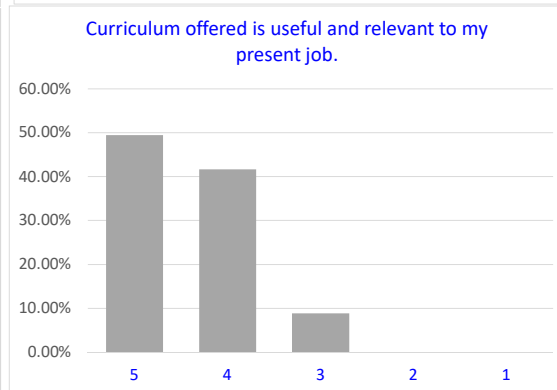
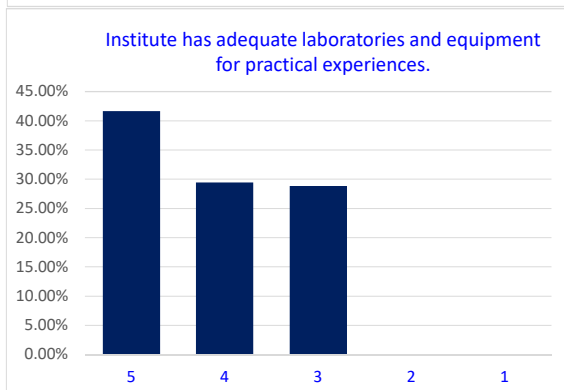
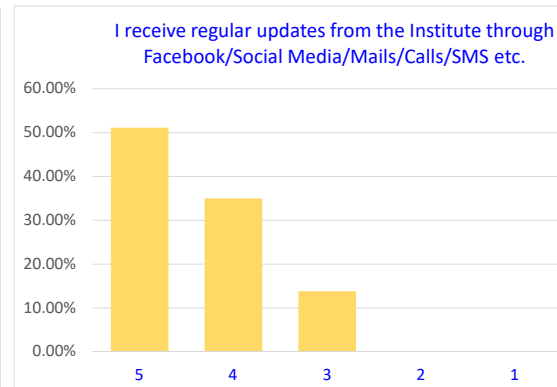
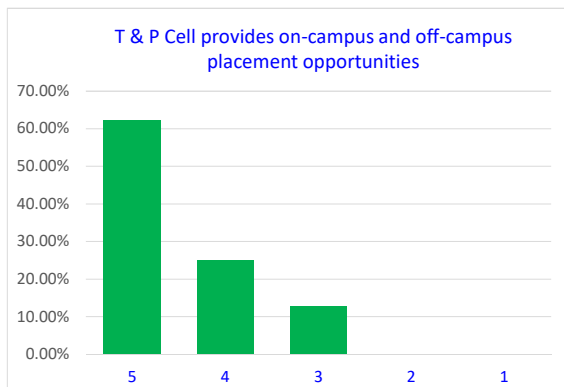
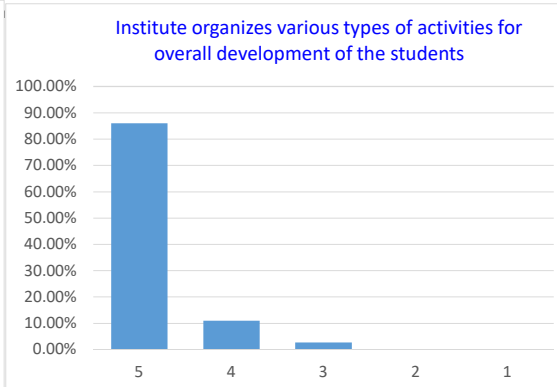
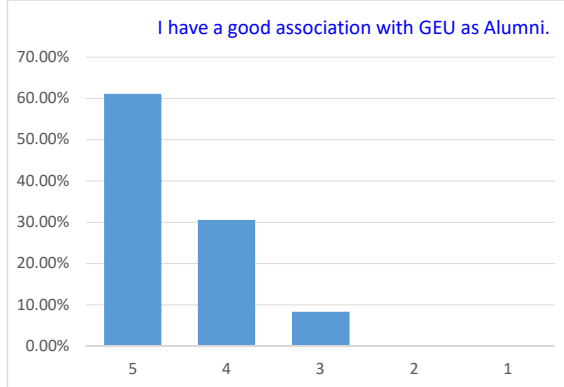
Summary of Analysis

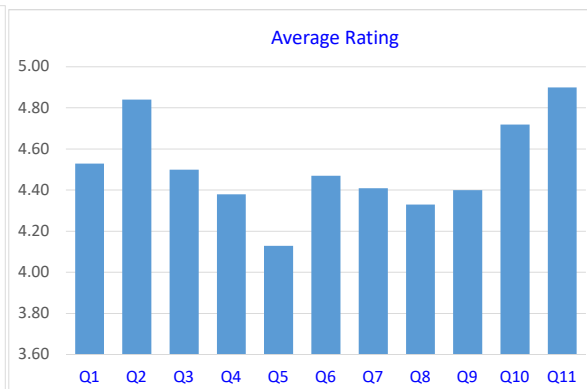
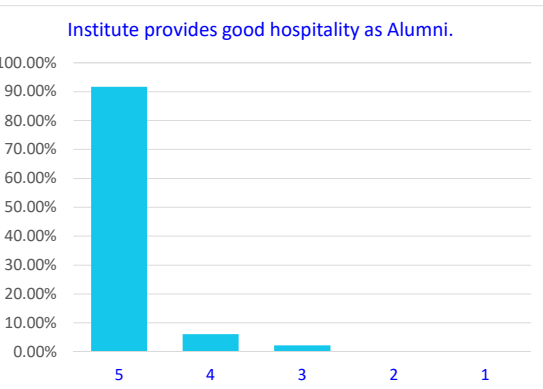
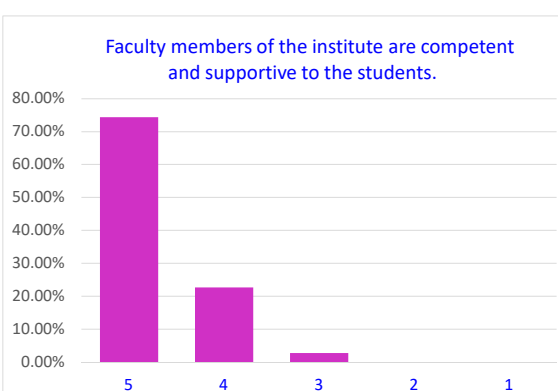
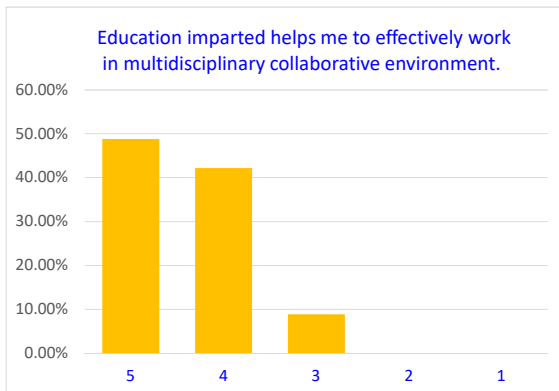
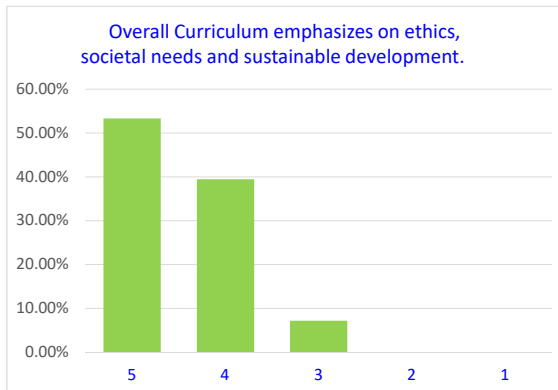
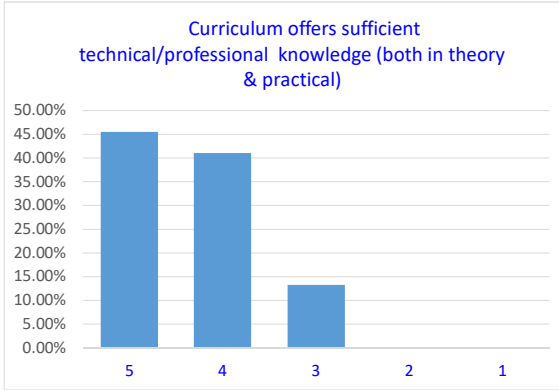
The feedback obtained from parents reflects a high degree of satisfaction on the parameters pertaining to physical and support and infrastructure of the University. Almost every parent/guardian agreed to the fact that the infra provided is state-of-art. They are extremely satisfied with the availability and support extended by the faculty. However, the overall feedback suggests some room for improvement in hostel facilities and the support extended by the administrative staff of the University. A large level of satisfaction is received on the parameter of behavioral and skill -upgradation of their ward.

ANALYSIS OF ALUMNI FEED BACK

Department Name	Department of Management
Stakeholder name	Alumni
Total forms/ responses received	180

Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average rating
Q1 I have a good association with GEU as Alumni.	61.11%	30.56%	8.33%	0.00%	0.00%	4.53
Q2 Institute organizes various types of activities for overall development of the students	86.11%	11.11%	2.78%	0.00%	0.00%	4.84
Q3 T & P Cell provides on-campus and off-campus placement opportunities	62.22%	25.00%	12.78%	0.00%	0.00%	4.50
Q4 I receive regular updates from the Institute through Facebook/Social Media/Mails	51.11%	35.00%	13.89%	0.00%	0.00%	4.38
Q5 Institute has adequate laboratories and equipment for practical experiences.	41.67%	29.44%	28.89%	0.00%	0.00%	4.13
Q6 Curriculum offered is useful and relevant to my present job.	53.33%	39.44%	7.22%	0.00%	0.00%	4.47
Q7 Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	49.44%	41.67%	8.89%	0.00%	0.00%	4.41
Q8 Overall Curriculum emphasizes on ethics, societal needs and sustainable development	45.56%	41.11%	13.33%	0.00%	0.00%	4.33
Q9 Education imparted helps me to effectively work in multidisciplinary collaborative environment	48.89%	42.22%	8.89%	0.00%	0.00%	4.40
Q10 Faculty members of the institute are competent and supportive to the students.	74.44%	22.78%	2.78%	0.00%	0.00%	4.72
Q11 Institute provides good hospitality as Alumni.	91.67%	6.11%	2.22%	0.00%	0.00%	4.90





Summary of Analysis:

Alumni of the department have shared a reasonably high level of satisfaction. The alumni seem to be happy with the level of connect and continuity with the department. However, a desire for more regular updation about the developments taking place in the department has arisen. Some of them have expressed their desire towards inclusion of emerging tools and practices in the curricular along with introduction of new specializations as per market needs. They seem quite satisfied with the faculty and the learnings they imbibed from the department.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Management Studies
Stakeholder name	Faculty
Total forms/ responses received	60
Programme Name	MBA/BBA
Feedback received from various stakeholders	Action proposed/ taken
1. A Bit more objectivity towards Programme Outcome	The exercise was conducted to revise the COs to align them more closely with the programme expectation
	The Curriculum for various courses was also updated to align with emergency market needs
2. More emphasis on practical and problem solving aspects to be given where ever applicable	Modules like excel based accounting were included in the syllabus
	Situation analysis based questions and objective type questions were included in the classroom teaching and assessment process

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Management Studies
Stakeholder name	Student
Total forms/ responses received	60
Programme Name	MBA/BBA

Feedback received from various stakeholders	Action proposed/ taken
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1. More practical session should be included.	GD/PI sessions were included in the time- table .Also weak students were allotted to different faculty for training activities.
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2. Live projects to be included for hands on field experience	Live projects were included as an add on Also the Department entered into a state sponsored project that included a big team of students for conducting field work .
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ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Management Studies
Stakeholder name	Employer
Total forms/ responses received	60
Programme Name	MBA/BBA
Feedback received from various stakeholders	Action proposed/ taken

1. Skill upgradation in the field of
Accounting /Finance students

Excel based accounting has already been
included in the curriculum as VA courses

Also additional certification courses like ACCA ,
CMA have been initiated

2. Polishing of communication skills

Extra written and verbal communication units
have been included in PDP classes for students
with below average communication skills

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Management Studies
Stakeholder name	Parents
Total forms/ responses received	60
Programme Name	MBA/BBA
Feedback received from various stakeholders	Action proposed/ taken
Improvement in hostel facilities	The issues were discussed in the faculty board and suggestive recommendations were given to the concern office (Admin).
Support extended by the admin & support staff	A letter of concern was forwarded to the office of Registrar

ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Department Name	Department of Management Studies
Stakeholder name	Alumni
Total forms/ responses received	60
Programme Name	MBA/BBA

Feedback received from various stakeholders	Action proposed/ taken
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Regular updation about the developments taking place in the department	The faculty board took a decision to refresh the alumni portal of Department face book. Also Alumni network group on other social media is proposed to be strengthened
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Inclusion of courses with emerging practices	The Department has started two courses MBA IEV & MBA AI. These courses are very much aligned with current market needs. They aim at producing graduates equipped with necessary skills required for market or for enterprise and venture development.
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Graphic Era

Deemed to be University

Accredited by NAAC with Grade A

Approved by AICTE, Ministry of HRD, Govt. of India

Department of Petroleum Engineering

Feedback from Stakeholders

Academic Year 2019-20

The department collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, parents, and faculty. The feedback is analyzed and valuable suggestions given were considered and necessary actions were taken.

Students Feedback and Action Taken Report

S. No.	Particulars	Satisfactory	Good	Excellent
1.	The syllabus was challenging.	10 %	63.3 %	26.7 %
2.	The allocation of the credits to the course is	16.7 %	50 %	33.3 %
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	30 %	46.7 %	23.3 %
4.	Almost entire syllabus was covered in the class by the teacher	13.8 %	27.6 %	58.6 %
5.	The units/sections in the syllabus are properly	3.3 %	30 %	66.7 %
6.	Syllabus equipped me with necessary technical skills to face the industry	20 %	63.3 %	16.7 %
7.	The syllabus enabled me to improve my ability	16.7 %	50 %	33.3 %
8.	Syllabus inculcated necessary communication skills, ethical values and concern for the society.	13.3 %	46.7 %	40 %
9.	The recommended textbooks are adequately available and map onto the syllabus.	20 %	46.7 %	33.3 %
10.	Opportunities provided for self and extra learning in this semester.	16.7 %	50 %	33.3 %

11.	The electives offered are relevant to the specialization streams and to the technological advancements.	23.3 %	53.3 %	23.3 %
12.	Aptness of examination pattern & evaluation scheme.	6.7 %	56.7 %	36.7 %
13.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	53.3 %	23.3 %	23.3 %

S. No	Feedback	Action Taken
1.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	The department organizes students visit to well equipped laboratories of local host institution to increase understanding of the concepts through experiential learning.
2.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	Curriculum was restructured as per the guidelines of the model curriculum of AICTE
3.	The electives offered are relevant to the specialization streams and to the technological advancements.	Curriculum was restructured as per the guidelines of the model curriculum of AICTE and provided more number of relevant electives.

Alumni Feedback and Action Taken Report

S. No.	Particulars	Satisfactory	Good	Excellent
1.	I have a good association with GEU as Alumni	8.7 %	78.3 %	13 %
2.	Institute organizes various types of activities for overall development of the students	8.7 %	65.2 %	26.1 %
3.	T & P Cell provides on-campus and off-campus placement opportunities	26.1 %	60.9 %	13 %
4.	I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	17.4 %	69.6 %	13 %
5.	Institute has adequate laboratories and equipment for practical experiences.	21.7 %	43.5 %	34.8 %

6.	Curriculum offered is useful and relevant to my present job	17.4 %	60.9 %	21.7 %
7.	Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	26.1 %	65.2 %	8.7 %
8.	Overall curriculum emphasizes on ethics, societal needs and sustainable development	13 %	69.6 %	17.4 %
9.	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	8.7 %	78.3 %	13 %
10.	Faculty members of the institute are competent and supportive to the students.	13 %	73.9 %	13 %
11.	Institute provides good hospitality as Alumni	13 %	56.5 %	30.4 %

S. No	Feedback	Action Taken
1.	T & P Cell provides on-campus and off-campus placement opportunities	MoU is signed with Infosys to provide more internship and placement opportunities
2.	Curriculum offers sufficient technical/professional knowledge (both in theory & practical)	Curriculum was restructured as per the guidelines of the model curriculum of AICTE

Parent Feedback and Action Taken Report

S. No.	Particulars	Yes	No
1.	Do you feel facilities like library, transportation, canteen etc are adequate	84.2 %	15.8 %
2.	Do you feel that your ward is physically secured in the campus?	84.2 %	15.8 %
3.	Are you satisfied about hostel facilities? (if applicable)	42.1 %	57.9 %
4.	Are you satisfied about the cooperation extended by the administrative staff?	73.7 %	26.3 %
5.	Are HOD/faculty members approachable?	94.7 %	5.3 %
6.	Do you find up-gradation of Technical/professional skills of your ward?	89.5 %	10.5 %
7.	Are you satisfied with the curriculum/teaching learning process?	78.9 %	21.1 %

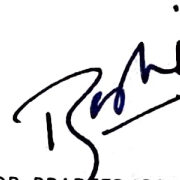
8.	Are you satisfied with examination and evaluation system	73.7 %	26.3 %
9.	Are you satisfied with the discipline?	94.7 %	5.3 %

S. No	Feedback	Action Taken
1.	Are you satisfied about hostel facilities? (if applicable)	The facilities in the hostel improved on regular basis.

Teacher Feedback and Action Taken Report

S. No.	Particulars	Scale				
		1	2	3	4	5
1.	The allocation of the credits to the course is appropriate					100 %
2.	The allocation of the credits to the course content is adequate to achieve stated COs/POs				16.7 %	83.3 %
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academic requirement				16.7 %	83.3 %
4.	The timely coverage of syllabus is possible in the mentioned number of hours					100 %
5.	The units/sections in the syllabus are properly sequenced					100 %
6.	The recommended text books are adequate and map into the syllabus				16.7 %	83.3 %
7.	Sufficient reference material and books are available for the topics mentioned in the syllabus					100 %
8.	The pre-requisite course are appropriate for this course					100 %
9.	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society				50	50

S. No	Feedback	Action Taken
1.	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	Curriculum was restructured as per the guidelines of the model curriculum of AICTE to give more emphasis on these issues.



(DR. PRADEEP JOSHI)

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